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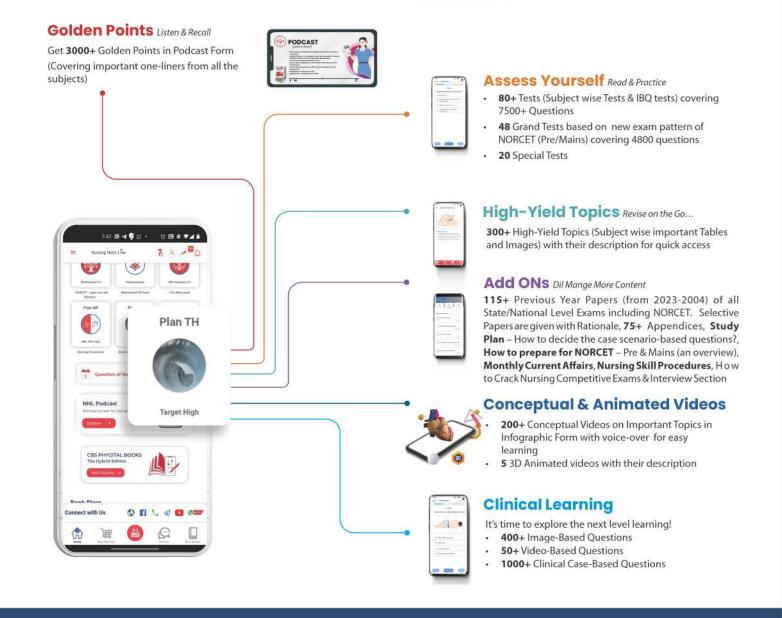
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### About the **Authors**



**Muthuvenkatachalam Srinivasan** PhD (INC Consortium), MSc (AIIMS), D Pharma, RN (NMBA Australia) is currently working as an Assistant Professor at Institute of Human Behaviour and Allied Sciences (IHBAS), New Delhi. He is former Associate Professor in College of Nursing, All India Institute of Medical Sciences (AIIMS), New Delhi. He obtained Doctorate in Psychiatric Nursing from INC Consortium (in collaboration with RGUHS, Karnataka) in 2017. He is a Postgraduate in Psychiatric Nursing from AIIMS, New Delhi and has also completed a Diploma in Pharmacy. He is also a Registered Nurse with the Nurses and Midwifery Board of Australia. He has published numerous research papers in national and international journals of repute. He is Deputy Editor of Indian Journal of Psychiatric Nursing. He has contributed chapters in textbooks and training manuals of Govt. of India. He is an

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All nursing subjects important synopses and MCQs covered under one compendium making it more beneficial from exam point of view.



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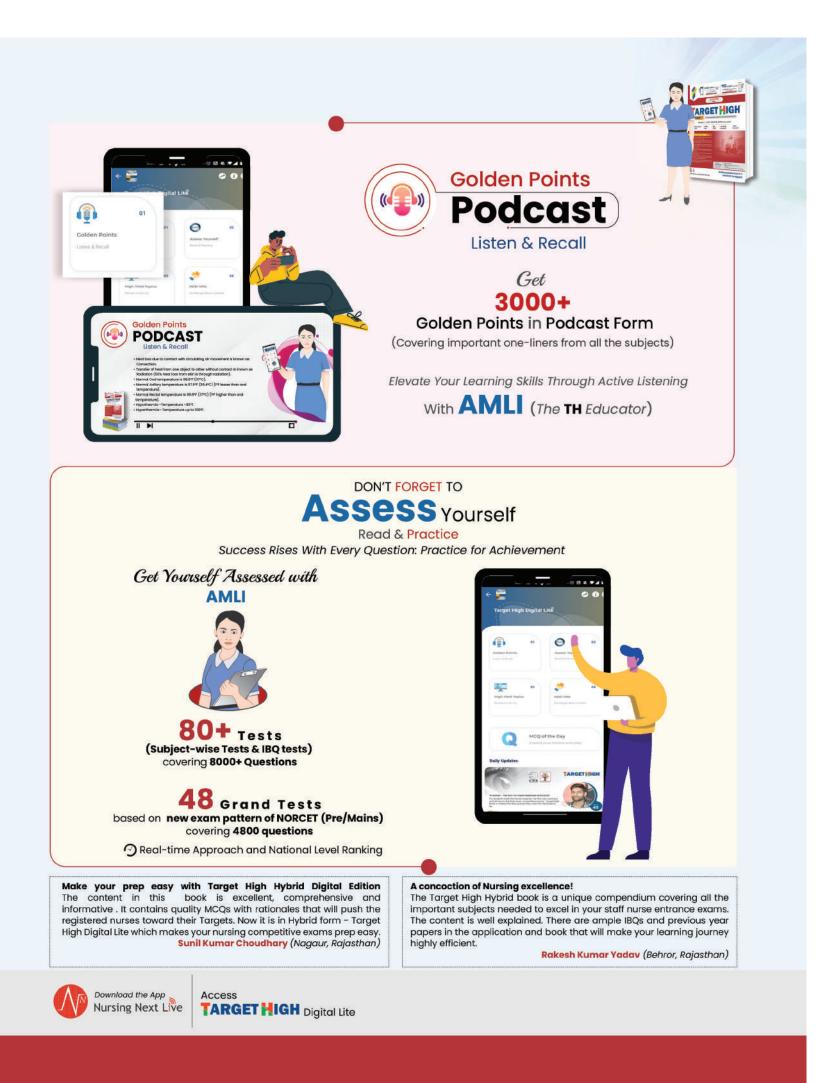
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All important topics covered with subject wise cum topic wise approach to make your basic concepts clear



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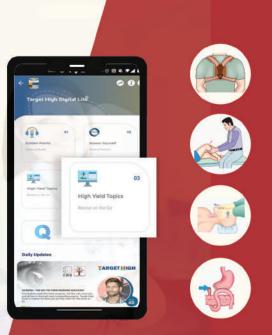


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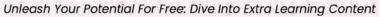
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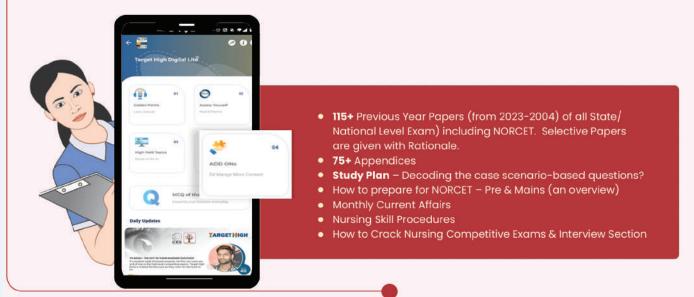
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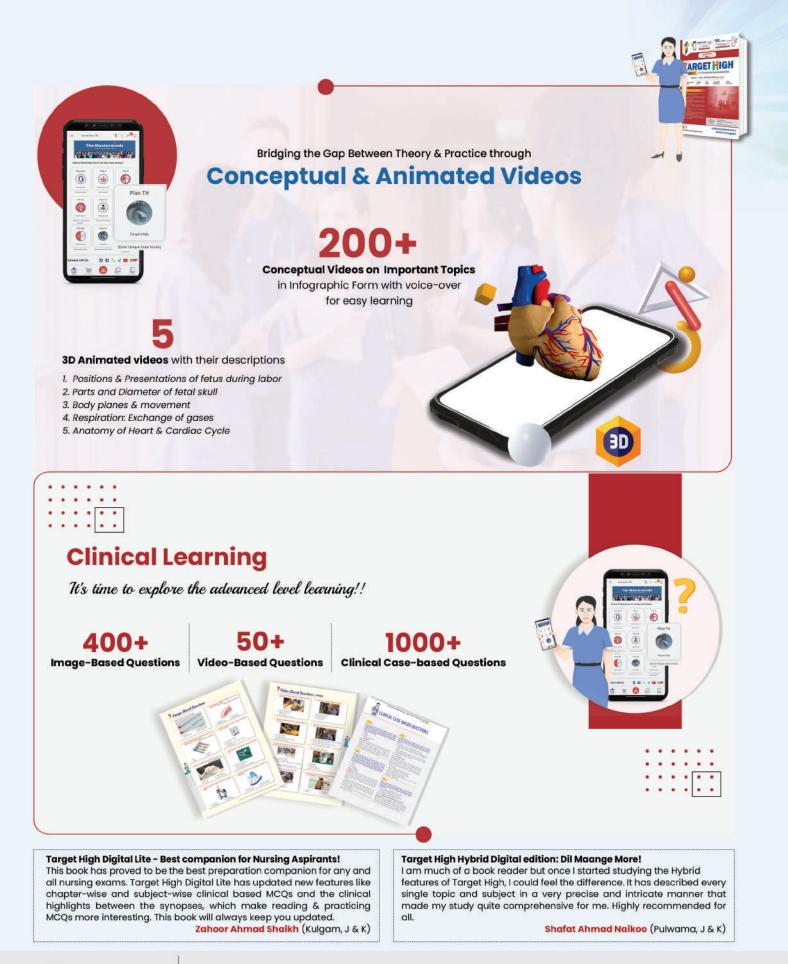
Hybrid features of this book are all the important points, high yield topics, previous year papers and much more for you to level up for your exams. It has explained everything in a broad manner to remove complexity for you. Amazing book overall!"

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Sunita Lawrence

Deepika C Khakha

Sr Mary Lucita

🗕 Radha Saini

→ L Gopichandran

Saumya Srivastava

# Foreword to 7th Edition

It gives me immense pleasure to introduce this thoroughly Revised and Updated 7th Edition of "Target High: Nursing Entrance Exam Guide." In this edition, authors have meticulously curated a comprehensive and allencompassing resource to empower aspiring nursing professionals with the knowledge and skills needed to excel in their journey toward success. With a keen focus on latest developments, all the most recent information, current affairs, programs, policies, and the latest exam patterns up to July 2023 have also been incorporated in this edition.

This book continues to be testament to authors' commitment of providing the most relevant and up-to-date content for nursing aspirants. With a keen eye toward enhancing your preparation strategy, a separate section has been dedicated to decoding case-scenario based questions, along with insightful guidance on navigating NORCET 5.0 Stage I-Prelims and NORCET Stage II-Mains.



In alignment with the evolving landscape of nursing education, this edition organizes all subjects according to the New Revised INC Curriculum. Furthermore, the authors have expanded the scope of this book by including

two new subjects, Applied Psychology and Sociology, along with Forensic Nursing, ensuring that students are well-prepared for the diverse challenges of the nursing profession.

To facilitate effective learning, an attractive layout that combines theory with previously-asked questions from important exams, including NORCET 2023, 2022, and the latest state-level exams has been followed. Within these pages, you will find more than 1000 important key points, meticulously crafted synopses for Fundamentals of Nursing, Obstetrics and Gynecology, Pediatric Nursing, and Community Health Nursing, and over 1000 illustrative tables, images, flowcharts, and illustrations which will help you in clarifying the concepts.

The digital age demands a strong digital support system so, Target High has been supported with a digital boost having a variety of features. With over 25,000 MCQs, including 500+ new questions, 5,000 MCQs with rationale, 15,000 practice questions, and an array of integrated clinical-based and case-based questions, this edition is a treasure trove of learning and practice opportunities.

As you embark on this transformative journey, authors have rest assured that you have in your hands a comprehensive and powerful tool that has been honed and perfected over time. The inclusion of 116+ previous year papers, 3000+ golden points for last-minute revisions, and a wide array of appendices further solidify the status of edition as a beacon of knowledge and guidance.

I extend my heartfelt gratitude to the authors of this book who have tirelessly worked to bring this edition to fruition, and I wish all nursing aspirants the very best in their pursuit of excellence. May "Target High: Nursing Entrance Exam Guide" be your steadfast companion, guiding you toward success and accomplishment in the dynamic and rewarding field of nursing.

#### Prof. (Dr) Roy K George

National President TNAI Member Indian Nursing Council Director Academics, Baby Memorial Hospital Kozhikode, Kerala We extend our heartfelt wishes to you and your loved ones, hoping that you are in good health and navigating the challenges posed by the lingering pandemic with resilience and safety. These past three years have brought about unprecedented trials the global community has borne witness to, a series of unfortunate events. The unwavering dedication of health care professionals has provided us with a beacon of hope and care.

Among these health care heroes, nurses have stood at the forefront, selflessly tending to our well-being, playing a pivotal role in saving lives. Today, we stand united in expressing our deepest gratitude to all nurses and health care workers. As we look forward to the future, it is heartening to envision a collaborative journey ahead, where you will join hands with fellow health care champions.

As we present the 7th Edition of Target High, we extend our profound gratitude to all health care workers and nurses, and readers who have propelled this journey of knowledge and excellence. May this edition serve as a guiding light for all Nursing Officer Aspirants, equipping them with the knowledge and insights needed to excel in their career.

Serving its purpose profitably with 6 successful editions, Target High has now come out with more valuable and informative content. Change is the law of nature and the need of the hour, and with this vision, Target High 7<sup>th</sup> Edition has been thoroughly revised, updated and upgraded in all aspects.

With the motive of **Aim High, Achieve High,** we have changed the motto of Target High from **One Nation, One Book** to **One Nation, One NORCET, One Book,** keeping in mind the changing trends in the examination pattern, giving due importance to the top-level examinations. All the reviewers, contributors and readers have played a pivotal role in making this compendium reach the next level by covering all the required study material that targets Nursing Recruitment Examination held in India and in foreign countries.

In this edition, we have covered synopsis of each and every subject that has been updated and wrapped in an integrated manner by emphasizing the clinical importance and focusing on the futuristic approach of the Nursing Officer Examination. This time two new subjects have been added as per the revised INC Syllabus, i.e., Applied Psychology and Sociology. The whole edition has been thoroughly revised and updated as per the changing examination trends. The text of Target High has been supplemented with a number of **Key Point boxes** that cover important facts, **Points to Remember** boxes that cover Must-Know-Information, **Clinical Corner** that covers all the relevant scenario-based questions, **Practice Questions section** that covers important questions, **Recent Questions** section that covers recently held examinations' questions, like NORCET 2023, NORCET 2022, CNCI 2020 and many more.

Special emphasis has been given to Subject-wise cum Topic-wise Clinical Case-based questions of the core nursing subjects, like Fundamentals of Nursing, Medical Surgical Nursing, Psychiatric Nursing, Obstetrics and Gynecological Nursing and Pediatric Nursing as per the NCLEX examination pattern and recently changed NORCET Exam pattern. Multiple Choice Questions of each subject have also been arranged under various topics in Subject-wise cum Topic-wise manner.

The answers to all the questions have been authenticated from various reference resources and controversial questions have been supplemented with their explanations for doubt clarification. Question banks have been enhanced by adding more exam-oriented questions to give an extensive coverage of questions from all the topics along with Important one-liners at the end of every subject, in a Podcast Format.

New Important and Quick Glance topics have been covered under Appendices. All latest Previous Year Papers up to July 2023 have been added to provide glimpses on the recently held examination in one go. General Knowledge, English, Numerical Ability and Reasoning section have been covered in detail in a separate booklet.

Last but not the least, Target High has come up with the Hybrid Edition this time. The Hybrid Edition is an amalgamation of 'the book and the digital platform'. Readers, can now read theory from the book and practice from the Nursing Next Live App. This integrated approach will help students enhance their comprehension, knowledge and level of practice.

With its meticulously curated content and innovative approach, the Hybrid Edition of Target High serves as a panacea, addressing every facet of your Nursing Exam preparation. It is our fervent hope that you embrace this edition with the same enthusiasm and affection that you have shown for the previous editions.

As you embark on this journey, we encourage you to prepare with utmost diligence and dedication, leaving no stone unturned in your pursuit of excellence. May this edition serve as the catalyst that propels you toward your long-cherished dream job, a culmination of your relentless efforts and aspirations.

Muthuvenkatachalam Srinivasan Ambili M Venugopal

#### Thanking the Almighty for His Immense Blessings!!!

With humility, we acknowledge our indebtedness to all. The task of writing a book and updating the matter in accordance with the changing scenario is harder than we thought and more rewarding than we could have ever imagined. None of this would have been possible without your all-incredible support. We are eternally grateful to all of you for playing a vital role during our struggle and success for the *Target High Sixth Edition*. Now, with the blessing and support from all of you, we are presenting **Target High Seventh Premium Colored Hybrid Edition** with a new look, updated and upgraded content, additional features and digital support as per the need and demand of the time.

From the inception, with profound love, we owe sincere gratitude to our parents, siblings and daughters for their unconditional love, support, understanding and forbearance throughout the ups and downs in the journey of this book.

It is very well said that *a teacher is a great source of knowledge*, *prosperity and enlightenment by which anybody can be benefited*. Our teachers deserve the credit for the gift of their guidance, invaluable suggestions, constructive criticism and perpetual inspiration, which inspired us in our difficult time, kept us motivated and enabled us to complete this book.

We are forever grateful to our teacher, mentor and a great motivator **Dr Sandhya Gupta**, Formerly-Principal (Actg.) and Associate Professor, College of Nursing, AIIMS, New Delhi, for inspiring us and inculcating confidence into us to write a book. We are indebted to her for the constant support and encouragement in this endeavor. We also want to thank **Dr Latha Venkatesan**, Professor cum Principal, College of Nursing, AIIMS, New Delhi for being a constant support and a mentor.

Words fail to express our gratitude to **Dr Ratna Prakash**, Professor and Academic Director (Former Principal), Pal College of Nursing and Medical Sciences, Haldwani, Uttarakhand for her unconditional support and encouragement on initiating this book. We are fortunate to have her in our path.

We wish to express our heartfelt thanks and regards to all those, who have contributed appropriate and relevant information to this book. Without their cooperation, this endeavor might not have been possible.

These acknowledgments will be incomplete without mentioning the role of our beloved students, who have always been our well-wishers, constant supporters and source of learning and encouragement.

We appreciate the support of **Mr Satish Kumar Jain** (Chairman) and **Mr Varun Jain** (Managing Director), M/s CBS Publishers and Distributors Pvt Ltd for their wholehearted cooperation in publication of this book. We have no words to describe the role, efforts, inputs and initiatives undertaken by **Mr Bhupesh Arora** (Sr. Vice President – Health Sciences Division, Publishing & Marketing), for his endeavor toward the development of the book.

We sincerely thank the entire CBS team for bringing this colorful edition with utmost care and amazing presentation. We would like to thank Ms Nitasha Arora (Publishing Head & Content Strategist – PGMEE & Nursing Division), Ms Daljeet Kaur (Assistant Publishing Manager), Dr Anju Dhir (Product Manager cum Commissioning Editor – Medical), Mr Shivendu Bhushan Pandey (Senior Manager and Team Leader), Mr Ashutosh Pathak (Senior Proofreader cum Team Coordinator) for putting their hard work and efforts to bring out this book on time and all the production team members for devoting laborious hours in designing and typesetting of the book.

Our special thanks are due to entire Sales, Marketing and Tech team—Mr Chiradeep Bose (General Manager–Central Marketing and Sales Offline Unit), Ms Neetu Jindal (Senior Digital Marketing Manager) and Ms Preeti Arora (Tech and Operation Head) for their special contributions in offline & online marketing and strong tech support.

We owe special thanks to all Branch Heads for their contributions toward making the book available throughout India and turning our idea of "ONE NATION, ONE NORCET, ONE BOOK" into a reality.

We are also thankful to our colleagues who helped us to formulate ideas when they did not even know that they were helping. Their involvement has triggered and nourished our intellectual maturity. Once again, we express our heartfelt gratitude to the unstinting support given by our friends and everyone in our team.

Finally, we would like to thank everybody who is important to the successful realization of this book and express our apology if we missed anyone's name, which we assure is completely inadvertent.

# From Publisher's Desk

*Education is the most powerful weapon which you can use to change the world. - Nelson Mandela* With a firm belief that quality education can change the world, I on behalf of CBS Publishers & Distributors would like to show my gratitude to all the readers of Target High across India. With the huge success of previous editions of Target High, making it the 'Best-Seller', we have come up with the new updated 7<sup>th</sup> edition to provide "Nothing but the Best" for nursing aspirants.

We are delighted to announce that CBS Publishers & Distributors have completed 50 glorious years of publishing. The journey of these 50 years hasn't been easy but phenomenon. Your love and support have helped us to come up with various quality health science books and educational platforms.

Over the past fifty years, the publishing industry has undergone significant changes. Publishers used to be just intermediaries between authors and readers. They didn't actively participate in quality checks or stay up to date with examination trends, which led to users receiving content without proper vetting.



CBS and the Nursing Knowledge Tree division have adapted to the changing scenario and are dedicated to delivering top-notch education. As with huge success comes huge responsibility, we believe Improving the quality of books is imperative to enhance the standard of nursing education and students. And to do so, the approach has always been a thorough quality check at various levels and inputs to/from authors as per the current examination trends.

Target High embarked on its journey in 2016 with the aim of creating a book that is complete in itself aiding the needs of nursing aspirants. I am pleased to share that we have undoubtedly accomplished our vision over the past six years. More than 3,00,000 Students nursing aspirants have read and referred to Target High with a belief that it has played a significant role in their success.

Every single word of this edition has been meticulously analyzed by experts to meet the highest standards of authenticity and credibility. The goal has always been to create an unparalleled source of information for nursing aspirants, one that is flawless and complete. The journey which started with just one book has come a long way with a series of Target High books

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- 3. Target High MSc Entrance
- 4. Target High Kerala PSC Entrance
- 5. Target High Digital Lite (App)
- 6. Target High Digital Pro (Forthcoming)
- 7. Target High NEXT NCLEX (Forthcoming)

The trust and faith students have shown in Target High Brand has given us confidence and boast to cover complete exam prep segment from UG to NORCET, Indian State & National Level exams to NCLEX and from Book to Digital App.

Our previous editions have proven to be valuable assets and so we present you with our latest edition to exceed your expectations. We believe, no matter how good a book is, there is always a scope for improvement. We request you to keep sharing your constant feedback so that we could provide you with the best.

I would be happy to get your valuable feedback or if you have any new ideas which can be implemented in target high series kindly do share it with me at **bhupeshaarora@cbspd.com** and you can also connect with me at **9555590180** 

Bhupesh Aarora Sr. Vice President – Health Sciences Division (Publishing & Marketing) CBS Publishers and Distributors Pvt Ltd

# **ATTENTION TO THE READERS!**

# STOP PIRACY! PROMOTE ORIGINALITY!

#### Dear All

Target High Staff Nurse Recruitment Examinations has been conceptualized and developed with a sole purpose of benefitting the thousands of staff nurse aspirants across the country by providing them a one-stop solution to everything they need to excel. Authors, publisher and everyone associated with this project aimed to channelize your efforts with this book so as to save your time and money you invest in referring various different resources for the same information.

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# Luminaries in Nursing

We overcome with felicity in showcasing our gratitude toward the Luminaries in Nursing for they have recommended Target High Series wholeheartedly. A book becomes great because of two important reasons, firstly, the efforts put in by the authors and secondly, when the book is recommended by the elite faculty members. Here, as far as Target High is concerned, the topnotch Luminaries, by their recommendations, have made its success twofold. We express our heartfelt thanks to the Luminaries who always support quality education in Nursing and they believe that quality education should, in every form, be provided to the Nursing Students and Nursing Fraternity.

> We, the Target High team, have maintained the high standards of quality education. And the outcome is that the splendid luminaries combinedly proclaim that they recommend Target High as "One Nation, One NORCET, One Book" for Nursing competitive exams.

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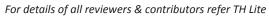
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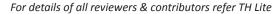
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# How to Prepare for NORCET (Prelims and Mains): An Overview

The recent changes in NORCET exam pattern have brought two stages of exams: Stage I – NORCET Preliminary and Stage II- NORCET Mains. NORCET examination will be conducted in two successive stages as described below:

#### Stage I: NORCET Preliminary

Stage II: NORCET Mains

The overview of NORCET new pattern and how TARGET HIGH can be effectively used for preparation is illustrated below.

|  | Stage L NORCET Broling  | Stage II NORCET Maine   |  |
|--|---|---|--|
| Even nettern   | Stage I- NORCET Prelims   | Stage II- NORCET Mains  |  |
| Exam pattern   | <ul> <li>100 MCQs – 100 marks</li> <li>80 Questions from nursing subjects at BSc nursing level</li> </ul>   | <ul> <li>100 MCQs – 100 marks</li> <li>Case scenario-based questions</li> </ul>   |  |
|  | <ul> <li>20 Questions from GK &amp; Aptitude.</li> </ul>  | Nursing skill related questions   |  |
|  | Computer-based test   | Computer-based test   |  |
| Time duration  | 90 mins   | 90 mins   |  |
| Negative marking   | 1/3 per wrong answer.   | 1/3 per wrong answer.   |  |
| 0 0  | (-0.33 per wrong answer)  | (-0.33 per wrong answer)  |  |
| Scheme of exam   | Qualifying in nature<br>50% for UR/EWS<br>45% for OBC<br>40% for SC & ST<br>Additional 5% relaxation for PWBD<br>However, NOT all eligible candidates will be called (shortlisted)<br>for Stage-II exam.<br>Only 5 times the total seats in each category (UR, OBC, SC, ST,<br>EWS) will be shortlisted to write Stage-II-Mains exam.<br>For example, if the vacancy position is UR-100, OBC-25, SC-15,<br>ST-7, & EWS-10), then the number of candidates shortlisted<br>will be UR-500, OBC-125, SC-75, ST-35 & EWS-50.<br>The qualified candidates who are in tie with the last shortlisted<br>candidates also will be called for Stage-II exam.<br>All qualified PWBD candidates will be called for Stage-II exam.   | The qualifying marks in the Stage-II, NORCET Mains<br>Examination will be:<br>50% for UR/EWS<br>45% for OBC<br>40% for SC & ST.<br>Additional 5% relaxation for PWBD<br>Merit rank list shall be prepared based on performance<br>CBT as per qualifying criteria in Stage-II NORCET Mains.  |  |
| Difficulty level   | Easy to moderate  | Moderate to difficult   |  |
| How to prepare   | Theory:   |   |  |
| using TARGET<br>HIGH   | <ul> <li>Synopses in the 7<sup>th</sup> edition is thoroughly revised, particularly the FON to enhance knowledge in basic nursing procedures and concepts.</li> <li>All the subjects as per the new INC syllabus have been included.</li> <li>Focus on reading the synopses of all subjects.</li> <li>Give attention to Key points, Practice questions and Questions from recent NORCET exams provided side-byside in the synopsis for better understanding.</li> <li>Read, revise and reinforce the Golden Points given at the end of each synopsis. Those golden points are high yield points which are more likely to be asked in the Stage-I Prelims.</li> <li>GK &amp; Aptitude: Keeping in mind the 20% weightage, the GK &amp; Aptitude content is improved and enriched with all recent updates, verbal and numerical reasonings, quantitative aptitude, etc. Most importantly, the GK &amp; Aptitude section is provided as a separate booklet.</li> </ul> | <ul> <li>based questions are the only focus in the Stage II-Mainsexam.</li> <li>syllabus have been</li> <li>They provide a strong foundation in disease conditions, signs and symptoms, physiological parameters, pharmacology, drug effects, and pathophysiology which are crucial for solving these questions effectively.</li> <li>Target High 7th Edition contains comprehensive information on these concepts, particularly in the synopsis part. The synopsis part also includes Case scenario-based questions side-by-side.</li> <li>The inclusion of 1000+ Case scenario-based questions is seen as a valuable tool for test-takers to practice and enhance their understanding.</li> <li>Practicing these Case scenario-based questions caindeed be a beneficial strategy to refine and improvone's knowledge and problem-solving skills for the example.</li> </ul> |  |
| How to boost<br>preparation using<br>TARGET HIGH<br>Digital Lite | <ul> <li>You can prepare on the go with the Target High Digital Lite App.</li> <li>All the Target High readers are free to use this feature.</li> <li>Subject wise tests and Grand tests as per the recent pattern are provided from time to time.</li> <li>Voice over of Golden points can heard on the move. This</li> </ul>  | <ul> <li>Review and Practice additional Case scenario-based questions provided in the App to boost your preparation.</li> <li>Take Grand tests on the NORCET Mains pattern in the App.</li> </ul>   |  |

# Decoding the Case Scenario-based Questions

## INTRODUCTION

Decoding the scenario-based clinical multiple-choice questions (MCQs) in nursing requires a systematic and strategic approach. Such questions assess a nurse's ability to apply clinical knowledge, critical thinking, and clinical judgment in various patient situations. To navigate these questions effectively, a step-by-step strategy can be employed.

This strategy involves a detailed 5-Points approach which is as follows:

- 1. Analyzing the question stem and options
- 2. Prioritizing nursing actions or interventions
- 3. Categories of case scenario-based questions
- 4. Normal vs abnormal and nursing action vs physician action
- 5. Answering complex case scenario-based questions using clinical judgment

Each of these approaches has been discussed in detail with suitable examples:

## **ANALYSING THE QUESTION STEM AND OPTIONS**

- The Scenario-based MCQs will have two parts. The stem and the four options, out of which one option would be correct. Options other than the correct answer are known as distractors.
- The goal of these scenario-based MCQs is to assess the nurse's ability to apply knowledge, clinical reasoning, and critical thinking skills to make the best decision in a given patient situation.
- As a test-taker, it is crucial to carefully read and analyze both the stem and the options before selecting the most appropriate response based on your nursing knowledge and judgment.

#### **The Stem**

- Stem provides the context and information about the patient or • clinical situation.
- Understanding the stem and identifying the key terms or strategic terms is very important to answer the question.
- Read the stem carefully: Start by reading the stem carefully and pay close attention to the patient's condition, symptoms, vital signs, and any other relevant information.
- Stem usually has two parts: 1. Scenario/Event: The case scenario for which a nurse in caring for. 2. Query: What the nurse is expected to do (nursing action).
- Identify the main issue: Determine the main problem or issue that the question is addressing. It could be:
  - a specific symptom
  - a change in vital signs
  - a complication, or
  - a potential risk to the patient.

Note: Considering the time limit (one minute per question), it is very important to read quickly and carefully to understand the key term or strategic term.

- Look for quantitative information: Keep an eye out for specific numerical data, such as vital signs, laboratory values, or medication doses. These values can be essential in identifying abnormal findings or trends.
- ٠ Note qualitative descriptions: Look for descriptive terms or adjectives that provide clues about the severity or character of the patient's condition. For example, words like "severe," "acute," "mild," "chronic," "sudden," or "gradual" can impact the urgency of the response.
- Recognize key terms or strategic terms: Recognize key terms or phrases which guide you to choose the correct answer. The key terms include: first, initial, best, essential, priority, immediately, early, late, most appropriate, inappropriate, EXCLUDE, INCLUDE, increased, decreased.
- Positive vs negative stem: Look for key word to determine whether the stem is positive or negative.
  - Positive terms: Positive terms in the stem include Appropriate, True, Indicated and Understand. For example, which statement best represents how the nurse should document these findings? In this case, you should be looking for a positive response (appropriate or right method) from the options.
  - Negative terms: Negative terms in the stem include Not, Never, further (....further education or intervention required), Least, Avoid, Contraindicated.

For example, which intervention should be given the least priority in this case? In this case, you should be looking for least important intervention (or inappropriate or unsuitable intervention) form the options.

#### Example Question

#### **Positive Stem**

During the discharge process of a 12-year-old child with hemophilia, the nurse advises the parents regarding the most appropriate sport activity for the child. What sport activity does the nurse recommend?

a. Swimming b. Football c. Field hockey d. Basketball Ans. (a) Swimming

Explanation: Hemophilia is a bleeding disorder characterized by a deficiency or dysfunction of clotting factors in the blood. Therefore, high-impact or contact sports should generally be avoided to minimize the risk of bleeding and injury. With that in mind, the nurse should recommend low-impact and non-contact sports. So, among the given options most appropriate sport activity for the child is swimming.

STRATEGY: The key word Most appropriate leads to a positive or suitable or appropriate sports activity for the child with hemophilia.

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#### **Example Question**

#### **Negative Stem**

Nurse Ramya, a palliative care nurse, is providing nursing care to a terminally ill patient during the dying and grieving process. She is aware that the **least important** goal of nursing intervention in this client is:

- a. Providing comfort measures
- b. Promotion of rest and sleep
- c. Increase self-esteem through cosmetic improvement
- d. Pain management

#### Ans. (c) Increase self-esteem through cosmetic improvement

**Explanation:** The nursing interventions should target pain management through pain-reduction techniques and analgesia, providing comfort measures, promotion of sleep and rest, and energy conservation for this patient. Though dying with dignity and self-esteem is important, increase of self-esteem through cosmetic improvement is not important for this client.

**STRATEGY:** The negative key term "least important" leads to choose the unimportant interventions among given options.

#### ALERT

**Double negatives in the stem:** While using the key word strategy, please be cautious about double negatives in the stem. If the stem has two negative terms, then you should be looking for positive response. For example, Stem: all of the following interventions are **contraindicated** in a patient with diabetes mellitus, **except**. In this stem, there are two negative key words; 'contraindicated' and 'except' which guide you to choose the positive or suitable intervention.

#### **Example Question**

#### **Double Negatives**

A 45-year-old patient has recently undergone a colostomy surgery. The nurse is providing dietary education to the patient. The nurse advises the patient **to avoid** the following foods to ensure optimal recovery, **except**:

- a. Consume high-fiber diet
- b. Encourage raw vegetables
- c. Encourage intake of legumes
- d. Encourage cereals made from refined flour

#### Ans. (d) Encourage cereals made from refined flour

**Explanation:** The question is asking for the food that the nurse should not advise the patient to avoid. Cereals made from refined flour are low in fiber and easy to digest, so they are not a concern after a colostomy surgery. The other answer choices are all foods that are high in fiber and should be avoided after a colostomy surgery.

**STRATEGY:** Identify the double negative terms in the stem; **'to avoid'** and **'except'.** This leads you to choose the appropriate or suitable diet for the patient with colostomy.

• Pay Attention to time frames: If time-related information is provided in the stem, consider how it might influence your response. For instance, the urgency of the intervention might differ between immediate actions and actions that can be taken later. On the other hand, time frame is important in deciding what is the appropriate action/intervention to be taken.

#### **Example Question**

#### **Time Frame**

A 2-year-old child weighing about 35 kg was brought to the emergency department **30 minutes** after accidental ingestion of 12 tablets of Paracetamol 650 mg. Which of the following intervention is the priority for this child?

- a. Administer N-Acetylcysteine b. Administer activated charcoal
- D. Auffinister activated charco
- c. Perform gastric lavage
- d. Administer 5% dextrose in half normal saline

#### Ans. (b) Administer activated charcoal

**Explanation:** Treatment guidelines for oral Paracetamol (acetaminophen) ingestion in children:

- Less than 4 hours after ingestion Consider activated charcoal if dose is >150 mg/kg (activated charcoal is not advised if the ingested dose is unknown)
- 4–24 hours Obtain plasma acetaminophen level as soon as possible. Start with N-Acetylcysteine (NAC) administration.
- Longer than 24 hours NAC administration

**STRATEGY:** Time-related information is key to solve this question. Time frame 30 minutes (<4 hours) is the key factor for the treatment option. If time frame exceeded 4 hours, the answer would be a. Administer N-Acetylcysteine.

#### **Options**

By following the previous steps, you have read the stem carefully and understood the client conditions, and parameters, and identified the key terms. Now, you read the options carefully and try to match:

- Positive key terms with positive options (appropriate or suitable interventions)
- Negative key terms with negative options (inappropriate or nonsuitable interventions)
- Double negative key terms with a positive options (appropriate or suitable interventions)

**Note:** The examples for these 3 scenarios were given earlier in this chapter.

Identify words or phrases in the options that have strong connection or similarity to words in the stem. Sometimes, the words in the options may be closely linked but not identical.

#### **Example Question**

#### **Connection Words**

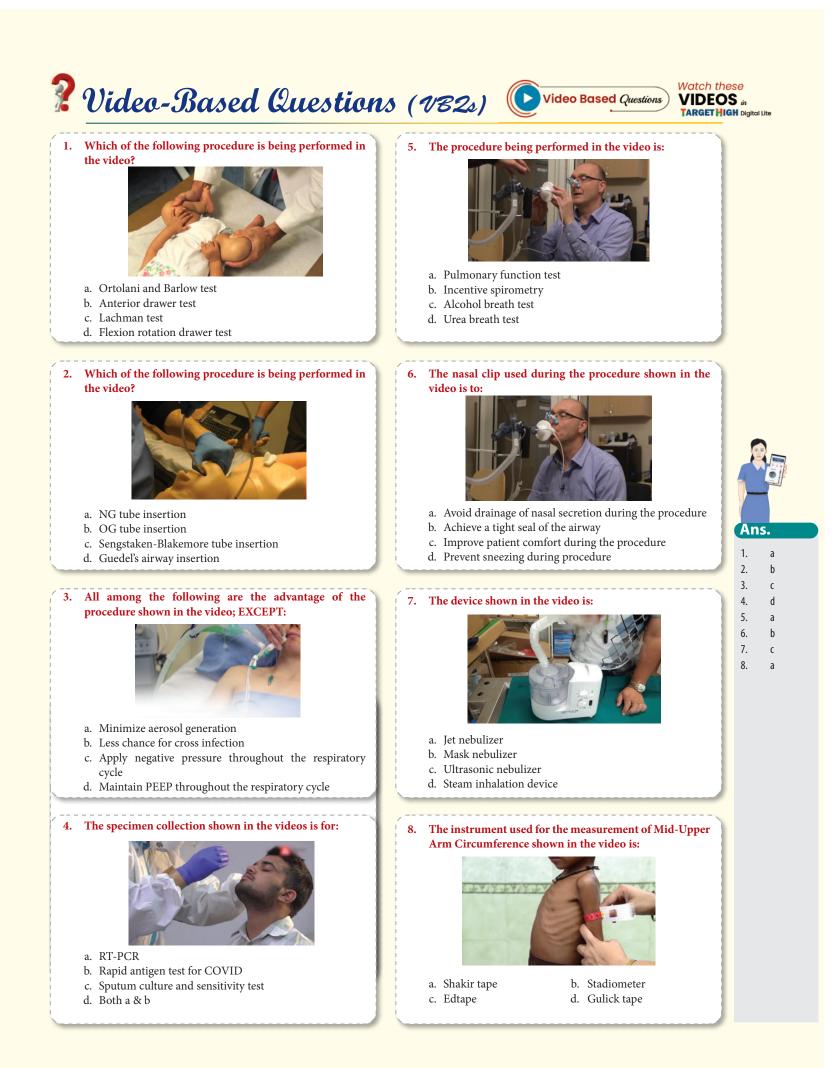
A patient develops anaphylactic reaction to an IV medication, which of the following should be the **immediate** response of a nurse?

- a. Call for emergency help
- b. Stop the medication administration immediately
- c. Administer IM Epinephrine
- d. Start CPR

#### Ans. (b) Stop the medication administration immediately

**Explanation:** The immediate response of the nurse should be removing the allergen (stopping IV medication in this case). The next step is to call rapid response and start basic life support (BLS/CPR) until the help arrives.

**STRATEGY:** Look for connection word 'immediately' in the stem and the option which guides the test-taker to option b.



# Appendices



## **APPENDICES COVERED** (in Book)

- Updates on Tuberculosis
- Decontamination of Equipment and Unit 2.
- Some Disease Conditions and their Primary Signs/Symptoms 3.

Book

- 4. Instruments
- 5. Equipment/Instruments
- 6. Obstetrics and Gynecological Instruments
- 7. **Tubes and Catheters**
- 8. Recent Updates on Community Health Nursing
- 9. Demography of India
- 10. Review of Health Programs in India, Launch Year and Objectives
- 11. Vitamins: Functions, Sources and Deficiency Diseases
- 12. Health Planning in India
- 13. Frye's ABCDE Cascade for Prioritizing Care
- 14. Triage Categories
- 15. Arterial Blood Gas
- 16. Shocks: Types, Management and Solutions
- 17. ECG Waveforms and Pathological Findings
- 18. Common Scales used for Assessment/Treatment
- 19. Level of Spinal Cord Injury and Associated Motor Loss
- 20. Some Important Social Welfare/Health/Development Program Launched by Government of India from August 2014 till June 2023 (New)
- 21. Cold Chain Methods and Equipment

**Appendices Covered in** Nursing Next Live > Target High Digital Lite Twin overleaf





## APPENDICES COVERED (in App)

- 1. Updates on COVID-19 (New)
- 2. Management of COVID-19 in Pregnancy (New)
- 3. Mucormycosis (Black Fungus) (New)
- 4. Updates on Tuberculosis (New)
- 5. Updated Questions on COVID-19
- 6. Slings and Splints
- 7. Decontamination of Equipment and Unit
- Some Disease Conditions and their Primary Signs/Symptoms
- 9. Fetal Circulation and its Postnatal Changes
- 10. Positions
- 11. Instruments
- 12. Equipment/Instruments
- 13. Obstetrics and Gynecological Instruments
- 14. Tubes and Catheters
- 15. Recent Updates on Community Health Nursing
- 16. Norms for Health Personnel/Centers in Community
- 17. Cold Chain Methods and Equipment
- 18. Demography in India
- 19. Review of Health Programs in India, Launch Year and Objectives
- 20. Vitamins: Functions, Sources and Deficiency Diseases
- 21. Health Planning in India
- 22. Frye's ABCDE Cascade for
- Prioritizing Care
- 23. Triage Categories
- 24. Arterial Blood Gas

- 25. Shocks: Types, Management and Solutions
- 26. Skeletal and Skin Traction
- 27. ECG Waveforms and Pathological Findings
- 28. Biomedical Waste Management Rules 2016
- 29. Common Scales used for Assessment/Treatment
- 30. Level of Spinal Cord Injury and Associated Motor Loss
- 31. Neurotransmitters' Chart
- 32. Interpretation of BMI
- 33. Positions and Presentations of Fetus during Labor
- Some Important Social Welfare/Health/Development Programs Launched by Govt. of India from August 2014 Till June 2023
- 35. Conversion from Celsius (°C) to Fahrenheit (°F)
- 36. Quadrants of Abdomen
- 37. Fetal Skull
- Cranial Nerves, their Types and Functions
- 39. Types of Joints in Human Body40. Functions of Sympathetic and
- Parasympathetic Nervous System 41. Normal Values
- 42. Communicable Diseases
- 43. Levels of Prevention
- 44. Vaccines used to Prevent Diseases
- 45. Immunization Schedule
- 46. Community Nutrition Program
- 47. Types of Insulin

- 48. Glasgow Coma Scale
- 49. Lung Volumes and Capacities
- 50. Immunoglobulins and their Characteristics
- 51. Drugs and their Actions
- 52. Growth and Development
- 53. Comparison of Components for Adults, Children, and Infants BLS/CPR
- 54. Stages of Personality Development
- 55. EGO Defense Mechanisms with Examples
- 56. Phases of Wound Healing Process
- 57. Classification of Mental Retardation
- 58. Phobias
- 59. Blood Groups
- 60. Specific Antidotes against Poisoning
- 61. Drug Storage Temperature
- 62. Leopold's Maneuver
- 63. Abbreviations
- 64. Sequence of Donning and Doffing of
- PPE while Caring for COVID-19 Patients
- 65. Blood Supply of Heart
- 66. Lobes of Brain and their Functions
- 67. Color Coding for Medical Gas Cylinders
- 68. Acts and Legislations
- 69. Radiating Pain/Referred Pain
- 70. Endocrine Glands and Hormones
- 71. Acute Coronary syndromes and their Treatment
- 72. Burns



#### "All healing is first a healing of the heart." —Carl Townsend

## **UPDATES ON TUBERCULOSIS**

- In 2020, the RNTCP was renamed the National Tuberculosis Elimination Program (NTEP) to emphasize the aim of the Government of India to eliminate **TB in India** by 2025.
- Prime Minister of India launched TB Free India campaign at 'Delhi End TB Summit' on 13<sup>th</sup> March, 2018
- India has committed to **End TB by 2025**, 5 years ahead of the global SDG target
- Estimated Incidence of Tuberculosis in 2019 is 26.9 lakh TB cases (199/lakh population)
- Updates on Lab test
  - Nucleic acid amplification tests (NAATs) have been used as a diagnostic tool for tuberculosis (TB)
  - Cartridge-based nucleic-acid amplification test (CB NAAT) is the preferred first diagnostic test in children, extrapulmonary TB, contact of Drug resistant TB patients, Smear Negative Chest X-ray positive patients.

• Sample collection (sputum) and transportation to be in falcon tubes in cold chain (quantity – minimum 5 mL)



Falcon tube

## **Treatment of Drug Sensitive TB**

| Type of TB case    | Treatment Regimen Intensive Phase (IP) | Treatment Regimen in Continuation Phase<br>(CP) |
|--------------------|--|---|
| New OR             | (2) HRZE                               | (4) HRE   |
| Previously treated |  |   |

- The drugs are given daily
- The doses of drugs are according to body weight
- Fixed Dose Combination (FDC) tablets are used
- No need for extension of IP
- CP may be extended by 12–24 weeks in certain forms of TB like CNS TB, Skeletal TB, Disseminated TB, etc.

#### **Treatment of TB-Adult**

| Weight category | Number of tablets (FDCs)                                       |  |  |
|-----------------|--|--|--|
|                 | Intensive phase (2 months)                                     | Continuation phase (4 months)                      |  |
|                 | Combined dose: [H (75 mg), R (150 mg), Z (400 mg), E (275 mg)] | Combined dose: [H (75 mg), R (150 mg), E (275 mg)] |  |
| 25–34 kg        | 2  | 2  |  |
| 35–49 kg        | 3  | 3  |  |
| 50–64 kg        | 4  | 4  |  |
| 65–75 kg        | 5  | 5  |  |
| ≥75             | 6  | 6  |  |

Note: If patient gains or loses weight, the dose has to be adjusted accordingly during the course.

## Nikshay Poshan Yojana

- ₹500 at the beginning of each month for every notified TB patient for the full treatment period
- Direct Benefit Transfer only



"Children have more need of role model than of critics." —Joseph Jonbert

## **DECONTAMINATION OF EQUIPMENT AND UNIT**

## Strengths of Chemical and their Actions on Equipment and Supplies

| -                          |   |  |   |
|----------------------------|---|--|---|
| Chemical                   | Strength  | Types of instruments   | Action and time   |
| Glutaraldehyde             | 2%  | Spirometry tubing<br>Dialyzer<br>Reuse of laparoscopic<br>instrument<br>Rubber instruments or plastic  | High level disinfectant for medical<br>equipment such as endoscope<br>10–20 minutes               |
| Isopropyl alcohol          | 70%   | All metal instruments<br>Scope lenses<br>Ambu bag and its face mask<br>Thermometer probes<br>Clinical glass thermometer<br>Trolley tops<br>Electric razors | Disinfection of articles in<br>10 minutes   |
| Sodium hypochlorite        | 0.5% (Add 500 mL of 1% sodium<br>hypochlorite in 500 mL of boiled<br>water to make total quantity of 1 L) | All types of metal, glass, plastic and rubber items scope lenses   | Decontamination, disinfection of<br>articles in 10 minutes<br>Fresh solution to be prepared daily |
| Chlorhexidine<br>gluconate | Add 100 mL 0.5% solution in<br>900 mL of boiled water to make 1 L   | Bedpans<br>Furniture   | Disinfection in 10 minutes  |
| Clean solution of phenol   | 2%  | All metal instruments<br>Toughened plastics<br>Glass<br>Delicate items<br>Tubing   | Sterilization in 12 hours at room temperature of 20°C   |
| Formalin                   | 7 gm per cubic meter  | All metal instruments<br>Toughened plastics<br>Glass<br>Delicate items<br>Tubing   | Disinfection in 10 minutes  |
| Savlon                     | 5% pure solution  | Cheatle forceps<br>Clinical glass<br>Thermometer<br>Furniture instruments  | Disinfection in 20 minutes  |

## Cleaning, Disinfection of Various Items

| Procedure  | Rationale  | Scientific principle  |
|--|--|---|
| <b>Glass items:</b> Disinfect the items by immersing in 0.5% chlorine/sodium hypochlorite<br>Chlorhexidine solution minimum for<br>5 minutes in plastic container covered with lids. | To decrease the number<br>of microorganisms on the<br>surface of the items | Chlorine kills many microorganisms by releasing free oxygen   |
| <b>Enamel wares:</b> Immerse the items in a chlorine solution of 0.5%.   | To disinfect   | Disinfection can kill most of the bacteria and viruses like hepatitis B virus (HBV), human immunodeficiency virus (HIV), (microbiology) |
| Stainless steel items: Always immerse in 0.5% of chlorine solution for five minutes.   | To disinfect   | Disinfection destroys many of the pathogens   |

Contd...



# Section



# Subject-wise Synopsis CBQs, IBQs & MCQs

## **SUBJECTS COVERED**

- Fundamentals of Nursing
- Medical Surgical Nursing/Adult Health Nursing
- Pharmacology
- Community Health Nursing
- Psychiatric Nursing
- Pediatric Nursing
- Obstetric and Gynecological Nursing
- Applied Microbiology

- Applied Biochemistry and Nutrition
- Applied Sociology and Psychology
  - Nursing Research and Statistics
  - Nursing Education
  - Nursing Administration and Management
  - Computer/Health and Nursing Informatics
  - Forensic Nursing and Indian laws

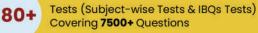
## Practice from TARGET MIGH Digital



# Don't Forget to Assess Yourself

Get Your Study Assessed with AMLI

| Subjects                                      | MCQ          | MCQs Tests |              | ests           | Total Tests |
|---|--------------|------------|--------------|----------------|-------------|
| Subjects                                      | No. of Tests | No. of Qs  | No. of Tests | No. of Qs      | Total Tests |
| Fundamentals of Nursing                       | 8            | 800        | 2            | 40             | 10          |
| Medical Surgical Nursing/Adult Health Nursing | 6            | 600        | 1            | 30             | 7           |
| Pharmacology                                  | 6            | 600        | 2            | 20             | 8           |
| Community Health Nursing                      | 8            | 800        | 2            | 40             | 10          |
| Psychiatric Nursing                           | 4            | 1200       | 2            | 30             | 6           |
| Pediatric Nursing                             | 8            | 800        | 1            | 20             | 9           |
| Obstetric and Gynecological Nursing           | 8            | 800        | 2            | 40             | 10          |
| Applied Microbiology                          | 2            | 150        | -            | -              | 2           |
| Applied Biochemistry and Nutrition            | 4            | 350        | -            | ( <del>-</del> | 4           |
| Applied Sociology and Psychology              | 1            | 20         | -            | -              | 1           |
| Nursing Research and Statistics               | 3            | 200        | -            | -              | 3           |
| Nursing Education                             | 3            | 150        | -            | -              | 3           |
| Nursing Administration and Management         | 3            | 150        | -            |                | 3           |
| Computer/Health and Nursing Informatics       | 2            | 100        |              | -              | 2           |
| Forensic Nursing and Indian laws              | 1            | 20         |              | -              | 1           |
| GK  | 3            | 160        | -            | -              | 3           |
| Total   | 70           | 6900       | 12           | 220            | 82          |



### "One day in perfect health is much." —Arabic proverb

CHAPTER



# FUNDAMENTALS OF NURSING

## SYNOPSIS

- The term "nursing" has been derived from a Latin word "nurtix" which means to nourish.
- Definition of nursing by Virginia Henderson— "The unique function of the nurse is to assist the individual, sick or well, in the performance of those activities contributing to health or its recovery (or to peaceful death) that he would perform unaided if he had the necessary strength, will or knowledge."
- Definition of nursing by the American Nurses Association (ANA)—"protection, promotion, and optimization of health and abilities, prevention of illness and injury, alleviation of suffering through the diagnosis and treatment of human response, and advocacy in the care of individuals, families, communities, and populations."

# FLORENCE NIGHTINGALE'S CONTRIBUTION TO NURSING

- Florence Nightingale was born in Florence, Italy on May 12, 1820 and died on August 13, 1910.
- Every year, International Nurses Day is celebrated on 12th May.
- She developed first organized nursing program for nurses in the year 1860.
- She started her program in the Nightingale Training School for Nurses at St. Thomas' Hospital in London.
- She volunteered herself during Crimean War in the year 1853.
- She is known as **"Lady with the Lamp"** for taking care of soldiers with lamp at night.

## **MILESTONES OF NURSING IN INDIA**

| 1871 | The first school of nursing with 4 students was started in Government General Hospital,<br>Madras (now Chennai) with 6 months Diploma in Midwives' Program.  |   |
|------|--|---|
| 1908 | Trained Nurses' Association of India (TNAI) was formed.  |   |
| 1926 | Madras state (now Tamil Nadu) formed first registration council to provide basic standards in education and training.  |   |
| 1946 | The first four years' bachelor's degree program was established at RAK College of Nursing in New Delhi and Christian Medical College, Vellore, Tamil Nadu    |   |
| 1947 | The Indian Nursing Council Act was passed by ordinance on December 31.   | r |
| 1948 | Nursing Council Act came into existence in 1948 to constitute a council of nurses.   | Ę |
| 1949 | The Indian Nursing Council constituted under the Indian Nursing Council Act, 1947.   | 0 |
| 1959 | First master's nursing course of 2 years duration started at RAK College of Nursing, New Delhi.  |   |
| 1986 | MPhil in Nursing was started by RAK College of Nursing, Delhi.   |   |
| 1992 | Doctoral program in nursing was started by RAK CON under Department of Nursing, University of Delhi.   |   |
| 2017 | Indian Nursing Council launched nurse practitioner in critical care nursing program.   |   |
| 2023 | The National Nursing and Midwifery Commission Bill 2023 (NNMC 2023) was passed in Lok<br>Sabha on July 28. NNMC was passed in Rajya Sabha on 08 August 2023. |   |

## **KEY POINTS**

- Florence Nightingale defined nursing as "the art of utilizing the environment of patients to assist them in their recovery."
- Environment is the focus of nursing care in Nightingale's theory.
- A profession requires an extended education/training of its members as well as a basic foundation.

**KEY POINTS** 

Principles of nursing: Safety, therapeutic

effectiveness, comfort, resource utilization and good workmanship characteristics of a profession:

- Profession has a theoretical body of knowledge leading to defined skills and abilities.
- A profession provides a specific service.

## **BASIC CHARACTERISTICS OF A PROFESSION**

- Specialized education
- Body of knowledge
- Continuous research activity
- Service orientation

## DIFFERENT ROLES OF NURSES

#### Table 1: Role of nurses

| Role                        | Description   |  |
|-----------------------------|---|--|
| Autonomy and accountability | Nurse should be able to initiate independent nursing action without medical orders within the scope of practice. E.g., initiation of cold sponging to a client with fever. Nurse is always responsible and answerable for the quality of care provided to the client. |  |
| Caregiver                   | Caregiver helps the client to achieve maximum level of functioning independently by providing good care.  |  |
| Advocate                    | Nurse acts as an advocate to client by protecting client's rights.  |  |
| Educator                    | Nurse educates the client about the disease process and its management.<br>Nurse demonstrates and educates clients on health-related activities and promotes<br>healthy lifestyle.  |  |
| Communicator                | It's an integral part of a good relationship. Nurse communicates to the client about disease process, its management and progress.  |  |
| Manager                     | Nurse managers are responsible for managing nurses within a healthcare environment<br>and are responsible for creating an environment that promotes a culture aimed at<br>enhancing the quality of life for patients.   |  |

• Code of professional ethics

Professional organization

Autonomy

•

## **TRENDS IN NURSING**

#### Table 2: Trends in nursing

| Trend                                   | Description  |  |
|---|--|--|
| Evidence-based practice                 | To provide high-quality nursing care through evidence-based practice.  |  |
| Quality and safety education for nurses | Provide regular education to stay updated with health care changes.  |  |
| New technologies                        | Emerging technologies that contribute to sophisticated diagnostic and treatment modalities, development of e-health and tele medicine, etc.                          |  |
| Genomics                                | It is the study of inheritance and nurse should use these study findings ethically and for the upliftment of the mankind.  |  |
| Public perception of nursing            | Nowadays, public is aware about the consumer rights and rights of a patient.<br>Always provide high-quality competent care to the client to avoid medical<br>errors. |  |

## **NURSING PROGRAMS IN INDIA**

#### Table 3: Nursing programs in India

| Name of the program  | Duration                          | Basic qualification  |
|--|-----------------------------------|--|
| Auxiliary Nurse Midwife  | 18 months and 6 months internship | 10+2   |
| GNM  | 3 years and 6 months              | 10+2   |
| BSc Nursing  | 4 years                           | 10+2 Science   |
| Post Basic Nursing   | 2 years                           | GNM  |
| MSc Nursing &<br>Nurse Practitioner in<br>Critical Care (NPCC) | 2 years                           | BSc Nursing or Post Basic Nursing with<br>1 year of experience (INC criteria)<br>NOTE: AIIMS Institutes does not require<br>1 year experience. |



# Nurse as a Client Advocate: Defends the client's right to be treated equally without any harm intentionally or unintentionally.

• Nurse Researcher: Investigates the role of nurses which further improves the nursing practice.



#### CASE SCENARIO 1:

A nurse is caring for a patient who has been diagnosed with a serious medical condition that requires immediate treatment. However, the patient is refusing to undergo the recommended treatment. The patient's family insists the nurse to persuade the patient to accept the treatment. What should the nurse do?

- a. The nurse should attempt to convince the patient to accept treatment.
- b. The nurse should take legal action through court to force the patient to accept treatment.
- c. The nurse should discuss with another registered nurse to decide further course of action.
- d. The nurse should respect the patient's autonomy and allow him to refuse treatment.

Ans. (d) The nurse should respect the patient's autonomy and allow him to refuse treatment.

4

Contd...



Synopsis

5

Chapter 1 🖈 Fundamentals of Nursing

| Name of the program | Duration   | Basic qualification  |   |
|---------------------|--|--|---|
| MPhil Nursing       | <ol> <li>year course for regular candidate<br/>and</li> <li>year course for part-time<br/>candidate</li> </ol> | MSc in nursing<br>(NOTE: M.Phil course is abolished as<br>per new NEP)   | <ul> <li>The Internation<br/>Council of Nurse<br/>founded in 1899</li> </ul>  |
| PhD Nursing         | 3 years—full time<br>5 years—part time   | <ul> <li>MSc Nursing is essential qualification.</li> <li>3 years of experience after MSc<br/>Nursing for National Consortium for<br/>PhD in Nursing.</li> <li>Other Universities have their own<br/>criteria but MSc Nursing is essential.</li> </ul> | <ul> <li>ICN is an<br/>independent,<br/>nonpartisan,<br/>non-governmer<br/>federation of<br/>national nurses<br/>associations.</li> </ul> |

## **ETHICS IN NURSING**

Table 4: Ethics in nursing

| Definition   | Example  |
|--|--|
| Respecting and supporting others' decisions        | Respecting a patient's decision to refuse treatment  |
| Doing good for others                              | Administering pain relief to a suffering patient   |
| Avoiding harm to others                            | Avoiding unnecessary procedures that may cause harm  |
| Equal and fair treatment                           | Providing equal care to all patients, regardless of background   |
| Faithfulness to agreements and promises            | Respecting patient's confidentiality and privacy   |
| Being truthful or telling truth                    | Informing a patient about his/her diagnosis truthfully   |
| Answerable to oneself and others for own action    | Owning up to a medication error and reporting it   |
| Liability for specific duties in a particular role | A nurse ensuring proper care of patients in his/her charge   |
|  | Respecting and supporting<br>others' decisions<br>Doing good for others<br>Avoiding harm to others<br>Equal and fair treatment<br>Faithfulness to agreements<br>and promises<br>Being truthful or telling truth<br>Answerable to oneself and<br>others for own action<br>Liability for specific duties |

## **Code of Ethics for Nurses**

- Code of ethics serves as a means of self-regulation and sets the standard of individual behavior for the profession.
- Professional code of ethics is a system of rules and • principles and nurses adhere to the professional practice standards by following these.
- An international code of ethics for nurses was first • adopted by the International Council of Nurses in 1953.
- The ICN code of ethics for nurses, most recently, was revised in the year 2012.

## **SOURCES OF LAW**

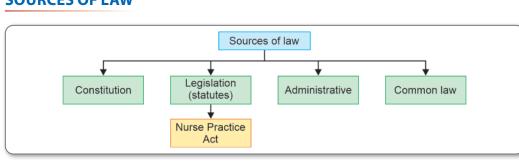


Figure 1: Sources of law

#### • Four principal elements of ICN code of ethics:

- 1. Nurses and people
- 2. Nurses and practice
- 3. Nurses and the profession
- 4. Nurses and co-workers
- The fundamental responsibility of the nurse is in four areas, namely
  - 1. To promote health
  - 2. To prevent illness
  - 3. To restore health
  - 4. To alleviate suffering



#### SE SCENARIO 2:

- o patients with similar dical conditions are mitted to a hospital. Both uire immediate medical ention, but there is only e available bed in the J. What ethical principle ould guide the nurse's cision-making process in s situation? Beneficence
- Fidelity lustice
- Autonomy

## Ans. (c) Justice

(Providing equal and fair treatment to all patients, regardless of background)

#### **Recent Question** (NORCET 2022) 15 1. Nurses Day theme 2021 was: a. Nurses: a voice to lead - a vision for future healthcare. b. Nurses: A voice to lead - Nursing the World to Health. c. Nurses: A voice to lead - Health for All. d. Nurses: A voice to lead - Health is a Human Right. Ans: a. Ans. (a) Nurses: a voice to lead - a vision for future healthcare.



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## Golden Points to Remember

- Heat loss due to contact with circulating air movement is known as convection.
- Transfer of heat from one object to other without contact is known as radiation (60% heat loss from skin is through radiation).
- Normal oral temperature is 98.6°F (37°C).
- Normal axillary temperature is 97.6°F (36.4°C) [1°F lesser than oral temperature).
- Normal rectal temperature is 99.6°F (37°C) [1°F higher than oral temperature].
- Hypothermia—Temperature <95°F.
- Hyperthermia—Temperature up to 105°F.
- Hyperpyrexia—Temperature >105°F.
- Rectal temperature is the most reliable to assess core temperature.
- To assess rectal temperature, the thermometer is inserted 1.5 inch in adult and 1 inch in children. Position – Left lateral.
- Wipe the thermometer from **bulb to stem** with **moist swab before taking temperature**.
- Wipe the thermometer from stem to bulb with dry swab after taking temperature.
- **Relapsing fever:** Fever episodes are separated by intervals of normal temperature for days or weeks.
- Lysis: Temperature falls in a zigzag manner (step-ladder pattern).
- **Crisis:** Sudden return of temperature to the normal range from a very high temperature.
- **Rigor:** Sudden rise in body temperature with shivering as seen in malaria.
- **Inverse fever:** Temperature rises in the early morning rather than in the evening.
- Increased depth of breathing with normal respiratory rate is called **hyperpnea**.
- Cheyne-Stokes Respiration is characterized by altered period of tachypnea and apnea.
- **Kussmaul respiration** (air hunger) is associated with severe metabolic acidosis and diabetic ketoacidosis.
- Always count pulse for one full minute.
- **Pulse pressure** refers to the difference between systolic blood pressure and diastolic blood pressure.
- Pulse Pressure = Systolic Blood Pressure Diastolic Blood Pressure
- Width of the cuff should be 40% of the arm circumference and length of the cuff should be 80% of the arm circumference.
- A **blood pressure cuff** that is too large will give falsely low reading of BP.
- A blood pressure cuff that is too small will give falsely high reading of BP.
- Nonmaleficence is an ethical principle that obliges one to not inflict intentional harm (to do no harm).
- Intentional torts include assault, battery, false imprisonment, intentional infliction of emotional distress, libel, slander and trespassing.

• **Beneficence:** Doing good for patients and providing benefit balanced against risk.

Listen & Recall

Golden Points

- Fidelity: Being loyal and faithful to commitments and accountable for responsibilities.
- Veracity: Telling the truth and not intentionally deceiving or misleading patients.
- **Slander** refers to crime of making false spoken statement damaging to a person's reputation.
- A patient whose life is threatened and who is comatose is assumed to give **implied consent.**
- Movement of an extremity away from the body midline is called abduction.
- Adduction: Moving toward midline of the body.
- Extension: Straightening a joint.

Podcast Form

- Flexion: Bending motion that decreases the angle of joint.
- Isotonic solutions allow free movement of water across the membrane without changing concentration of solutes on either side, e.g., 0.9% NaCl.
- Hypotonic solution: Solutions in which solutes are less concentrated than in the cells, e.g., 0.45% NS.
- **Hypertonic solution:** Fluids with solutes more concentrated than in cells, e.g. 5% dextrose.
- Hospital has to keep MLC record up to **Ten Years,** because it serves to demonstrate professional integrity.
- The order of techniques during physical examination (except abdominal exam) is Inspection – Palpation – Percussion – Auscultation.
- For abdominal exam, the order of examination technique is Inspection – Auscultation – Percussion – Palpation. It is because percussion or palpation may alter the bowel sound.
- Surgical asepsis or "sterile technique" is used in surgery and invasive procedures.
- Medical asepsis or "clean technique" involves procedures to reduce the number and transmission of pathogens.
- Sterilization aims at killing all microorganisms and their spores. To be effective, the autoclave must reach 121°C and maintain temperature for at least 30 minutes.
- The most unreliable method of sterilization is **sunlight.** Microbicidal activity takes place due to the presence of UV rays. It does not kill spores.
- Gently pulling and inverting **gloves** when removing them decreases the risk of spreading the pathogens.
- Oxygen has a drying effect on mucous membrane that results in damage to the airways, secretions may become thick and difficult to clear, and it also causes airway obstructions. Oxygen has to be humidified before administration.
- Taping the Foley catheter to upper thigh helps to prevent accidental removal, decreases the trauma to urethra/bladder.
- If a patient has taken cold or hot drink, wait for 10–20 minutes in order to measure the right oral temperature.
- If a patient develops chills and headache during blood transfusion, the immediate action is to stop the transfusion.
- **Common indication of infiltration** of a peripheral intravenous infusion is cool skin around the insertion site. Other signs



"He who has health has hope; and he who has hope has everything." —Arabian proverb

# **CLINICAL CASE-BASED QUESTIONS**



Sireen, a trainee nurse, is posted in surgical ward. She is helping the nursing head in inventory management. Where she noticed that high-risk medications are kept separately under locker. The head nurse then asked her that which of the high-risk medication is kept under double lock?

#### a. Insulin

- b. Digoxin
- c. Fentanyl
- d. Potassium chloride 10%

#### Ans. (c) Fentanyl

**Explanation:** Among the options provided, fentanyl is considered a high-risk medication and is often stored under double lock. Fentanyl is a potent opioid analgesic and is classified as a controlled substance due to its potential for abuse and the risk of respiratory depression. Storing it under double lock helps ensure its safekeeping and prevents unauthorized access.

. . . . . . . . . . . . . . . . .

2

You are an operation theater (OT) nursing officer. Today you are assigned in the laparoscopic OT to function as a scrub nurse. The patient has been taken inside the OT and the entire operative team verified the patient, site of the operation, and procedure before the incision. Which of the following surgical safety checklist point is being performed in the given scenario?

- a. Sign in
- b. Sign out
- c. Time out
- d. All of the above

#### Ans. (c) Time Out

**Explanation:** The surgical safety checklist consists of three main points: Sign in, time out, and sign out. The time out checklist point is performed before the incision to verify the patient's identity, the site of the operation, and the procedure. It is a critical safety check to help prevent wrong-site, wrong-patient, and wrong-procedure surgery.

The sign in checklist point is performed before the patient enters the operating room to verify the patient's identity, allergies, and medical history. The sign out checklist point is performed after the surgery is complete to ensure that all instruments and supplies have been accounted for.

So, in the given scenario, the surgical safety checklist point being performed is the time out.

## 3

A clinical instructor is providing bedside teaching to the 2nd year BSc nursing students about the whoosh test on a patient with NG tube. Select the most appropriate statement related to the test.

- a. It is used to assess the correct placement of NG tube.
- b. The examiner will place the diaphragm of the stethoscope over the left upper quadrant of abdomen to listen to the bubbling air sound.
- c. The air is injected with the help of syringe through the NG tube while simultaneously auscultating, a whoosh sound is heard which indicates the tube is in stomach.
- d. All of the above.

#### Ans. (d) All of the above.

**Explanation:** The whoosh test is a bedside procedure that is used to assess the correct placement of a nasogastric (NG) tube. The test is performed by injecting air through the NG tube while simultaneously auscultating the left upper quadrant of the abdomen. If a whoosh sound is heard, it indicates that the tube is in the stomach.

- The steps on how to perform the whoosh test:
- 1. Attach a syringe to the end of the NG tube.
- 2. Aspirate any stomach contents from the tube.
- 3. Inject 10–20 mL of air into the tube.
- 4. Place the diaphragm of the stethoscope over the left upper quadrant of the abdomen.
- 5. Listen for a whoosh sound.

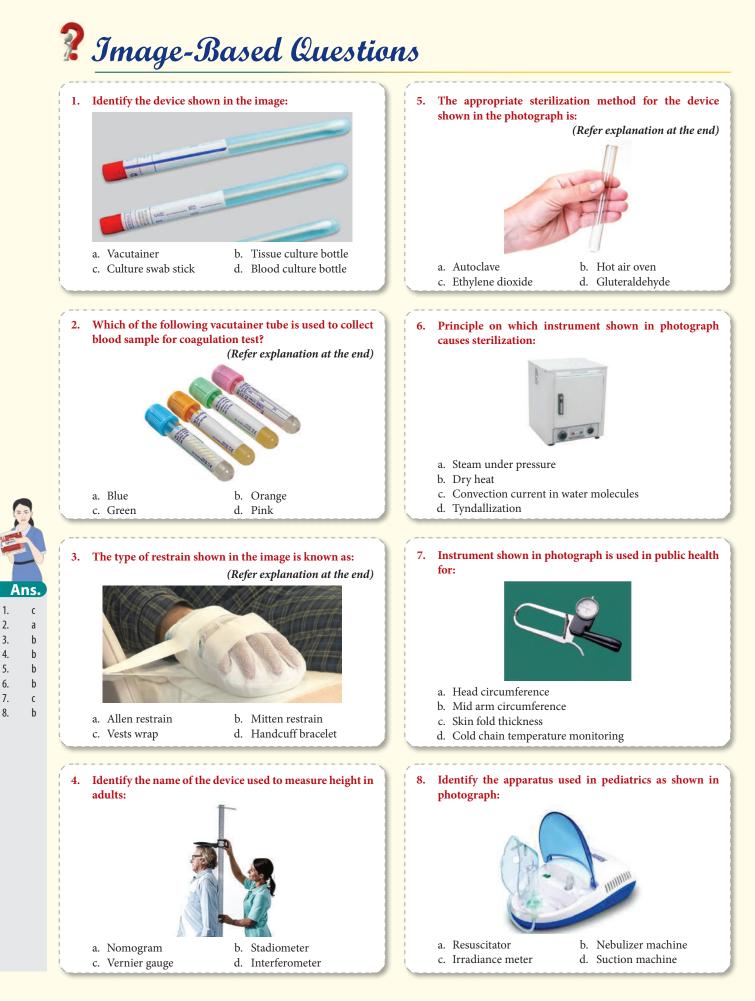


When a nurse suspects an air embolism due to the accidental disconnection of parenteral nutrition tubing from the central line catheter, which of the following position should the client be placed in?

- a. On the left side, with head lower than the feet.
- b. On the left side, with the head end elevated.
- c. On the right side, with head lower than the feet.
- d. On the right side, with head end elevated.

#### Ans. (a) On the left side, with head lower than the feet.

**Explanation:** In case of suspected venous air embolism, Durant's maneuver is performed. Durant's maneuver involves placing the patient in the left lateral decubitus position, with the head lower than the feet. This position helps to trap the air bubble in the right atrium of the heart, where it can be more easily absorbed.



[Courtesy: PHOTON-20® 3th ed. by Vivek Jain, CBS Publishers and Distributors Pvt Ltd]

"Sometimes the remedy is worse than the disease." -Francis Bacon

# **MULTIPLE CHOICE QUESTIONS** (Including Explained and Practice Questions)

#### **DEFINITION OF NURSING**

- 1. Which of the following phrase best describes 'the science of nursing'?
  - a. Application of clinical skills
  - b. Holistic approach in patient care
  - c. Body of nursing knowledge
  - d. Art of specialized nursing care
- 2. "The unique function of the nurse is to assist the individual, sick or well, in the performance of those activities contributing to health or its recover". This definition of nursing is stated by:
  - a. Florence Nightingale b. Dorothea Orem
  - c. Virginia Henderson d. Calista Roy
- 3. "The act of assisting others in the provision and management of self-care to maintain or improve human functioning at home level of effectiveness". The given statement regarding the Nursing professional is proposed by:
  - a. Florence Nightingale b. Dorothea Orem
  - c. Virginia Henderson d. Calista Roy
- 4. The definition given by the Florence Nightingale mainly focuses on:
  - a. Love and affection
  - b. Evidence based practice
  - c. Reliable and valid care
  - d. Utilizing the environment for Recovery.
- 5. "Nursing encompasses autonomous and collaborative care of individuals of all ages, families, groups and communities, sick or well and in all settings."
  - Which of the following Institution has given this definition regarding Nursing Professions in the year of 2002?

| a. | INC  | b. | WHO |
|----|------|----|-----|
| C. | TNAI | d. | ICN |

- 6. Which of the following agency defines the nursing and its values as "Nursing is the protection, promotion, and optimization of health and abilities, prevention of illness and injury, alleviation of suffering through the diagnosis and treatment of human response"?

  - a. World Health Organization
  - b. Indian Nursing Council
  - c. American Nurse association
  - d. International council of Nurses
- 7. Adaptation Model of Nursing with Five major needs for human physiology was developed by the Sister:
  - a. Callsita Rov b. Betty Neumann
  - c. Dorothea Orem d. Henderson
- 8. The Word "Nurse" is rendered from the Latin word "NutriX" which refers the actual meaning of: b. Cure
  - a. Care
  - Nourish d. Nutritious

#### 9. The Knowledge-based Nursing practices and core skills for this profession mainly depend on the:

- a. Reporting and Documentation
- Research and Analysis b.
- Diagnosis, Intervention and Evaluation с.
- d. History collection and Assessment

Explanation: By performing the Appropriate diagnosis for a condition and treating the condition with the actual intervention and evaluating the result will enhance the knowledge-based practice and limit the occurrence of error.

| 10. |     |       | council for | Nurses | was first | established | in the |
|-----|-----|-------|-------------|--------|-----------|-------------|--------|
|     | yea | r of: |             |        |           |             |        |
|     | a.  | 1899  |             | b.     | 1908      |             |        |
|     | c.  | 1923  |             | d.     | 1945      |             |        |
|     |     |       |             |        |           |             |        |

#### **HISTORY OF NURSING**

#### 11. The first school of nursing was established by:

|    |                      | (AIIMS Raipur Grade II 2017) |
|----|----------------------|------------------------------|
| a. | Virginia Henderson   | b. Theodor Fliedner          |
| с. | Florence Nightingale | d. Isabel Hampton            |

Explanation: In 1836, Pastor Theodor Fliedner established the Kaiserswerth School for Nursing in his parish in Kaiserswerth, Germany. It was one of the first formally established schools of nursing in the world. Florence Nightingale established St. Thomas' Hospital and the Nightingale Training School for Nurses in 1860.

#### 12. International day for nurses is celebrated on:

b. May 12 a. December 1 c. June 2 d. May 1

Explanation: International nurses day is celebrated on May 12, which is the birth day of Florence Nightingale

- 13. Florence Nightingale was born on: (Recent Question 2012) a. May 12th 1820 b. May 12th 1832
  - c. April 7th 1820 d. June 7th 1842
- 14. In 1860, Nightingale set up the first nursing training school at: (ESIC Chennai May 2012)
  - a. St. Thomas' Hospital, London
  - University of Edinburgh b.
  - Petersburg, Virginia с.
  - None of the above d.
- 15. ICM theme for International Nurses Day 2023 is ... New O
  - a. Closing the gap: Millennium Development Goals
  - b. Our Nurses. Our Future
  - Nurses: A voice to lead Invest in Nursing and respect с. rights to secure global health
  - d. Nurses: A voice to lead Health for All



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14. а

15. b

#### **Multiple Choice Questions**

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## **Explanation:**

The themes of International Nurses Day for last 7 years are given below:

|  | 2023   | Our Nurses. Our Future  |  |  |  |
|--|--|---|--|--|--|
|  | 2022   | Nurses: A voice to lead - Invest in Nursing and respect rights to secure global health                |  |  |  |
|  | 2021   | Nurses: A voice to lead - A vision for future healthcare  |  |  |  |
|  | 2020   | Nurses: A voice to lead - Nursing the World to Health   |  |  |  |
|  | 2019   | Nurses: A voice to lead - Health for All  |  |  |  |
|  | 2018 Nurses: A voice to lead - Health is a Human Right |   |  |  |  |
| 2017 Nurses: A voice to lead - Achieving the Sustainabl<br>Development Goals |  | Nurses: A voice to lead - Achieving the Sustainable<br>Development Goals                              |  |  |  |
|  | ins  | which year, the Florence Nightingale award wa<br>tituted by Ministry of Health and Family Welfare, Go |  |  |  |
|  |  | ndia? New (   |  |  |  |
|  |  | 1947 b. 1952  |  |  |  |
|  | с.   | 1965 d. 1973  |  |  |  |

Explanation: The Ministry of Health and Family Welfare instituted the National Florence Nightingale Awards in 1973 to recognize the outstanding services rendered by nurses and nursing professionals to society. The award is presented annually on May 12th, which is celebrated as International Nurses Day in honor of Florence Nightingale, the founder of modern nursing.

## LEGAL AND ETHICAL ASPECTS IN NURSING

- 17. What should be done if a female MLC patient is brought to the hospital with no female physician available for examination? New O
  - a. The patient should be examined by a male physician due to nonavailability of female physician.
  - b. The patient should be examined by a male physician with a female healthcare worker present.
  - The patient should not be examined until a female physician с. is available.
  - d. The patient should be sent to a different hospital with a female physician.

Explanation: For MLC admission, a female patient should be examined by a female physician or in the presence of a female healthcare worker. If no female physician is available, a male physician may examine the patient with a female healthcare worker present to ensure adequate privacy.

- 18. Which of the following is not a value essential for a professional nurse? (AIIMS-BBS SNO 2019)
  - a. Human dignity
  - b. Dependence
  - c. Social Justice
  - d. Integrity

Explanation: Dependence is the state of relying on or being controlled by someone and it is an undesirable quality. The nurse is expected to have professional nursing values such as principles of human dignity, integrity, altruism, and justice.

#### 19. The doctrine of informed consent deals with:

#### (AIIMS BPL NO 2018) a. Full disclosure of all relevant facts to the patient

- b. Informing higher authorities about the patient's condition
- c. Notification of diseases
- d. Patient confidentiality

Explanation: Informed consent is taken from the patient or significant others before conducting any type of invasive procedure to communicate full disclosure of relevant facts regarding the procedure. In this the patient and/or their attendants are informed about the condition of the patient along with the possible treatment strategies and the expected prognosis.

|             | reatened and who is comatose is<br>ind of consent for life sustaining |
|-------------|---|
| treatment?  | (AIIMS Raipur NO 2019)  |
| a. Informed | b. Implied  |
| c. Direct   | d. Expressed  |

Explanation: Implied consent is an assumption of permission to do something that is inferred from an individual's actions rather than explicitly provided. In case of emergency when delayed treatment would be dangerous, informed consent is not needed.

#### 21. Which of the following is not an ethical principle?

|     | 0                     | 1 1                              |
|-----|-----------------------|----------------------------------|
|     |                       | (AIIMS-BBS SNO 2019)             |
|     |                       | ( ,                              |
|     | a. Autonomy           | b. Non-maleficence               |
|     | c. Justice            | d. Non-beneficence               |
| 22. | Principles of ethical | practice includes the following; |
|     | EXCEPT:               | (ESIC 2019)                      |
|     | a. Maleficence        |                                  |

b. Beneficence

as vt

- Justice с.
- d. Respect for autonomy

Explanation: Maleficence means to harm some and is opposite of non-maleficence which means "to not harm". Maleficence should not be used as principle for performing nursing action. Non-maleficence is an ethical principle that obliges one to not inflict intentional harm.

Beneficence Refers to taking positive actions to help others.

Ethical principles include principle of respect for autonomy, principle of non-maleficence, principle of beneficence, principle of justice, principle of veracity, etc.

23. All of the following are true regarding deontology; EXCEPT?

- (AIIMS-BBS SNO 2019)
- a. It focuses on the consequences of actions It encompasses natural law b.
- It incorporates dutiful actions of an individual с.
- d. It is also known as formalism

Explanation: Deontology is an ethical theory that says the morality of an action should be based on whether that action is right or wrong under a series of rules, rather than based on the consequences of the action.

24. When a nurse enters the patient's room for administering medications, she notices that the patient's food remained on the table. Helping the patient in providing food and then administering the medication is an act of:

(AIIMS Raipur Grade II 2017)

- a. Beneficence c. Maleficence
- b. Non-maleficence d. Empathy

- Ans. 16. d 17. b
- 18. b 19. а 20. b 21. р 22. а 23 а 24. а

"It is health that is real wealth and not pieces of gold and silver." —Mahatma Gandhi

CHAPTER



# MEDICAL SURGICAL NURSING/ ADULT HEALTH NURSING

## SYNOPSIS

## INFLAMMATION AND WOUND HEALING

#### INFLAMMATION

**Definition:** Inflammation is a localized reaction intended to neutralize, control or eliminate the offending agent to prepare the site for repair.

#### **Five Cardinal Signs of Inflammation**

- 1. Redness
- 2. Warmth (Heat)
- 3. Swelling
- 4. Pain
- 5. Loss of function

#### **Chemical Mediators**

- a. Histamine released by mast cells at the site of injury causes vasodilation and vascular permeability.
- b. Kinins are responsible to attract neutrophils.
- c. Prostaglandins cause increased vascular permeability.

## **Three Phases of Inflammation**

#### Phase 1: Inflammatory response (3-5 days)

- a. Transient vasoconstriction occurs immediately after injury followed by vasodilation and increased capillary permeability which results in redness, swelling and warmth.
- b. Exudate consists of plasma, plasma proteins, solutes, WBCs, etc., migrate into tissues resulting in pressure of fluid on nerve endings (*pain and loss of function*).
- c. Leukocytes are responsible for engulfing offending organisms and for removing cellular debris. (*phagocytosis by macrophages*).

## Phase 2: Repair and Regeneration (2-8 weeks)

- a. It is characterized by new collagen formation.
- b. These fibers are laid down in disorganized manner to make scar but the link between fibers is weak.

Thus new tissue is susceptible to disruption on aggressive activity.

# *Phase 3:* Remodeling and Maturation (Months to years)

- a. In this phase, tissue continues to remodel, strengthen and improve its cellular organization.
- b. Increase in organization of collagen fibers and bonds become stronger.

#### Exudate

The fluid involved in inflammatory edema is known as exudate.

- a. **Serous exudate:** Water-like exudate; seen in minor injury
- b. Fibrinous exudate: Contains fibrin
- c. **Purulent exudate (pus):** Creamy white exudate from dead neutrophils; seen in bacterial infection
- d. Hemorrhagic exudate: Bloody red exudate

## **WOUND HEALING**

**Definition:** Wound healing is a complex and dynamic process of replacing devitalized and missing cellular structures and tissue layers.

#### **Types of Wounds**

- Acute wound: Heals without many complications within expected time frame, e.g., surgical wounds and trauma wounds.
- **Chronic wound:** Underlying pathology or infection causes wound or interferes with the healing process. For example, diabetic ulcer and pressure ulcer.

## POINT TO REMEMBER

Fever is systemic response of inflammation.

#### Recent Questions (NORCET 2020)

#### 1. Which of the following is incorrect about bedsore?

- a. Mobilization will affect bedsore?b. Moisture will affect
- b. Moisture will affect bedsorec. Friction force will
- affect bedsore d. Nutritional status
- does not affect bedsore

Ans. (d) Nutritional status does not affect bedsore...

- 2. A 65-year-old patient admitted in a longterm care facility has developed pressure ulcer. On assessment, the nurse found that the bone is visible and palpable on the wound site. The nurse knows that the stage of the pressure ulcer is:
  - a. Stage-I b. Stage-II
  - c. Stage-III
  - d. Stage-IV

Ans. (d) Stage-IV

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### Wound Healing Process

- Healing by primary intention: No or little scar tissue. For example, surgical wounds.
- Healing by secondary intention: Marked loss of tissue. Edges of the wound are too far and wound gets closed naturally through granulation and epithelialization. For example, lacerated wounds, pressure ulcers, and traumatic injuries.
- Healing by tertiary intention: Characterized by delayed wound closure. This results in granulation of wound edges. Characterized by edema, infection, exudates from wound and excessive scar formation.

#### **Stages of Wound Healing**

#### The following are four stages of wound healing:

- 1. Hemostasis: Causes coagulation
- 2. Inflammation: Destroys bacteria and removes debris
- 3. **Proliferation:** Fills and covers the wound

4. **Maturation:** Tissue gains strength and flexibility Wound healing can progress backward or forward depending on internal and external patient conditions.

#### Hemostasis

(A brief period of vasoconstriction as an attempt to stop the bleeding).

- Begins at the onset of injury and its objective is to stop bleeding.
- Blood vessels constrict to restrict the blood flow.
- Platelets stick together and adhere to subendothelium surface of epithelial wall of blood vessel in order to seal the break.
- After this, first fibrin strand begins to adhere in about 60 seconds.
- As the fibrin mesh begins, blood is transformed from liquid to gel through coagulation.

#### Inflammatory Phase

- (Starts immediately after injury and lasts for 2–6 hours)
- Injured blood vessels leak exudate (neutrophils, water, salt and proteins) and cause localized swelling.
- Increased capillary permeability and blood flow to the site of injury assists phagocytosis.
- During this phase, damaged cells, pathogens and bacteria are removed from wound area.
- Swelling, redness and pain in the injured/affected area are common in this phase.

#### Proliferation

This stage has three distinct phases:

- 1. Filling the wound
- 2. Contraction of wound margins
- 3. Covering the wound (Epithelialization)
  - It is a phase of rebuilding of new tissues made up of collagen and extracellular matrix.
  - Formation of granulation tissue (pink-to-red moist tissue) followed by epithelialization (migration of epithelial cells across wound surface).
- New network of blood vessels is constructed for sufficient supply of oxygen and nutrients to granulation tissue.

#### **Maturation Phase**

(Remodeling stage)

- Strengthening and reorganization of collagen occurs (remodeling of Collagen).
- Cells that had been used to repair the wound but no longer needed are removed by apoptosis.
- Scar thickness reduces and makes the area stronger.
- The process takes months to year. It takes 2–3 weeks to regain 50% of strength.
- Only 70–75% of its original strength will be regained at the end of wound healing process.

#### Recent Question (CNCI 2021)

3. While assessing Mr. Gupta with Braden Scale, the score attained was 8 which indicates that the risk of developing pressure sore for

- Mr. Gupta is \_\_\_\_\_
- a. Mild
- b. Moderate
- c. Highd. Very High

Ans. (d) Very High

## KEY POINTS

- Blood vessels
   constrict to restrict
   the blood flow
   during hemostasis
   stage of wound
   healing.
- The inflammatory/ exudative phase of wound healing is from onset of wound (day 1 to day 4).
- Contraction of wound margins and covering (epithelialization) occurs during proliferation stage of wound healing.
- Surgical wound is an example of healing with primary intention.
- Lacerated wounds, pressure ulcers and traumatic injuries are the examples of healing with secondary intention.

## KEY POINTS

- Cellulitis: Inflammation of subcutaneous connective tissue (inner layer of the skin)
- Colonization: Presence of proliferating bacteria without causing systemic or local infections (without a host response to presence of bacteria)
- Dehiscence: Wound ruptures along (splitting) a surgical line
- Full thickness wound: Wound indicates that damage extends below all layers of the skin into the subcutaneous tissue or beyond (i.e., muscle, tendons, bone or other adjacent structures)
- Maceration: Softening and breaking down of skin surrounding the wound due to prolonged contact with moisture.
- Partial thickness wound: Loss of epidermis with involvement of all or part of dermis layer of the skin.
- Sloughing: Process of shedding necrotic (dead) tissues from the wound or skin.



"He who has health has hope; and he who has hope has everything." —Arabian proverb

# MULTIPLE CHOICE QUESTIONS (Including Explained and Practice Questions)

## INFLAMMATION AND WOUND HEALING

#### INFLAMMATION

- 1. Severe generalized edema is called: (Safdarjung NO 2018)
  - a. Myxedema b. Pitting edema c. Anasarca d. Dependent edema
- c. Anas

#### Explanation:

- When Edema is massive and generalized, it is called anasarca. It is caused by a variety of clinical conditions, like heart failure, renal failure, liver failure, or problems with the lymphatic system.
- The swelling is mainly caused by abnormal retention of body fluids in extracellular space and body tissues. Due to this, Anasarca is also known as dropsy, massive edema or generalized edema. In Anasarca the inflammation is widespread throughout the whole body.
- 2. Which of the following is NOT a plasma-derived chemical mediators?
  - a. Cytokines
  - b. Complement components
  - c. Kinins
  - d. Coagulation proteins

#### 3. Cytokines are secreted by:

- a. Neutrophils
- b. B-Lymphocytes
- c. Endothelial cells
- d. All of the above
- 4. Which of the following increases vascular permeability during acute inflammation?

b. Cytokines

a. Histamine

c. AFP

- d. Both A and B
- 5. Mechanism behind the characteristic feature of acute inflammation is:
  - a. Redness and pain
  - b. Pancytopenia
  - c. Vasodilatation and increased vascular permeability
  - d. Spongy bone marrow
- 6. The classical substances that increase the sensitivity of pain receptors by enhancing the pain-provoking effect of bradykinin is (ESIC 2019)
  - Nociceptor b. Endorphins
  - Prostaglandins d. Encephalin

#### **Explanation:**

a.

c.

- High levels of prostaglandins are produced in response to injury or infection and cause inflammation, which is associated with the symptoms of redness, swelling, pain and fever. This is an important part of the body's normal healing process.
- In contrast, Endorphins causes analgesic effect.

- 7. Which of the following is a substance that decreases pain transmission and causes an inflammatory response?
- (AIIMS-BBS SNO 2019) a. Substance P b. Endorphin c. Prostaglandin d. Histamine 8. All of the following are evidences of an infection, Except a. Elevated WBC b. Purulent drainage c. Primary intention d. Increased leukocytes 9. Hemorrhage with collection of blood in the soft tissue is called a. Contusion b. Purpura c. Ecchymoses d. Hematoma 10. Thick yellow drainage from the wound is known as: (AIIMS 2016) a. Sanguineous b. Serous-sanguineous
  - c. Serous d. Purulent

**Explanation:** Clear and watery drainage is serous. Sanguineous drainage is fresh blood that is prevalent among deep wounds of full and partial thickness. Serous-sanguineous leakage is thin and watery, and it's pink in color. Purulent drainage is when the leakage from wound appears milky. It's generally gray, green or yellow.

#### 11. Which of the following types of exudates contains fibrin?

- a. Hemmorhagic exudate b. Serous exudate
- c. Fibrinous exudate d. Purulent exudate

#### **WOUND HEALING**

## 12. An opening of surgical wound edges is called:

- (AIIMS Nagpur NO 2018)
- a. Wound evisceration b. Wound rupture
- c. Wound approximation d. Wound dehiscence

#### **Explanation:**

- *Wound dehiscence* is a surgical complication in which a wound ruptures along a surgical incision. It may be due to too tight suturing or loose improper suturing, sneezing, and coughing.
- Wound evisceration surgical incision opens (dehiscence) and the abdominal organs protrude or come out of the incision.

#### 13. Diffuse, purulent inflammation of a tissue is called

- (AIIMS Nagpur NO 2018)
- b. Cellulitis
  - d. Ulcers

#### **Explanation:**

a. Abscess

c. Boils

- **Cellulitis** is a bacterial infection of underlying layers of the skin and the site of infection turns red with swelling and pain. It can be purulent (presence of pus) or non-purulent.
- Key point: Cellulitis is diffused whereas abscess is localized.



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13. b

| <ul> <li>14. First process in wound healing:</li> <li>a. Collagen fibril will form</li> <li>b. Granulation tissue will appear</li> <li>c. First intentional healing will take place</li> </ul>  | <ul> <li>25. All of the following factors lead to impaired wound healing process; EXCEPT:</li> <li>a. Impaired oxygenation, obesity and smoking</li> <li>b. Drugs, diabetes mellitus and wound stress</li> </ul>   |
|---|--|
|   |  |
| d. Neutrophils line the wound edge  | c. Height, weight and body mass  |
| 15. The inflammatory/exudative phase of wound healing will  | d. Radiation, malnutrition and age   |
| last for: (ESIC 2019)   | 26. Complications of wound healing is:   |
| a. 1 year b. 1-4 days   | a. Infection and suppuration   |
| c. 21 days to a month d. 5-20 days.   | b. Hypertrophied scar or keloid formation  |
|   | c. Contracture   |
| xplanation: The inflammatory/exudative phase of wound healing   | d. All of the above  |
| from onset of wound (day 1) to Day 4. Healing actions in this stage   | 27. The dressings over closed wound usually are removed on the   |
| <b>iclude</b> Clot formation to arrest bleeding, migration of inflammatory  | a. Day after surgery   |
| ells to the site of wound, neutralization of bacteria by macrophages  | b. Next of surgery   |
|   | c. On the third day  |
| nd WBC and secretion of growth factors and cytokines.   |  |
|   | d. When the Doctor gives the order   |
| 16. If the incisional area of an abdominal surgery is weak, what  | 28. How often would you inspect the dressings during the first   |
| is possible to happen when abdominal muscles contract and   | day after surgery?   |
| increases intra abdominal pressure?   | a. Every hour for the first 24 hours   |
| a. Evisceration b. Dehiscence   | b. Two to four hours for the first 24 hours  |
| c. Laceration d. Shearing   | c. Two to four hours for first 12 hours  |
| 17. Stab wound for a drainage system is known as  | d. Every 6 to 8 hours for the first 24 hours   |
|   |  |
|   | 29. Correct about healing by primary intention is:   |
| c. Cautery d. Laceration  | a. It is seen in healthy wound   |
| 18. In which of the following, the phases of wound healing is   | b. Epithelial layer damage is there  |
| arranged in sequence?   | c. Minimal granulation tissue formation  |
| a. Inflammatory phase, hemostasis, reconstruction, maturation   | d. All of the above  |
| b. Hemostasis, reconstruction, maturation, inflammatory   | 30. Correct about healing by secondary intention is:   |
| phase   | a. Seen in extensive tissue damage   |
|   | b. Wound contraction will be there   |
| c. Hemostasis, inflammatory phase, reconstruction, matura-  |  |
| tion  | c. Abundant granulation tissue and scarring can be seen  |
| d. Hemostasis, maturation, inflammatory phase,  | d. All of the above  |
| reconstruction  | 31. Healing of a laceration can be promoted by:  |
| 19. Which of the following is in the blood clot helps hold the  | a. Antibiotics   |
| wound together during hemostasis phase of wound healing?  | b. Daily dressing  |
| a. Granulation b. Neutrophil  | c. Pressure dressing and ROM   |
| c. Fibrin d. Leucocytes   | d. Pressure dressing and dry cold application  |
| ,   | 32. Edema develops if plasma albumin falls below: New Q  |
| 20. Wound dehiscence primarily takes place during which phase   | a. 2.5 g/dL b. 3.5 g/dL  |
| of wound healing?   |  |
| a. Maturation phase b. Homeostasis  | c. 4.5 g/dL d. 5.0 g/dL  |
| c. Inflammatory phase d. Reconstruction phase   |  |
| 21. Overgrowth of a collagenous scar tissue at the site of the  | <b>Explanation:</b> The normal plasma level of albumin in an adult is 3.5 to   |
| wound is known as:  | 5.5 grams per deciliter (g/dL). It is responsible for most of the osmotic  |
|   | pressure of blood. The osmotic pressure of blood helps to keep water   |
| a. Granulation b. Keloid  | from leaving the blood vessels and leaking into the tissues. If the  |
| c. Hematoma d. Celluloid  | albumin level falls below 2.5 g/dL, the osmotic pressure of blood will   |
| 22. The term applied for the fluid, cells, or other substances that   | decrease, and water will leak into the tissues, causing edema.   |
| are slowly discharged, from cells or blood through small  | decrease, and water will leak into the hostics, causing cucilla.   |
| pores or breaks in cell membranes is:   | 33. What is the most appropriate nursing intervention while  |
| a. Exudate b. Pus   | treating a laceration? (ISRO)  |
|   | a. Monitor blood pressure  |
| c. Infiltrates d. Secretion   |  |
| 13 Nott nink flashy projections consisting of conillarias   | b. Elevate the body part   |
| 23. Soft, pink, fleshy projections consisting of capillaries  |  |
| surrounded by fibrous collagen:   | c. Apply pressure dressing and heat  |
|   |  |
| surrounded by fibrous collagen:a. Keloidb. Granulation tissue   | <ul><li>c. Apply pressure dressing and heat</li><li>d. Apply pressure dressing and ice pack</li></ul>  |
| surrounded by fibrous collagen:a. Keloidb. Granulation tissuec. Cellulitisd. Collagen   | <ul> <li>c. Apply pressure dressing and heat</li> <li>d. Apply pressure dressing and ice pack</li> <li><i>Ref: https://www.drugs.com/cg/laceration-aftercare-</i></li> </ul>   |
| surrounded by fibrous collagen:a. Keloidb. Granulation tissuec. Cellulitisd. Collagen24. Which of the following factors is most likely to inhibit wound   | <ul> <li>c. Apply pressure dressing and heat</li> <li>d. Apply pressure dressing and ice pack</li> <li><i>Ref: https://www.drugs.com/cg/laceration-aftercare-</i></li> </ul>   |
| surrounded by fibrous collagen:a. Keloidb. Granulation tissuec. Cellulitisd. Collagen24. Which of the following factors is most likely to inhibit wound<br>healing by interfering with the mechanisms that release  | c. Apply pressure dressing and heat<br>d. Apply pressure dressing and ice pack<br><i>Ref: https://www.drugs.com/cg/laceration-aftercare-</i><br><i>instructions.html</i>   |
| surrounded by fibrous collagen:a. Keloidb. Granulation tissuec. Cellulitisd. Collagen24. Which of the following factors is most likely to inhibit wound<br>healing by interfering with the mechanisms that release<br>oxygen to tissues and reducing the amount of functional | <ul> <li>c. Apply pressure dressing and heat</li> <li>d. Apply pressure dressing and ice pack</li> <li>Ref: https://www.drugs.com/cg/laceration-aftercare-<br/>instructions.html</li> <li>Explanation: For the management of Laceration, Apply direct</li> </ul>   |
| surrounded by fibrous collagen:a. Keloidb. Granulation tissuec. Cellulitisd. Collagen24. Which of the following factors is most likely to inhibit wound<br>healing by interfering with the mechanisms that release  | <ul> <li>c. Apply pressure dressing and heat</li> <li>d. Apply pressure dressing and ice pack</li> <li><i>Ref: https://www.drugs.com/cg/laceration-aftercare-instructions.html</i></li> <li>Explanation: For the management of Laceration, Apply direct pressure over the wound to stop bleeding and apply ice on the wound</li> </ul> |
| surrounded by fibrous collagen:a. Keloidb. Granulation tissuec. Cellulitisd. Collagen24. Which of the following factors is most likely to inhibit wound<br>healing by interfering with the mechanisms that release<br>oxygen to tissues and reducing the amount of functional | <ul> <li>c. Apply pressure dressing and heat</li> <li>d. Apply pressure dressing and ice pack</li> <li><i>Ref: https://www.drugs.com/cg/laceration-aftercare-instructions.html</i></li> <li>Explanation: For the management of Laceration, Apply direct</li> </ul>   |

Chapter 2  ${\mathscr R}$  Medical Surgical Nursing/Adult Health Nursing

Ans. 14. d

b b b

d 20.

b 23.

c d

с

15.

16. 17. 18. С

19. С

21. b

22. а

24. b

25.

26.

27.

28. b

29. d

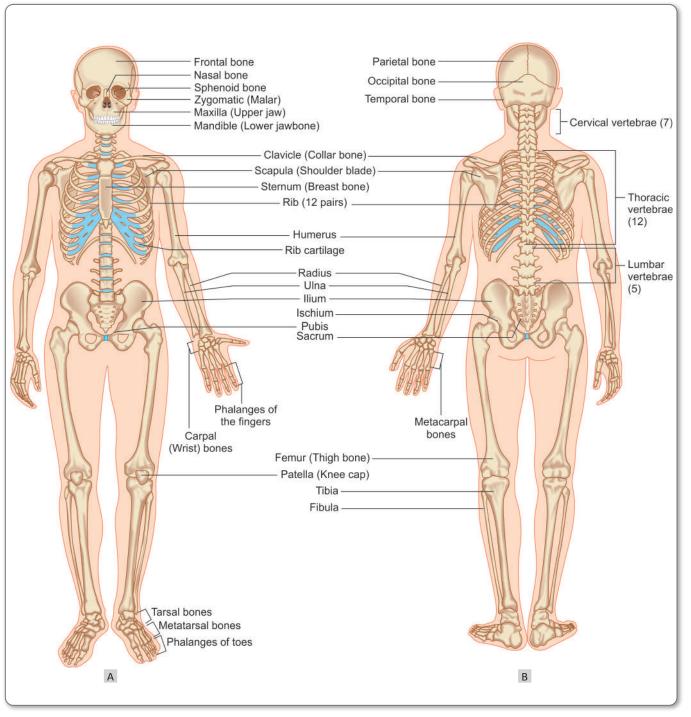
30. d

31. d a d 32.

33.

## **MUSCULOSKELETAL SYSTEM**

## ANATOMY AND PHYSIOLOGY OF MUSCULOSKELETAL SYSTEM



Figures 3A and B: Skeletal system of human body: (A) Anterior view; (B) Posterior view



## **CLASSIFICATION OF BONES**

| S.No.                             | Name                      | Number | Bone  |  |  |
|-----------------------------------|---------------------------|--------|---|--|--|
|                                   | Axial skeleton (80 bones) |        |   |  |  |
| 1                                 | Cranial bones             | 8      | Frontal bone-1<br>Parietal bones-2<br>Temporal bones-2<br>Occipital bone-1<br>Ethmoid bone-1<br>Sphenoid bone-1   |  |  |
|                                   | • Facial bones            | 14     | Zygomatic bones-2<br>Maxilla bones-2<br>Nasal bones-2<br>Lacrimal bones-2<br>Vomer bone-1<br>Palatine bones-2<br>Inferior nasal conchae-2<br>Mandible-1 |  |  |
| 2                                 | Hyoid bone                | 01     | Hyoid bone-1  |  |  |
| 3                                 | Auditory ossicles         | 06     | Malleus-2<br>Incus-2<br>Stapes-2  |  |  |
| 4                                 | Rib cage                  | 25     | Ribs-24<br>Sternum-01   |  |  |
| 5                                 | Vertebral column          | 26     | Cervical vertebrae-7<br>Thoracic vertebrae-12<br>Lumbar vertebrae-5<br>Sacrum vertebra-1<br>Coccyx vertebra-1   |  |  |
| Total                             |                           |        | 80 bones  |  |  |
| Appendicular skeleton (126 bones) |                           |        |   |  |  |
| 1                                 | Shoulder girdle           | 4      | Scapulae-2, Clavicle-2  |  |  |
| 2                                 | Upper extremity           | 60     | Humerus-2 (1 + 1)<br>Radius-2 (1 + 1)<br>Ulna-2 (1 + 1)<br>Carpals-16 (8 + 8)<br>Metacarpals-10 (5 + 5)<br>Phalanges-28 (14 + 14)                       |  |  |
| 3                                 | Pelvic girdle             | 02     | Innominate bones-2  |  |  |
| 4                                 | Lower extremity           | 60     | Femur-2 (1 + 1)<br>Tibia-2 (1 + 1)<br>Fibula 2 (1 + 1)<br>Patella-2 (1 + 1)<br>Tarsals-14 (7 + 7)<br>Metatarsals-10 (5 + 5)<br>Phalanges-28 (14 + 14)   |  |  |
| Total bones                       |                           |        | 80 (Axial) + 126 (Appendicular) = 206   |  |  |

 Table 10:
 Classification of bones with their numbers in human body

• There are 206 bones in human body.

• Among 206 bones, 80 bones are the part of axial skeleton which comprise skull, vertebral column and thorax.

• 126 bones are the part of appendicular skeleton system.

• Based upon the shape, bones in the human body are classified into four categories which is shown in Table 11.





"He who has health has hope; and he who has hope has everything." —Arabian proverb

# MULTIPLE CHOICE QUESTIONS (Including Explained and Practice Questions)

## MUSCULOSKELETAL SYSTEM

#### **CLASSIFICATION OF BONES** 121. In an adult, the skeleton comprises around: (ESIC Chennai May 2012) a. 40-50% of the total body weight b. 30-40% of the total body weight c. 60-70% of the total body weight d. 10-20% of the total body weight 122. Total number of bones in human body: (ESIC Chennai May 2012; RRB Feb 2012; LNJP H D 2012) a. 206 b. 213 d. 300 c. 209 123. Total number of facial bones: (RRB Feb 2012) a. 12 b. 10 c. 14 d. 16 124. Number of bones in the skull is: a. 22 b. 24 d. 28 c. 26 125. Which of the following vertebral bone consists of 5 fused bones? b. Axis a. Atlas d. Sacrum c. Coccyx 126. There are pairs of ribs present in human body: a. 10 pairs b. 11 pairs c. 12 pairs d. 13 pairs 127. How many pairs of true ribs are there? a. 7 b. 8 c. 10 d. 12 128. Number of floating ribs is: a. 2 pairs b. 3 pairs c. 4 pairs d. 5 pairs 129. False rib is: a. 1st rib b. 2nd rib c. 7th rib d. 10th rib 130. True ribs are (pair or number): a. 7th rib b. 8th rib c. 10th rib d. 12th rib 131. Total number of metatarsal bones in human body is: a. 8 b. 10 c. 14 d. 16 132. Total number of carpal bones in human body is: b. 10 a. 8 d. 16 c. 14 133. Total number of intercostal muscles is: a. 9 pairs b. 10 pairs c. 11 pairs d. 12 pairs

Ans

121. d

122. a

123. с

124. a

126. c

127. a

129. d

130. a

131. b

132. d

133. с

134. с

136. c

135. a

137. a

138. c

139. b

140. d

128. a

125. d

#### **ANATOMY OF BONE**

- 134. Winging of scapula is caused due to injury to which of the following parts? (AIIMS BBS NO 2018)
  a. Ulnar nerve
  b. Thoracodorsal nerve
  - c. Long thoracic nerve of bell
  - d. Dorsal scapular nerve

**Explanation:** Injury to the long thoracic nerve causes serratus anterior. Paralysis is the most common cause for Winging of Scapula. Winging of scapula (or scapula alata) is a musculoskeletal disorder characterized by the protrusion of shoulder blade, or shoulder bone, from a person's back in an abnormal position.

#### 135. Muscle of thigh present in anterior aspect:

|    |                |    | (Safdarjung NO 2018) |
|----|----------------|----|----------------------|
| a. | Rectus femoris | b. | Hamstring            |
| с. | Deltoid        | d. | Tibialis anterior    |

**Explanation:** The muscles present in the anterior aspect of the thigh are Sartorius, Quadriceps femoris, Rectus femoris and Articularis genu. **Hamstring muscles** are present at the back of thigh and knee. **Deltoid muscle** is the muscle of the scapular region and upper limb. **Tibialis anterior** is the muscle of the anterior compartment of the leg.

#### 136. Identify the hip bone from the following: (DSSSB PHN, 2015) a. Femur b. Humerus d. Sacrum c. Innominate 137. The muscle covers the shoulder and the back of the neck is: (Kerala PSC, Nov 2014) a. Trapezius b. Masseter c. Biceps d. Temporalis 138. Which bone is the largest bone in human body? (ESIC Chennai May 2012) a. Tibia b. Radius d. Humerus c. Femur 139. Contraction of the abdominal muscles is important in: (ESIC Chennai May 2012) a. Normal (quiet) expiration Forced (maximum) expiration b. Normal (quiet) inspiration с. Forced (maximum) inspiration d. 140. Which answer best explains the location of the humerus? a. Knee to ankle b. Elbow to wrist (on the pinky side) c. Elbow to wrist (on the thumb side) d. Shoulder to elbow

#### 203 **Multiple Choice Questions**

d

b

b

d

h

d

С

а

h

а

b

b

d

а

d

C

b

b

а b

C

b

166. а

141. The elbow is \_\_\_\_\_ to the wrist: (PGIMER 2000) 154. Osteocytes are located in: Chapter 2  $eqtilde{P}$  Medical Surgical Nursing/Adult Health Nursing a. Distal b. Anterior a. Lamellae b. Haversian canals d. Proximal c. Posterior c. Canaliculi d. Lacunae 155. True regarding intramembranous ossification is: Explanation: The elbow before the wrist, means it is proximal a. In the bones of the roof of the skull to the wrist. As a process that produces most of the skeletal system b. When ones develop from cartilage models с. 142. The basic structural and functional unit of the skeletal When osteoblasts invade the spaces left by dying cartilage d. muscle is the: cells a. Fasciculus b. Fiber 156. Bones in the axial skeleton include: c. Myofibril d. Sarcomere a. Skull b. Ribs 143. The trapezius muscle is located in the: c. Sternum d. All of the above b. Back a. Lower leg 157. Smallest bone is: d. Buttocks c. Forearm a. Malleus b. Incus 144. Osteoclasts are known as: c. Stapes d. Phalangenes a. Bone forming cells 158. Relationships between biceps brachii and triceps brachii b. Bone destroying cells muscles are: c. Bone repairing cells a. Synergists d. All of the above b. Antagonists 145. Which of the following is known as bone forming cells? Both flex the forearm a. Fibrinoblasts c. Both extend the forearm d. b. Osteocytes 159. Main abductor muscle of the upper limb is: c. Osteoclasts a. Latissimus dorsi d. Osteoblasts b. Deltoid 146. Site of growth in length of a long bone is: a. Diaphysis c. Pectoralis major b. Epiphyseal plate d. Pectoralis minor c. Bone marrow 160. Haversian canal together with the lamellae and surrounding d Periosteum is known as: 147. Covering of the bone is: a. Haversian system a. Diaphysis b. Canaliculi b. Epiphyseal plate Cancellous bone с. c. Bone marrow d. Medullary cavity d. Periosteum 161. Ossification starts with .....bone: 148. True regarding isometric contraction is: a. Fontanel b. Clavicle Ans. a. Shortening of muscle fiber c. Humerus d. Femur 141. d b. Lengthening of muscle fiber 162. Ossification of Posterior fontanels completes at: 142. c. Length of muscle fiber remains the same a.  $1\frac{1}{2}$  months 143. d. Pressure of the muscle remain unchanged b. 3 months 144. 149. True regarding concentric isotonic contraction is: 6 months c. 145. a. Shortening of muscle fiber 18 months d 146. b. Lengthening of muscle fiber 147. 163. Ossification of anterior fontanels completes at: c. Length of muscle fiber remains the same a. 3 months 148. b. 6 months 149. d. Pressure of the muscle remain unchanged d. 18 months c. 12 months 150. 150. Thin filament is: 164. Anterior fontanel is formed by all; EXCEPT: 151. a. Actin b. Troponin a. Coronal suture 152. c. Tropomyosin d. All of the above b. Frontal bone 153. 151. The maintenance of posture in a normal adult human being Lambdoid suture с. 154. depends upon: Sagittal suture d. 155. a. Integrity of reflex arc 165. The one and only mobile or movable bone in the skull is: 156. b. Muscle power a. Maxilla 157. c. Type of muscle fibers Mandible b. 158. d. Joint movements in physiological range Ear ossicle 159. c. 152. Major constituent of bone is: d. Frontal 160. 161. a. Calcium sulphate b. Calcium phosphate 166. Sinuses means: 162. a c. Magnesium sulphate d. Sodium chloride a. Cavities in the bones 163. d 153. Vitamin essential for a healthy skeletal system is: Nasal cavity b. 164. a. Vitamin A b. Vitamin D Nasal blockage с. 165.

- C. Vitamin E d. Vitamin K
- d. Space between tissues

## **OPHTHALMOLOGY**

## ANATOMY AND PHYSIOLOGY OF EYE

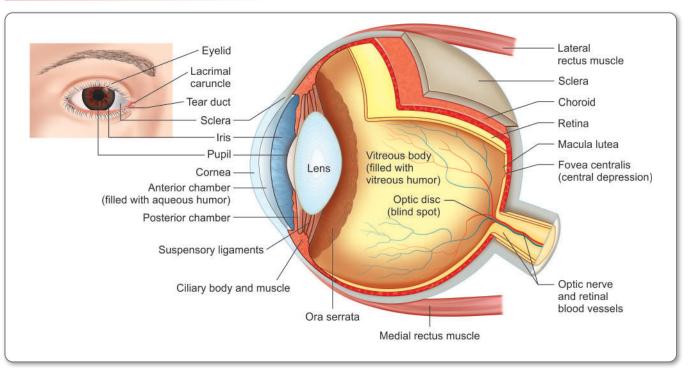


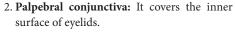
Figure 41: Anatomy of eye

## **Extraocular Structures**

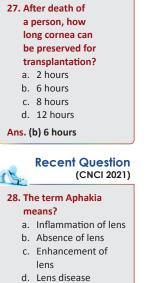
- a. Eye orbit
  - It is the bony socket (4 cm in diameter) of skull and protects the eye by pads of fat.
- b. Eye lids
  - These are composed of thin elastic skin and are responsible to protect anterior portion of eye. Eyelids are covered by palpebral conjunctiva.
  - Lid margins contain meibomian glands (responsible to provide lipoid component to tears) and eye lashes.
  - Upper eyelid movement is controlled by a muscle called levator palpebrae superioris which is innervated by cranial nerve-III (Occulomotor nerve).
- c. Conjunctiva
  - Composed of non-keratinized, stratified squamous epithelium.

It is a thin transparent mucous membrane that nourishes the eye. It is of two types:

1. Bulbar conjunctiva: It covers sclera.



- d. Lacrimal glands
  - It is an almond shaped exocrine gland.
  - Situated in upper and lateral region of each orbit in frontal bone's fossa.
  - Responsible to produce tears (Tear has 3 components—mucoid, Lipoid and aqueous).
  - Tears produced by lacrimal glands wash sclera, cornea and flows through lacrimal canal  $\rightarrow$ Lacrimal sac  $\rightarrow$  Nasolacrimal duct.
  - Contains lysosomes and Ig A
  - Inflammation of the lacrimal glands is called dacryoadenitis.
  - It is stimulated by parasympathetic nerve of CN VII
  - 5–12 small ducts are open.
- e. Extra ocular muscles
  - There are 6 extra ocular muscles and these muscles are innervated by three cranial nerves.
  - These muscles are responsible to move eyeball.



**Recent Question** (NORCET 2020)



Ans. (b) 6 hours

Ans. (b) Absence of lens

#### POINTS TO REMEMBER

- Blepharitis inflammation of eyelids
- Chalazion cyst on eyelids due to blockage of tarsal glands
- Stye- also called hordeolum, acute painful modular infection of sebaceous or meibomian glands

#### Table 32: Nerve supply to eye muscles

| Cranial nerve-III<br>(Occulomotor nerve) | <ul> <li>Innervates all the<br/>extrinsic muscles except<br/>superior oblique and<br/>lateral rectus</li> </ul> |
|--|---|
| Cranial nerve-IV<br>(Trochlear nerve)    | Superior oblique muscle   |
| Cranial nerve-VI<br>(Abducent nerve)     | Lateral rectus muscle   |

#### **Ocular Structures**

- a. Eye ball
  - It is 1 inch (2.5 cm) in diameter and is located in orbit.
  - It consists of three layers:
    - 1. External layer (sclera and cornea)
    - 2. Middle layer (Uveal tract)
    - 3. Inner layer (Retina)
- b. Layers of Eye
  - External layer (Sclera and Cornea)
     Sclera is the white part of eye comprising
    - posterior 5/6 of external layer of eye.
    - **Cornea** is the anterior 1/6 part of external layer of eye. It is transparent, avascular and dome like structure. It contains three layers outer is stratified squamous epithelium, middle lined collagen fiber and inner is simple squamous epithelium.
  - Middle layer (Uveal tract)
    - Uveal tract consists of choroid, ciliary body and iris.
- Choroid
  - Choroid is the vascular layer (1mm thick) and lies between retina and sclera.
  - Choroid provides nourishment to outer layer of retina
- Ciliary body
  - Ciliary body consists of ciliary muscles and ciliary process and it connects the choroid and iris.
  - It has two functions: Production of aqueous humor and Accommodation reflex.

- Accommodation is a process of adjustment of lens thickness as per the distance of the object from eye.
- For focusing on closer objects: Ciliary muscles contract → lens convexity increases (controlled by parasympathetic nervous system).
- For focus on distant objects: Ciliary muscles relax → flattens the lens (controlled by sympathetic nervous system).
- Iris
  - It is colored, highly vascularized part of eye behind cornea. Color of iris depends on amount of melanin pigment present
  - Pupil is a space through which light enters into eye. It dilates and constricts in response to light (**Pupillary reflex**).
  - Bright light → stimulates sphincter muscles of iris → pupils constrict (controlled by parasympathetic nervous system).
  - Dim light → stimulates dilator muscles of iris
     → pupils dilate (controlled by sympathetic nervous system).
  - Inner layer (Retina)
  - It is the innermost layer of eye and contains photoreceptors **Cones and Rods**
  - **Cone cells:** Responsible for central, night and color vision, functions in bright light
  - **Rod cells:** Responsible for peripheral vision, functions in dim light.
  - Rod cells contain only single type of rhodopsin photopigment.
  - Cone cells contain three types-
    - Porphyropsin (response to red light)
    - Cyanopsin (response to blue light)
    - Iodopsin (response to green light)
  - It is the layer which converts light into nerve impulses.
  - Optic pathway starts from retina and ends with occipital lobe of cerebrum.
  - **Optic disk:** This is where the optic nerve enters the eyeball. It is also known as **blind spot** because it does not contain any photoreceptors.

## **KEY POINTS**

- Three cranial nerves
   that are related to
   eye movements
   are Oculomotor,
   Trochlear and
   Abducens.
- Pupil contracts in response to bright light and dilates in dim light.
- Anisocoria is unequal pupil size.
- Color blindness is due to problem with cones, genetic X linked.
- Night blindness is due to deficiency of vit. A, which is essential for rod cells.
- Most common type is red-green color blindness.

#### Recent Question (CNCI 2021)

- 29. Munson's sign is a characteristic of
  - advanced cases of:
  - a. Keratoconus
  - b. Cataract
  - c. Strabismus
  - d. Diabetic Retinopathy
- Ans. (a) Keratoconus

#### Explanation: Keratoconus

is an eye disease that affects the structure of the cornea, resulting in loss of vision.



## Golden Points to Remember

- As per WHO data (2015) Coronary artery disease causes most deaths world-wide (8.8 Million deaths) followed by Stroke (6.2 Million deaths).
- High Homocysteine level (>12–15 mmol/L) damages the inner lining of the blood vessel and causes atherosclerosis.
- Orthostatic hypotension is defined as a decrease in systolic blood pressure of 20 mm Hg or a decrease in diastolic blood pressure of 10 mm Hg within three minutes of standing when compared with blood pressure from the sitting or supine position.
- Outpouching or dilation of arterial wall is called **aneurysm**.
- Pulmonary hypertension increases the workload of the right ventricle and causes right ventricular hypertrophy also known as cor pulmonale.
- Dyspnea on exertion and fatigue are classic symptom of pulmonary hypertension.
- World Health Organization recommends a reduction to <2 g/day sodium (5 g/day salt) in adults to reduce the risk of hypertension and cardiovascular disease.
- Postural hypotension (orthostatic hypotension) refers to fall in SBP over 20 mm Hg or DBP over 10 mm Hg when standing up or lying down after sitting (i.e., when there is a change in posture).
- The artificial cardiac pacemaker is an electronic device used to pace the heart when the normal conduction pathway is damaged or diseased.
- Common cause of infective endocarditis are **Staphylococcus** aureus and **Streptococcus viridians**, and bacterial.
- Dukes Criteria is used for diagnosis of pericarditis.
- Roth's spots are hemorrhagic retinal lesion revealed by fundoscopic examination in infective endocarditis.
- Inadequately treated streptococcal throat might cause Rheumatic fever.
- The most common causative agent of rheumatic fever is streptococcus pyogens.
- According to Jones (1944) criteria the presence of two major criteria or one major and two minor criteria plus evidence of group A streptococcal infection indicates a high probability of acute rheumatic fever.
- Classic symptom of peripheral arterial disease is intermittent claudication pain that occurs after considerable level of exercise and relieved by rest.
- Clinical manifestation of acute arterial ischemia includes the six Ps: Pain, Pulselessness, Paresthesia, Paralysis, Pallor and Poikilothermia.
- Boot-shaped heart is seen in Fallot's teratology disease.
- **Pear-shaped/flask-shaped** heart is seen in pericardial effusion.
- Right ventricle is the most common site of injury from blunt chest trauma. It is because of the proximity of right ventricle to sternum.
- Dressler syndrome is also known as late pericarditis.
- **Pain nature** in pericarditis is progressive, sharp pleuritic in nature, radiates to neck arm and can be relieved by sitting.
- Hallmark sign of MI includes severe pain which is not relieved by rest, position change, or nitrate administration.

• Cardiogenic shock occurs when inadequate oxygen and nutrients are supplied to the tissue because of left ventricular failure.

Listen & Recall

**Golden Points** 

• Cyanosis and pallor are signs of poor perfusion.

Podcast Form

- Assessing the weight of the patient is the accurate indicator of health status in heart failure patient who is on diuretics.
- Major evidence of ischemia is drop in systolic BP of >20 mm Hg from baseline BP despite an increase in workload.
- Chest pain can be reduced by administering nitroglyecerin, morphin sulfate, and supplemental oxygen.
- Digitalis is a positive inotropic agent that improves left ventricular function (increase the force of contraction of left ventricle).
- **Inotropic agents** are the drugs that increase the force of contraction and exert a positive effect.
- **Hypokalemia**, secondary to diuretics, is one of the most common causes of digitalis toxicity.
- Digitalis toxicity results in hyperkalemia.
- **Digoxin** is contraindicated if apical pulse is below 60 beats per minute because it further decreases heart rate.
- Early symptoms of **digitalis toxicity** include anorexia, nausea, vomiting and visual disturbance.
- Method: HR = number of R waves in a 6 second strip x 10
- Most lethal arrhythmia Ventricular Fibrillation
- Stimulation of Vagus Nerve → Decrease in Heart Rate
- Sinus bradycardia is seen in athletes.
- Most common site of Myocardial Infarction (MI) is Anterior wall of left ventricle.
- The coronary artery most commonly involved in atherosclerosis is Left Anterior Descending Artery (LAD).
- 'Transportation of triglycerides from liver to adipose tissues' is the function of Very Low Density Lipoproteins (VLDL).
- Person with serum cholesterol level >200 mg/dL is at high risk for development of CAD.
- Osler's nodes (small, painful nodes in fingers and toes) are seen in infective endocarditis.
- The most common direct cause of sudden death is Coronary Artery Disease.
- Aspirin in Coronary Artery Disease is used primarily to inhibit platelet adhesion.
- Hemorrhage and falling Blood Pressure are potential complications in the initial 12 hours after cardiac catheterization procedure.
- Most common cause of Intermittent claudication is atherosclerosis.
- Most common cardiac anomaly among infants of diabetic mothers is **Transposition of great arteries**.
- Transfusion of one unit of Whole Blood/PRBC can increase Hb by 1 g/dL and Hematocrit by 3% in an adult.
- Flushed cheeks are seen in patients with Mitral stenosis.
- Rheumatic fever is associated with Valvular heart disease.
- Aschoff's bodies are found in myocardium in rheumatic heart disease.
- Elevated levels of antistreptolysin O are seen in rheumatic fever.
- Most common site of Atherosclerotic plaques is Lower Abdominal Aorta.



Chapter 2  $eqtilde{A}$  Medical Surgical Nursing/Adult Health Nursing

## **ENDOCRINE SYSTEM**

## ANATOMY AND PHYSIOLOGY OF ENDOCRINE SYSTEM

- Endocrine glands are ductless glands.
- Their secretions are known as hormones and these are secreted directly into the blood.
- Hormones are of different categories:
  - Steroids (corticosteroid hormones)
  - Peptide (insulin)
  - Amino acid derivatives (tyrosine, epinephrine, norepinephrine).

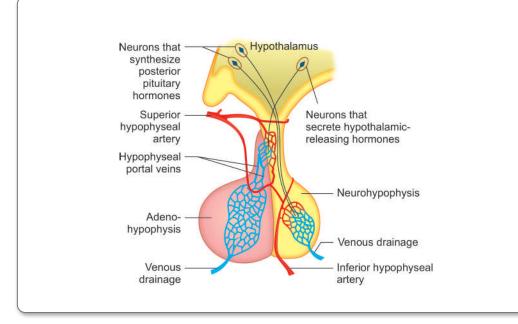


Figure 105: Anatomy of endocrine gland

## **Hypothalamus**

- Hypothalamus regulates pituitary function.
- Specialized neuron clusters called neurosecretory cells in the hypothalamus produce ADH and oxytocin
- ADH and oxytocin are stored in posterior pituitary.

## **Pituitary Gland**

- It is known as the **master gland** in the body.
- It is also called as **hypophysis**.
- It is situated in the **dorsal surface of hypothalamus** and is connected to hypothalamus with hypophyseal stalk.
- It has three lobes:
  - 1. Anterior pituitary (adenohypophysis)
  - 2. Posterior pituitary (neurohypophysis)
  - 3. Intermediate lobe

## **KEY POINTS**

- Endocrine glands are ductless glands.
- Hormones are chemical messengers that are secreted directly into the blood, which carries them to organs and tissues of the body to exert their functions.
- The **hypothalamus** is considered to be a link structure between the nervous and the endocrine system.
- The main function of hypothalamus is to maintain the homeostasis of the body.
- Hunger, sleep, thirst, temperature control and sexual response are under the control of hypothalamus.

#### Recent Question (CNCI 2021)

72. The heat regulatory

- center of the body is located at:
- a. Medulla oblongata
- b. Thalamus
- c. Limbic system d. Hypothalamus
- Ans. (d) Hypothalamus



Section A

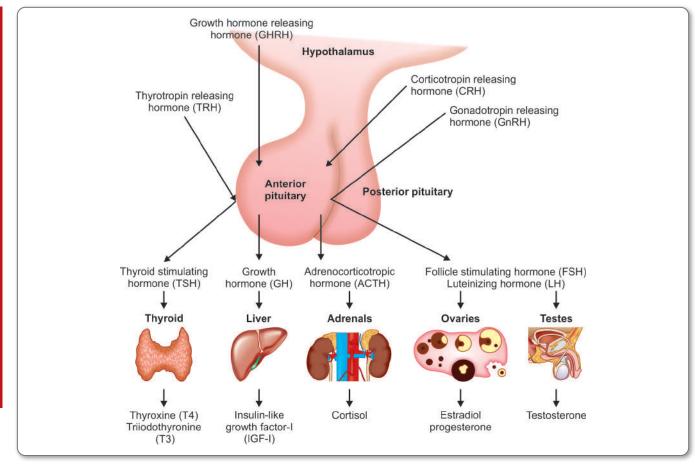


Figure 106: Anterior pituitary hormones and their functions

#### Anterior lobe of the pituitary

- Anterior lobe of the pituitary secretes stimulating hormone in response to releasing hormone from the hypothalamus.
  - This lobe secretes and stores hormones such as:

Hormones

- Growth hormone (GH)
- Prolactin
- Adrenocorticotropic (stimulating) hormone (ACTH)
- Follicle stimulating hormone (FSH) Stimulating
- Thyroid stimulating hormone (TSH) Hormones
- Luteinizing hormone (LH)
- Except Growth hormone and prolactin, anterior pituitary hormones are stimulating hormones (Functions mentioned in the figure)

#### Growth hormone (somatotropin)

- It is secreted by anterior pituitary.
- Stimulates growth of all tissues by hypertrophy (increase in cell size) and hyperplasia (increase in number of cells).

## Prolactin

Anterior pituitary produces prolactin.

- Lactotrophs cells of anterior pituitary secret prolactin
- Sucking reflex promotes prolactin secretion and thereby milk production.
- Melanocyte stimulating hormone.
- Corticotroph cells of the anterior pituitary secret it.
- Target cells are melanocytes.
- It stimulates melanin production in skin, hair, and eyes which protects the skin from UV radiation.

Simmonds disease, also known as panhypopituitarism or pituitary cachexia, is a condition characterized by the atrophy or destruction of the entire anterior pituitary lobe. This leads to a significant decrease in the secretion of all hormones normally produced by the anterior pituitary gland.

## Posterior Lobe of the Pituitary

- This lobe stores the hormones secreted by • hypothalamus.
- Hormones stored include ADH (vasopressin) and Oxytocin.

## **KEY POINTS**

- Hyposecretion of growth hormone in children results in Dwarfism.
- Hypersecretion of growth hormone in adults results in acromegaly.
- Enlargement of pituitary tumor after adrenalectomy is called Nelson's syndrome.



#### 448

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"He who has health has hope; and he who has hope has everything." —Arabian proverb

# CLINICAL CASE-BASED QUESTIONS (Including All Topics)



A patient was admitted in surgery ward as a case of abdominal Koch. After the laparotomy surgery, the wound edges are not surgically approximated so that doctor has applied packing over the wound and left for healing. The integumentary continuity is restored by which type of wound healing method?

- a. Primary intentional wound healing
- b. Second intentional wound healing
- c. Third intentional wound healing
- d. First intentional wound healing

#### Ans. (b) Second intentional wound healing

**Explanation:** In the scenario described, where the wound edges are not surgically approximated after a laparotomy surgery and packing is applied, the healing process that occurs is known as second intentional wound healing. This type of wound healing involves allowing the wound to heal by granulation tissue formation from the base of the wound, gradually filling it in and restoring integumentary continuity. The wound is left open and allowed to heal by secondary intention.



Vikas, 38-year-old, was admitted in surgical floor with wound over sacral region. The nurse when doing the dressing of the wound observed the bloody drainage. While documenting the procedure the term used by the nurse to denote for bloody discharge:

- a. Serous
- b. Sanguineous
- c. Serosanguineous
- d. Purulent
- Ans. (b) Sanguineous

**Explanation:** Sanguineous drainage refers to the presence of blood in the wound discharge. It typically has a bright red color and indicates active bleeding. This type of drainage is commonly seen in fresh wounds or wounds with active bleeding.



You have received a patient from the OT who has had general anesthesia for major surgery is in the post-operative unit. The patient became conscious and said that he wants to drink some water. Which is the appropriate nursing action?

- a. Check the respiratory rate first
- b. Check the lung sounds
- c. Check the gag reflex
- d. Check the deep tendon reflex

#### Ans. (c) Check the gag reflex

**Explanation:** After general anesthesia, patients may have a decreased gag reflex. This means that they may not be able to protect their airway from aspiration. Before giving a patient anything to drink, it is important to check their gag reflex. This can be done by touching the back of the patient's throat with a tongue depressor. If the patient gags, then they have a gag reflex and it is safe to give them water.



While performing the systemic health assessment the nurse has to auscultate the heart sound. Identify which among the following statement is incorrect related to the auscultation point location.

- a. Apical pulse: 5th Intercostal space (ICS) mid-clavicular line left side
- b. Erb's Point: Right of sternal border in 2nd ICS
- c. Aortic: Right of the sternal border in 2nd ICS
- d. Pulmonic: Left of the sternal border in 2nd ICS

#### Ans. (b) Erb's Point: Right of sternal border in 2nd ICS

**Explanation:** "Erb's point" of auscultation for the heart exam, located in the left third intercostal space close to the sternum.



A nurse has started the infusion of sodium nitroprusside antihypertensive drug intravenously to a patient for control of severe hypertension. The patient's blood pressure (BP) is unstable and 160/94 mmHg before the infusion. Ten minutes after the infusion, the nurse recorded the blood pressure again and found the patient's BP increases to 180/100 mmHg. Identify the type of response.

- a. Synergistic
- b. Hypersusceptibility
- c. Allergic
- d. Paradoxical
- Ans. (d) Paradoxical

**Explanation:** A paradoxical response refers to a reaction or outcome that is contrary to what is expected or intended. In this case, the patient's blood pressure increased after the infusion of Sodium nitroprusside, which is an antihypertensive drug used to lower blood pressure.

## 6

Ravi, a registered nurse, is having his evening duty in cardiac ICU. The team leader has assigned a patient of congestive heart failure (CHF) with history of hypothyroidism to nurse Ravi. While taking the handover from the morning staff nurse Ravi noticed that attended doctor's has mentioned on the patient's file not to take the temperature from the rectal route. Ravi ask to the morning staff the reason of not taking the temperature from rectal in this patient. What statement made by the morning staff is considered to be correct?

- a. Checking rectal temperature in this case will cause increase in heart rate.
- b. Checking rectal temperature in this case will cause decrease in heart rate.
- c. Checking rectal temperature in this case will cause increase in blood pressure.
- d. Checking rectal temperature in this case will cause increase in pulse rate.

## Ans. (b) Checking rectal temperature in this case will cause decrease in heart rate.

**Explanation:** Checking the temperature via the rectal route can stimulate the vagus nerve, leading to vagal stimulation. Vagal stimulation can result in a decrease in heart rate, which can be detrimental for patients with CHF.



You are working as a day care nurse and posted in the endoscopy room where you have a patient shifted from the nephrology department for the procedure of PEG tube insertion. Select the most appropriate statement related to the insertion of PEG tube.

- a. PEG tube is inserted into the jejunum through the endoscope.
- b. A PEG tube exits from the right upper quadrant of the abdomen.
- c. A PEG tube is inserted with the help of an endoscope through the nose and held in abdomen for feeding purpose.
- d. A PEG tube is inserted with the help of an endoscope through the mouth and then with the help of guide wire the gastrostomy tube is placed.

Ans. (d) A PEG tube is inserted with the help of an endoscope through the mouth and then with the help of guide wire the gastrostomy tube is placed.

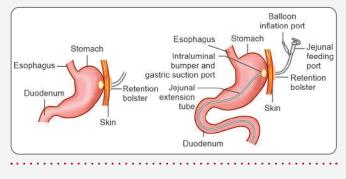
#### 8

A group of nursing students are discussing the case file of the patient in ICU. The students are going through the doctor's progress notes to identify the nutritional status of the patient. They have found one terminology PEG-J under nutritional management. They asked the senior nurse present at nursing station about the full form of PEG-J. Select the best response from the following.

- a. Percutaneous endoscopic transgastric jejunostomy
- b. Percutaneous extension gastrostomy and jejunostomy
- c. Percutaneous entero gastric jejunostomy
- d. Permanent entero gastric jejunostomy

#### Ans. (a) Percutaneous endoscopic transgastric jejunostomy

**Explanation:** Percutaneous endoscopic transgastric jejunostomy (PEG-J) using large-bore jejunal tubes may help by by-passing gastric passage during enteral nutrition and improving drainage of gastric secretions.



9

Nurse Ramya has assigned to provide care to her patient who is with a chest tube catheter. On assessment of the drainage system, the nurse has observed that there is bubbling in the water seal chamber when the patient breaths. Which among the following is the primary nursing action to be applied by the nurse Rose?

- a. Inform to the doctor immediately as it is considered as an abnormal finding.
- b. Check the drainage system for any air leakage.
- c. Continue to monitor as this is considered as a normal finding.
- d. Check the drainage system for any tube kink or obstruction.

## Ans. (c) Continue to monitor as this is considered a normal finding.

**Explanation:** Bubbling in the water seal chamber when the patient breathes is generally considered a normal finding. It indicates that the chest tube is functioning as intended and allows air to escape from the pleural space during expiration. This bubbling is known as tidaling and is expected to occur with respiratory movements.



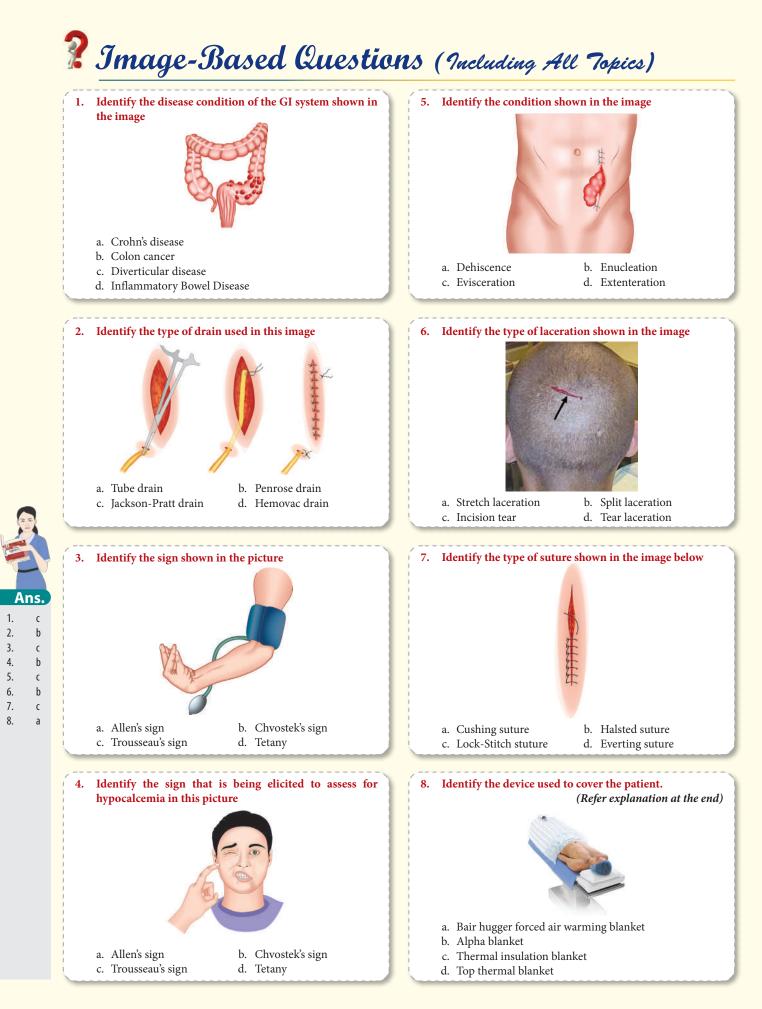
While taking the nursing round you have noticed that one of the patient's chest tube drainage system has disconnected from the chest tube catheter and fallen onto the floor. While the chest tube catheter is secured with sutures and hanging in the air, what would be your priority nursing action?

- a. Inform the team leader immediately.
- b. Insert the chest tube catheter tubing 1 inch into a bottle of sterile water and obtain a new system.
- c. Clamp the chest tube catheter and inform to the doctor.
- d. Remove the chest tube catheter from the insertion site to reduce the risk of infection.

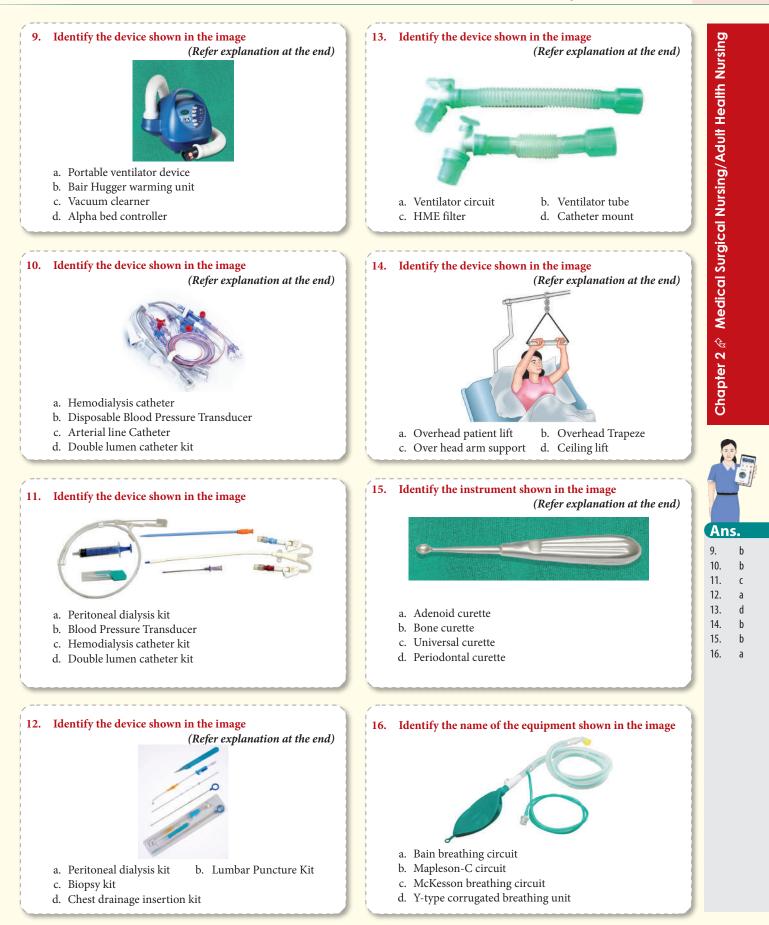
# Ans. (b) Insert the chest tube catheter tubing 1 inch into a bottle of sterile water and obtain a new system.

**Explanation:** When a chest tube drainage system becomes disconnected, it is important to maintain a closed system to prevent air from entering the pleural space. By inserting the chest tube catheter tubing into a bottle of sterile water, a temporary seal is created to prevent air from entering the chest cavity. After that,





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"It is health that is real wealth and not pieces of gold and silver." —Mahatma Gandhi

CHAPTER

# PHARMACOLOGY

## SYNOPSIS

## **KEY TERMINOLOGIES**

- **Pharmacology**: It is derived from Greek words 'pharmacon' which means drugs and 'logos' which means study or knowledge. It is the scientific study of the origin, nature, chemistry, effects and uses of drugs.
- Drug/medications: Any chemical substance which affects living systems. French word 'drogue' means 'dry herb.' – used for treatment of disease, for the prevention of illness of pathologic states and for diagnosing disease condition.
- Chemotherapy: Therapeutic treatment of various local or systemic infections or malignancies by using various drugs or chemicals is called chemotherapy.
- **Pharmacognosy**: The branch of pharmacology dealing with the economic, biological and chemical aspects of natural drugs and their constituents. Study of the sources of drugs and the physical characteristics of crude or unrefined drugs, e.g., plants.
- **Pharmacodynamics** is the effect that drugs have on the body (what drug does to the body).
- **Pharmacokinetics** is the study of the way in which drugs move through the body during **absorption**, **distribution**, **metabolism** and **excretion** (what body does to the drug).
- Absorption
  - Physiological considerations in absorption: Blood flow, total surface area, time of arrival of the drug and time of drug at absorption site.
  - Other considerations for absorption: **Solubility**, **chemical stability** and solubility of drug in **lipids**.
- Distribution
  - Drugs are distributed, into major body fluids (e.g., plasma).
  - Drug distribution is affected by the extent that the drug binds to plasma proteins and barriers.

#### Biotransformation

- It is a process of metabolizing drugs in the body.
- Occurs mainly in liver.
- Prodrugs are only activated by the hepatic metabolism e.g., Levodopa.
- **Excretion:** Excretion includes renal (by active glomerular filtration and fecal elimination).
- The time of the onset of drug action is determined by the time taken by the drug to reach to the site of action. It is largely controlled by:
  - Route of administration
- Rate of absorption
- Manner of distribution.
- **Bioavailability:** It is a measure of fraction of administered drug that reaches the systemic circulation in the unchanged form.
- First Pass Metabolism: It is the metabolism of a drug at the site of absorption during its passage from the site of absorption into the systemic circulation. All orally administered drugs undergo first pass metabolism. Drugs administered through sublingual, transdermal and parenteral routes do not undergo first pass metabolism (bypasses portal circulation)
- Agonist: These are the drugs which bind to the receptor and produce same biological effect as that of the receptor.
- Antagonist: These are the drugs which oppose the action of the receptor or an agonists.
- Antidote: A drug which can counteract a form of poisoning, e.g., Atropine is an antidote to organophosphorus poisoning.
- Lethal Dose 50 (LD50): Standard measure of the toxicity of a drug/substance that will kill half of the sample population of a specific test animal in a specific period.
- Pharmacovigilance: The science and activities relating to the detection, assessment,

## **KEY POINTS**

- Father of Pharmacology -Oswald Schmiedeberg
- Pharmacokinetics -What the body does to the drug?
- Pharmacodynamics -What the drug does to the body?
- Bioavailability of Intravenous (IV) route is 100%.
- Lipophilic drugs (barbiturates, benzodiazepines) are better absorbed in intestine than hydrophilic drugs.
- The liver is the main drug metabolizing organ in the body.
- The first-pass effect can occur in the gastrointestinal tract, the liver and lung.

#### Section A

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understanding and prevention of adverse effects, or any other drug related problem.

- **Teratogenicity**: It is the ability of a drug to produce harmful effect of drugs on fetus when administered during pregnancy.
- Anaphylaxis: It is a severe allergic reaction (hypersensitive reaction), which occurs due to ingestion of drugs or any foreign protein material.
- Antidote: A drug or chemical substance which counteracts the harmful effects of other drug or chemical.
- **Contraindication**: Any condition or factor, which prevents or withholds the use of a medicine or drug.
- **Emulsion**: It is the mixture of two or more liquids that are normally immiscible (e.g., Mixture of water and oil). Milk is a natural emulsion.
- Half-life: It is the period of time required for the concentration of drug in body (usually plasma) to be reduced to one-half. It is one of the major factor influences the duration of action of a drug.
- **Iatrogenic**: Refers to condition or illness, occurs due to the action of physician or therapy. It is the result of diagnostic and or therapeutic procedures undertaken on a patient.
- Idiosyncrasy: It is genetically determined abnormal reactivity to a drug.
- Loading dose: Administering a drug at a dose higher than the routinely used dose is called as loading dose.
- **Synergism:** Drugs are said to be synergistic when the action of one drug is potentiated or increased by the other. It can be additive or superadditive.
  - Additive: Effect of drugs A + B = Effect of drug A + Effect of Drug B. e.g., 1 + 1 = 2
  - Superadditive: Effect of drugs A + B > Effect of drug A + Effect of Drug B. e.g., 1 + 1 = 10
- Antagonism: Drugs are said to be antagonistic when one drug decreases or abolishes the action of another drug.
- Pharmacopoeia: It is the official publication which contains all details about established

Table 2: Therapeutic indices of some common drugs

#### drugs, being in a particular country, e.g., Indian Pharmacopoeia (IP), British Pharmacopoeia (BP), United States Pharmacopoeia (USP)

## PRODRUGS

follows:

 A prodrug is a medication or compound, which is inactive, that needs to converted in the body into pharmacologically active drug.
 List of prodrugs and their active forms are as

#### Table 1: Active form of prodrug

| Prodrug         | Active form                 |
|-----------------|-----------------------------|
| Acyclovir       | Acyclovir triphosphate      |
| Fluorouracil    | Fluorouridine monophosphate |
| Bacampicillin   | Ampicillin                  |
| Prednisone      | Prednisolone                |
| Sulindac        | Sulfide metabolite          |
| Enalapril       | Enalaprilat                 |
| Alfa-Methyldopa | Alpha-methyl norepinephrine |
| Fosphenytoin    | Phenytoin                   |

## **THERAPEUTIC INDEX (TI)**

- It is also called safety margin of a drug. It refers to the ratio between the dosage of a drug that causes **a lethal effect** and the dosage that causes a **therapeutic** effect.
- Therapeutic Index (TI) = LD50/ED50 Where LD 50: Lethal Dose 50 and ED: Effective dose 50
- For the drugs with narrow therapeutic index: Slight deviation from the prescribed dose can be harmful to patients. **Plasma level monitoring is required.**
- For drugs with wide therapeutic index: Usually deviation from prescribed dosage may not be harmful for the patient.

## Practice Question

#### 1. Prodrugs with two active compounds are known as \_\_\_\_\_

- a. Mixed prodrugs
- b. Mutual prodrugs
- c. Dual prodrugs
- d. Pro-prodrugs

Ans. (b) Mutual prodrugs Rationale: Pro-drugs contains two active pharmacological agents coupled together to form a single product e.g., benorylate prodrug for NSAIDs and paracetamol.

## **KEY POINTS**

- Prontosil (prodrug for sulfanamide) was the earliest prodrug discovered accidentally.
- A drug which gets bio-transformed rapidly is known as a 'soft drug'.
- Antibiotics such as Aminoglycosides and vancomycin have a narrow therapeutic index, and toxicity may be severe and irreversible.
- Digoxin has a therapeutic index value of 2. This means 2 doses of digoxin taken at one time have a 50:50 chance of developing toxic side effects.

| Very narrow therapeutic index | Narrow therapeutic index | Wide therapeutic index                  |
|-------------------------------|--------------------------|---|
| Vancomycin                    | • Warfarin               | Almost all Antibiotics                  |
| Amphotericin                  | Levothyroxine            | NSAIDS                                  |
| B Polymyxin                   | Carbamazepine            | <ul> <li>Hypnotics/Sedatives</li> </ul> |
|                               | Lithium Carbonate        | <ul> <li>Beta-blockers</li> </ul>       |
|                               | • Digoxin                | <ul> <li>Benzodiazepines</li> </ul>     |
|                               | Phenytoin                |   |
|                               | Theophylline             |   |
|                               | Morphine                 |   |
|                               |                          |   |



#### 678 Section A

- **Carget High Seventh Premium Edition**
- IU: Increased Urine output M: Mother to child (Teratogenicity
  - causing fatal goiter and cardiac anomalies)
- Side effects of Phenytoin (remember PHENYTOIN)
- P: Plasma level monitoring is required H: Hypertrophy of gum and
- hypersensitivity
- E: Enzyme inducer, epigastric pain
- N: Neutropenia
- Y: Younger patients (hirsutism and acne may occur)
- T: Teratogenicity
- O: Osteomalacia
- I: IV injection causes hypotension and cardiac arrhythmia N: Neurological manifestations (ataxia,
- vertigo and nystagmus)
- Side effects of opioids (remember **BAD-AMERICANS**)

- B: Bradycardia and hypotension
- A: Anorexia
- D: Depression of respiratory and vasomotor center
- A: Apnea of newborn
- M: Mental clouding, miosis
- E: Euphoria
- R: Respiratory depression
- I: Increase smooth muscle activity
- C: Constipation
- A: Ameliorate cough reflex
- N: Nausea and vomiting
- S: Sedation
- Uses of benzodiazepines (remember AC-DIAZEPAM)
- A: Alcohol withdrawal syndrome
- C: Conscious sedation
- D: Diagnostic and minor operative

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- procedure
- I: Insomnia
- A: Adjuvant to antiemetic

- Z: Zia-zag movements of tardive dyskinesia E: Epilepsy P: Preanesthetic medication A: Antianxiety M: Muscles relaxant
- **Drugs increasing potassium levels** (remember K-BANK) K: K<sup>+</sup> sparing diuretics (E.g., Spironolactone) B: Beta-blocker A: ACE inhibitors N: NSAIDs
- K: K<sup>+</sup> supplement Drugs used in CHF D: Digitalis (digoxin and digitoxin)
- D: Dopamine and dobutamine D: Dilators of arterioles and venules (ACE inhibitors and nitrates)
- **D:** Diuretics
- D: Diesterase, amrinone, milrinone

Listen & Recall

Golden Points

## **Golden Points to Remember**

- Oswald Schmiedeberg (1838–1921) is generally recognized as the founder of modern pharmacology.
- *Pharmacology* is a branch of science that deals with the study of drugs and their actions on living systems.
- The study of poisons, their actions, detection, prevention and the treatment of poisoning is known as toxicology.
- Pharmacopoeia is a book containing formulas and information that provide a standard for preparation and dispensation of drugs.
- Pharmacokinetics is the study of what the body does to the drug. It includes absorption, distribution, metabolism and excretion.
- Pharmacodynamics is the study of what the drug does to the body. It includes receptor, enzymes, ion channels, immune system, etc.
- Protein binding of a drug helps in prolonging half-life, distribution and limiting metabolism
- An enteric coating is a polymer barrier applied to oral medication that prevents its dissolution or disintegration in the gastric environment.
- Film coatings are very thin layers of a safe ingredient placed around the tablet to again protect the tongue from the flavor of the contents and protect the contents from moisture and light.
- An aqueous solution of sucrose containing added medicinal substances is known as syrup
- A liquid consisting of undissolved particles of one or more medicinal agents mixed with a liquid vehicle for oral administration, is known as suspension. Shake well before use
- A liquid containing a drug with syrup, glycerine, or alcohol added to mask its unpleasant taste is known as Elixir.
- Essential medicines are those that satisfy the priority health care needs of the population.

 Inactive drug which gets activated in the body to an active form is known as 'Prodrug.'

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- Drugs mostly cross biological membranes by passive diffusion.
- Bioavailability is defined as the fraction (percentage) of an • administered dose of unchanged medicine that reaches the systemic circulation.
- Drugs given by intravenous route have 100% bioavailability since they avoid the hepatic *first-pass effect*.
- Drugs administered through sublingual, transdermal and parenteral routes do not undergo first pass metabolism (bypasses portal circulation).
- Oral route of administration has high first pass metabolism than other routes.
- BCG, Mantoux and Drug sensitivity tests are administered intradermally. The needle is inserted at 15-degree angle.
- Appropriate site for administering iron injection (Dextran) is **Dorsogluteal muscle**
- The maximum volume of a drug that can be injected through intramuscular injection is 5 ml.
- Hydrophilic substances can permeate membranes by active transport and not by passive diffusion.
- The most important route of excretion of drugs is through Kidney.
- Orphan drugs are medications or other medicinal products used to treat rare diseases or disorders.
- An agonist is a drug that binds to the receptor, producing a similar response to the intended chemical and receptor.
- An antagonist does the opposite of an agonist. It binds to receptors, and stops the receptor from producing a desired response.
- Additive interaction means the effect of two drugs is equal to the sum of the effect of the two drugs taken separately.





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"He who has health has hope; and he who has hope has everything." -Arabian proverb

# **MULTIPLE CHOICE QUESTIONS** (Including Explained and Practice Questions)

#### **KEY TERMINOLOGIES IN PHARMACOLOGY**

- 1. Unwanted but unavoidable pharmacodynamic effects of a drug at therapeutic dose is known as:
  - a. Hypersensitivity b. Toxic effects Side effects d. Idiosyncrasy с.

Explanation: Side effects are undesired but often unavoidable pharmacodynamic effects that occur at therapeutic dose. Idiosyncrasy refers to individual's peculiar sensitivity to a drug. Drug intolerance is defined as a lower threshold to the normal pharmacologic action of a drug.

- 2. A drug can:
- (ESIC Chennai May 2012) a. Diagnose disease b. Cure disease d. All of these
  - c. Prevent disease
- 3. Pharmacodynamic includes:
  - a. Drug elimination

c. Drug absorption

- b. Drug excretion
- d. Mechanism of action
- 4. Loading dose of a drug is given:
  - a. To achieve high concentration in short time
  - b. For rapid onset of action
  - c. To avoid complication
  - d To minimize side effects

Explanation: Loading doses of drugs are typically administered to achieve a high concentration of the drug in the body quickly. This is done to attain rapidly a therapeutic level of the drug, especially in cases where immediate action or relief is required. By providing a larger initial dose, the drug quickly reaches the desired concentration in the body, ensuring a more rapid onset of action.

#### 5. The maximum effect of a drug is defined by:

- a. Therapeutic index b. Potency
- c. Efficacy d. Adversity
- 6. Drugs used for rare disease are known as:
  - a. Orphan drugs b. Rare drugs
  - c. Over the counter drugs d. Emergency drugs
- 7. Which of the following is true of placebo?
  - a. Placebo is a dummy medication
  - b. Placebo is the inert material added to drug for making
  - c. Placebo is an additive added with the drug during manufacturing
  - d. All patients respond to placebo

Explanation: A placebo is an inactive substance or treatment that is designed to resemble a real medication or intervention. It does not contain any active ingredients that directly treat the condition or symptoms being addressed. Placebos are commonly used in medical research as a control group to assess the efficacy of a new treatment.

- 8. The substances derived from living organisms that are used to kill or prevent the growth of bacteria is known as:
  - a. Antibiotics b. Antidotes
  - c. Antihistamines d. Antipyretics
- 9. Drugs used to reduce the increased temperature of the body are called as:
  - a. Antibiotics
  - b. Analgesics c. Antipyretics d. Antihistamines
- 10. Drugs used to relieve pain are known as:
  - a. Antibiotics b. Analgesics
  - c. Antipyretics d. Antihistamines
- 11. Drugs which increase urinary excretion is known as:
  - b. Diuretics a. Antidiuretics
  - c. Laxatives d. Vasopressin
- 12. Which of the following is an example of urinary antiseptic? b. Furosemide
  - a. Cresol
  - c. Nitrofurantoin d. Hypochlorite
- 13. Drug used to treat itching is known as: b. Anti-infective
  - a. Analgesic
- c. Antispasmodic d. Antipruritic
- 14. Severe allergic reaction to a drug is known as: a. Anaphylaxis b. Adverse effect

  - c. Drug interaction d. Toxicity

Explanation: Anaphylaxis is an allergic reaction to an antigen (e.g., an antibiotic) to which the body has become hypersensitive. It typically causes a number of symptoms including an itchy rash, throat swelling and low blood pressure.

Ans.

1.

2.

3.

4.

с

d

d

а

С

а а

а

с

b

b

C

d

а

d

d

b

а

| as:    |                        |            |                                |
|--------|------------------------|------------|--------------------------------|
| a.     | Antibiotics            | b.         | Anticholinergics               |
| с.     | Antiemetics            | d.         | Antidotes                      |
| 16. Th | e ability of the drug  | to cause f | oetal damage is called as:     |
| a.     | Amniotic               | b.         | Fetotoxic                      |
| с.     | Ototoxic               | d.         | Teratogenicity                 |
| 17. Te | ratogenicity refers to | :          |                                |
| a.     | Toxic action on the    | liver      |                                |
| b.     | Toxic action on fetu   | s          |                                |
| с.     | Toxic action on bloc   | od system  |                                |
| d.     | Toxic action on kidr   | neys       |                                |
|        |                        | ,          |                                |
|        | e                      | 0          | es placental barrier and cause |
| lamage | to the growth and dev  | velopmen   | t of fetus.                    |

18. Cholagogues are drugs used to:

- a. Increase the amount of secretion of bile
- Increases peristalsis b.
- с. Treat flatulence on tissues and arrest secretions
- d. Inhibit peristalsis

#### 682 Section A

#### 19. Astringents are drugs used:

- a. As cosmetics
- b. Reduce bleeding from minor abrasions
- c. To arrest secretions
- d. All of the above

#### **DOSAGE FORMS**

#### 20. Glucose is added in ORS to:

- a. Improve taste
- b. Decrease bacterial colonization of GIT
- c. Increase the stability
- d. Increase the absorption of sodium

Explanation: Glucose is added to ORS to increase the absorption of sodium. This is because glucose and sodium are absorbed together in the small intestine through a process called cotransport. When glucose is present, it helps to pull sodium into the bloodstream, which helps to rehydrate the body.

#### 21. Age-appropriate dosage form for a 7-year-old boy to administer antibiotic as the treatment for his ear infection is:

- a. Tablet
- b. Capsule
- c. I.M Injection with 20 g needle
- d. Oral suspension

#### **Explanation:**

- Oral suspensions are a liquid form of medication that is easy to swallow and can be flavored to make it more palatable for children. They are also a good choice for children who have difficulty in swallowing tablets or capsules.
- Tablets and capsules may be difficult for young children to swallow, especially if they have not yet developed the necessary coordination and swallowing skills.
- Injections with a 20 g needle are typically administered intramuscularly (IM) and are generally not the preferred route especially if oral alternatives are available.
- 22. Which of the following dosage form does not dissolve in the stomach?
  - a. Hard capsule
  - b. Soft capsule
  - c. Enteric coated tablet
  - d. Film coated tablet

Explanation: An enteric coating is a polymer barrier applied to oral medication that prevents its dissolution or disintegration in the gastric environment. Film coatings are very thin layers of a safe ingredient placed around the tablet to again protect the tongue from the flavor of the contents and protect the contents from moisture and light. Due to its large size, sugar coatings are largely replaced by film coating to mask the unpleasant odor/taste of the drug.

#### 23. Which of the following dosage form is best suitable in a medical emergency where a centrally acting rapid action is required?

- a. S.C. injection c. I.V. Injection
- b. Transdermal patch d. I.M. Injection

Explanation: IV route of administration is the fastest route and bypasses absorption barriers and first-pass metabolism. It is used when a rapid effect is required in continuous administration and in large volumes.

- 24. A liquid containing a drug with syrup, glycerine, or alcohol added to mask its unpleasant taste is known as:
  - a. Lotion b. Syrup
  - c. Elixir d. Suspension
- 25. A liquid consisting of undissolved particles of one or more medicinal agents mixed with a liquid vehicle for oral administration is known as:
  - a. Suspension b. Elixir
  - d. Lotion c. Syrup
- 26. An aqueous solution of sucrose containing added medicinal substances is known as:
  - a. Elixir b. Suspension
    - d. Lotion

#### **Explanation:**

c. Syrup

| Syrup  | Elixir  | Suspension   |
|--|---|--|
| <ul> <li>Syrup is<br/>concentrated,<br/>viscous, aqueous<br/>solution of<br/>sugar or a sugar<br/>substitute with<br/>or without<br/>medicinal<br/>substances (Drug)</li> <li>Syrups are thicker<br/>and vicious than<br/>Elixirs</li> </ul> | <ul> <li>Elixirs are clear<br/>and pleasantly<br/>flavored<br/>solution with<br/>or without<br/>medicinal<br/>substance<br/>(drug)</li> <li>Primary<br/>solvents are<br/>alcohol and<br/>water</li> </ul> | <ul> <li>Suspensions are<br/>liquid dosage<br/>forms containing<br/>finely divided<br/>insoluble materials</li> <li>Shake well before<br/>use</li> </ul> |

#### **PRODRUGS**

- 27. A medication which is metabolized and converted into a pharmacologically active drug after administration is known
- as: a. Active drug b. Prodrug c. Premetabolite d. Placebo 28. Which of the following is a prodrug? a. Captopril b. Enalapril
  - c. Phenytoin d. Ampicillin

Explanation: A prodrug is a medication or compound that, after administration, is metabolized into a pharmacologically active drug. Enalapril maleate is a prodrug which when administered orally is hydrolysed to release the active converting enzyme inhibitor enalaprilat. Enalapril maleate is 60% absorbed and 40% bioavailable as enalaprilat.

#### 29. All of the following are prodrugs; EXCEPT:

- a. Allopurinol
- b. Levodopa
- Oxazepam с.
- d. Prednisone



Ans

d

d

C

b

19. 20. 21. d 22. С

23. С 24. С 25. а

#### 26. 27.

28. b

29. с "A person cannot accumulate a fortune very well when he is sick." —P. T. Barnum

CHAPTER

# COMMUNITY HEALTH NURSING

#### **SYNOPSIS**

**Community:** A group of people with diverse characteristics who are linked by social ties, share common perspectives, and engage in joint action in geographical locations or settings.

**Community health nursing:** Community health nursing is a synthesis of nursing practices and public health practices applied in promoting and preserving the health of population.

#### CONCEPTS AND DETERMINANTS OF HEALTH AND WELL-BEING

#### **Concepts of Health**

**Health:** It is a state of complete physical, mental and social well-being and not merely an absence of disease or infirmity (WHO 1948).

Following are the changing concepts of health:

- Biomedical concept: This has been viewed that health is an absence of disease and if one was free from disease then the person was considered as healthy. This concept has its basis in germ theory.
- Ecological concept: This has been viewed that health is a dynamic equilibrium between man and his environment and disease is maladjustment of the human being to the environment.
- **Psychosocial concept:** According to this concept health is influenced by social, psychological, cultural, economic and the political factors.

• Holistic concept: This model is a synthesis of all the above concepts. It recognizes the strength of social, economic, political and environmental influences on health. This approach implies that all sectors of society have an impact on health.

#### **Dimensions of Health**

- Physical dimension
- Mental dimension
- Social dimension
- Spiritual dimension

#### **Concept of Disease**

- A condition in which body function is impaired.
- A maladjustment of human to the environment.

#### Causes

- Supernatural causes and karma
- Theory of humors (fluid)
- Theory of contagion
- Germ theory
- Epidemiological triad
- Multi-factorial causation
- Web of causation

**Disease:** Biological concept-physiological/ psychological dysfunction

**Illness**: Socio-pathological concept-subjective feeling of not being well.

Sickness: Biological concept of social dysfunction

#### **KEY POINTS**

- The three features of a community are location, population and social system.
- England is the first country to start Concept of Healthcare and Public health.
- In 1861, Louis Pasteur published his germ theory which proved that bacteria caused diseases.
- The father of modern public health is 'John Snow' for his pioneering investigations on Cholera epidemics.
- Fastigium stage is the highest point of disease or illness.

Public health science Era (1950-75): Integration of social science and public health sciences took place. It is being called era of Community-centered approach.

**KEY POINT** 

#### **Determinants of Health**

Table 1: Factors of determinants of health

| Determinants                                  | Factors  |
|---|--|
| Biological                                    | Genetic make-up, Growth and Development  |
| Behavioral and<br>sociocultural<br>conditions | Life style, personal habit (smoking, drinking), nutritional status, sleep pattern, physical activity |

Contd...

| Factors  | Recent Question<br>(NORCET 2022) |
|--|----------------------------------|
| Internal environment: Each and every body tissue and its functioning         |                                  |
| External environment (macro environment): All that external to the individua | 1. PQLI (The Physical            |
| and can be divided as physical, biological, chemical and psychosocial        | Quality of Life Index) is        |
| Demostic eminement (miner eminerent): May of living and lifestule such       | all, except:                     |

|                          | and can be divided as physical, biological, chemical and psychosocial <b>Domestic environment (micro environment)</b> : Way of living and lifestyle such as eating habits, smoking, drinking, use of drugs, etc. |
|--------------------------|--|
| Socioeconomic conditions | Per capita GNP, education, nutrition, employment, housing, political system of country and occupation  |
| Health services          | Affordability, Accessibility and Availability of healthcare services, e.g., Access to and availability of vaccination  |
| Aging of the population  | Major concern of rapid population aging is the increased prevalence of chronic diseases and disabilities   |
| Gender                   | Many programs have been established for female empowerment that focus on nutritional and reproductive health among females   |
| Other factors            | Factors such as revolution in information and communication also help us to access good health   |

#### **Concept of Well-Being**

PQLI: Physical quality of life index

**INDICATORS OF HEALTH** 

Indicators of Health or

(Health Index/Indices)

Three indicators of human development index:

Indicators are required not only to measure the health

status of the community but also to compare the

health status of one country with that of another, for the assessment of healthcare needs, for allocation of

scarce resources and for monitoring and evaluation

• Health Indices: It is a pleural form of health index

of health service activities and programs.

HDI: Human development index

1. Life expectancy index

2. Education index

3. CNI index.

(indicator)

Determinants

Environment

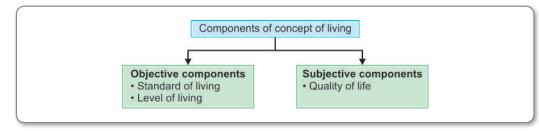


Figure 1: Concept of well-being

#### **Mortality and Morbidity Indicators**

- Mortality • Crude Birth Rate
- indicators • Crude Death Rate
  - Maternal Mortality Rate •
  - Neonatal Mortality Rate •
  - Infant Mortality Rate •
  - Under-five mortality Rate •
  - General fertility rate •
  - Life expectancy at birth
  - Age specific death rates •
  - Under 5 proportionate mortality • rate
  - Disease specific death rate
  - Case fatality rate •
  - Year of potential life lost •

Morbidity • Incidence indicators

- Prevalence
- Notification rate •
- Admission, Discharge or Readmission rate
- Attendance rate of OPD of health center
- Duration of stay in the hospital
- Absence from work or duty

# Chapter 4 🖉 Community Health Nursing

#### **KEY POINTS**

•

- Barometer of social welfare is 'Tuberculosis'
- **Disability Adjusted** • Life Years (DALY) = Years of life lived with disability (YLD) + Years of Life Lost due to disability (YLL)
- Sullivan's index = Life • expectancy - years of life lived with disability (YLD) = **Expectation of Life** free of disability

IMR = the number of deaths in the first year of life/the number of live births in the same year X 1000.

#### **POINT TO REMEMBER**

Infant Mortality Rate (IMR) is the most universally accepted indicator of health status of the whole population



709 Synopsis

a. Life expectancy at one year of age b. Literary rate c. IMR d. Income Ans. (d) Income

#### Golden Points to Remember

- The world health day is celebrated on April 7<sup>th.</sup>
- World Tuberculosis day is celebrated on March 24th.
- World AIDS day is celebrated on 1st December.
- Prevention of risk factors refers to primordial prevention. Example: Lifestyle modification.
- Immunization and fortification of food with specific nutrients are an example of primary prevention.
- Wearing seat belts, safety helmets and other safety equipment are the examples of **primary health promotion behavior.**
- Early diagnosis (screening) and primary treatment (basic treatment) of the disease are known as secondary prevention.
- Medical therapy (hospital care), surgical treatment and rehabilitation are the examples of **tertiary level prevention**.
- The ideal **weight** of an adult person is calculated on the basis of **height**.
- **Incidence** is defined as the number of new cases that occur over a given period of time.
- **Prevalence** is the number of cases (old + new cases) in a population in a given period of time.
- **Point prevalence** is defined as proportion of population which has condition in specific point in time.
- Period prevalence is defined as proportion of a population which has the condition at some point of time during the given period.
- A sudden outbreak of disease in the community in excess than the normal expectation is known as **epidemic.**
- **Pandemic:** When an epidemic spreads out throughout the world (worldwide).
- Endemic: A disease that exists permanently in a particular geographical region or population.
- Entomology is a scientific study of insects, a branch of zoology.
- The WHO initiative 'Right to Sight' is named as Vision 2020. It is a global initiative for the elimination of avoidable blindness.
- India is currently in late expanding stage (third stage) of demographic cycle. In this stage, birth rate begins to decline and death rate further decreases (from 2<sup>nd</sup> stage).
- Sex ratio is defined as the number of female individuals for every 1000 male individuals.
- General fertility rate refers to number of live births per 1000 females in reproductive age group.
- Mass drug administration is given to control filaria and malaria in many countries but in India it is done in case of lymphatic filaria only.
- The content of Drug Kit A provided at subcenter includes ORS, tablet iron and folic acid, vitamin A solution and tablet cotrimoxazole.
- The population covered by the primary health center is 30,000 in plain areas and 20,000 in tribal area.

• Bhore Committee (1946) is known as Health Survey & Development Committee.

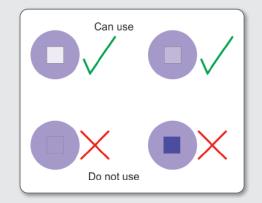
Listen & Recall

Golden Points

- Mudaliar Committee (1962) is known as Health Survey & Planning Committee.
- One basic health worker for 10,000 population was recommended by Chadha Committee (1963).

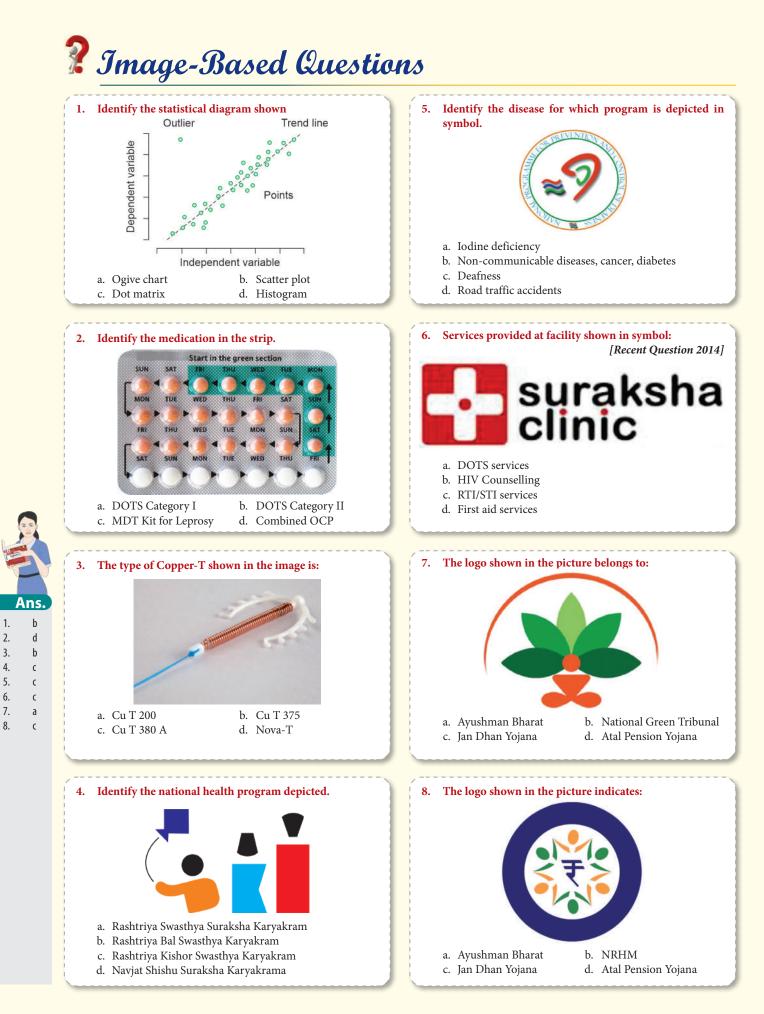
s in Podcast Form

- Kartar Singh Committee (1973) recommended that ANMs were to be converted to MPW (F).
- The Rural Health Scheme was based on the recommendation of Srivastava Committee.
- MPWs (multipurpose worker) team include one male health worker and one female health worker which cover 5,000 population in rural areas.
- The new-born birth to be registered in India within 21 days of birth.
- UNICEF (United Nation International Emergency fund) was established in 1946.
- **Telemedicine hub** refers to the primary clinical site from where the health provider renders health services to the remote places.
- Antiviral agents used for prevention and treatment of **swine flu** are Oseltamivir (Tamiflu) and Zanamivir (Relenza).
- A characteristic feature of the rash in chicken pox is its pleomorphism (all stages of rash may be seen simultaneously).
- India was free from smallpox in April 1977 but it was officially declared in December 1979.
- Smallpox was officially declared eradicated by the World Health Organization (WHO) on 8<sup>th</sup> May, 1980.
- BCG, Hepatitis B, OPV vaccines are recommended at birth according to National Immunization Schedule.
- The system of storing and transporting vaccines is termed as Cold chain.
- The vaccination can be used if the center square is white in the Vaccination Vial Monitor (VVM).



- Oral Polio Vaccine (OPV) is live vaccine (Sabin) and Inactivated Polio Vaccine (IPV) is a killed vaccine (Salk).
- The diluent used for reconstitution of BCG vaccine is normal saline.





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"Man needs difficulties; they are necessary for health." -Carl Jung



#### **CONCEPTS AND DETERMINANTS OF HEALTH &** WELL-BEING

- 1. Quality and quantity of an individual's inter-personal ties and extent of involvement with the community is known as: (AIIMS BPL NO 2018)
  - Mental dimension of health a.
  - Physical dimension of health b.
  - Spiritual dimension of health с.
  - Social dimension of health d.

Explanation: Social dimension is related to social well-being that creates integration and adjustment with the individual and community. Mainly it is defined the quality and quantity of an individual's inter-personal ties and extent of involvement with the community.

#### 2. The functions of community are:

(AIIMS Raipur Grade II 2017)

- It provides space for socializing and recreation a.
- It provides safety and security b.
- Socialization and Education for its members с.
- Provides opportunity for interaction among members d.
- b. b, c, d a. a, b, c
- d. a, b, c, d с. a, c, d

Explanation: The functions of community include socialization, social control, social participation and mutual support

#### 3. Ageism is characterized by:

- a. Denial of negative stereotypes regarding aging
- b. Positive attitude towards the elderly based on age
- c. Negative attitude towards the elderly based on age
- d. Negative attitude towards the elderly based on physical disability
- 4. Entomology is the science that studies: (RRB SSNE 2015)
  - a. Behavior of human beings
  - b. Insects

Ans

d

d

С

b

С

d

а

C

а

1.

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10. а

11. d

- c. Behavior of ants
- d. Formation of rocks
- 5. Head Quarters of World Health Organization (WHO) is situated at:
  - a. New York, United States of America
  - b. London, England
  - c. Geneva, Switzerland
  - d. Paris, France
- 6. The concept of health which emphasizes that health is a 'sound mind in a sound body in a sound family in a sound (AIIMS Bhopal Grade-I 2018) environment' is: b. Physical concept
  - a. Ecological concept
  - c. Psychological concept
- d. Holistic concept

Explanation: The health has been described by various scientists according to their concept of viewing the health. The ecologist viewed health as a harmonious equilibrium between man and environment. The physical concept of health describes health as a state of wellfunctioning of the body and psychological concept describes health as absence of mental illness. The Holistic concept of health is viewed as a multidimensional process involving well-being of the whole person in the context of his environment

#### 7. The World Health Day is observed on:

- a. 7th April
- b. 4th May
- c. 17th August
- d. 1st December

Explanation: The World Health Organization observes World Health Day on 7th of April every year.

#### 8. The subjective component of well-being is referred to as:

- a. Physical quality of life
- Quality of work b.
- Quality of life с.
- Standard of living d.

#### **Explanation:** Subjective well-being is called as quality of life.

- 9. Health means absence of disease is the concept of:
  - a. Biomedical
  - b. Ecology
  - c. Holistic
  - d. Psychosocial

Explanation: Health means absence of disease is the biomedical concept.

#### 10. What is the theme for 2016 world health day?

- a. Halt the rise: Beat diabetes
- b. Food safety
- Vector-borne diseases: Small bite, big threat с.
- d. Healthy heart beat, Healthy blood pressure

#### **Explanation:**

- 2016: Halt the rise: Beat diabetes
- 2015: Food safety
- 2014: Vector-borne diseases: Small bite, big threat
- 2013: Healthy heart beat, Healthy blood pressure

11. Forerunner of modern public health is:

(JIPMER 2012)

- a. Phoebe
- b. John Snow
- Serelette с.
- d. Louis Pasteur

#### 12. Which of the following is not a method of health promotion; EXCEPT:

- a. Behavioral modification b. Lifestyle modification
- c. Immunization d. Nutritional education
- 13. One characteristic of the integrative model of health care is:
  - a. Increased cost
  - b. A focus on physical disease states
  - c. An integration of mind-body-spirit
  - d. The plan of care is directed by the health care provider
- 14. WHO definition of health is:
  - a. Complete absence of disease
  - b. Physical and mental well-being
  - c. Complete physical, mental and social well-being not merely the absence of disease or infirmity
  - d. Complete physical, mental, psychological and social wellbeing

#### **INDICATORS OF HEALTH**

#### 15. All of the following components are used in Kuppuswamy classification of socio-economic status; EXCEPT:

- a. Family income b. Education
- c. Occupation d. Number of children

Explanation: Component of Kuppuswamy scale includes education, occupation and income. Kuppuswamy classification is used in urban and periurban areas which consider the education of the head of family, occupation of head of the family and per capita monthly income.

16. The process of continuous progressive improvement of the health status of a population is:

- a. Block development
- b. Community development
- c. Health development
- d. Society development

Explanation: Health development is the progressive improvement of health status of a population.

| 17. Ongoing | measurement | of pe | rformance | e of a | health | service |
|-------------|-------------|-------|-----------|--------|--------|---------|
| refers to:  |             |       |           |        |        |         |

| a. | Evaluation     | b. | Monitoring   |
|----|----------------|----|--------------|
| c. | Scrutinization | d. | Surveillance |

Explanation: Ongoing measurement of performance of health services is known as surveillance.

#### 18. Human Development Index (HDI) does not include:

- a. Mean Years of schooling b. Life expectancy at birth
- c. Real GDP per capita d. Adult literacy rate
- 19. The value of Human Developmental Index in India is:
  - a. 0.500 b. 0.586
  - c. 0.505 d. 0.540
- 20. Nursing interventions directed at health promotion in the older adult are primarily focused on:
  - a. Disease management
  - b. Controlling symptoms of illness.
  - c. Teaching positive health behaviors
  - d. Teaching regarding nutrition to enhance longevity

Explanation: Nursing interventions directed at health promotion in the older adult are primarily focused on teaching positive health behaviors. These interventions aim to empower older adults to take control of their health and make choices that promote well-being and prevent illness. By providing education and guidance on topics such as exercise, healthy eating, stress management, and preventive screenings, nurses can help older adults adopt and maintain healthy habits that enhance their overall health and quality of life.

21. Most important health status indicator of a country:

- a. Life expectancy at birth
- b. Maternal mortality rate
- c. Total fertility rate
- d. Infant mortality rate

Explanation: Life expectancy at birth is considered the most important health status indicator of a country. It provides an overall measure of the average number of years a person is expected to live from birth, taking into account factors such as healthcare, living conditions, and socioeconomic factors.

#### 22. Which one of the following is not a socio-economic indicator?

- a. Literacy rate
- b. Family size
- c. Housing
- d. Life expectancy at birth

#### **LEVELS OF HEALTHCARE & HEALTH FOR ALL**

#### 23. Philosophy of Primary Health Care are as follows; EXCEPT:

- a. Equity and justice (ESIC 2019)
  - b. Intersectoral approach
  - c. Primary prevention
  - d. Inter-relationship of health and development

Explanation: Philosophy of Primary Health Care is based on the values of equity, social justice, solidarity, Intersectoral approach and inter-relationship of health and development, Further, at its core is a focus on population health, illness prevention, and health promotion.

#### 24. The principles of primary health care include:

- (AIIMS Raipur Grade II 2017)
- a. Equitable distribution b.
- Community participation
- Coverage and accessibility с.
- d. Appropriateness and continuity
- b. b, c, d a. a, b, c
- c. a, c, d c. a, b, c, d

Explanation: The principles of primary health care include intersectoral coordination, appropriate technology, equitable distribution and community participation.

25. The following are the functions of male health Workers as a Health Team member; EXCEPT:

(AIIMS Raipur Grade II 2017)

- a. Conduct survey of the Sub center and maintain record of all families
- b. Provide nutrition advice and Immunization to mothers and Children
- Maintain information of all vital events C.
- Promote health education activities



Ans.

12 c

Chapter 4 🖉 Community Health Nursing

| 12. | c |
|-----|---|
| 13. | С |
| 14. | С |
| 15. | d |
| 16. | С |
| 17. | d |
| 18. | d |
| 19. | b |
| 20. | с |
| 21. | а |
| 22. | d |
| 23. | с |
| 24. | а |
| 25. | b |
|     |   |
|     |   |

"Keep your vitality. A life without health is like a river without water."

—Maxime Lagacé

CHAPTER

# **PSYCHIATRIC NURSING**

#### SYNOPSIS

#### INTRODUCTION

- Mental health nursing is a specialized area of nursing practice that deals with promotion of mental health, prevention of mental illness, care and rehabilitation of mentally ill individuals both in hospital and community.
- In**1943**, mental health nursing course was first started for male nurses.
- In **1965, Indian Nursing Council** included psychiatric nursing as a compulsory course in the BSc Nursing program.
- In 1967 TNAI, formed a separate committee for mental health nursing to improve the perception of mental health nursing as well as to set guidelines for nursing teachers to conduct theory classes and clinical training in psychiatric nursing.
- In 1976, Masters in Psychiatric Nursing was first started at RAK College of Nursing, New Delhi.

#### **MENTAL HEALTH**

- Mental health is an adjustment of human beings to the world and to each other with maximum effectiveness and happiness.
- Mental health is an equilibrium of body, mind and spirit with the environment.

#### **MENTAL ILLNESS**

- Mental illness is maladjustment in living. It produces a disharmony in the person's ability to meet human needs comfortably or effectively and to function within a culture.
- Mental illness is health condition involving changes in emotion, thinking and behavior (or a combination of these).

#### **Mental Healthcare Act 2017**

- The Indian **Mental Healthcare Act 2017** replaced the Mental Health Act 1987.
- Mental Healthcare Act 2017 (MHA 2017) received presidential consent on April 7<sup>th</sup>, **2017** and **replaced** the **1987 Act**.

#### **Salient Features of MHA 2017**

- Decriminalization of suicide attempt: This Act has overturned **309 Indian Penal Code.** The MHA 2017 decriminalizes suicide attempt by mentally ill person.
- Rights of persons with mental illness
- Every person will have the right to access mental healthcare services.
- Protect person with mentally ill from inhuman treatment.
- Mentally ill patients to have access to free legal services and right to complain about shortcoming of provision of treatment.
- Advance directive: Empowers a mentally ill person to have the right to make an advance directive toward the way he/she wants to be treated.
- The government has to set up Central Mental Health Authority at national level and State Mental Health Authority at state level.
- The Act outlines the process of admission, treatment and discharge of patients.
- **No ECT** therapy without use of muscle relaxants.
- No ECT therapy for minors.
- Financial Punishment: Up to 6 months of imprisonment or ₹10,000 or both for violating of provisions of MHA 2017. Repeat offenders may face up to 2 years imprisonment or fine of ₹50,000 - 5,00,000 or both.
- **Reception order:** Refers to an order for admission and detention of a mentally ill person in a psychiatric hospital.

#### **KEY POINTS**

- The term 'Psychiatry' was coined by Christian Reil.
- Linda Richards is considered First Psychiatric Nurse.
- Sigmund Freud is the father of Modern Psychiatry.
- Freud's model of development which comprises 'id, ego and superego' is called Structural Model.
- World Mental Health Day is observed on 10th October.
- The Indian Lunacy Act was passed in the year 1912.
- The Indian Mental Health Act was passed in the year 1987.
- Mental Health Act 2017 decriminalizes suicide attempt by mentally ill person.

#### **DEVELOPMENT OF PERSONALITY**

#### Factors Influencing Personality Development

#### **Biological Factors**

- **Heredity:** Genetic characteristics such as height, color of the skin and appearance influence personality of a person.
- Endocrine glands: Secretions of endocrine glands heavily influences one's behavior, e.g. Male hormone, testosterone is associated with aggression.
- **Physique:** An individual's physical characters such as height, weight and general appearances determine the behavior toward others.
- Nervous system: Nervous systems work in close coordination with endocrine system. The behavior of an individual is managed and controlled by the nervous system.

#### **Environmental/Social Factors**

 Family: Most important factor in molding personality among environmental factors is family.

- **School:** Schools play a significant role in building personality of a growing child.
- **Teacher:** Desirable personalities of a teacher are often inculcated in student's behavior. Undesirable and prejudicial treatment by teachers often negatively affects student's personality.
- **Peer group:** Peer group plays a vital role in shaping the personalities of the children.
- Sibling relationship: The number of siblings, their gender and the age gap influence the children's personality traits, like sharing, cooperativeness, jealousness and aggressiveness.
- Mass media: Nowadays, mass media has a major impact on children's behavior as the access and time to these media has increased recently. Use of smart phones and technologies impact the personality of the children as face to face interaction has become less significant at very young age.
- **Culture:** Every culture has its own value system, moral system, beliefs, and norms which shape the behavior of the children. What is considered to be an acceptable behavior in one culture may not be the same in an another culture of the country.

#### Practice Questions

#### 1. Personality of an individual is developed

- as a result of a. Genetic inheritance b. Environmental
- factors
- c. Both a & b
- d. None of the above

#### Ans. (c) Both a & b

- 2. Which of the following factors can have an effect on development of an individual's personality?
  - a. General appearanceb. Peer group
  - influence
  - c. Cultural beliefs
  - d. All of the above

Ans. (d) All of the above

#### THEORIES OF PERSONALITY DEVELOPMENT

#### Freud's Stages of Psychosexual Development

| Table 1: | Stages of | psychosexual | development |
|----------|-----------|--------------|-------------|
|----------|-----------|--------------|-------------|

| Stages of<br>development           | Main characteristics  | Examples of unsuccessful task<br>completion  |
|------------------------------------|---|--|
| Oral<br>(Birth to 18 months)       | Focus of libido is on Mouth, Tongue and Lips.<br>Pleasure centers on mouth – sucking, biting, chewing   | Smoking, overeating, obesity, alcoholism, nail<br>biting, drug addiction, difficulty in trusting<br>others         |
| Anal<br>(18 months to 3 years)     | Pleasure focuses on bowel and bladder.<br>Elimination and toilet training are central focus.  | Perfectionism or messiness, obsessive compulsive disorder.   |
| Phallic<br>(3–6 years)             | Awareness of genital area as source of pleasure.<br>Child learns sexual identity.<br>Conflicts end as child represses urge and identifies with same<br>sex parent.<br>The development of Electra complex ( <i>female</i> ) and Oedipus<br>complex ( <i>male</i> ) occurs during this stage of development.<br>Freud described this as the child's unconscious desire to<br>eliminate the parent of the same sex and to possess the<br>parent of the opposite sex. | Sexual dysfunction (transexuality,<br>homosexuality, sexual identity problem)<br>difficulty in accepting authority |
| Latency<br>(6–12 Years)            | Quite stage in sexual development.<br>Child learns to socialize.  | Inability to conceptualize; lack of motivation in school or job.   |
| Genital<br>(12 years to adulthood) | The genitals are again the focus of stimulation.<br>Sexual maturity and satisfactory relationships with opposite<br>sex is the central focus  | Unsatisfactory relationship, impotence, premature ejaculation.   |



#### Golden Points to Remember

- The Nobel Prize for experiments on split brain was given to Roger Sperry.
- The theory of operant conditioning was experimented by B F Skinner.
- Mental Healthcare Act 2017 (MHA 2017) received presidential assent on April 7th, 2017 and replaced the 1987 Act.
- Mental Health Act 2017 decriminalizes suicide attempt by mentally ill person.
- As per MHA 2017, No ECT therapy without use of muscle relaxants and No ECT therapy for Minors.
- Mental Health Act (MHA 2017) empowers a mentally ill person to have the right to make an advance directive toward the way he/she wants to be treated.
- Reception order refers to an order for admission and detention of a mentally ill person in a psychiatric hospital.
- Temporary discharge of the patient from the psychiatric hospital is referred to as Parole.
- Trust is the most important factor in a therapeutic relationship.
- Termination of interpersonal relationship starts in orientation phase.
- Transference is a phenomenon in which the person in treatment redirects feelings for others onto the therapist.
- Countertransference occurs when a therapist transfers emotion to a person in therapy.
- ICD stands for International Classification of Diseases.
- The National Mental Health Program (NMHP, 1982) was launched in 1982 by the Government of India.
- National Mental Health Program (NMHP) was re-strategized in 2003 to include two schemes, viz. Modernization of State Mental Hospitals and Up-gradation of Psychiatric Wings of Medical Colleges/General Hospitals.
- Parkinson's disease is caused by a loss of nerve cells in the part of the brain called the substantia nigra (low dopamine levels).
- Part of the brain that is responsible for emotional aspects of behavior is limbic system.
- The part of the brain that regulates cognitive function is cerebrum.
- Mini mental status examination is used to assess cognitive impairment.
- Total score of Mini Mental Status Examination (MMSE) is 30. A score of 24 or more indicates a normal cognition.
- Mini Mental Status Examination (MMSE) score of 19 to 23 indicates mild cognitive impairment; scores of 10 to 18 indicate moderate cognitive impairment. Scores below 10 indicate severe cognitive impairment.
- The most significant characteristics experienced by a patient with depression is depressed mood and loss of pleasure or interest.

- 'Omega sign' is seen in depressed patient.
- Depressed mood and loss of pleasure or interest are the most significant characteristics experienced by a patient with depression.

Listen & Recall

**Golden Points** 

- Common risk factor in patient with severe depression is suicidal tendency.
- For a patient with severe depression, the setting where there are simple daily routines will be least stressful.
- Aphonia is the inability to produce voiced sound.
- Apathy is a state of indifference, or the suppression of emotions such as concern, excitement, motivation, and passion.
- Kleptomania means irresistible desire to steal things.
- Tardive dyskinesia is the adverse effect resulting from the chronic use of antipsychotics.
- The term schizophrenia is coined by Eugene Bleuler.
- Meaning of term 'Schizophrenia' is split mind.
- Negative symptoms of Schizophrenia include Affective flattening, Alogia, Avolition, and Apathy.
- First rank symptoms of schizophrenia (FRSS) was described by Schneider.
- Four A<sub>s</sub> of Schizophrenia (According to Eugen Bleuler) are: Associative looseness, ambivalence, autistic thinking, and affective changes.
- Waxy flexibility, mutism, bizarre posture and stupor are characteristics of catatonic schizophrenia.
- Persecutory delusion and/or suspiciousness is common in paranoid schizophrenia.
- Late adolescence to early adulthood is the most common period of onset of schizophrenia.
- Flight of ideas is typical feature of mania.
- Type of diet is recommended for a patient with manic episode is finger foods.
- Most appropriate intervention to manage manipulative behavior of a manic patient is to set limits on patient behavior.
- Calling hospital security should be the first step by the nurse following a violent episode on a psychiatric unit.
- False sensory perceptions with no basis in reality (no external stimuli) is known as hallucination.
- Illusion is a distortion of senses characterized by misinterpretation of stimuli.
- Formed visual hallucinations are usually from lesion of temporal region.
- Unformed hallucinations are common with disorders of the occipital lobe.
- Auditory hallucination is the most common type of hallucination experienced by patients with mental illness.
- Mood congruent hallucination refers to hallucination whose content represents or reflects the mood state of the individual.





# **CLINICAL CASE-BASED QUESTIONS**



A 32-year-old woman complains of intense depressed mood for last 6 to 8 months. She also reports inability to enjoy previously pleasurable activities. The nurse recognizes this symptom as:

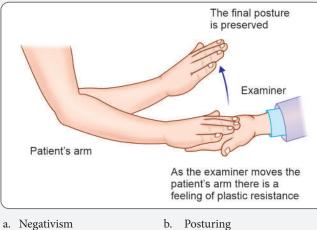
- a. Avolition c. Anhedonia
- b. Ambivalenced. Apathy
- Annedonia

#### Ans. (c) Anhedonia

**Explanation:** Anhedonia is the inability to experience pleasure or lack of interest in previously enjoyable activities. Avolition is the inability to initiate or persist in goal-directed activities. Ambivalence is the state of having mixed feelings about something. Apathy is a lack of interest or concern in the world around oneself.

#### 2

A patient was standing still near his bed and the examiner tried to move his hand as given in the picture below. The catatonic feature demonstrated is:



c. Waxy Flexibility

#### Ans. (c) Waxy Flexibility

**Explanation:** Waxy flexibility is a condition in which a person's limbs can be moved into and held in any position, even a bizarre or uncomfortable one, without any resistance. The main difference between waxy flexibility and posturing is that waxy flexibility refers to the maintenance of a rigid or fixed posture when someone else moves or positions the individual's body, as if it were made of wax. On the other hand, posturing involves assuming unusual or rigid body positions voluntarily, often adopting bizarre or unnatural postures for an extended period of time without external manipulation.

d. Echopraxia

#### 3

A patient says she loves her child and wants to hug him but also hates him and wants to hurt him. She is unable to decide what to express. This is known as:

- a. Abulia
- b. Ambivalence
- c. Anhedonia
- d. Apathy

#### Ans. (b) Ambivalence

**Explanation:** Ambivalence refers to having conflicting feelings or emotions toward someone or something. In the given case, the patient expresses both love and hate toward her child, indicating conflicting emotions. She wants to hug him but also wants to hurt him, demonstrating ambivalence.



Mr. X is diagnosed with major depression and is admitted into an acute care psychiatric ward. He has recently attempted to commit suicide. While having a conversation with the nurse, he says to the nurse, "I wish I were dead! I've always been a failure. Things never go well for me." Which of the following statement by the nurse suggests that she has used appropriate therapeutic communication technique?

- a. "You have many reasons to continue to live for"
- b. "What makes you to feel that you are a failure"
- c. "Experiencing these emotions are a part of being depressed"
- d. "You've been feeling like a failure for a while"

#### Ans. (d) "You've been feeling like a failure for a while"

**Explanation:** The therapeutic technique used in this statement is reflection or paraphrasing. The nurse restates or reflects the patient's expressed feelings of being a failure by saying, "You've been feeling like a failure for a while" This technique demonstrates active listening and understanding, allowing the nurse to confirm and acknowledge the patient's emotions.

The other options are not therapeutic communication techniques. Option (a), "You have many reasons to continue to live for " is a form of positive reinforcement, which is not appropriate for a patient who is feeling suicidal. Option (b), "What makes you to feel that you are a failure?", is a form of probing, which can be counterproductive in a therapeutic setting. Option (c), " Experiencing these emotions are a part of being depressed," is a form of labeling, which can be invalidating for the patient.



[Courtesy: PHOTON-20® 3th ed. by Vivek Jain, CBS Publishers and Distributors Pvt Ltd]

"To keep the body in good health is a duty... otherwise we shall not be able to keep our mind strong and clear."

—Buddha

# MULTIPLE CHOICE QUESTIONS (Including Explained and Practice Questions)

#### DEFINITION AND HISTORY OF PSYCHIATRIC NURSING

- 1. A psychiatric illness may be manifested by all of the following; EXCEPT:
  - a. Impairment in pre-existing functioning
  - b. Impoverishment of feelings
  - c. Disturbance in behavior
  - d. Unpopular beliefs

**Explanation:** Unpopular beliefs or opinion by an individual is not considered as psychiatric illness. Fixed false belief that is not changed by rational explanation is known as delusion.

#### 2. Which of the following is not a medicopsychiatric condition?

(AIIMS BPL NO 2018)

d. Angina

- a. Insulinoma
- b. Agitated depression
- c. Hyperthyroidism

#### Explanation:

- Agitated depression is a psychiatric condition without organic involvement (medical condition). Agitated depression is also known as "melancholia agitation." It is known as "mixed mania" or "mixed features." Other conditions are medico-psychiatric condition.
- **Strategy**: Use the rule of elimination to solve this question. Find out three medical condition which are associated with psychiatric condition (medicopsychiatric condition) and eliminate them. Among given options, the medical conditions that are associated with psychiatric conditions are Insulinoma, Hyperthyroidism and Angina.
- 3. The state of complete disorganization and confusion which leads to loss of identity and direction. It is known as: (Safdarjung NO 2018)
  - a. Equilibrium
  - b. Bargaining
  - c. Chaos or disruption
  - d. Resistance

#### Explanation:

- The state of complete disorganization and confusion which leads to loss of identity and direction is chaos and disruption. When a person is not able to cope up with the existing problems and become disorganized externally or internally is called Chaos and disruption. It hugely affects the harmony and performance of the person.
- Equilibrium is a state of balance. Bargaining is a process of negotiation. Resistance is an action or inaction towards the change.

| 4. Assuming t | he all | members | of a | group | are a | alike i | s called: |
|---------------|--------|---------|------|-------|-------|---------|-----------|
|               |        |         |      | (A    | IIMS  | S BBS 1 | NO 2018)  |

a. Cultural impositionb. Cultural competencyc. Clusteringd. Stereotyping

**Explanation:** A stereotype is a belief that all members of a certain group act and think in the same fashion.

#### 5. Who is the first psychiatric nurse?

- (AIIMS Raipur Staff Nurse Grade I-2018)
- a. Hildegard Peplau b. Linda Richards
- c. Sigmund Freud d. Jean Watson

**Explanation:** Linda Richards is considered as the first psychiatric nurse.

6. Who is the father of modern psychiatry?

- a. Benjamin Rush
- b. Philippe Pinel
- c. Emil Kraepelin
- d. William Tuke

**Explanation:** Philippe Pinel is considered as the father of modern psychiatry and Benjamin Rush is considered as the father of American psychiatry.

- 7. Which of the following is one of the general principles of mental health nursing?
  - a. Judgment of patient symptoms
  - b. Use self-understanding as a therapeutic tool
  - c. Repeated talking
  - d. Focus on symptoms of patients
- 8. Which of the following statement about mental illness is true?
  - a. Marriage can cure mental illness
  - b. Metal illness is connected to committing sin in the past
  - c. Mental illness is curable
  - d. Mentally ill patients are dangerous for the society
- 9. Term 'Psychiatry' was coined by:
  - a. Skinner b. Sigmund Freud
  - c. Christian Reil d. Eugene Blueur
- 10. Nobel Prize for experiments on Split brain was given to:
  - a. M. Morgia b. Penfield
    - M. Gazzaniga d. Roger Sperry
- 11. Name the author who propounded psychoanalysis:
  - a. Sigmund Freud
  - b. Carl Jung
  - c. Jean Piaget

с.

d. Wilhelm Wundt

a. Alfred Binet

- 12. Father of Intelligence test is:
- (DSSSB PHN, 2015) b. Erick Erickson
- c. Alfred Adler d. Carl Jung



d

b

с

d

b

b

h

с

С

а

1.

2.

3.

4.

5.

6.

7.

8

9.

10. d

11. a

12.

#### **Explanation:**

Alfred Binet (early 1900s) is known as the man who created the first (intelligence test) in the form as we know them today. He is commonly known as the father of IQ testing.

| Theorists    | Theory   |
|--------------|--|
| Alfred Binet | Father of intelligence test  |
| Erikson's    | Psychosocial development   |
| Alfred Adler | School of individual psychology.   |
| Carl Jung    | Theory of the Collective Unconscious,<br>Meyers-Briggs personality tests |

13. Psychoanalytic therapy was developed by: (RRB SSNE 2015)

- a. Sigmund Freud b. Jacobson
- c. Franklin d. Aristotle

#### 14. Cognitive model of depression was given by:

a. Beck b. Skinner

| Cerletti d. Frei | ud |
|------------------|----|
| Cerletti d. Fre  | ud |

#### THEORIES OF PERSONALITY DEVELOPMENT

#### 15. In Erickson's theory, adolescent develops a sense of

| Ξ. |    |            | ,, |   |           | <br>        |  |
|----|----|------------|----|---|-----------|-------------|--|
|    |    |            |    |   |           | (ESIC 2019) |  |
|    | a. | Initiative |    | t | Intellect |             |  |
|    | с. | Identity   |    | ċ | Industry  |             |  |

Explanation: In Erickson's theory, adolescent develops a sense of identity, preschooler child develops sense of initiative, and school age child develops sense of industry. Intellect is a distractor that is not associated with Erickson's stages of development. [Refer to Erickson's stage of personality development in Synopsis (Page no. 562)]

#### 16. Freud's model of development which comprises 'id, ego and superego' is called:

- a. Genetic model
- b. Unconscious model
- c. Constructive model
- Structural model d.

Explanation: Structural model: Freud developed the psychoanalytic theory of personality development, which argued that personality is formed through conflicts among three fundamental structures of the human mind: the id, ego, and superego.

17. According to Kubler-Ross theory of grief, which among the following behavior is observed in stage II?

|    |            | (AIIMS Bhopal Grade-12018) |
|----|------------|----------------------------|
| a. | Depression | b. Anger                   |
| с. | Bargaining | d. Denial                  |

Explanation: The 5 stages of grief according to Kubler-Ross are as follows:

- 1. Denial: E.g. "This can't be happening to me"
- 2. Anger: E.g. "Why is this happening to me?" "Who is to blame for this?"
- 3. Bargaining: Stage of false hope. E.g. "Make the loss less significant"
- 4. Depression: E.g. "I am too sad to do anything"
- 5. Acceptance: E.g. "I am able to exist and adjust what happened to me"

#### 18. The techniques of psychoanalysis include the following; **EXCEPT:** (AIIMS Raipur Grade II 2017)

- a. Exploration
- b. Free association
- c. Clay association
- d. Transference

Explanation: Transference is psychological phenomenon in which an individual redirects emotions and feelings, often unconsciously, from one person to another. Free association refers to process of discovering thoughts, memories and feelings by freely sharing all the seemingly random thoughts that pass through the mind. Exploration refers to action of exploring an unfamiliar area though examination of a subject.

- 19. Which of the following behavior by a 35-year-old male client indicates cognitive development?
  - a. Acquire object permanence
  - Generates new levels of awareness b.
  - Intelligence is demonstrated through logical and systematic с. manipulation
  - Egocentric thought diminishes d.

Explanation: An adult of age 31 to 45 years generates new level of awareness. As per Piaget's theory of cognitive development object permanence is developed during infancy. Intelligence is demonstrated through logical and systematic manipulation and egocentric thought diminishes are seen among elementary and early adolescence period.

| 20. T | he part of mind that dis    | tingui | shes right from wrong and |
|-------|-----------------------------|--------|---------------------------|
| a     | cts as censor of behavior i | s knov | wn:                       |
|       |                             |        | (RPSC Nursing Tutor 2009) |
| a.    | . Id                        | b.     | Ego                       |
| C.    | . Superego                  | d.     | Libido                    |



Ans.

13. а

14. а

15. С

16. d

17. b

18. С

19. b

20 С

21.

C

Chapter 5 🖉 Psychiatric Nursing

Explanation: The id, ego, and superego are names for the three parts of the human personality which are part of Sigmund Freud's psychoanalytic personality theory. The superego is the ethical component of the personality and provides the moral standards by which the ego operates. The superego develops last, and is based on morals and judgments about right and wrong.

- 21. Identity v/s role confusion is the task of which stage of development according to Erik Erikson:
  - a. Toddler
  - b. Preschool
  - Adolescent с.
  - d. Adult

#### **Explanation:**

| Age                           | Psychosocial Crisis        |
|-------------------------------|----------------------------|
| Infancy (0–2 years)           | Trust Vs Mistrust          |
| Early childhood (2–4 years)   | Autonomy Vs Shame doubt    |
| Preschool (4– 5 years)        | Initiative Vs Guilt        |
| School age (5–12 years)       | Industry Vs Inferiority    |
| Adolescence (13–19 years)     | Identity Vs role confusion |
| Early adulthood (20–39 years) | Intimacy Vs Isolation      |
| Adulthood (40– 64 years)      | Generativity Vs Stagnation |
| Maturity (65–Death)           | Ego integrity Vs despair   |

"One day in perfect health is much." —Arabic

CHAPTER

# PEDIATRIC NURSING



#### SYNOPSIS

#### **GROWTH AND DEVELOPMENT**

#### Growth

Growth denotes the net increase in size or mass of tissue. It is a quantitative measurement.

#### **Development**

Development specifies the maturation of function. It is a qualitative measurement.

#### **Stages of Growth and Development**

#### **Prenatal Period**

Ovum0-14 days after conceptionEmbryo14 days to 8 weeksFetus8 weeks to birth (8-40 weeks)

#### Postnatal Period

| Neonate/newborn    | 0–28 days          |
|--------------------|--------------------|
| Infancy            | 29 days – 1 year   |
| Toddler            | 1-3 years          |
| Pre-school child   | 3-6 years          |
| School going child | 6-10 years (girls) |
|                    | 6-12 years (boys)  |
| Adolescent         | puberty-adulthood  |
| Early adolescent   | 12-14 years        |
| Middle adolescent  | 14-16 years        |

| Early adolescent  | 12-14 years |
|-------------------|-------------|
| Middle adolescent | 14-16 years |
| Late adolescent   | 16-20 years |
|                   |             |

Sex

Biorhythm

Seasonal variation

# Factors Affecting Growth and Development

- Age
- Race
- Genetic factors
- Antenatal factors
- Natal factors
- Nutritional factors
- Hormonal factors

- Environmental factors (Infections, illness, trauma to growing parts of bones)
- Social factors (Socioeconomic class, cultural habits, education of parents, education of child, psychological factors and psychosocial factors)

#### **Principles of Growth and Development**

- Growth and development in children is a continuous orderly process.
- Growth pattern of every individual is unique.
- Different body tissues grow at different rates.
- Development is a continuous process.
- Development depends upon the maturation of nervous system.
- The sequence of attainment of milestone is same in all children.
- The process of development progresses is in cephalocaudal direction and proximodistal direction.
- Certain primitive reflexes have to be lost before attainment of relevant milestone.
- The initial disorganized mass activity is gradually replaced by specific and willful actions.
- Development depends on maturation and learning.

#### Weight

The average weight of a neonate is 3 kg. In Indian children, 2.5–3.5 kg weight of a neonate is considered as normal.

In the first few days after birth, newborn loses extracellular fluid equivalent to 10% of the body weight. So, there will be slight decline in the birth weight of the baby. The usual pattern of gaining weight is shown in the table.

#### **KEY POINTS**

- Growth and development in children are the continuous orderly processes.
- The sequence of attainment of milestone is same in all children.
- The process of development progresses in cephalocaudal direction and proximodistal direction.
- The baby attains three times of its birth weight by one year of age.
- The baby attains four times of its birth weight by two years and 5 times by three years of age.

#### Recent Question (NORCET 2023)

- 1. A baby at 3 year will be considered as for having developmental delay if he or she
  - a. Cannot hop on one foot
  - b. Cannot catch ball reliably
- c. Cannot hold spoon
- effectively
- d. Cannot copy a square Ans. (c) Cannot hold ...

| ge of the baby*   | Weight of the baby*                            | (CNCI 2021)   |
|---|--|---|
| rth   | х  | 2. A baby whose birth   |
| -6 months   | 2x   | weight is 3 kg, what<br>will be his required  |
| /ear  | 3x   | weight at the age of  |
| /ears   | 4x   | 4 years?<br>a. 6 kg   |
| /ears   | 5x   | b. 12 kg  |
| /ears   | 6x   | c. 14 kg<br>d. 16 kg  |
| /ears   | 7x   | Ans. (d) 16 kg  |
| years   | 10x  | 3. The expected height of   |
| approximate values are given in the table)  |  | a normal child at<br>12 months is:  |
| denotes birth weight of the baby.   |  | a. 45 cm  |
| Weight between ages of 3 months and 12 yea  | rs can be calculated by using Weech's formula; | b. 50 cm  |
| Age in  | n months + 9                                   | c. 75 cm<br>d. 100 cm   |
| <b>3–12 months:</b> Expected weight (kg) = $\frac{\text{Age in}}{1}$                | 2  | Ans. (c) 75 cm  |
| <b>1–6 years:</b> Expected weight = (Age in years)                                  |  | Recent Question   |
| <b>7–12 years:</b> Expected weight (kg) = $\frac{(\text{Age in})}{(\text{Age in})}$ | $\frac{years \times 7}{2}$                     | (NORCET 2023)   |
| An easy formula to calculate weight in child  |  | 4. Up to which age<br>height of the child   |
| Neight (kg) = Age $\frac{(Age in years + 3) \times 5}{2}$                           |  | is measured in lying  |
| 2   |  | down posture?   |
| ngth/Height   |  | a. 12 months<br>b. 18 months  |
|   |  | c. 24 months  |
|   |  | d. 36 months<br>Ans. (c) 24 months  |
| Figure 1: Stadiometer   | Figure 2: Infantometer                         | <ul> <li>KEY POINTS</li> <li>Head circumference<br/>is a measurement of<br/>a child's head around<br/>its largest area.</li> <li>Head circumference<br/>is measured over the<br/>most prominent part<br/>on the back of the<br/>head (occiput) and<br/>just above the eye-<br/>brows (supraorbital<br/>ridges).</li> <li>Microcephaly is<br/>defined as a head<br/>circumference 2<br/>standard deviations<br/>(SDs) below the</li> </ul> |
| le 2: Length/Height of children   |  | mean for age and<br>sex or roughly less   |
| e of the baby*  | Length/height of the baby*                     | than the 3rd per-   |
|   | 50 cm  | centile.  |
| th  |  |   |
|   | 60 cm  |   |
| rth<br>months<br>months   | 60 cm<br>65 cm                                 | (NORCET 2021)   |

0

#### 942 Section A

| Age of the baby* | Length/height of the baby* |  |
|------------------|----------------------------|--|
| 1 year           | 75 cm                      |  |
| 2 years          | 90 cm                      |  |
| 4 years          | 100 cm                     |  |

(\*approximate values are given in the table)

After 4 years, a child gains approximately 6 cm height every year until 12 years of age.

- >5 years age—height measured in standing position using stadiometer.
- 5 years or below—height measured in lying position using infantometer.

#### Head Circumference (HC)

#### Table 3: Head circumference for various ages

| Age      | Head circumference (cm) |
|----------|-------------------------|
| At birth | 34–35                   |
| 2 months | 38                      |
| 3 months | 40                      |
| 4 months | 41                      |
| 6 months | 42–43                   |
| 1 years  | 45–46                   |
| 2 years  | 47–48                   |

- Head circumference is measured by placing tape over occipital protuberance at the back and just over the supraorbital ridge and glabella in front.
- Increased head circumference: Hydrocephalous, Macrocephaly
- Decreased head circumference: Microcephaly

#### **Chest Circumference (CC)**

- The CC is about 3 cm less than the HC at the time of birth (31 cm approx.)
- HC and CC become almost equal by 1 year of age and after that CC exceeds the HC.
- CC is measured at the level of nipples in mid inspiration.

#### Mid Upper Arm Circumference (MUAC)

At birth, average MUAC is about 9–11 cm in normal newborn baby

- At 1 year it is 12–16 cm
- At 1–5 year it is 16–17 cm
- At 12 years it is 17–18 cm
- At 15 years it is 20–21 cm

#### Arm Span (Wing Span)

- Arm span is the distance between the tips of the middle finger of both arms when they are outstretched at right angles to the body. The arm span is 1–2 cm less than the height of children below 5 years and by 10–12 years both will be equal.
- Arm span is greater than height in:
- Marfan syndrome, Klinefelter syndrome, Homocystinuria

- Arm span is less than height in:
  - Achondroplasia, cretinism

#### Skin Fold Thickness (SFT)

- Instrument used for measurement is Lange's or Harpenden's skin-fold calipers.
- It holds a fold of skin over triceps area on the left side
- Measure the area between thumb and index finger
- Triceps skin fold are most popular
- Ratio of total body water and body weight is a more accurate index of body fat.

#### **Eruption of Teeth**

#### **Primary Teeth**

The primary dentition consists of 20 teeth. There are four incisors (two central and two lateral), two canines and four molars in each jaw.

**Table 4:** Teeth eruption according to the age (till33 months)

| Eruption         |
|------------------|
| Nil              |
| Central incisors |
| Lateral incisors |
| First molar      |
| Canines          |
| Second molars    |
|                  |

#### **Permanent Teeth**

**Table 5:** Teeth eruption according to the age(up to 22 years)

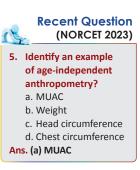
| Age (Years) | Eruption                     |
|-------------|------------------------------|
| 6 years     | First molars                 |
| 7–8 years   | Central and lateral incisors |
| 9 years     | First premolar               |
| 10–11 years | Second premolar              |
| 11–12 years | Canines                      |
| 12-13 years | Second molars                |
| 17–22 years | Third molars (wisdom teeth)  |

#### **KEY POINTS**

 The Chest Circumference (31 cm approx) is about 3 cm less than the Head Circumference at the time of birth.

- Head Circumference (HC) and Chest Circumference (CC) are almost equal by 1 year of age and after that CC exceeds the HC.
- The arm span is

   2 cm less than
   height of children
   below 5 years and by
   10-12 years both will
   be equal. Then arm
   span exceeds the
   height.
- In children, arm span is greater than height in Marfan's syndrome, Klinefelter's syndrome and Homocystinuria.
- Arm span is less than height in Achondroplasia, cretinism.
- Instrument used for measurement of skin fold thickness is Lange's or Harpenden's skin fold callipers.
- The first two teeth to erupt are the two bottom central incisors.



#### Golden Points to Remember

- New Ballard Scale is frequently used scale for assessment of the gestational age. It assesses six external physical and six neuromuscular characteristics.
- Loving, consistent care, including playing by parents help in infant's cognitive and psychosocial development.
- Negativism is commonly seen in young children (Toddlers). It is a behavior characterized by the tendency to resist direction from others, and refusal to comply with requests.
- The normal newborn hemoglobin level is 17-20 g/dL.
- Drug of choice for neonatal seizure: Phenobarbitone.
- Vitamin deficiency responsible for neonatal seizure: Pyridoxine (Vitamin B<sub>6</sub>).
- Descending motor paralysis is seen in:
- Botulinum 
   Polio 
   Diphtheria
- If a newborn's head and trunk are allowed to fall backward it elicits moro reflex.
- Neonatal reflex elicited by touching the cheeks of the baby is rooting reflex.
- Most common cause of meningitis in the age group of 3 months-3 years: H. influenza.
- The most common form of childhood brain tumor is Medulloblastoma.
- Phototherapy is indicated for children with hyperbilirubinemia.
- Artificially acquired immunity is obtained by immunization with antibody response. Antibodies are administered, not produced by the body.
- Breastfeeding is natural passive immunity which is obtained by immunoglobins in mother's breast milk.
- BCG vaccine is given Intradermally. In intradermal injection, needle is placed almost flat against patient's skin (15°).
- Tetralogy of Fallot (TOF) is a combination of four heart defects present at the time of birth. It includes Ventricular Septal Defect (VSD), Pulmonary Valve Stenosis (PVS), overriding of aorta, Right Ventricular Hypertrophy (RVH).
- A complication of erythroblastosis fetalis is kernicterus, which is caused by deposition of bilirubin in the brain. Exchange transfusion is needed to prevent the complication.
- Drug used to keep Patent Ductus Arteriosus (PDA) open is **PGE1 (Misoprostol].**
- Drug used to treat PDA is Indomethacin.
- Bulging sack-like lesion filled with spinal fluid and spinal cord element is known as myelomeningocele.
- Reye's syndrome is associated with the use of aspirin with viral illness. Reye's syndrome most often affects children. It causes swelling in the liver and brain.
- The ratio of lung inflation to chest compression in cardiopulmonary resuscitation is 1:3.
- Both Indomethacin and Ibuprofen are equally effective in closing Patent Ductus Arteriosus.
- Commonly occurring accident among newborn babies is falling from bed.
- Myoclonic seizure is the most common type of seizure occurring in newborn.

• Baby-Friendly Hospital Initiative (BFHI) was launched by WHO in the year of 1991.

Listen & Recall

Golden Points

- Most abundant immunoglobulin of human body is IgG.
- Only class of immunoglobulin which is transported across the placenta is IgG.
- Vaccine of Diphtheria, Tetanus Toxoids and Pertussis (DTP) is contraindicated in **progressive neurological illness.**
- Method used for the transportation of vaccine from the site of production to the vaccination site is Cold Chain.
- Bacillus Calmette–Guérin (BCG) vaccine is administered through intradermal route.
- Measles, Mumps, and Rubella (MMR) are live vaccines and route of administration is subcutaneous.
- Varicella vaccine provides protection against chicken pox.
- Subacute sclerosing panencephalitis may occur years after measles vaccination as a complication.
- Diaper rashes most commonly caused by *Staphylococcus aureus*.
- Site of lesion in polio is ventral horn of spinal cord.
- Parenteral polio vaccine is also known as Salk.
- Oral Polio Vaccine is also known as Sabin.
- Burns are the most common documented cause of accidents in toddlers followed by choking, toxic ingestions and drowning.
- Child's participation in decision-making process about health care is termed as Assent.
- Normal adult hemoglobin contains two alpha chains and two beta chains.
- Neonatal anemia is defined as hemoglobin less than 13 g/dL.
- Anemia in children is defined as hemoglobin less than 11 g/dL.
- Treatment of choice for thalassemia major is **blood transfusion** and desferrioxamine.
- Hemophilia affects only male.
- A female who inherits one affected X chromosome becomes a 'carrier' of hemophilia.
- Vitamin 'A' deficiency leads to diarrhea and hyperkeratosis in children.
- Cleft palate is usually repaired around 12 months of age.
- Cleft lip is usually repaired at four to six months of age.
- Congenital absence of ganglion cells in the submucosal and myenteric plexus of the distal intestine is known as **Hirschsprung's disease.**
- Projective vomiting is a feature of hypertrophic pyloric stenosis.
- Drug of choice to treat scabies in younger children is 5% permethrin cream.
- Frequent swallowing is a sign of hemorrhage in child who underwent tonsillectomy.
- Drug of choice in trachoma for children is oral tetracycline.
- Tetracycline is contraindicated in infants and young children.
- To administer eardrop in children below age 3, pull the pinna downward and backward. In adult the pinna will be hold upward and backward.
- Toddler and preschooler are more prone to accidental poisoning due to their curiosity and desire to explore the world.
- Damage caused by lead poisoning is irreversible in CNS, but in all other body system the damage is reversible.



in Podcast Form

"He who has health has hope; and he who has hope has everything." -Arabian proverb

# **CLINICAL CASE-BASED QUESTIONS**

#### 1

What is the possible diagnosis for a one-year-old baby brought by the mother with a cystic mass on the lumbosacral area and the inability to move both legs since birth?

- a. Pilonidal cyst b. Meningocele
- c. Meningomyelocele
- d. Sacrococcygeal teratoma

Ans. (c) Meningomyelocele

Explanation: Meningomyelocele is a type of neural tube defect where the spinal cord and its protective covering, the meninges, protrude through an opening in the spine. It usually presents as a cystic mass on the back, commonly in the lumbosacral area. This condition can cause paralysis or weakness in the lower limbs, as well as other neurological complications.

Pilonidal cyst: Cyst or abscess in the cleft of the buttocks near the tailbone. Unrelated to the presented symptoms.

Meningocoele: Protrusion of the meninges through a defect in the skull. Unrelated to the cystic mass on the back.

Sacrococcygeal teratoma: Tumor at the base of the tailbone. Not present at lumbosacral area.

#### 2

A mother of a newborn calls the health and wellness clinic to express her concern about the umbilical cord care, as she noticed the cord was wet and had some discharge when she was cleaning it. What would be the most suitable instruction for the nurse to give to the mother?

- a. Bring the infant to the health and wellness clinic for further assessment
- b. Continue monitoring as this is a normal occurrence and no further action is needed
- c. Increase the number of times that the cord is cleaned per day
- d. Monitor the cord for another 24-48 hours and call the clinic if the discharge continues

#### Ans. (a) Bring the infant to the health and wellness clinic for further assessment

**Explanation:** If the mother notices any signs such as the umbilical cord being wet, discharging, oozing, or redness around its base, it may be sign of infection. The mother should be advised to visit the clinic for further evaluation and appropriate treatment.

3

In the emergency department, a mother presents with her 5-year-old child who fell off a bunk bed, and a head injury is suspected. The nurse evaluates the child's airway and monitors for both early and late indicators of increased intracranial pressure (ICP). Which of the following is a late sign of increased ICP?

- a. Nausea
- b. Irritability
- c. Headache
- d. Bradycardia

#### Ans. (d) Bradycardia

**Explanation:** Increased intracranial pressure refers to a condition where there is an abnormal increase in pressure within the skull. As ICP rises, it can cause compression and compromise of brain tissue, leading to various signs and symptoms. The options provided include both early and late signs of increased ICP. Early signs of increased ICP include headache, nausea, vomiting, and irritability. Late signs of increased ICP include bradycardia, hypertension, and abnormal breathing patterns. 



A 5-year-old child is brought to the emergency department after a fall from a bicycle. Nurse in the emergency department is assessing for signs of increased intracranial pressure, resulting in head trauma. Which of the following signs or symptoms would be cause for concern?

- a. Bulging anterior fontanel
- b. Repeated vomiting
- c. Signs of sleepiness at 10 p.m.
- d. Inability to read short words from a distance of 18 inches

#### Ans. (b) Repeated vomiting

Explanation: Early signs of increased ICP include headache, nausea, vomiting, and irritability. Late signs of increased ICP include bradycardia, hypertension, and abnormal breathing patterns. So, repeated vomiting (option b) is the correct answer. The fontanel of a 4-year-old child would be closed already, so option a is wrong. Other options are nonspecific to increased ICP.

#### 5

An 8-year-old baby presents with fever, cough and confluent rash on hairlines, face, neck and body. The most likely causative agent is:

- a. Rubella b. Varicella c. Rubeola
  - Variola d

#### Ans. (c) Rubeola

Explanation: Rubeola, also known as measles, commonly presents with symptoms such as fever, cough, and a rash that starts on the face and spreads downward to the rest of the body.

Rubella (German measles) typically causes a milder rash and is less likely to present with a cough. Varicella (chickenpox) causes a characteristic vesicular rash, and variola refers to smallpox, which is an eradicated disease.

#### 6

During the discharge process of a 12-year-old child with hemophilia, the nurse advises the parents regarding the most appropriate sport activity for the child. What sport activity does the nurse recommend?

- a. Swimming
- b. Football
- c. Field hockey
- d. Basketball
- Ans. (a) Swimming

Explanation: When providing instructions to the parents of a 12-year-old child with hemophilia regarding sport activities, the nurse should consider the safety and potential risks associated with the child's condition. Hemophilia is a bleeding disorder characterized by a deficiency or dysfunction of clotting factors in the blood. Therefore, high-impact or contact sports should generally be avoided to minimize the risk of bleeding and injury. With that in mind, the nurse should recommend low-impact and noncontact sports. So among the given options most appropriate sport activity for the child is swimming.

7

A 1-month-old infant with hydrocele visits the clinic for a followup appointment. The scrotum has reduced in size since birth, but fluid is still visible upon illumination. What recommendation is the physician likely to provide?

- a. Advise massaging the groin area few times a day until the fluid is absorbed
- b. Referral to a surgeon for repair
- c. No treatment is necessary; the fluid is reabsorbing normally
- d. Advise to keep the infant in a flat, supine position to promote absorption of fluid.

#### Ans. (c) No treatment is necessary; the fluid is reabsorbing normally

**Explanation:** A hydrocele is a collection of fluid in the scrotum. In infants, hydroceles often resolve spontaneously without any intervention. It is normal for the fluid to gradually reabsorb over time. Therefore, in this case, since the scrotum has become smaller, the physician is likely to reassure the parents that no treatment is necessary at this time and it will resolve with time. 

#### 8

In a 5-year-old child with microcytic, hypochromic anemia, iron therapy was initiated. Despite the child's adherence to the treatment, there was no improvement in hemoglobin levels. On examination, the following finding is noted. What could be the probable etiology?



- a. Liver dysfunction
- b. Celiac disease
- c. Plumbism
- d. Vitamin C deficiency

#### Ans. (c) Plumbism

**Explanation:** The thin black-blue visible along the margins of gum is known as Burton's line. It is found in patients with significantly higher blood levels of lead. This is caused by the reaction between lead and sulfur ions released by oral bacteria, which deposits lead sulfide at the junction of the teeth and gums.

Lead poisoning is also known as **Plumbism**. The anemia of lead intoxication is hypochromic and normo -or microcytic with associated reticulocytosis.

9

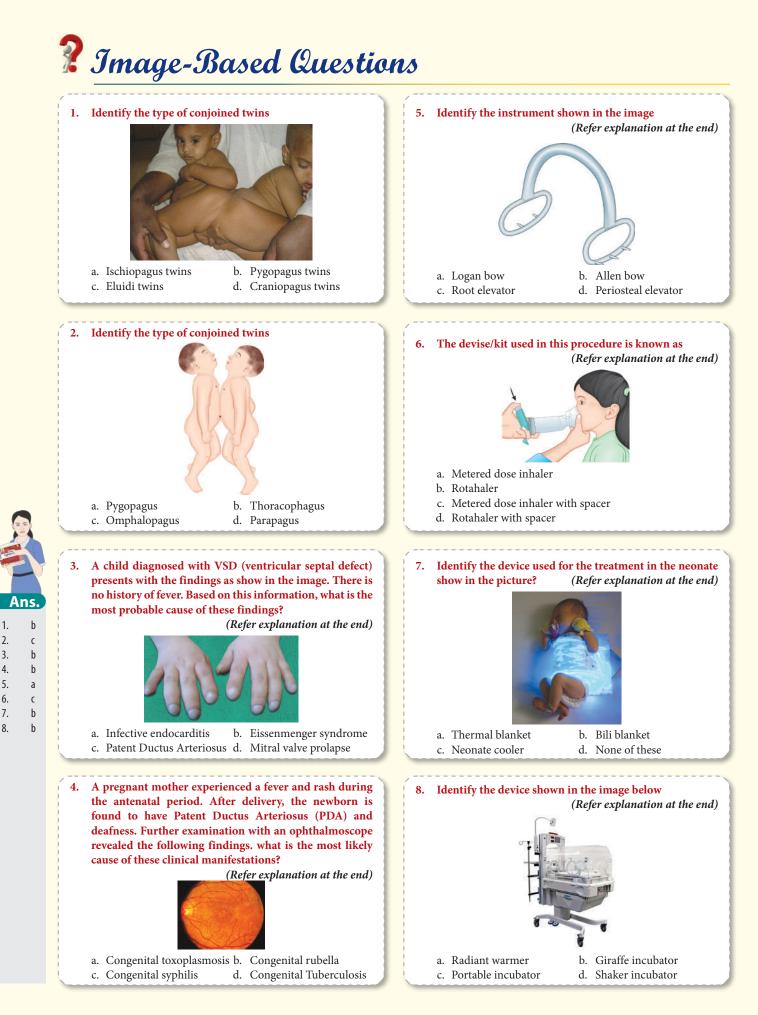
A mother brings her male infant to the clinic because she has observed that the infant holds his head in an abnormal position and consistently faces one side. Which of the following is a most likely cause?

- a. Torticollis, characterized by shortening of the sternocleidomastoid muscle
- b. Craniosynostosis, involving premature closure of the cranial sutures
- c. Plagiocephaly, resulting in flattening of one side of the head
- d. Hydrocephalus, leading to increased head size

#### Ans. (a) Torticollis, with shortening of the sternocleidomastoid muscle

Explanation: Torticollis is a condition characterized by the shortening or tightness of the sternocleidomastoid muscle, which runs along the side of the neck. This muscle helps to control the movement and position of the head. When the sternocleidomastoid muscle is shortened or tight on one side, it can cause the infant to hold their head tilted to one side and have difficulty turning it in the opposite direction. 





[Courtesy: PHOTON-20® 3th ed. by Vivek Jain, CBS Publishers and Distributors Pvt Ltd]

"A good laugh and a long sleep are the best cures in the doctor's book." —Irish Proverb

# MULTIPLE CHOICE QUESTIONS (Including Explained and Practice Questions)



1. The modern concept of pediatrics means:

(Safdarjung NO 2018)

- a. Short term care of the child
- b. Basic care of the child
- c. Continuous and preventive care of whole child
- d. Terminally ill care of the child

**Explanation:** Pediatrics is defined as the branch of medical science that deals with child development and care during illnesses. As the major causes leading to under five mortality and morbidity are preventable in nature, the modern concept of pediatrics focuses on prevention of illness and promotion of health rather than treatment of illnesses alone.

| 2.                            | Which p | oart of the | brain control | s and i | integrates | activities | of |
|-------------------------------|---------|-------------|---------------|---------|------------|------------|----|
| the autonomic nervous system? |         |             |               |         |            |            |    |
|                               |         | .1 1        |               | T 1.1   | 1          |            |    |

- a. Hypothalamus b. Epithalamus
- c. Midbrain d. Thalamus
- 3. Child can help in household chores, dresses and undresses at?

| a. | 2 years | b. | 3 years |
|----|---------|----|---------|
| с. | 4 years | d. | 5 years |

**Explanation:** Key social milestones achieved at five years of age include Dressing and undressing asking questions about meaning of words; engaging in domestic role-playing

| <b>4</b> . | In development of language, a child can tell stories by the age |
|------------|---|
|            | of:   |

| a. | One year    | b. | Two years  |
|----|-------------|----|------------|
| с. | Three years | d. | Four years |

- 5. Low recurrence in nocturnal enuresis is seen with which of
  - the following interventions?
  - a. Desmopressinb. Oxybutyninc. Imipramined. Bed alarms

**Explanation:** Best success rate is seen with bed alarms which when goes off, child should get up and go to the toilet. Participation of parents is critical in success of this intervention. However, initial management is behavior modification like limiting fluid intake in evening hours and awakening the child during night to go to bathroom. Parents should avoid shaming of the child.

- 6. Early strict toileting can result in which of the following condition?
  - a. Night terror
  - b. Temper tantrums
  - c. Encopresis
  - d. Nocturnal enuresis

**Explanation:** Night terrors refers to disconcerting, screaming or crying that a toddler or young child may have at night during sleep. When a child is toilet-training, he may feel torn between pleasing his parents and being unable to resist soiling. He wants to assert his independence, but he also has a fear of a lack of control. This anxiety and stress can contribute to a child experiencing night terrors.

- 7. Which of the following milestone is a red flag sign in child development if not attained?
  - a. Walking at 12 months
  - b. Talking single word at 12 months
  - c. Social smile at 3 months
  - d. Vocalization at 2 months
- 8. Which of the following is the most common cause of short stature in child?
  - a. Hypothyroidism
  - b. Constitutional developmental delay
  - c. Growth hormone deficiency
  - d. Psychosocial disturbances

**Explanation:** Short stature is said to be present if the height of the child is below the 3<sup>rd</sup> percentile or less than 2 SD of mean height of the corresponding age. Constitutional developmental delay is a significant cause of short stature in mid childhood period. Short stature can be proportional or disproportional.

| 9.  | 9. Aspergers syndrome is a:             |                       |    |                        |  |
|-----|---|-----------------------|----|------------------------|--|
|     | a.                                      | Metabolic disorder    | b. | Neuromuscular disorder |  |
|     | с.                                      | Degenerative disorder | d. | Developmental delay    |  |
| 10. | Taste perception of a baby develops at: |                       |    | ops at:                |  |
|     | a.                                      | Birth                 | b. | 3 months               |  |
|     | с.                                      | 6 months              | d. | 8 months               |  |

**Explanation:** Newborns are born with odor and taste preferences acquired in the womb from the smell and taste of amniotic fluid which is influenced by what mother eats. At birth, infants can show expressions of pleasure or disgust when presented with pleasant odors such as honey/milk or unpleasant odors and taste.

### 11. What does it mean when a baby has 25<sup>th</sup> percentile of head circumference (HC)?

- a. 25% of children will have HC more than that
- b. The child is having 25% of normal HC
- c. 25% of children will have HC less than that
- d. 75% of the children will have HC less than that

**Explanation:** Percentile is a number where a certain percentage of scores fall below that number. If a child has 25th percentile HC means that there are 25% of children who has HC less than that.



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| m Editio   | <b>GROWTH CHART 12.</b> During the first year after birth an infant's birth weight normally:         a. Quadruples       b. Doubles         c. Remain stable       d. Triples <b>13.</b> Expected weight of one-year-old child, when the birth weight is 3.5 kg:         a. 7 kg       b. 6 kg         c. 9.5 kg       d. 10.5 kg   | 51 cm<br>b. Length of the baby doubles at 4 years of age  |  |  |
|--|---|---|--|--|
| 9  | Explanation: As the child ages the weight increase is as follows:XWeight at Birth2x5 months3x1 year4x2 years5x3 years6x5 years7x7 years10x10 yearsSo, Birth weight triples (3x) at one year.Therefore, the correct answer is $3.5 \times 3 = 10.5$ in a year  |   |  |  |
|  | <ul> <li>14. Which of the following best describes typical annual growth during the school age years?</li> <li>a. Few physical differences are noticeable between age mates throughout this period</li> <li>b. Fat pads increase in number and add to the normal "chubby" appearance of the child</li> </ul>  | <b>Explanation:</b> In a healthy child, the circumference of the chest is about 2-3 cm less than head circumference at birth.<br>The circumference of head and chest are almost equal by the age of 1 year. Thereafter, the chest circumference exceeds the head circumference.   |  |  |
| Ans.<br>12. d<br>13. d<br>14. c<br>15. d<br>16. b<br>17. d<br>18. c<br>19. a<br>20. d<br>21. d<br>22. c<br>23. b<br>24. d<br>25. b | <ul> <li>c. Child grows an average of 2 inches (5.2 cm) per year</li> <li>d. Child gains an average of 3 pounds (1.4 kg) per year</li> <li>15. Growth chart is used for: <ul> <li>a. Growth monitoring</li> <li>b. Diagnostic tool</li> <li>c. Tool for action</li> <li>d. All of these</li> </ul> </li> <li>16. Growth chart is also known as: <ul> <li>a. New Ballard scale</li> <li>b. Road to health chart</li> <li>c. Apgar Score</li> <li>d. GCS score</li> </ul> </li> <li>17. Identify the correct statement among the following related to weight of the child: <ul> <li>a. Normal birth weight of an Indian child is 2.5–3.5 kg</li> <li>b. Baby's birth weight doubles at 5-6 months of age</li> <li>c. Baby's birth weight triples at 1 year of age</li> <li>d. All of the above</li> </ul> </li> <li>18. Normal chest circumference of a newborn is: <ul> <li>a. 30-32 cm</li> <li>b. 35-37 cm</li> <li>c. 31-33 cm</li> <li>d. 33-35 cm</li> </ul> </li> <li>19. Which of the following is not true regarding the birth weight of a newborn? <ul> <li>(AIIMS-BBS SNO 2019)</li> <li>a. Birth weight less than 5% of normal on the day of birth</li> </ul> </li> </ul> | <ul> <li>23. What is the relationship between head circumference (HC) and chest circumference (CC) in a newborn baby? <ul> <li>a. Both are equal at the time of birth</li> <li>b. HC more at the time of birth and both become equal by 1 year and then CC exceeds</li> <li>c. CC is more at the time of birth and then both become equal by 1 year and then HC exceeds</li> <li>d. None of the above</li> </ul> </li> <li>24. Normal head circumference of a newborn is: <ul> <li>(Staff Nurse G II 2014)</li> <li>a. 30-32 cm</li> <li>b. 35-37 cm</li> <li>c. 31-33 cm</li> <li>d. 33-35 cm</li> </ul> </li> <li>25. Normal mid upper arm circumference (MUAC) at birth is about: <ul> <li>a. 6-8 cm</li> <li>b. 9-11 cm</li> <li>c. 12-14 cm</li> <li>d. 14-16 cm</li> </ul> </li> <li>26. The best method to perform physical examination on a 2-year-old child is: <ul> <li>a. Proximally to distal</li> <li>b. From head to toe</li> </ul> </li> </ul> |  |  |
| 4  | requires further investigation<br>b. Typical birth weight of newborn is between 2.7 kg and<br>4.0 kg<br>c. Newborns lose 10% of their birth weight by 3-4 days of age<br>d. Newborns gain the lost birth weight by 10 <sup>th</sup> day of life<br>Explanation: Normal birth weight of the baby is between 2.5 kg and<br>4.5 kg. Newborns often lose around 10% in the first 4 to 5 days after  | <ul> <li>c. From least to most intrusive</li> <li>d. Abdomen to head</li> <li>27. The nurses assess a six-month-old child during well-baby-<br/>clinic. Nurse makes all the following observations. Which<br/>of the following assessments made by the nurse is an area of<br/>concern indicating a need for further evaluation?<br/>(RAK MSc 2018)</li> </ul>  |  |  |
|  | pirth but regain it by about 10 to 12 days of age. So, 5% loss on day of birth is considered normal and requires no further investigation   | <ul><li>a. Absence of Moro reflex</li><li>b. Closed posterior fontanel</li></ul>  |  |  |

of birth is considered normal and requires no further investigation.

- a. Absence of Moro reflex
- b. Closed posterior fontanel
- c. Three pounds weight gain in two monthsd. Moderate head lag when pulled to sitting position

#### "One day in perfect health is much." —Arabic

CHAPTER

# **OBSTETRIC AND GYNECOLOGICAL** NURSING

#### **SYNOPSIS**

#### **ANATOMY OF FEMALE REPRODUCTIVE SYSTEM-OVERVIEW**

The female reproductive system refers to the organs and structures involved in the production, transport, and nurturing of the female gamete (egg) and the development and birth of offspring.

- It is broadly divided into three categories.
- 1. External genitalia
- 2. Internal genitalia
- 3. Accessory reproductive organs

#### 1. External Genitalia

• It is also known as **vulva** or pudendum.

- It refers to the external structures of the female reproductive system.
- It plays an important role in sexual function.
- It provides a protective barrier for the internal reproductive organs.

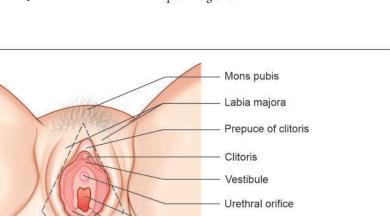
#### **External Genitalia (Vulva) Includes**

- Mons pubis: It is the fatty tissue above the pubic bone that is covered with pubic hair. The hair pattern is triangular among most of the women with base directed upward.
- Labia majora: Two folds of skin that extend down from the mons pubis and enclose the labia minora and other vulvar structures. It is homologous to scrotum in male. It has own sweat gland and apocrine gland.

Vaginal orifice

Labia minora

Perineum Anus



#### **Practice Question**

1. While doing pelvic assessment of a pregnant woman nurse noticed red swollen area on the right side of the vaginal orifice. Nurse documented this finding as:

- a. Hematoma b. Montgomery's
- tubercles c. Bartholin's gland
- d. Bulbourethral glands

Ans. (c) Bartholin's gland Explanation: Bartholin's glands are homologous to bulbourethral glands in males. Bartholin's glands are located on either side of the vaginal opening and can become swollen and inflamed due to blockage or infection, leading to the formation of a Bartholin's gland cyst or abscess. Montgomery's tubercles are sebaceous (oil) glands that appear as small bumps around the dark area of the nipple.



#### 1092 Section A

- **Garget High Seventh Premium Edition**
- Labia minora: Two thin folds of skin located inside the labia majora that enclose the vestibule. It is homologous to penile urethra among males.
- Vestibule: The area between the labia minora. It has total six openings. They are: vaginal opening (1), urethral opening (1), Bartholin's duct opening (2) and Skene's gland opening (2).
- Clitoris: A small, highly sensitive organ located at the front of the vulva, involved in sexual arousal and orgasm. It is **homologous to penis in the male**.
- **Hymen:** The hymen is a thin membrane that partially covers the vaginal opening in some females. It is typically located about 1–2 centimetres inside the vaginal opening.
- Urethra: It is the opening of the bladder and is located between the clitoris and the vaginal opening.
  - Bartholin's glands: Two small glands located on either side of the vaginal opening that secrete alkaline mucus to lubricate the vestibule during sexual arousal. It is homologous to bulbourethral gland (Cowper gland) among male. A Bartholin's cyst is a fluid-filled sac that forms in one of the Bartholin's glands, which are located on either side of the vaginal opening. These glands secrete fluid that helps lubricate the vagina.

• Skene's gland: It is also known as paraurethral glands. It is composed of two smaller glands, located on either side of the urethral opening. The gland produces a fluid that is similar in composition to male prostate fluid. It is also known as female prostate.

#### 2. Internal Genitalia

It consists of organs named vagina, uterus, fallopian tube, and ovary.

#### Vagina

- The vagina is a muscular tube that connects the cervix (the opening of the uterus) to the outside of the body. The vagina can expand during sexual arousal and childbirth.
- It measures about 2.5 cm in diameter, it is widest in upper part and narrowest at introitus.
- From puberty, vaginal pH is acidic (4–5 pH) because of lactic acid produced by Doderlein's bacilli.
- Layers of vagina are mucosa, submucosa, muscular and fibrous layer.

#### Uterus

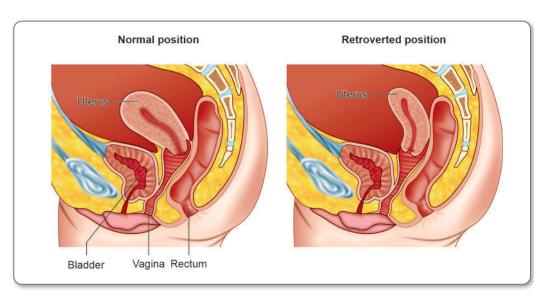
• The uterus is a pear-shaped muscular organ that is responsible for housing and nourishing a developing fetus during pregnancy. It is in the pelvis and is held in place by ligaments.



- External genitalia of a female are also known as vulva or pudendum
- Clitoris in female is homologus to penis in male.
- Blood supply to the vulva- pudendal artery
- Nerve supply to vulva pudendal nerve
- From puberty, vaginal pH is acidic (4–5 pH) because of lactic acid produced by Doderlein's bacilli.

#### Practice Question

- 2. Which female genital structure is homologous to the scrotum in males? a. Mons pubis
- b. Labia majora
- c. Labia minorad. Clitoris
- Ans. (b) Labia majora



#### Figure 2: Uterus position

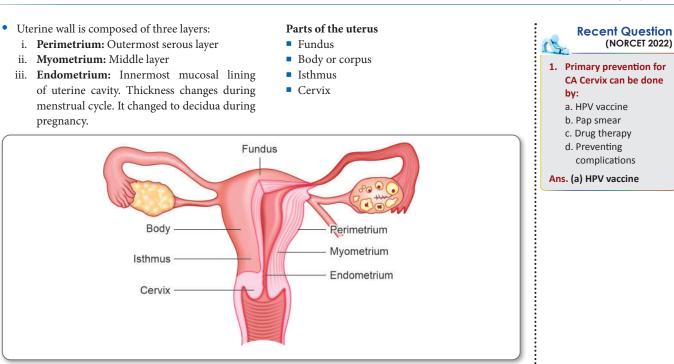
- It is situated between bladder (anterior) and rectum (posterior).
- Normal position of uterus is anteversion and anteflexion and dextrorotation.
- Measurement: It measures 8 cm long, 5 cm across, and 1.35 cm thick and weighs 50–80 g.
- Uterine artery primarily supplies it which is the branch of internal iliac artery.
- Ligaments supporting uterus (primary support): Round ligament, uterosacral, transverse cervical, pubocervical.
- Uterus is developed from Mullerian ducts.

#### **KEY POINTS**

- Uterus is developed from **Mullerian ducts**.
- Primary blood supply to Uterus: Uterine artery
- Uterine artery is the branch of internal iliac artery



Chapter 7 A Obstetric and Gynecological Nursing



#### Figure 3: Uterus and its parts

**Fundus:** The fundus is the upper portion of the uterus, which is located above the level of the fallopian tubes.

#### Body

- The body is the central portion of the uterus. It is muscular and can stretch to accommodate a developing fetus.
- The uterine tubes are attached to the upper part of the body.
- The point of fusion between the uterine tube and body is called **cornua of the uterus.**
- Cornua of uterus is known as pacemaker of contraction as uterine contractions begins from this point during labor.

**Isthmus:** It is the junction between the body and cervix is called isthmus. It is the constricted part.

#### Cervix:

It connects the vagina with the main body of the uterus

The cervix is composed of two regions:

- 1. The endocervix is the proximal and inner part of the cervix. It is **lined by simple columnar epithelium** (mucus secreting).
- 2. The ectocervix portion of the cervix projects in the vagina. It is lined stratified squamous non-keratinized epithelium.
- Functions:
  - Facilitates passage of sperm into the uterine cavity.
  - Prevents uterine cavity from bacterial invasion by frequent shedding of the endometrium, thick cervical mucous and a narrow external os.
- **Blood supply:** Descending branches of the uterine arteries supply cervix and vagina.
- Nerve supply: Sympathetic nerves from the inferior hypogastric plexus (T10–L1) supply the uterus and cervix. The pudendal nerve (S2,3,4) supplies the vagina and pelvic outlet.

#### **KEY POINTS**

- Almost all cervical cancer cases (99%) are linked to infection with human papillomaviruses (HPV).
- The combination of HPV vaccination and cervical screening can prevent most cervical cancer cases.
- The inferior hypogastric plexus (T10–L1) supplies the uterus and cervix.



#### Golden Points to Remember

- There are the **four openings** in the vestibule:
  - 1. Urethral
- Vaginal orifice and hymen
   Opening of Bartholin's duct
- 4. Skene's gland
- Fallopian tube is divided into 4 parts that is interstitial, isthmus, ampulla, and infundibulum.
- The term **parturition** refers to the process of giving birth to a child including both labor and delivery.
- A parturient is a woman in labor.
- Full mature ovum is the largest cell in the body and is about **130 microns in diameter**.
- Release of oocyte (ovum) from the ovary following rupture of mature Graafian follicle and available for conception is known as ovulation.
- **Fertilization** is the process of fusion of the spermatozoon with the mature ovum.
- Implantation of fertilized ovum occurs through four stages, i.e., **apposition**, **adhesion**, **penetration** and **invasion**.
- The decidua is the endometrial layer of the pregnant uterus.
- Daily urine output of fetus at term is 400–1200 mL.
- The green color of amniotic fluid indicates the presence of meconium.
- Amniotic fluid appears golden color in case of Rh incompatibility.
- Amniotic fluid appears dark-brown color in intrauterine death.
- Embryonic period begins at 3rd weeks up to 8 weeks' post-conception.
- The fetus is **viable** if born after 28 weeks of gestation.
- At term the weight of fetus varies from **2.5 kg to 3.5 kg** (In India).
- Hematopoiesis begins first in the yolk sac by 14th day of conception.
- At term 75–80% of the total hemoglobin is of fetal type HbF.
- At term fetal **IgG level is 10% higher** than the mother.
- The maternal **immunoglobulin G (IgG)** crosses the placenta from 12 weeks of pregnancy onward.
- The umbilical vein carries the oxygenated blood from placenta to fetus.
- Functional closure of **foramen ovale occurs soon after birth** but **anatomical closure** takes place in about one year.
- The weight of the uterus at term is 900–1000 g.
- The weight of the uterus in non-pregnant state is **60** g.
- **Dextrorotation** is rotation of uterus on its long axis to the right.
- Irregular, spasmodic and painless contraction without dilatation of cervix is known as **Braxton-Hicks contraction.**
- Braxton-Hicks contraction is not felt in abdominal pregnancy.
- Secretion can be squeezed out of breast at **12 weeks.**
- Chloasma gravidarum or melasma is pigmentation around the cheek, forehead and around the eyes. Chloasma gravidarum is also known as pregnancy mask.

- Pigmented area from xiphisternum to symphysis pubis is called Linea Nigra.
- Pigmentary changes take place during the pregnancy due to melanocyte stimulation by anterior pituitary.

Listen & Recall

Golden Points

- A normal healthy woman should gain about 10–12 kg of weight during pregnancy.
- Water retention at term is 6.5 Liters.

Podcast Form

- Due to elevation of the diaphragm (because of the enlarged uterus), the **heart is pushed upward and outward.**
- Cardiac output starts to increase at 5th week of pregnancy.
- Total iron requirement during pregnancy is estimated approximately 1000 mg of elemental iron.
- Hormones essential for **follicular maturation** are FHS and small proportion of LH.
- Human Chorionic Gonodotrophin (hCG) is secreted by the syncytiotrophoblast cell.
- During pregnancy preparation of breast is called **mammogenesis**.
- Ejection of breast milk is known as galactokinesis.
- Galactopoiesis refers to maintenance of lactation.
- Thick yellow secretion from the breast occurs at 16 weeks.
- On examination the height of uterus remains at:
- The level of symphysis pubis at **12 weeks of pregnancy**.
- The level of umbilicus at **24 weeks of pregnancy.**
- Midway between the symphysis pubis and umbilicus at 16th weeks of pregnancy.
- Reproductive period of a woman begins at **menarche** and ends in **menopause**.
- The normal period of pregnancy is 280 days (40 weeks).
- Discoloration and cyanosis of the vulva, vagina, and cervix (Chadwick sign), Goodell's sign, Hegar's sign, uterine enlargement, Braxton Hicks contractions, positive blood pregnancy test are known as probable signs of pregnancy (non-specific).
- The positive signs of pregnancy include the detection of a fetal heartbeat, the recognition of fetal movements and visualization of fetus through ultrasound.
- A positive over-the-counter pregnancy test is considered a probable sign of pregnancy.
- Over-the-counter pregnancy tests detect the presence of Human Chorionic Gonadotropin (hCG) hormone.
- Discoloration of the vestibule and anterior wall of vagina is known as Jacquemier's sign.
- **Chadwick's sign:** Purplish discoloration of vaginal mucosa visible at 8th week of pregnancy.
- Regular and rhythmic uterine contraction elicited during bimanual examination is known as **palmer's sign**.
- Naegele's formula is used to calculate EDD from LMP. Add 9 calendar months and 7 days to the first day of the last normal period. EDD = LMP + 9 months + 7 days.
- The perception of 1st active fetal movement by women is known as Quickening (feeling of life). It occurs about 18–20 weeks in a primigravida and as early as 16 weeks in the multigravida.





# **CLINICAL CASE-BASED QUESTIONS**



The nurse gives  $Rh_0(D)$  injection to a 32-year-old primigravida woman presents with 28th week of pregnancy. Which of the following conditions require administering the injection to the woman?

- a. Rh positive mother and Rh negative father
- b. Rh negative mother and Rh positive father
- c. Both parents are Rh negative
- d. Both parents are Rh positive

#### Ans. (b) Rh negative mother and Rh positive father

**Explanation:**  $Rh_0(D)$  injection, also known as Rh immunoglobulin or Rhogam, is administered to prevent the development of Rh isoimmunization in Rh negative mothers during pregnancy. Rh isoimmunization can occur when an Rh negative mother carries an Rh-positive fetus.

In this scenario, the woman is a primigravida (first-time pregnant) and in her 28th week of pregnancy. The injection is necessary when the mother is Rh negative, and the father is Rh positive.

#### 2

. . . . .

The nurse educates a mother-to-be about possible danger signs during the last three months of pregnancy. All of the following findings may be the cause of concern; except:

- a. Continuous headache b. Blurred vision
- c. Slight rectal bleeding
- d. Marked swelling of hands

#### Ans. (c) Slight rectal bleeding

**Explanation:** Slight rectal bleeding is not typically considered a danger sign during the last three months of pregnancy. While any bleeding during pregnancy should be reported to a healthcare professional for evaluation slight rectal bleeding is less likely to be directly related to complications specific to pregnancy.

Other given symptoms such as continuous headache, blurred vision and marked swelling of hands can be indicative of conditions such as pre-eclampsia or gestational hypertension, which can be serious and require immediate medical evaluation.



The nurse assesses a pregnant woman who has tested positive for gonorrhea. Which of the following medications should be added by the nurse in the treatment plan?

- a. Azithromycin b. Tetracycline
- c. Ceftriaxone d. Ciprofloxacin

#### Ans. (c) Ceftriaxone

**Explanation:** Ceftriaxone and spectinomycin are safe and effective for the treatment of gonorrhea in pregnancy. Tetracycline, and ciprofloxacin are not safe to take during pregnancy. Azithromycin monotherapy for gonorrhea is not recommended.



A 32-year-old primigravida woman admitted in Obs-Gyn department due to pre-eclampsia. The woman has a history of diabetes mellitus. Which of the following actions should the nurse take first?

- a. Closely monitor the blood pressure of the woman
- b. Prepare the woman for child birth
- c. Ask the health care provider to prescribe calcium supplements
- d. Administer low-dose aspirin as prescribed

Ans. (b) Prepare the woman for child birth

**Explanation:** Pre-eclampsia is a serious condition characterized by high blood pressure and organ dysfunction during pregnancy. It can be life-threatening to both the mother and the baby. The only definitive treatment for pre-eclampsia is the delivery of the baby and the placenta.

Given the woman's diagnosis of pre-eclampsia, the nurse's priority should be to prepare her for childbirth. This may involve notifying the physician, arranging for necessary interventions such as induction of labor or cesarean section, and ensuring that the delivery environment is ready to provide appropriate care.

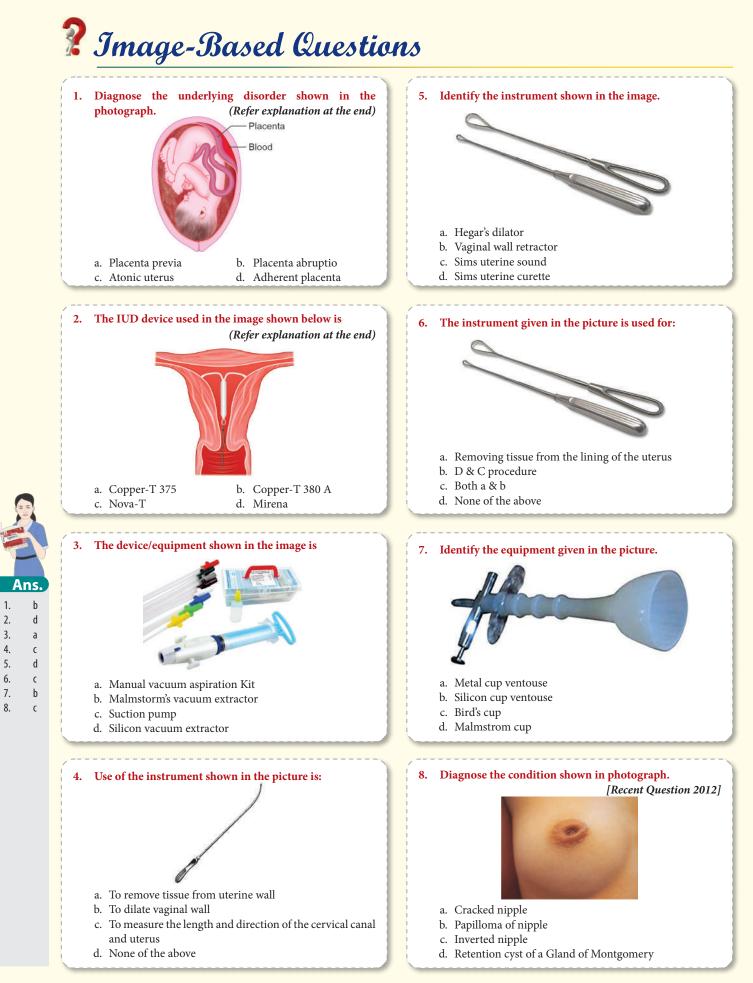


A 28-year G1 presents to your hospital at 8 weeks of gestation. She has a history of diabetes since age 14. She uses insulin and denies any complications related to her diabetes. Which of the following is the most common birth defect associated to diabetes: a. Anencephaly

- b. Meningomyelocele
- c. Sacral agenesis
- d. Ventricular septal defect

#### Ans. (d) Ventricular septal defect

**Explanation:** Diabetes, particularly poorly controlled diabetes, can increase the risk of various birth defects in infants. Among them, the most commonly associated defect is a ventricular septal defect (VSD). Ventricular septal defect refers to an opening in the septum, the wall that separates the two lower chambers (ventricles) of the heart.



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[Courtesy: PHOTON-20® 3th ed. by Vivek Jain, CBS Publishers and Distributors Pvt Ltd]

"He who has health has hope; and he who has hope has everything." -Arabian proverb

# **MULTIPLE CHOICE QUESTIONS** (Including Explained and Practice Questions)

#### **ANATOMY OF FEMALE REPRODUCTIVE SYSTEM**

- 1. Which of the following is not true about female urethra? a. It is about 4 cm long
  - b. It is shorter than the male urethra
  - c. It is posterior to vaginal orifice
  - d. It is straight and offers minor resistance for catheterization
- 2. Vulva is composed of which of the following structures?

New O

- a. Vaginal introitus, labia majora, lavia minora and cervix
- b. Clitoris, vestibule and fourchette
- c. Labia majora, labia minora and cervix
- d. Cervix, uterus and ovary
- 3. All of the following are the part of vulva, except:
  - a. Bartholin's gland b. Vaginal opening c. Mons pubis d. Ampulla

Explanation: The vulva consists of the external female sex organs. The vulva includes the mons pubis, labia majora, labia minora, clitoris, Vestibular bulbs, fourchette, vulval vestibule, urinary meatus, the vaginal opening, and Bartholin's and Skene's vestibular glands. The urinary meatus is also included as it opens into the vulval vestibule.

- 4. Nerve supply to vulva is through: a. Ilioinguinal nerve b. Pudendal nerve
  - c. Genitofemoral nerve d. All of these
- 5. The structure that provides a pad of fatty tissue for the external female genitalia is:
  - a. Perineum b. Labia minora and majora
  - c. Mons pubis d. Vulva
- 6. Identify the part of uterus among the following?
  - (AIIMS Raipur Staff Nurse Grade I-2018) b. Isthmus a. Body
  - d. All of these c. Cervix

Explanation: The uterus has four major regions: Fundus, Body, Isthmus and cervix. So all three given options are part of uterus.

- The most common anatomical position of uterus is: 7.
  - a. Anteverted and antiflexed
  - b. Retroverted and retroflexed
  - c. Retroverted and antiflexed
  - d. Antiverted and retroflexed

Explanation: Normal uterus is anteverted and anteflexed. The normal position is an anteverted uterus, which is tipped forward. The uterine position is also sometimes described in relation to the location of the fundus; that is, an anteflexed uterus, which is normal and where the fundus tilts forward.

The lower uterine segment is formed from the: a. Cervix b. Isthmus and cervix c. Body of the uterus d. Isthmus 9. Structures that support the uterus include: a. Round ligament b. Broad ligament Cervicovaginal junction d. All of these с. 10. The shape of non-pregnant uterus is: a. Globular b. Pear shaped (pyriform) c. Oval d. Cylindrical True support of uterus: 11. a. Broad ligament b. Round ligament c. Cardinal ligament d. Uterosacral ligament 12. Blood supply of the uterus is by: a. Ovarian artery b. Uterine artery c. Both a and b d. None of these 13. The origin of the ovaries is from: b. Genital tubercle a. Genital ridge c. Wolffian duct d. Mullerian duct 14. Ovarian artery is a branch of: a. Renal artery b. Internal iliac artery c. Abdominal part of the aorta d. External iliac artery 15. Arrange the parts of fallopian tube from medial to lateral Ans. order: 1. a. Interstitial b. Isthmus 2. c. Ampulla d. Infundibulum 3. a. a, b, c, d b. d, c, b, a 4. c. a, c, b, d d. b, d, a, c 5. Explanation: Intramural or interstitial, isthmus, ampulla and 6. 7. infundibulum is the order of arrangement from medial to lateral. 8. Identify the incorrect statement regarding Fallopian tube: 16. 9. Serosa, muscular and mucosa are the layers of fallopian 10. tube 11. b. Columnar ciliated epithelium is predominant in fallopian 12. tube 13. Uterine and ovarian artery supply blood to it c. 14. d. The main function is to produce ova 15. 16. Explanation: All other statements are correct regarding fallopian 17. tube, but the production of ova is the responsibility of ovary and transportation of it to uterus is the responsibility of fallopian tube.

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- What happens to the corpus luteum after ovulation if 17. pregnancy does not take place? New Q a. Produces a lot of oxytocin.

  - b. Degenerates in a short time.
  - c. Is maintained intact in the presence of progesterone.
  - d. Becomes active and secretes FSH and LH.

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**Explanation:** The corpus luteum is a temporary endocrine structure arget High - Seventh Premium Edition that forms in the ovary after the release of an egg (ovulation). SA node is the pacemaker of heart. It produces progesterone which is essential for maintaining the 31. lining of the uterus (endometrium) in preparation for pregnancy. If pregnancy does not occur, the corpus luteum will degenerate in a a. Sore nipple short time, and the levels of progesterone will drop. This will trigger b. Vaginal dryness menstruation, which is the shedding of the lining of the uterus. The normal length of the uterine cavity is usually: 18. d. Increased level of estrogen a. 5.5-6 cm b. 6.5-7 cm d. 8.5-9 cm c. 7.5-8 cm **ANATOMY OF BREAST** 19. Largest cell in the human body is: a. Myelin cell b. Glial cell 32. Breast is composed of: c. Osteocyte d. Ovum a. Glandular tissues only The falling down of an organ from its normal anatomical Connective tissues only 20. b. position is termed: a. Protrusion b. Regurgitation c. Procidentia d. Hernia A vaginal fistula that opens into the rectum is called: 21. (LNJP H D 2012) tissue. a. Rectovaginal fistula b. Enterovaginal fistula c. Vesicovaginal fistula d. Colovaginal fistula 33 Accumulation of pus in the fallopian tube is known as: 22. a. Salpingitis b. Pyosalpinx c. Hydrosalpinx d. Hydro-oopinex 23. The muscle which stretches from the perineum to ischial tuberosity is: 34 a. Bulbous cavernosum b. Ischiocavernosus c. Gluteus minimus d. Gluteus maximus Visual examination of the vagina and cervix with an optical 24. magnifying instrument is termed: a. Proctoscope b. Colposcope 35 c. Salpingoscope d. Cystoscope A procedure that allows the physician to examine the lining 25. Ans 36 of the bladder is called: с a. Colposcopy b. Urethroscopy d c. Ureteroscopy d. Cystoscopy С 37 Inspection of the uterine cavity by endoscopy with access 26. а through the cervix is known as: b a. Hysteroscopy b. Salpingoscopy b c. Salpingogram d. Hysterosalpingography h 27. Ultrasound is the useful diagnostic method to diagnose the: d **MENSTRUAL CYCLE** a. Endometrial carcinoma b. Cancer cervix а c. Leiomyosarcoma d. Fibroid uterus d 38. 28. Inflammation of the fallopian tube is: d a. 260 (AIIMS Bhopal Nursing Officer, 2018) d c. 250 a. Endometritis b. Vaginitis а 39. c. Cervicitis d. Salpingitis b d a. Secretory phase Explanation: Salpingitis is inflammation of fallopian tube. d Menstrual phase b. Endometritis is the inflammation of endometrial layer of uterus. d c. Proliferative phase Cervicitis is the inflammation of cervix and vaginitis is the b d. Ovulation phase inflammation of vagina. с 40. а At term uterus weight is: 29. is: d a. 200-300 gm b. 400-500 gm a. Endometrium а c. 600–700 kg d. 900-1000 gm c. Perimetrium а Pacemaker of uterine contraction is: 30. b b. SA node a. Tubal ostia a. Thelarche c. AV node d. Purkinje fibers c. Menopause

Explanation: Tubal ostia is the pacemaker of uterine contraction.

- Which among the following is an age-related change that occurs in female reproductive system?
  - c. Decreased risk of vaginal yeast infections
- c. Connective and fatty tissues d. Glandular and fatty tissues

Explanation: Breast is composed of Glandular tissue (special tissue which produces milk) and the collection of fats cells called adipose

(NCFL 2019) (AP)

| 3. | Breast is the modification of which gland?                 |  |  |  |  |
|----|--|--|--|--|--|
|    | a. Sebaceous gland   |  |  |  |  |
|    | b. Endocrine gland   |  |  |  |  |
|    | c. Bartholin's gland                                       |  |  |  |  |
|    | d. Sweat gland   |  |  |  |  |
| 4. | č  |  |  |  |  |
|    | a. Superior aspect   |  |  |  |  |
|    | b. Lateral aspect  |  |  |  |  |
|    | c. Aereola and nipple                                      |  |  |  |  |
|    | d. Base  |  |  |  |  |
| 5. | Milk production takes place in which part of the breast?   |  |  |  |  |
|    | a. Lobes b. Lobules  |  |  |  |  |
|    | c. Mammary duct d. Nipple                                  |  |  |  |  |
| 6. |  |  |  |  |  |
|    | a. 5–10 b. 10–15   |  |  |  |  |
|    | c. 15–20 d. 20–25  |  |  |  |  |
| 7. | At what week of gestation, breast tissue begins to develop |  |  |  |  |
|    | in a fetus?  |  |  |  |  |
|    | a. 4 weeks b. 8 weeks                                      |  |  |  |  |
|    | c. 10 weeks d. 12 weeks                                    |  |  |  |  |
|    |  |  |  |  |  |
| F٨ | ISTRUAL CYCLE  |  |  |  |  |

#### Labor takes place after.....day of last menstrual period.

- b. 270 (RRB Feb 2012) d. 280
- Implantation of fertilized egg ideally occurs during the .....phase of menstrual cycle.
- The layer of uterus that is sloughed off during menstruation
  - b. Myometrium d. Serous layer
- 41. The first episode of menstrual bleeding is called:
  - b. Menarche
    - d. Menorrhea

#### 1105. Grand multipara is:

- a. Pregnant woman with previous history of four or more births
- b. Pregnant woman with first pregnancy at the age of 30 or above
- c. Pregnant woman with previous history of 2 abortions
- d. Woman with pregnancy at the age of 18 years

**1106. Elderly primigravida is defined as:** (RAK MSc 2018)

- a. Woman having her first pregnancy above the age of 25
- b. Woman having pregnancy above the age of 30
- c. Woman having her first pregnancy below the age of 18
- d. Woman having her first pregnancy above the age of 35

**Explanation:** Women having pregnancy above the age of 35 years are considered elderly primigravida (FIGO classification). Women having their first pregnancy below the age of 18 years are called adolescent mothers.

#### **CARE OF NEWBORN**

- 1107. A newborn who is above the 90th percentile on the Intrauterine Growth Curve is termed: (DSSSB PHN, 2015)
  - a. Post-term baby b. Large for gestational age
  - c. Small for gestational age d. Preterm baby
- 1108. Mother has given with opioid during labor process, which among the following drugs most commonly ordered by doctor for the newborn baby?
  - a. Naloxone b. Morphine
  - c. Calcium gluconate d. Adrenaline

**Explanation:** Use of opioid causes respiratory depression in newborn baby. The antedote naloxone will be ordered by the doctor for newborn baby.

- 1109. Among the following, which sign indicates that newborn is adapting well with the external environment?
  - a. Nasal flare
  - b. Chest in drawing
  - c. Retractions
  - d. Respiration rate 40-60 breaths/min

**Explanation:** Respiratory rate of 40-60 breaths/min is normal in newborn and is showing the adaptation with extra uterine environment.

1110. A neonate has been diagnosed with cephalohematoma. Which is the incorrect statement regarding the diagnosis?

- a. Collection of blood between pericranium and flat skull bone
- b. It is never present at the time of birth
- c. Swelling is limited by the suture line
- d. It involves swelling of the tissue over the presenting part of the head

**Explanation:** Option d is the statement related to caput succedaneum. All other statements are correct in relation to cephalohematoma.

#### 1111. Newborn at risk for developing RDS is:

- a. Newborn with period of gestation < 30 week
- b. Newborn of diabetic mother
- c. Newborn who passed meconium in the uterus
- d. All of the above

**Explanation:** In all the above conditions newborn is at risk for developing RDS.

1112. Neonates born to woman infected with hepatitis B should undergo which treatment:

- a. Hepatitis B vaccine at birth and 1 month
- b. Hepatitis B immune globulin at birth, no hepatitis B vaccine
- c. Hepatitis B immune globulin within 48 hours of birth and Hepatitis B vaccine at 1 month
- d. Hepatitis B immune globulin within 12 hours of birth and Hepatitis B vaccine at birth, 1 month, 6 months

**Explanation:** Hepatitis B immune globulin should be given as soon as possible after birth but within 12 hours.

- 1113. Which of the following findings in a newborn baby girl is normal?

   (LNJP H D 2012)

   a. Bleeding from umbilicus
  - b. Respiratory rate of 70/minute at rest
  - c. Yellow skin tone at 12 hours of age
- d. Passage of meconium within the first 24 hours1114. Average birth weight of an Indian baby is:
  - a. 3.5 kg
     b. 2 kg
     (RRB Feb 2012)

     c. 4 kg
     d. 3 kg
- 1115. Human fetus has a coat of hair called:<br/>a. Lanugo(RRB Feb 2012)<br/>b. Vernix
  - c. Striac d. None of these
- 1116. The killing of a newborn child by its parents is called:

|       |   |                            |      | (RRB Feb 2012)                |
|-------|---|----------------------------|------|-------------------------------|
|       | a.  | Restitution                | b.   | Infanticide                   |
|       | с.  | Neocide                    | d.   | Infantism                     |
| 1117. | Ne  | wborn baby automatical     | ly   | turns the face towards the    |
|       | sti   | mulus and makes sucking    | . Т  | his reflex is known as:       |
|       | a.  | Startle reflex             | b.   | Rooting reflex                |
|       | с.  | Glabellar reflex           | d.   | Corneal reflex                |
| 1118. | Sei   | rious danger associated w  | ith  | LBW baby is:                  |
|       | a.  | Respiratory distress       |      |                               |
|       | b.  | Feeding problem            |      |                               |
|       | с.  | Thermoregulation proble    | m    |                               |
|       | d.  | Hemorrhage                 |      |                               |
| 1119. | A   | liabetic female at 40 weel | cs o | of gestation delivered a baby |
|       | by  | elective cesarean sectio   | n.   | Soon after birth the baby     |
|       | developed respiratory distress. The diagnosis is: |                            |      |                               |
|       | a.  | Transient tachypnea of th  | e n  | ewborn                        |
|       | b.  | Congenital diaphragmatic   | c h  | ernia                         |
|       | с.  | Tracheoesophageal fistula  | a    |                               |
|       | d.  | Hyaline membrane diseas    | se   |                               |
| Expla | nati  | on: Transient tachypnea    | of   | the newborn (TTN) is a        |

**Explanation:** Transient tachypnea of the newborn (TTN) is a common respiratory condition that occurs shortly after birth, usually in term or near-term infants. It is characterized by rapid breathing (tachypnea) and signs of respiratory distress.

In the given scenario, the baby's respiratory distress is likely due to transient tachypnea. This condition can occur in infants delivered by cesarean section, especially if there was limited exposure to the normal squeezing of the birth canal, which helps expel fluid from the lungs. The baby may have retained fluid in the lungs, leading to respiratory symptoms. Ans.

1105. a

1106. d

1107. b

1108. a

1109. d 1110. d

1111. d

1112. d

1113. d

1114. d

1115. a

1116. b

1117. b

1118. a

1119. a

"If you would live long, open your heart." —Bulgarian

CHAPTER

# APPLIED MICROBIOLOGY



#### SYNOPSIS

#### HISTORICAL PERSPECTIVES OF MICROBIOLOGY

- **Microbiology:** It is the study of microorganism which is only visible through microscope.
- Aristotle (384-322) and others believed that living organisms could develop from non-living materials.
- Rogen bacon in 13<sup>th</sup> century described that the disease caused by a minute "seed" or "germ".
- Antony van Leeuwenhoek (1632–1723)
  - Descriptions of protozoa, basic types of bacteria, yeasts, and algae.
  - The first to see and describe bacteria and their characteristic morphology.
  - Father of bacteriology and protozoology.
  - In 1676, he observed and described microorganisms such as bacteria and protozoa as "animalcules".
- **1798:** Edward Jenner introduces the concepts of vaccination using cowpox material to prevent small pox.
- Louis Pasteur:
  - He coined the term "microbiology", aerobic, anaerobic.
  - He disproved the theory of spontaneous germination.
  - He contributed to the development of the first vaccines for the immunization against rabies, anthrax, and chicken cholera.
  - He described the scientific basis for fermentation, winemaking, and the brewing of beer and pasteurization.
  - Pasteur postulated the germ theory of disease, which states that microorganisms are the causes of infectious disease.

- Joseph Lister (1827–1912)
  - He is the father of antiseptic surgery.
- **Robert Koch**
- Discovered causative agent for anthrax, tuberculosis, and cholera.
- His discoveries, in combination with those of Pasteur, established the germ theory of disease
- Edward Jenner (1749–1823)
  - First to prevent small pox.
  - He discovered the technique of vaccination.
- Alexander Fleming
- Discovered penicillin in 1929, an antibiotic produced by a fungus that inhibits bacterial growth.
- **Paul Ehrlich:** In 1882 he reported the acid-fastness of tubercle bacillus.

#### THE NORMAL BACTERIAL FLORA OF HUMAN BODY

#### **Resident Flora**

These organisms are relatively fixed and regular type of organism found at a given body site. They perform functions such as synthesis of vitamin K, absorption of nutrient, breakdown of nutrients, etc.

#### **Transient Flora**

These are non-pathogenic and potentially pathogenic organisms. These microorganisms do not produce disease under normal circumstances. But if normal flora is destroyed and immune system is weak then they may produce disease.

#### KEY POINTS

- Louis Pasteur (1822-1895) is considered the father of microbiology.
- Louis Pasteur introduced sterilization technique and stem sterilizer, autoclave and hot air oven.
- Louis Pasteur introduced first liveattenuated vaccine.
- Robert Koch is known as the father of bacteriology.
- Robert Koch
- introduced **staining** technique.
- Robert Koch
   discovered anthrax
   bacillus, tubercle
   bacillus and the
   cholera vibrios.
- Joseph Lister introduced antiseptic surgery.
- Karl Landsteiner discovered ABO blood groups.
- Alexander Fleming discovered the drug penicillin.

#### FUNGUS

- Fungi constitute a large, diverse group of heterotrophic organisms, most of which found as saprophytes in the soil and on decaying plant material.
- Fungi classified into yeasts, yeast-like, molds and dimorphic fungi.
- Mycoses can be classified into superficial, subcutaneous, systemic, and opportunistic.
- Candidiasis is the most common mycosis involving skin and its appendages, mucosa and internal organs.

#### PARASITES

- These are an animal or plant which lives in or upon another organism and derives its nutrient directly from it.
- Parasites are classified as protozoa (unicellular organisms) and helminths (multicellular organisms).
- Parasites exist in three morphological forms trophozoite, precyst and cyst.

#### **KEY POINTS**

- Definitive host sexual replication of parasite occurs.
- Intermediate host asexual replication of parasite occurs

Listen & Recall

**Golden Points** 

## Golden Points to Remember

- Bacterial cell division occurs by **binary fission**.
- Hot air oven is a dry heat sterilization method while autoclave is moist heat sterilization method.
- Temperature and time required in hot air oven is 160°C for one hour or 180°C for 2 minutes for sterilization.
- Temperature and time required in autoclave is 121°C for 30 minutes at a pressure of 15 pounds per square inch.
- Filtration is a method adopted to sterilize sera, sugar and antibiotic solutions.
- A **parasite** is a microorganism which lives on a living host and derives nutrition from the host without any benefits to the host. It causes disease in the host.
- **Antigen** is a substance introduction of this into the body evoke immune reaction.
- Clostridial pathogenicity is mainly because of the production of exotoxin.
- Mycoplasma differ from other bacteria because they lack a rigid cell wall.
- Mycoplasma are the smallest free living microorganism.
- HBsAg is also called Australia antigen.
- Definitive host in which sexual replication of parasite occurs.
- Intermediate host in which asexual replication of parasite occurs.
- Louis Pasteur proposed the germ theory of disease.
- **Robert Koch** proved/confirmed the germ theory of disease.
- Mycobacterium leprae was the first bacterium identified causing disease in humans.
- Mycobacterium tuberculosis is also known as Koch's bacillus.
- Antony Van Leeuwenhoek developed microscope first time.
- Knoll and Ruska developed electron microscope.
- In bacteria, mesosome is responsible for respiration, cell division and sporulation.
- Capsule of the bacteria helps it to enable adherence to surface, protection against phagocytosis, and prevents desiccation and provides nutrients.

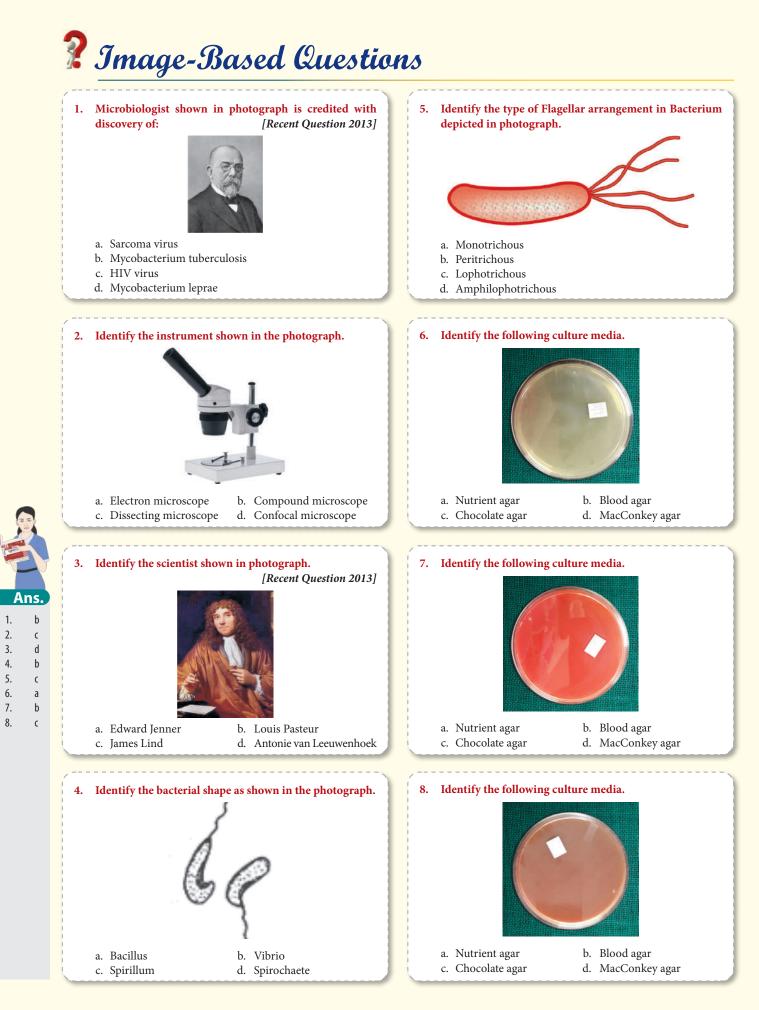
• Bacteria that are unable to synthesize their own food materials are called **Heterotrophs**.

Podcast Form

- Mesophilic bacteria grow best between 25°C and 40°C temperature.
- Differential staining gives different colors to different bacteria.
- Hanging Drop Method is used to observe the motility of a microbe.
- Blood and Bone Marrow Sample should be incubated at 37°C during storage prior to processing.
- Bacteria that thrive in high temperature (40°C–70°C) are called **thermophilic.**
- Non-motile small appendages on the surface of bacteria which help in transfer of DNA from one cell to another during conjugation are called sex pili.
- **Nosocomial infection** is those infections acquired by a person after 48 hours of hospital stay. The infection should neither be present nor in its incubation period when the patient at the time of admission.
- The interval between exposure to infection and the appearance of the first symptoms is called **incubation period.**
- When a patient is already suffering from an infection acquires another infection from another patient or source is called **cross infection.**
- Organisms that live in an intimate non-parasitic relationship with the host are called **commensal.**
- **Bacteremia** is the presence of pathogenic bacteria in the blood.
- A disease transmitted by direct contact is called **contagious infection.**
- **Physician-induced infections** resulting from investigative, therapeutic and other procedure, like surgery is called **iatrogenic infection**.
- Autoclaving is the most reliable method of sterilization.



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"A man's health can be judged by which he takes two at a time - pills or stairs." —Joan Welsh

# MULTIPLE CHOICE QUESTIONS (Including Explained and Practice Questions)

#### **INTRODUCTION & HISTORICAL PERSPECTIVES**

- 1. Which of the following pioneers of Microbiology is credited with the discovery of microorganisms using high quality magnifying lenses (early microscopes)?
  - (Safdarjung NO 2018)
  - a. Antonie van Leeuwenhoek
  - b. Louis Pasteur
  - c. Robert Hooke
  - d. Robert Koch

1.

2.

3.

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7.

8.

9.

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11.

12.

13.

14.

**Explanation:** Antonie Philips van Leeuwenhoek discovered microorganism. He used a simple single lens device with good magnification. By using magnifying lenses, he discovered microorganisms and also known as Father of Microbiology and therefore, known as the first microbiologist. He discovered protozoa and also improved the microscope.

|           |                                       | _    |                       |             |                                |
|-----------|---------------------------------------|------|-----------------------|-------------|--------------------------------|
|           | 2.                                    | Th   | e vaccination was fi  | rst perfor  | med by:                        |
| 4         |                                       |      |                       |             | (Banaras HU 2015)              |
|           |                                       | a.   | Jonas Salk            | b.          | Edward Jenner                  |
|           |                                       | с.   | Louis Pasteur         | d.          | Alexander Fleming              |
| ~         | 3.                                    | Fa   | ther of antiseptic su | rgery is:   | C C                            |
|           |                                       | a.   |                       |             |                                |
| <b>s.</b> |                                       | b.   | Robert Koch           |             |                                |
| а         |                                       | с.   | Antonie van Leeuw     | renhoek     |                                |
| b         |                                       | d.   | Lister                |             |                                |
| d         | 4.                                    | W    | hich among the fo     | ollowing i  | is a contribution by Louis     |
| d         | Pasteur in the field of microbiology? |      |                       |             |                                |
| c         |                                       | a.   | Techniques of Paste   |             |                                |
| b         |                                       | b.   |                       |             |                                |
| a         |                                       | с.   | Rabies, cholera and   | anthrax v   | raccine                        |
| a         |                                       | d.   | All of the above      |             |                                |
| b         | 5.                                    | Fa   | ther of modern mic    | robiology   | is:                            |
| ď         |                                       | a.   | n 1 1                 | 0.          | Edward Jenner                  |
| b         |                                       | с.   | Louis Pasteur         |             | Joseph Lister                  |
| ď         |                                       |      | Louis Fustour         | c.          | ,ooopin zioter                 |
| a         | Expl                                  | lana | tion: Louis Pasteuri  | s widely re | garded as the father of modern |
| d         | _                                     |      |                       | -           | field include the development  |
| ~         |                                       |      | 07                    |             |                                |

microbiology. His contributions to the field include the development of the germ theory of disease, the process of pasteurization, and the discovery of the principles of vaccination. Pasteur's experiments and discoveries paved the way for advancements in the understanding of microorganisms and their role in causing diseases.

6. Who is known as "Father of Antiseptic Surgery"?

- a. Robert Koch
- b. Joseph Lister
- c. Paul Ehrlich
- d. Antony Van Leeuwenhoek

**Explanation:** Joseph Lister is known as the "Father of Antiseptic Surgery." He revolutionized surgical practices by introducing antiseptic techniques to prevent infection during surgeries. Lister promoted the use of carbolic acid (phenol) as an antiseptic to sterilize surgical instruments and clean wounds, significantly reducing the risk of infections and improving patient outcomes.

- 7. Who is known as "Father of Bacteriology"?
  - a. Robert Koch
  - b. Joseph Lister
  - c. Paul Ehrlich
  - d. Antony Van Leeuwenhoek

**Explanation:** Robert Koch is known as the "Father of Bacteriology." He made significant contributions to the field by discovering the causative agents of several diseases, including anthrax, tuberculosis, and cholera.

- 8. The main difference between Prokaryotic and Eukaryotic cell is absence of: a. True nucleus b. Genetic material c. Plasma membrane d. Flagella 9. The discovery that led to the development of first antibiotic was made by: a. Robert Koch b. Alexander Fleming c. Joseph Lister d. Antonie van Leeuvenhoek 10. Who accidently discovered fungus Penicillium that produces a substance which destroys staphylococci? (AIIMS BPL NO 2018) a. Alexander Domagk b. Eduard Buchner c. Karl Popper d. Alexander Fleming 11. Penicillin was discovered by: a. Robert Koch b. Alexander Fleming c. Joseph Lister d. Antonie van Leeuwenhoek 12. Life cycle of malarial parasite was first described by: (RPSC NG-II Exam. 2007) a. Joseph Lister b. Alexander Fleming c. Robert Koch d. Ronald Ross 13. Germ theory was proposed by: Pasteur a. Koch b. Landsteiner с.
  - d. Lister
  - 14. Identify correct statement regarding Robert Koch:
  - a. He is known as father of bacteriology
    - b. The causative organism of cholera, Vibrio cholera was identified by him
    - c. He discovered hypersensitivity phenomenon
    - d. All of the above

#### **CLASSIFICATION OF BACTERIA**

- 15. A cluster of polar flagella is called:
  - a. Lophotrichous
  - b. Amphitrichous
  - c. Monotrichous
  - d. Peritrichous

#### **Explanation:**

• **Lophotrichous:** The flagella are present in the form of cluster at one pole.

(Safdarjung NO 2018)

- Amphitrichous: When a single or clusters of flagella are present at both ends.
- **Monotrichous:** When a single polar flagellum is present on a bacteria.
- **Peritrichous:** When flagella are lateral and surround whole surface of bacteria.
- Atrichous: No flagella

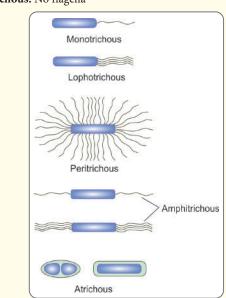


Figure: Types of flagellar arrangement in bacteria

- 16. Depending upon their oxygen requirement and metabolism

   Vibrio Cholerae species are:
   (Safdarjung NO 2018)
  - a. Obligate aerobes
  - b. Facultative anaerobes
  - c. Obligate anaerobes
  - d. Microaerophilic

**Explanation:** *Vibrio cholerae* are aerobes and facultative anaerobes. Facultative anaerobe is organism which forms ATP by aerobic respiration in presence of oxygen, but is capable of switching to fermentation or anaerobic respiration in absence of oxygen.

- 17. All of the following occur in the stationary phase of bacterial growth curve; EXCEPT: (Safdarjung NO 2018)
  - a. Cells show uniform and regular staining
  - b. Cells show presence of intracellular storage granules
  - c. Spores are seen
  - d. Exotoxins are formed

**Explanation:** In the stationary phase, the bacteria may turn Gram negative from Gram positive. All other statements regarding stationary phase of bacterial growth are true.

- 18. Which of the following is the unit of measurement in<br/>bacteriology?(AIIMS BPL NO 2018)a. Jouleb. Newton
  - c. Micron d. Pascal

**Explanation:** 1 micron = one thousandth of a millimeter. It is the unit used in bacteriology.

#### 19. Nutritional dependent bacteria are called:

|    |              |    | (AIIMS BPL NO 2018) |
|----|--------------|----|---------------------|
| a. | Heterotrophs | b. | Autotrophs          |
| с. | Chemotrophs  | d. | Phototrophs         |

**Explanation:** Heterotrophs do not make their own food so depend on other sources of energy.

Autotrophs make their own food. Chemotrophs use chemicals to prepare their food. Phototrophs use photosynthetic pigments to prepare food.

| 20. | A f | ood item common | ly associate | ed with Bacillus cereus food |
|-----|-----|-----------------|--------------|------------------------------|
|     | poi | soning is:      | (AIIM        | S-BBS SNO 2019, ESIC 2019)   |
|     | a.  | Honey           | b.           | Green beans                  |
|     | с.  | Baked potato    | d.           | Fried rice                   |

**Explanation:** *Bacillus cereus* is a toxin-producing bacteria that is one of the most common causes of food poisoning, also called "fried rice syndrome". The bacteria are contacted from fried rice dishes that have been kept at room temperature for hours.

21. The division of bacterial cells and the exponential increase in their number are indicative of which phase?

|    | (AIIMS BPL NO 2018) |
|----|---------------------|
| b. | Stationary phase    |

| a. | Lag phase        | b. | Stationary phase  |
|----|------------------|----|-------------------|
| c. | Phase of decline | d. | Logarithmic phase |

**Explanation:** Logarithmic phase, also known as exponential phase is a period described by cell doubling. The number of new bacteria appearing per unit time is proportional to the present population.

| 22. | Ex | ample of acid fast bacilli?  |       | (RRB Feb 2012)     | 16. |
|-----|----|------------------------------|-------|--------------------|-----|
|     | a. | E. coli                      |       |                    | 17. |
|     | b. | Mycobacterium                |       |                    | 18. |
|     | с. | Clostridium                  |       |                    | 19. |
|     | d. | None of these                |       |                    | 20. |
| 23. | Му | cobacterium leprae is also   | kn    | own as:            | 21. |
|     | a. | Golden bacilli               | b.    | Koch's bacillus    | 22. |
|     | с. | Magical bacilli              | d.    | Hansen's bacilli   | 23. |
| 24. | Dr | ug of choice to treat lepros | sy is | :                  | 24. |
|     | a. | Rifampicin                   | b.    | Acyclovir          | 25. |
|     | с. | Zidovudine                   | d.    | Dapsone            | 26. |
| 25. | Му | cobacterium tuberculosis     | is a  | lso known as:      | 27. |
|     | a. | Golden bacilli               |       |                    |     |
|     | b. | Koch's bacillus              |       |                    |     |
|     | с. | Magical bacilli              |       |                    |     |
|     | d. | Hansen's bacilli             |       |                    |     |
| 26. | Al | of the following are acid-   | fast  | organisms; EXCEPT: |     |
|     | a. | Mycobacterium tuberculosis   | 5     |                    |     |
|     | b. | Nocardia                     |       |                    |     |

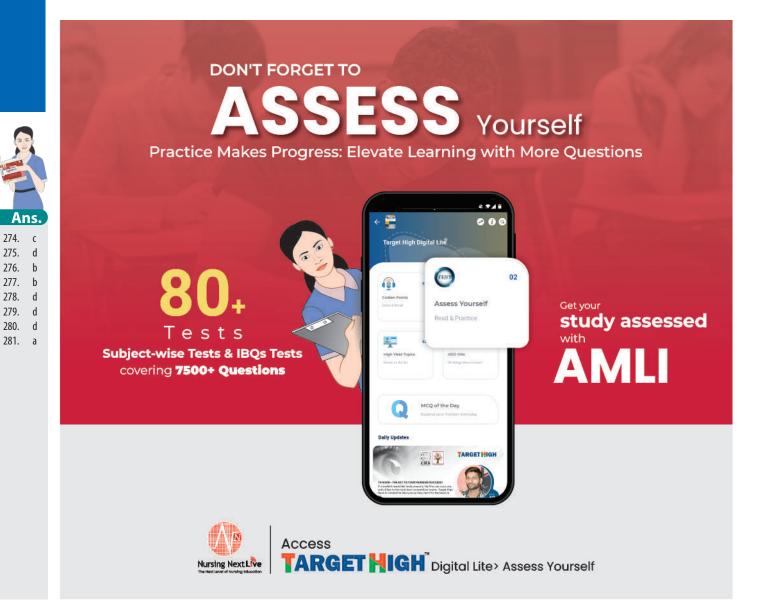
- c. Isospora belli
- d. Staphylococcus
- 27. Bacterial structure involved in respiration is:
  - a. Ribosome b. Pili
  - c. Mesosome d. Flagella

Ans. 15. а 16. b 17. а 18. с 19. а 20. d 21 Ь 22. h 23. d 24. d 25. b 26. d с

Chapter 8 🕆 Applied Microbiology

#### 1264 Section A

| _          | 274. Kupffer cells are seen in:                    | 279. Example of cell mediated hypersensitivity:              |
|------------|--|--|
| 0          | a. Thymus b. Spleen                                | a. Transfusion reactions b. Arthus reactions                 |
|            | c. Liver d. Lymph node                             | c. Type II lepra reaction d. Tuberculin test                 |
|            | 275. Antibiotic used in Toxic shock syndrome:      | 280. Tuberculin test is an example of:                       |
| Ę          | a. Vancomycin b. Cephalospo                        | rins a. Type I hypersensitivity                              |
| emium      | c. Streptomycin d. Clindamycii                     | b. Type II hypersensitivity                                  |
| 9          | 276. Grave's disease belongs to:                   | c. Type III hypersensitivity                                 |
|            | a. Type I hypersensitivity                         | d. Type IV hypersensitivity                                  |
|            | b. Type II hypersensitivity                        | 281. Dose of human tetanus Ig for post exposure prophylaxis: |
| 0          | c. Type III hypersensitivity                       | a. 250–500 units   |
| seventn    | d. Type IV hypersensitivity                        | b. 500–750 units   |
|            | 277. Type of hypersensitivity involved in Rh incom | npatibility: c. 750–1000 units                               |
|            | a. Type I hypersensitivity b. Type II hype         | ersensitivity d. 1000–1200 units                             |
| arger Hign | c. Type III hypersensitivity d. Type IV hyp        | ersensitivity  |
|            | 278. Chemically an antigen may be:                 |  |
| D<br>D     | a. Lipid b. Polysacchar                            | de   |
| D          | c. Protein d. Any of these                         |  |
|            |  |  |
|            |  |  |



# Target High - Seventh Premium Edition

"It is health that is real wealth and not pieces of gold and silver." —Mahatma Gandhi

CHAPTER

# APPLIED BIOCHEMISTRY AND NUTRITION

#### SYNOPSIS

#### **APPLIED BIOCHEMISTRY**

#### **INTRODUCTION**

- Biochemistry is the study of chemical processes within a body and related to the living organisms.
- The first enzyme discovered was 'diastase' (now called 'amylase') in the year 1833.
- James Watson, Francis Crick, Maurice Wilkins, and Rosalind Franklin (1950s) co-discovered the helix structure of DNA.

#### THE CELL

- The cell is the structural and functional unit of life.
- Living cells are divided into two groups:
  - Prokaryotes, e.g., Bacteria (unicellular)
  - Eukaryotic cells, e.g., Animal cells, plant cells, fungi and protozoa (unicellular or multicellular)



#### The name Biochemistry was coined in 1903 by a German chemist named Carl Alexander Neuber (1877-1956). He is regarded as "father of modern biochemistry".

**KEY POINT** 

Table 1: Differences between prokaryotic cells and eukaryotic cells

| Parameters           | Prokaryotic cells   | Eukaryotic cells  |  |
|----------------------|---|---|--|
| Cell size            | Small (1–10 nm)   | Large (1 to 10000 times larger in size than prokaryotic cells)                                |  |
| Overall organization | Simple  | Complex   |  |
| Cell wall            | Present   | Absent  |  |
| Cell membrane        | Present sometimes surrounded by capsule   | Present   |  |
| Nucleus              | Single nucleus which contains double helix DNA that is present in a poorly defined region called nucleoid | Well defined nucleus with a membrane and multiple DNA double helices organized into chromatin |  |
| Reproduction         | Asexual   | Sexual  |  |
| Examples             | Bacteria, blue green algae  | Animal and plant cells  |  |

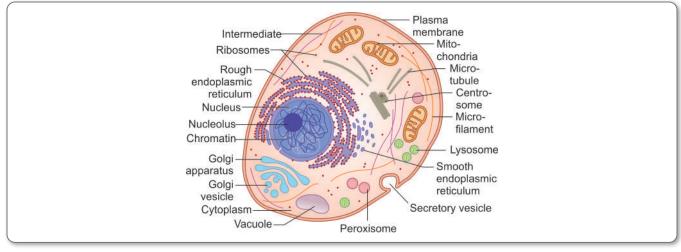


Figure 1: Animal cell structure

#### 1266 Section A

# KEY POINTS

#### Cell Organelles

- Nucleus
- Nucleus is the largest component of the cell, containing DNA organized into separate chromosomes.
- Nucleus is surrounded by nuclear membrane. Nuclear membrane consists of two layers.
- The intermembrane space between inner and outer membrane is known as perinuclear space (cisterns).
- The nucleus is filled with nucleoplasm which contains **nucleolus** and **chromatin**.
- Function of nucleus includes control of cell division (DNA replication), protein synthesis.
- DNA and DNA polymerase are the markers of the nucleus.

#### **Endoplasmic Reticulum**

- Cisternae have a role in the exchange of materials between the cell and the extracellular fluid.
- Rough Endoplasmic reticulum (RER): Also called granular type of endoplasmic reticulum. It contains ribosomes.
- Smooth Endoplasmic reticulum (SER): Also called agranular type of endoplasmic reticulum. It does not contain ribosomes. SER has enzymes for biosynthesis of lipids and glycoproteins.
- SER is important in hepatocytes for oxidative metabolism and detoxification of many drugs.
- Glucose-6-phosphatase is a marker enzyme for Endoplasmic reticulum.

#### Ribosomes

- Ribosomes on the RER are involved in synthesis of proteins for export from the cell.
- Free ribosomes present in the cytoplasm synthesize proteins for use within the cell.

#### Golgi Apparatus (Golgi complex, Golgi body)

- Golgi apparatus moves molecules from endoplasmic reticulum to their destination.
- It is the site where secretions from other organelles are brought and assembled.
- Newly synthesized proteins are transferred from RER and stored in Golgi apparatus temporarily.

#### Mitochondria

- Mitochondria are the major organelle of a eukaryotic cell.
- Mitochondria contains its own DNA.
- Mitochondrion produces energy in the form of ATP (Adenosine Triphosphate). So it is called as a "powerhouse of the cell". Lysosomes
- It is a membrane-bound cell organelle and are structurally and chemically spherical vesicles.
- Lysosomes are absent in RBC.
- Lysosomes act as waste disposal system of the cell.
- They are responsible for cellular homeostasis.
- They are responsible for autolysis, so it is called as Suicide-bags.
- Peroxisomes
- Major function of peroxisomes is in hepatocytes, involved in oxidation of fatty acids.

#### Cytosol

• It is a colloidal solution of proteins containing nearly 70% water.

Plasma Membrane (cell membrane)

- It is the outer membrane of the cell.
- It is composed of lipids, proteins and carbohydrates.
- Functions include compartmentalization, providing cell shape, cell movement, transport of substances and signal transduction.

#### **TRANSPORT MECHANISMS**

There are three types of transport systems, i.e., Diffusion, Facilitated diffusion and Active transport.

**Diffusion (simple diffusion or passive diffusion):** It is a process in which molecules of a material that move from an area of higher concentration to an area of lower concentration. Some solutes like  $O_{2,}$  $N_{2,}$  CO<sub>2,</sub> and NO, urea move across cell membrane by diffusion. The net movement of molecule from one side to the other side of the cell membrane continues until concentration on both sides is at equilibrium.



• Channels are pore-forming membrane proteins which facilitate flow of ions across secretory and epithelial cells.

- Osmosis: It refers to the spontaneous net movement of solvent molecules through partially permeable (semipermeable) membrane into a region of higher solute concentration. Aquaporin selectively conducts water molecules in and out of the cell.
- **Ionophores:** These are lipid-soluble molecules which facilitate transport of ions across the lipid bilayer of the cell membrane.
- **Facilitated Diffusion:** Transport of solutes through membrane transport proteins (carrier molecules) without expenditure of metabolic energy, e.g., Glucose transporters (GLUT), Cl<sup>-</sup>/HCO<sub>3</sub> exchanger, ATP-ADP translocase.

#### **KEY POINTS**

- A hypotonic solution is any solution that has a lower osmotic pressure than another solution.
- When the cell is placed into a hypotonic solution it rapidly gains water by osmosis and swells.
- When the cell is placed in the hypertonic solution, it loses water by osmosis and shrinks.

Chapter 9 🖗 Applied Biochemistry and Nutrition

#### Golden Points to Remember

- The name Biochemistry was coined in 1903 by a German chemist named Carl Alexander Neuber (1877-1956). He is regarded as "father of modern biochemistry"
- The first enzyme discovered was 'diastase' (now called 'amylase') in the year 1833
- James Watson, Francis Crick, Maurice Wilkins, and Rosalind franklin (1950s) co-discovered the helix structure of DNA
- The cell is the structural and functional unit of life
- **Nucleus** is the largest component of the cell, containing DNA organized into separate chromosome
- Nucleus is surrounded by nuclear membrane. Nuclear membrane consists of two layers
- Function of nucleus includes control of cell division (DNA replication), protein synthesis
- Glucose-6-phosphatase is a marker enzyme for Endoplasmic reticulum
- Mitochondria produces energy in the form of ATP. So it is called as "power house of the cell"
- Ribosomes on the RER are involved in synthesis of proteins for export from the cell
- Lysosomes act as waste disposal system of the cell
- Diffussion is a process in which molecules of a material that move from an area of higher concentration to an area of lower concentration
- Osmosis refers to the spontaneous net movement of solvent molecules through partially permeable (semipermeable) membrane into a region of higher solute concentration
- Aquaporin selectively conduct water molecules in and out of the cell
- **lonophores** are a lipid-soluble molecules which facilitate transport of ions across the lipid bilayer of the cell membrane
- Transport of solutes through membrane transport proteins (carrier molecules) without expenditure of metabolic energy is known as facilitated diffusion
- In Active transport, Transport protein moves a specific molecule against the concentration gradient
- A hypotonic solution is any solution that has a lower osmotic pressure than another solution
- When the cell is placed into a hypotonic solution it rapidly gains water by osmosis and swells
- When the cell is placed in the hypertonic solution, it losses water by osmosis and shrinks.
- Dialysis is the process of separating molecules in solution by the differences in their rates of diffusion through a semipermeable membrane
- A pH lesser than 7.35 indicates acidosis
- A pH greater than 7.45 indicates alkalosis.
- Normal pH of blood: 7.35 7.45
- Normal range of PaCO2: 35 to 45 mmHg
- Normal range of PaO2: 75 to 100 mmHg
- Normal range of HCO3: 22 to 26 mEq/L
- Normal range of Oxygen saturation (SPO2): 95-100%
- Lungs and kidneys stabilize extracellular fluid pH

Respiratory system controls pCO<sub>2</sub> that minimize pH changes in arterial blood

Golden Points in Podcast Form

Listen & Recall

Golden Points

- Kidney regulates acid-base balance by controlling bicarbonate reabsorption and secreting acid.
- Anion gap is a difference between the sum cations and anions
- All enzymes are protein in nature and have large molecular weights
- Enzymes secreted in their active form are called zymase
- Enzymes secreted in their inactive form is known as proenzyme or zymogen
- Increase in temperature increases the rate of enzyme catalyzed reaction
- **Optimum pH** for most of the enzymes is in the neutral range, i.e. around 7.0
- Optimum pH for pepsin is about 2.0 and pancreatic juice is near 8.0
- Carbohydrates are the most abundant biological molecules containing Carbon (C), Hydrogen (H) and Oxygen (O) molecules
- Energy production from carbohydrates is 4 kcal/g.
- Aldoses has aldehyde (–CHO) group on carbon-1, e.g. Glucose
- Ketoses has ketone (–CO) group at carbon-2, e.g. Fructose
- Trioses are the smallest monosaccharide with 3 carbon atoms, e.g. Glyceraldehyde
- Disaccharides consist of two monosaccharides
- Sucrose is a cane sugar made up of Glucose and Fructose
  - Lactose (milk sugar) is a disaccharide made up of D-Glucose and D-Galactose
- Fructose (monosaccharide) is a fruit sugar
- Starch is stored as reservoir of food in cereals and tubers in plant
- Carbohydrate forms 50-70% of total energy intake in a balaneced diet.
- Net yield of ATP in Glycolysis: Aerobic 36 ATP, Anaerobic 2 ATP.
- Total ATP yield in TCA cycle is 12 ATP.
- Gluconeogenesis refers to formation of glucose from non-carbohydrate sources.
- TCA cycle is alco called Citric acid cycle or Krebs cycle.
- Total ATP yield in TCA cycle is 12 ATP per molecule of acetyl CoA
- Gluconeogenesis is a process of formation of glucose from non-carbohydrate sources such as glucogenic aminoacids, glycerol, lactate etc.
- Gluconeogenesis takes place in fasting state, thus enables maintenance of blood glucose
- Insulin is the only hormone which has hypoglycemic action
- Glucagon promotes glycogenolysis and gluconeogenesis, thus increasing blood glucose concentration
- Glucose Tolerance Test (GTT) is performed to confirm diagnosis of diabetes. In this test, 75 gm of glucose (1g/kg of body weight) is given in 200-300 ml of water
- The lipids are known as esters of fatty acids
- Lipids are insoluble in water.



"Ill-health of body or of mind, is defeat. Health alone is victory." —Thomas Carlyle

# **MULTIPLE CHOICE QUESTIONS** (Including Explained and Practice Questions)

#### INTRODUCTION AND ANATOMY OF CELL

- 1. Pyknosis is characterized by:
- (Safdarjung NO 2018)
- a. Nuclear basophilia
- b. Nuclear shrinkage d. Nucleolus disintegration
- c. Nucleus disintegration

Explanation: Pyknosis is irreversible cell death characterized by nuclear condensation/shrinkage and clumping of chromatin.

#### 2. The activation of caspases is likely to lead to:

(Safdarjung NO 2018)

- a. Apoptotic cell death
- Blood coagulation b.
- c. Mitotic cell division
- d. G1 and S phase of cell cycle

Explanation: Activation of enzymes called Caspases leads to apoptosis which is a pathway of cell death. Caspases are cysteine proteases that help in cleavage of proteins.

3. Mitosis is a condition of: (Banaras HU 2015) a. Cell breakdown b. Cell division without reduction c. Cell death d. Cell division with half chromosomes 4. Powerhouse of the cell is: (ESIC Chennai May 2012) a. Mitochondria b. Nucleus c. Golgi bodies d. Cell wall 5. Chief components of a cell are: a. Carbon, hydrogen, nitrogen and oxygen b. Hydrogen, nitrogen, sodium and potassium c. Magnesium, potassium, carbon and hydrogen d. Helium, nitrogen, calcium and carbon 6. The aqueous component of the cell, within which various organelles and particles are suspended, is: a. Cytosol b. Cytoplasm c. Nucleus d. Cytoblast 7. Number of mitochondria is less in: a. Red fibers b. Myosin c. White fibers d. Actin 8. Storage house of iron in a cell is: a. WBC b. Reticuloendothelial system c. Platelet d. Ribosome 9. Cytokines are responsible for: a. Pain b. Touch c. Sensation d. Inflammation 10. Largest organelle of a cell is: a. Golgi apparatus b. Nucleus c. Ribosome d. Endoplasmic reticulum

#### 11. Suicidal bag of cell is:

c. Vacuole

- a. Ribosome
- 12. Plasma membrane of eukaryotic organisms is made up of:
  - a. Phospholipid bilayer
  - b. Phospholipid monolayer
  - Carbohydrate, protein and fat с.
  - d.
- 13. Structure and motility of the cell is maintained by:
  - a. Cartilage
  - c. Nucleus
- - a. Nucleus

#### 15. Produced form of energy is:

- a. ATP b. ADP
- с.

- Contents of the cell excluding nucleus b.
- Nucleus of the cell с.
- Nucleus and cytosol of the cell d.

#### 17. Protein factory in human cell is:

- c. Cytoplasm
- d. Golgi apparatus

#### has no nucleus:

b. WBCs c. Lymphocytes d. Monocytes 19. Pinocytosis are: a. Drinking b. Phagocyting c. Moving d. RNA production a. Eosinophil b. Neutrophils c. Monocyte d. Lymphocyte mitosis cell division? a. Prophase - Anaphase - Telophase - Metaphase Prophase - Anaphase - Metaphase - Telophase b. Prophase - Metaphase - Telophase - Anaphase с. Prophase - Metaphase - Anaphase - Telophase d. in human body:

|     | in l | human body:          |          |                      | 20. |
|-----|------|----------------------|----------|----------------------|-----|
|     | a.   | Connective tissue    | b.       | Cartilaginous tissue | 21. |
|     | с.   | Lymphoid tissue      | d.       | Epithelial tissue    | 22. |
| 23. | All  | are loose connective | tissues; | EXCEPT:              | 23. |
|     | a.   | Areolar              | b.       | Reticular            |     |
|     | с.   | Adipose              | d.       | Epithelial           |     |

Ans.

а

b

а

b

C

b

d

а

а

b

d

а

d

1. b

2.

3.

4. а

5.

6.

7.

8.

9.

10. b

11. b

12. а

13. b

14. С

15.

16. b

17. а

18.

19. а

### a. RBCs

- 20. Phagocytosis is the responsibility of:
- 21. Which of the following order is correct about phases of

22. Name the tissue which is widely and abundantly distributed

- d. Nucleus
- b. Lysosomes
- Carbon, nitrogen and oxygen b. Microtubules d. Golgi apparatus 14. Powerhouse of the all human body is: b. Ribosome c. Mitochondria d. Lysosome
  - - GTP d. Actin
- 16. Cytoplasm refers to:
  - a. Contents of the cell including nucleus

- a. Ribosome
- Nucleus b.

- 18.

#### 1296 Section A

|      | a.                | Spinach                                   | b.   | (AIIMS BBS NO 20<br>Fish               |
|------|-------------------|---|------|--|
|      | с.                | Milk                                      | d.   | Liver                                  |
| Exp  | lana              | tion:                                     |      |  |
| -    |                   | gm of raw spinach contains                | 2 7  | 1 mg of iron                           |
|      |                   | gm of fish contains 28 mg o               |      |  |
|      | -                 | gm of liver contains 17 mg of             |      |  |
|      |                   | gm of milk contains 0.04 mg               |      |  |
|      |                   |   |      |  |
| 358  | . Ho              | w many calories are there                 | in c |  |
|      | a.                | 4   | b.   | (Safdarjung NO 20                      |
|      | с.                | 8   |      | 9                                      |
| 359  |                   | II greater than 30 is consid              |      | -                                      |
|      | a.                | Overweight                                |      | (= = = = = = = = = = = = = = = = = = = |
|      | b.                | Bulimia                                   |      |  |
|      | с.                | Obese                                     |      |  |
|      | d.                | Stout                                     |      |  |
| 360  | . In              | which organ does the ma                   | xim  | um absorption of Iron t                |
|      |                   | ice?                                      |      | (RRB SSNE 20                           |
|      | a.                | Stomach                                   | b.   | Small Intestine                        |
|      | с.                | Colon                                     | d.   | Liver                                  |
| 361  | . Ho              | w many calories does 1 gn                 | n of | fat give? (JIPMER 20                   |
|      | a.                | 4   | b.   | 8                                      |
|      | с.                | 10  | d.   | 9                                      |
| 362  | . Pro             | olonged use of Kesari dal c               | an l | lead to: (JIPMER 20                    |
|      | a.                | Lathyrism                                 | b.   | Gastric upset                          |
|      | с.                | Gout                                      | d.   | Esophagitis                            |
| 363  | . WI              | hich of the following nutri               | ent  | s does not provide energ               |
|      | bo                | dy?                                       |      |  |
|      | a.                | Minerals                                  |      | Protein                                |
|      | с.                | Carbohydrate                              |      | Fat                                    |
| 364  | . Th              | e following digestive enzy                | mei  | is present in gastric juice            |
|      | a.                | Pepsin                                    |      |  |
|      | b.                | Trypsin                                   |      |  |
|      | с.                | Chymotrypsin                              |      |  |
|      | d.                | Peptidases                                |      |  |
| 365  |                   | ergy required in addition                 | to   | total calories for a lactal            |
|      |                   | other from 0-6 months is:                 | L.   | + 450 kcal                             |
|      | a.                | + 350 kcal<br>+ 550 kcal                  |      |  |
| 266  | C.                | + 550 kcal<br>sal metabolic rate is measu | d.   |  |
| 300  | . <b>Ба</b><br>а. | Post-absorptive state                     | irec | 1 111;                                 |
|      | a.<br>b.          | Lying down                                |      |  |
|      | с.                | Awake                                     |      |  |
|      | d.                | All of the above                          |      |  |
| 367  |                   | esity is usually assessed by              | 7.   |  |
|      | . ос              | BMI                                       | -    | BMR                                    |
|      | с.                | Growth chart                              |      | None of these                          |
| 368  |                   | IR is affected by:                        |      |  |
| - 50 | а.                | Body temperature                          | b.   | Body size                              |
|      | и.<br>С.          | Gender                                    |      | All of these                           |
| 369  |                   | od energy is measured in:                 |      |  |
|      | а.                | Kilocalories                              | b.   | Proteins                               |
|      | с.                | Grams                                     |      | None of these                          |
| 370  |                   | e storage form of iron is:                |      |  |
|      | а.                | Hemeprotein                               | b.   | Cytochromes                            |
|      | с.                | Ferritin                                  |      | All of these                           |
|      |                   |   |      |  |

#### 371. The average water loss in urine is: a. 500 mL b. 1200 mL c. 1500 mL d. 1000 mL 372. For planning a balanced diet, it is essential to have: a. Knowledge of the RDAs b. Physiological status c. Food groups d. All of these 373. Urine will have abnormal color in all the following conditions; EXCEPT: a. Melanuria b. Porphyria c. Creatinuria d. Alkaptonuria 374. Normal urine contains all following; EXCEPT: b. Ethereal sulfate a. Glucose c. Bicarbonate d. Creatinine **CLASSIFICATION OF FOOD** 375. Highest energy yielding food group is: (Safdarjung NO 2018) a. Carbohydrates b. Fats c. Sugars d. Protein **Explanation: Food group** Calories/gram Fats 9 Carbohydrates (sugars) 4 Protein 4 376. Select the pair which has the same relationship as the pair Iodine: Goiter. (RRB SSNE 2015) a. Mango: Anemia b. Insulin: Diabetes c. Hormones: Cancer d. Fat: Obesity 377. Which of the following is significantly different between human and cow's milk? (RRB SSNE 2015) a. Proteins and Fat b. Proteins and sugar c. Proteins and Lactose d. Minerals 378. The best way to retain nutrients while cooking vegetables is: a. Wash and peel vegetables b. Avoid soaking in water c. Drain water after cooking d. Use shortest cooking time 379. Dietary fiber is rich in: a. Collagen b. Pectin c. Starch d. Proteoglycan

FOOD PRESERVATION METHODS 380. The best way of increasing the nutritive value of pulses is:

(AIIMS BBS NO 2018)

- a. Mixing pulses
- b. Fortification
- c. Parboiling
- d. Germination

Explanation: The sprouting breaks down the macromolecules into low molecular weight molecules, which can be easily digested and absorbed in body. Sprouting increases the bioavailability of iron, zinc and calcium. Sprouting reduces the phenol and tannin content in foods.



Α

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374. 375.

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379. 380.

"One day in perfect health is much." —Arabic

CHAPTER

# APPLIED SOCIOLOGY AND PSYCHOLOGY



#### SYNOPSIS

#### APPLIED SOCIOLOGY

#### **INTRODUCTION**

- **Sociology:** The study of social life, social change, and the social causes and consequences of human behavior.
- Anthropology: The study of what makes us human.
- **Individual:** An individual is a person with unique identity, may be similar to siblings but not exactly same except in case of twins.
- The word "sociology" was coined by **Auguste Comte**, a French Philosopher in 1839.
- Auguste Comte is considered the "Father of Sociology".

#### SOCIALIZATION

• Socialization is a lifelong process which starts at birth and continues till death. At each distinct phase in life, there are transitions to be made or crises to be overcome.

#### **Importance of Socialization**

- Helps an individual to make transitions and adapt to the changing environment.
- Process of socialization includes the elements and agencies of socialization such as family, formal educational system (school, college), peer group, media and technology, religion, government, legal system, and workplace.
- Socialization starts at birth.
- Socialization is innate and unavoidable.

#### **Elements of Socialization**

- The **physical** and **psychological heritage** of the individual.
- The **environment** in which he/she is born.

• The **culture** in which an individual's rearing is done.

#### **Features of Socialization**

- Imitation: It is copying the acts of others.
- Suggestion: It is a process of communication in which the suggested idea is accepted without logical grounds.
- Identification: In the very early stages, a child cannot make any distinction between himself and his environment. Most of his initial reactions are just natural and spontaneous. As he grows older, he learns to identify through which he satisfies his needs.
- Language: Language is the medium of expression.

#### **Phases of Socialization**

- Primary socialization:
  - It takes place in infancy and childhood.
  - This is the most crucial stage of socialization, as the basic behavior pattern is learnt by the child at this stage.
  - The child internalizes many of the socially approved values, attitudes, beliefs, and behavior patterns of his culture.
  - It is further divided as oral stage, anal stage and oedipal stage.
- Secondary socialization:
  - It starts from the later stage of childhood and goes up to maturity.
- Anticipatory socialization:
- It is the kind of learning which describes a person's future roles.
- Anticipatory socialization makes the individual expect his or her own participation in a social situation by watching how others would behave in that situation.

#### **KEY POINTS**

- Sociology emerged as an independent and separate discipline around the middle of the 19th century.
- Merton coined the term anticipatory socialization.

#### Practice Questions

#### 1. Society is a web of

- social relationships" is said by .....
- a. Maciver
- b. Comtec. Spencer
- d. Darwin
- Ans. (a) Maciver

#### 2. "Man is a social animal"

- is said by .....
- a. Aristotleb. Max Weber
- b. Max Weberc. Mead
- d. Karl Max
- Ans. (a) Aristotle
- 3. Who among the following defined socialization as "the process of working together, of developing group responsibility, or being guided by the welfare needs of others"?
  - a. Ogburnb. Lundberg
  - c. Johnson
  - d. Bogardus
- Ans. (d) Bogardus

#### 1298 Section A

#### Developmental socialization:

- As an individual grows, he changes and molds himself according to the standards and the needs of the society.
- Resocialization:
  - It is a process by which one's sense of social values, beliefs, and norms are re-engineered.
  - Resocialization is a kind of learning, which involves the learning of new ways of thinking. Feeling and behaving that are completely different from one's previous way of life.
  - For example, resocialization occurs when one converts into a different religion or joins army or is put in a prison.

#### Individualization Versus Socialization

• Individualization is the development of oneself through taking decisions by himself and learning to act independently. It is influenced by other

#### **Types of Family Types of family**

Nuclear family: This type of family

Joint family/Extended family: It is a

generations of a family, including

type of family structure where several

grandparents, parents, children, and

sometimes even aunts, uncles, and

external factors like the family, community, and the environment.

• Socialization is the process by which the individual learns to conform to the norms of the group.

#### FAMILY

Family is a group of people affiliated either by consanguinity (by birth), affinity (by marriage or other relationships), or by coresidence or combination of these.

#### **Characteristics of Family**

- Mating relationship
- Marriage

Advantage

among children

environment

members

family members

• Shared responsibilities

• Cultural preservation

Good status of female

Effective family planning

- Nomenclature system
- Economic provision
- Common habitation
- Disadvantage Good personality development • Economic drawback • Children security issues if both are working parents. Socialization decreases Peace and harmony in family Loneliness • More responsibilities on each Security problem • Less chance for family conflict • Strong support system for all • Lack of privacy • Differences and conflicts • Generational gaps Economic instability Exploitation
  - Satisfaction of sexual needs

Socialization

#### **Characteristics of Healthy Family**

- Trust
- Peace

- Discipline

- Economic function

- Patience
- Kindness

## **KEY POINT**

Internalization of norms is the most important aspect of primary socialisation



#### 4. Which type of socialization is considered the most essential and basic?

- a. Primary socialization
- b. Secondary
- socialization c. Adult socialization
- d. Re-socialization

Ans. (a) Primary socialization

#### 5. During which stage of life does primary

#### socialization take place? a. Adult stage

- b. Pre-natal stage
- c. Childhood stage
- d. Adolescent stage

#### Ans. (c) Childhood stage

#### 6. Which of the following aspects is related to a Joint Family?

- a. Common property
- b. High interaction
- c. Big Mess

#### d. All the above

- Ans. (d) All the above
- 7. What is the term for the marriage of a man with the childless widow of his deceased brother?
- b. Sororate
- c. Sororal polygyny



into one new unit. It consists of a new husband and wife and their children from previous marriages.

There are couples who either cannot or choose not to

have children. Childless families consist of a husband

Because of divorce two separate families can merge

**Functions and Role of Family** 

Protection, love, and affection

Multiple nuclear families come

Stepfamily

Reproduction

**Childless Family** 

cousins, live together under one roof or in close proximity.

together to form a larger household.

and wife living with each other.

#### consists of two parents and their children.

- Love

- - Gentleness
- Self-control

- - - a. Levirate

    - d. Polygyny
  - Ans. (a) Levirate

• Endomorphs: Endomorphs have a higher proportion of body fat and a rounder physique. They tend to have a softer, curvier appearance and may struggle with weight management. Endomorphs are often associated with traits such as being more relaxed, sociable, and having a greater affinity for comfort and relaxation.

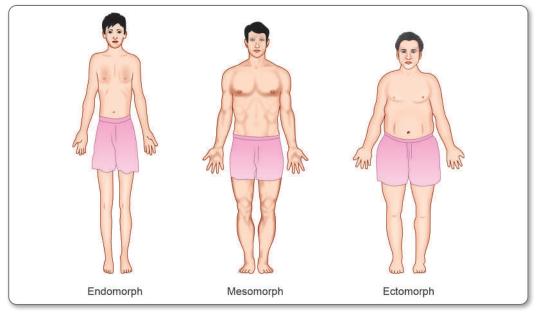


Figure 4: Sheldon's somatotypes, or three body types

## Golden Points to Remember

#### APPLIED PSYCHOLOGY

- The term psychology is derived from the Greek words. Psyche meaning social and meaning logos study.
- Psychoanalytic therapy was developed by Sigmund Freud
- Psychology is said to be the scientific study of **Behavior** and **Mental Processes.**
- Wilhelm Wundt is the father of experimental psychology.
- Individual psychology was proposed by Alfred Adler.
- Geopsychology deals with the physical environment.
- First psychology lab was established by Wilhelm Wundt.
- Legal Psychology is the branch of experimental psychology.
- Sensory processing disorders (SPD) are neurological disorders causing difficulties to process information from the five primary sense organs.
- Repression is a psychological defense mechanism that operates in the preconscious part of our mind.
- Besides hearing, the auditory system is involved with gait and balance.
- In resting state, the inside of a neuron has a negative electrical charge.
- The hindbrain comprises the vital medulla oblongata.
- Malfunction of the reticular activating system relates to sleeping sickness.
- Reflex actions are initiated by selective impulses in the spinal cord.
- Trisomy 21 leads to Down syndrome.
- Main function of the myelin is to increase the speed of electrical signal transmission along the axon.

• Conflict is defined as opposition or dispute between persons, groups or ideas.

Podcast Form

Listen & Recall

Golden Points

- Creative thinking comprises four stages in the following sequence: Preparation – Incubation – Illumination – Verification.
- Id is pleasure principle, in the unconscious domain. Id seeks immediate gratification of its needs and desires, regardless of the consequences
- Ego is reality principle. Ego seeks to satisfy the id's needs in a way that is realistic and does not conflict with the demands of the external world. The ego is conscious and unconscious.
- **Superego** is principle of idealism. It strives for perfection. The superego is unconscious.
- **Morbid jealousy** is a type of pathological jealousy that is characterized by irrational and excessive fear of being betrayed by a partner.
- An adjustment of human beings to the world and to each other is called **mental health.**
- In adolescence, psychological needs for maintaining health and well-being encompass developing a sense of identity, selfacceptance, autonomy, competence, and relatedness.
- Late adulthood involves psychological needs for ego integrity, social support, and spiritual growth
- **Oedipus complex** (given by Sigmund Freud) is seen in boys of 3–5 years of age
- The **Electra complex** is a psychological term introduced by Carl Jung. It is the counterpart to Freud's Oedipus complex and refers to a girl's feelings of attraction toward her father and rivalry with her mother during her psychosexual development.



"To keep the body in good health is a duty... otherwise we shall not be able to keep our mind strong and clear." –Buddha

# **MULTIPLE CHOICE QUESTIONS** (Including Explained and Practice Questions)

#### APPLIED SOCIOLOGY

#### INTRODUCTION TO SOCIOLOGY

- 1. Who coined the term "sociology" and is considered the Father of Sociology?
  - a. Karl Marx
- b. Auguste Comte d. Emile Durkheim
- c. Max Weber 2. Who stated that "Man is a Social Animal"?
  - b. Confucius
  - a. Aristotle c. Plato d. Socrates
- 3. Which sociologist is known for authoring the book 'Social **Organization: A Study of the Larger Mind'?** 
  - a. Charles Cooley b. EB Tylor
  - c. Ferdinand Tönnies d. Émile Durkheim
- 4. Which of the following school of thought believes that the scope of sociology should be limited to the study of social institutions?
  - a. Formalistic school
  - Synthetic school b.
  - с. Symbolic interactionism
  - Structural functionalism d.

Explanation: The formalistic school of thought believes that the scope of sociology should be limited to the study of social institutions, while the synthetic school of thought believes that the scope of sociology should be broader and should include the study of social processes and social interactions.

Symbolic interactionism focuses on the meanings that people give to their social interactions. Structural functionalism is a macrolevel theory that focuses on the ways in which society is organized and how different parts of society work together to maintain order and stability.

5. Which School of Thought opined that sociology is a general science?

| a. | Synthetic School   | с. | Vienna School     |
|----|--------------------|----|-------------------|
| b. | Formalistic School | d. | Scientific School |

Explanation: The synthetic school of thought in sociology believes that sociology is a general science that studies all aspects of social life. This school of thought was founded by Émile Durkheim, who argued that sociology should be a science that studies the social facts, or the things that happen in society, that are beyond the control of any individual.

- Who is associated with the development of positivism, a 6. school of thought in sociology?
  - a. Bourdieu
- c. Auguste Comte d. Montesquieu
- b. Emile Durkhein

- 7. CH Cooley is a prominent sociologist in ..... School of Thought.
  - a. Formalistic c. Vienna
- b. Mercantilism d. Chicago
- 8. ..... is an impersonal way of control. c. Kinship
  - a. Informal b. Formal
  - d. Family

#### **INDIVIDUAL**

- 9. The process of social interaction by which people acquire the knowledge, attitudes, values, and behaviors essential for significant participation in society is called:
  - a. Culture b. Defining the situation
  - d. Socialization c. Social communication
- 10. The process of by which an individual is made independent of the group is called:
  - a. Individualization b. Growth
  - Development d. Communication с.
- 11. Which of the following is not a characteristic of social group?
- a. Its members are conscious of shared membership
- Its members accept certain rights and obligations b.
- Its members are a casual collection of people с.
- Its members have a distinctive set of interpersonal relations. d.
- 12. The response of individuals to one another is:
  - a. Culture b. Ethos
  - C. Social interaction d. None of these

#### FAMILY

- 13. A group of people whose members are related by marriage, or adoption is a (an): b. Institution a. Family c. Friend d. None of these 14. Basic needs of the family include: a. Need for reproduction
  - b. Economic needs
  - c. Psychological and emotional needs
  - d. All of the above
- 15. The system under which boys and girls are allowed to mix with each other and are given maximum permissible mixing facility by society before marriage is known as:
  - a. Probationary marriage
  - b. Experimental marriage
  - Compassionate marriage с.
  - d. None of the above

Ans. 1. b 2. а 3. а 4. а 5. а 6. С 7. Ь 8 h d 9. 10. а 11. C 12. с 13. а 14. d 15. а

#### 165. Aptitudes are defined as:

(IGNOU PB BSc 2016)

- a. Preferences to perform certain activities
- b. High level of achievement in an area
- Skills one brings to a given task с.
- d. Abilities of individual to learn in specific endeavor

Explanation: Aptitude is a component of a competence to do a certain kind of work at a certain level. Outstanding aptitude can be considered "talent". An aptitude may be physical or mental. Aptitude is outcome of both inborn and hereditary potential to do certain kinds of work whether developed or undeveloped.

| 166. Gradual dis<br>referred to a | appearance of conditioned response to stimuli is<br>as: (IIPMER 2015)  |  |  |  |  |
|-----------------------------------|--|--|--|--|--|
| 0                                 | e conditioning b. Extinction<br>conditioning d. Elimination  |  |  |  |  |
| Explanation:                      |  |  |  |  |  |
| Extinction                        | Extinction is the gradual weakening and disappearance of a conditioned response  |  |  |  |  |
| Negative<br>conditioning          | Negative conditioning is the removal of a stimulus after a response.   |  |  |  |  |
| Delayed<br>conditioning           | A form of classical conditioning in which<br>the conditioned stimulus precedes the<br>unconditioned stimulus by a significant time<br>period and the organism learns to withhold its<br>conditioned response |  |  |  |  |
| Elimination                       | Elimination is an aversive stimulus or<br>punishment during which the client is<br>removed from the environment when the<br>desired behavior is being exhibited.   |  |  |  |  |
| 167. Ego works b                  | pased on the: (DSSSB PHN, 2015)  |  |  |  |  |
| a. Reality<br>c. Perfectio        | b. Pleasure  |  |  |  |  |
|                                   |  |  |  |  |  |

Explanation: The id, ego, superego are the names for the three parts of the structure of human personality given by psychoanalytical theory. Ego is the realistic part that mediates between the desires of the id and the superego. The id is the primitive instinctual part of mind which operates on pleasure principle. The superego (perfection) is the aspect of personality that holds all of our internalized moral standards and ideals that we acquire from both parents and society.

|                       | Structure of persona | Principle           |               |        |
|-----------------------|----------------------|---------------------|---------------|--------|
|                       | Id                   | Pleasure            |               |        |
|                       | Ego                  |                     | Reality       |        |
|                       | Superego             |                     | Perfection    |        |
| 168. Ps               | ychology is a:       |                     | (Safdarjung   | NO 201 |
| a. Natural science    |                      | b. Physical science |               |        |
| c. Biological science |                      | d. 8                | ocial science |        |

Explanation: Psychology is a natural science. "Natural science" means a branch of science that is concerned with the description, prediction and understanding of natural phenomena (based on observation and empirical evidence) -- and it can be seen in psychology.

#### 169. Psychology as a 'Science of Mind', is defined by:

a. Psychoanalysts

- c. Functionalists

(Safdarjung NO 2018) b. Behaviorists

Ancient Greek Philosophers

| d. | Ancie |
|----|-------|
|    |       |

| School/System<br>of Psychology | Definition   |
|--------------------------------|--|
| Psychoanalysts                 | Psychoanalysis is the school of psychology<br>that focuses on treating mental disorders by<br>recognizing the relationships between the<br>conscious mind and the unconscious mind.<br>Proponent of this school of psychology is<br>William James. |
| Functionalists                 | Functionalists focused on the purpose of consciousness and behavior.   |
| Behaviorists                   | A school of psychology that confines itself<br>to the study of observable and quantifiable<br>aspects of behavior and excludes subjective<br>phenomena, such as emotions or motives.   |
| Ancient Greek<br>philosophers  | Study of mind as a function of bodily processes. They are due to brain pathology.  |

|    | ••••••                |    |                 |
|----|-----------------------|----|-----------------|
| с. | Science of Experience | d. | Science of Soul |

Explanation: EB Titchener coined the terms: structural psychology and functional psychology. Titchener concluded that there are three essential elements that make up all conscious experiences: feelings, sensations, and images.

| Table: Other definitions along with their authors |                            |  |  |  |
|---|----------------------------|--|--|--|
| Definition of Psychology Given by                 |                            |  |  |  |
| Science of Mind                                   | William James              |  |  |  |
| Science of Soul                                   | Rudolf Geöckle             |  |  |  |
| Science of Experience                             | Carl Rogers Abraham Maslow |  |  |  |

171. 'Psychology' as the scientific study of activities of organism in relation to its environment is defined by:

| (Safdarjung | NO | 2018) |
|-------------|----|-------|
|-------------|----|-------|

| a. | JB Watson | b. | Sigmund Freud |
|----|-----------|----|---------------|
| с. | Woodworth | d. | William James |

#### **Explanation:**

Table: Definition of psychology given by various theorists Theorists **Definition of Psychology** Woodworth Psychology' as the scientific study of activities of organism in relation to its environment. William James Psychology as Study of Mind Sigmund Freud This school of thought emphasized the influence of the unconscious mind on behavior. JB Watson Scientific study of behavior and mental processes.



Ans 165. d 166. b 167. а 168. а 169. а 170. а 171. С "Ill-health of body or of mind, is defeat. Health alone is victory." —Thomas Carlyle

CHAPTER

# NURSING RESEARCH AND STATISTICS

#### SYNOPSIS

#### INTRODUCTION

Nursing research provides evidence used to support nursing practices, education, administration and management.

#### DEFINITION

Nursing research is a planned attempt to increase nursing knowledge by the discovery of new facts through systematic enquiry.

#### STEPS IN THE QUANTITATIVE RESEARCH PROCESS

#### **Conceptual Phase**

- Formulating and delimiting the problem.
- Reviewing the literature.
- Developing a theoretical framework.
- Identifying the research variables.
- Formulating hypotheses.

#### **Design and Planning Phase**

- Selecting a research design.
- Specifying the population.
- Operationalizing the variables.
- Conducting the pilot study/making revisions.

#### **Empirical Phase**

- Selecting the sample
- Collecting the data
- Organizing data for analysis

#### **Analytic Phase**

- Analyzing the data
- Interpreting the results

#### **Dissemination Phase**

• Communicating results

#### STEPS IN THE QUALITATIVE RESEARCH PROCESS

- Define/clarify broad topic
- Review of the literature
- Identify site/setting
- Obtain access
- Obtain and test equipment
- Begin data collection/analysis
- Identify themes/categories
- Triangulation/saturation
- Formulate hypotheses/theories
- Communicate findings

#### **RESEARCH PROCESS**

#### **Research Problem**

- It is the first step in research process.
- A research problem is a question that researcher wants to answer or a problem that a researcher wants to solve.
- Research problem to be developed, components etc

#### **Review of Literature**

Review of Literature (ROL) is a systematic way of presentation of relevant references along with brief findings in the specific juncture for the proposed study or research proposal.

#### **Sources of Review of Literature**

- Primary sources: A primary source provides direct or first-hand evidence about an event, object, person, or work of art. Examples include:
   Historical and legal documents
  - Original research articles found in Scholarly journals
  - Published thesis
  - Eyewitness accounts
  - Results of experiments

#### Recent Questions (INC PhD 2020)

#### 1. Which among the following is not an appropriate research area?

- Abortion mortality as a method of contraceptive
- b. Postpartum contraceptive methods
- c. Initiation of breastfeeding immediately after delivery
- d. Low birth weight babies and their outcomes

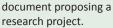
Ans. (a) Abortion mortality as a method of contraceptive.

#### 2. In Vancouver style et al is used after how many authors?

- a. 3 b. 6
- c. 8
- d. 10

```
Ans. (b) 6
```







#### Section A

- Statistical data
- Pieces of creative writing
- Audio and video recordings, speeches, and art objects
- Interviews, surveys, and fieldwork
- Internet communications via E-mail, blogs, LISTSERV, and newsgroups
- Secondary sources: Secondary sources describe, discuss, interpret, comment upon, analyze, evaluate, summarize, and process primary sources. For example:
  - Articles in newspapers or popular magazines.
  - Book or movie reviews.
  - Articles found in scholarly journals that discuss or evaluate someone else's original research.
- Types of sources
  - Print sources: Information gathered from printed materials including journals, magazines, textbooks, etc.
  - Electronic sources: Information gathered from electronic media such as internet, CD, online journals, blogs, etc. Some of the electronic databases for nursing research are given below.
  - Ovid MEDLINE: Literature in the fields of medicine, nursing, dentistry, and preclinical sciences.
  - Ovid CINAHL (Cumulative index to Nursing allied Health Literature): Literature related to nursing and allied health disciplines including medical records, physical and occupational therapy.
  - **PubMed:** The US National library of medicine database of biomedical citation and abstracts that is searchable on the website at no cost.
  - MEDLINE is the largest component of Pubmed.
  - Cochrane Library.

#### **Research Variables**

A variable is a measurable characteristic that varies. It may change from group to group, person to person, or even within one person over time.

- Dependent variables: These are the variables which changed according to the independent variable, e.g., A study to assess the effect of hand grip exercises on BP of prehypertensive client. Here dependent variable is BP of prehypertensive client.
- Independent variables: These are the variables manipulated by the researcher. Researcher has good control over these variables, e.g., A study to assess the effect of hand grip exercises on BP of pre-hypertensive client. Here independent variable is hand grip exercises
- Extraneous variables: These are factors in the research environment which may have an effect on the dependent variable(s) but which are not controlled. Extraneous variables may damage

a study's validity, making it impossible to know whether the effects were caused by the independent or some extraneous (not measured) factor. If they cannot be controlled, extraneous variables must at least be taken into consideration when interpreting results.

- Confounding variables: Extraneous variables become confounding variable if there is an academic evidence that the extraneous variable (which was not measured in the study) has influence (or relationship) on dependent variable.
- Continuous variables: These variables can take an infinite range of values along a continuum, e.g., weight in kg.
- Discrete variables: They are having a finite number of values between two points, e.g., number of children
- Categorical variables: They do not represent quantity or numerical value, e.g., Nominal variable: Gender (male, female), Religion (Hindu, Muslim, Christian), etc.
- Ordinal variables: Severity of disease (mild, moderate, severe), Socio-Economic status, e.g., poor, middle class, upper middle class, affluent.

#### **Examples to Explain all These Four Variables**

- Study title: The impact of teaching style (lectures/ seminars) on exam performance of students.
- Independent variable (IV): Teaching style (either lectures or seminars).
- Dependent variable (DV): Exam performance of students (statistics exam ranging from 0 to 100 marks).
- Extraneous variables: Quality of lecturer and tiredness of students; the researcher was not indented to measure these variable in his/her research.
- Confounding variables: If researcher found academic evidence (from research articles from scholarly journals) that quality of the teacher or tiredness of student will affect the exam performance, then these two variables may be called confounding variables. Because the researcher cannot be sure that only the independent variable (teaching style) has caused changes in students' performance.

#### **Objectives**

- A research objective is a clear, concise, declarative statement which provides direction to investigate the variables.
- The objectives of a research project summarize what is to be achieved by the research.

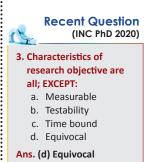
T - Time-bound

#### Characteristics of research objectives:

- A well-framed objective will be SMART R - Realistic
- S Specific
- M Measurable
- A Attainable

#### **KEY POINTS** A literature review

- is everything that is known about subiect.
- In quantitative research studies, the literature review should occur early in the research process.

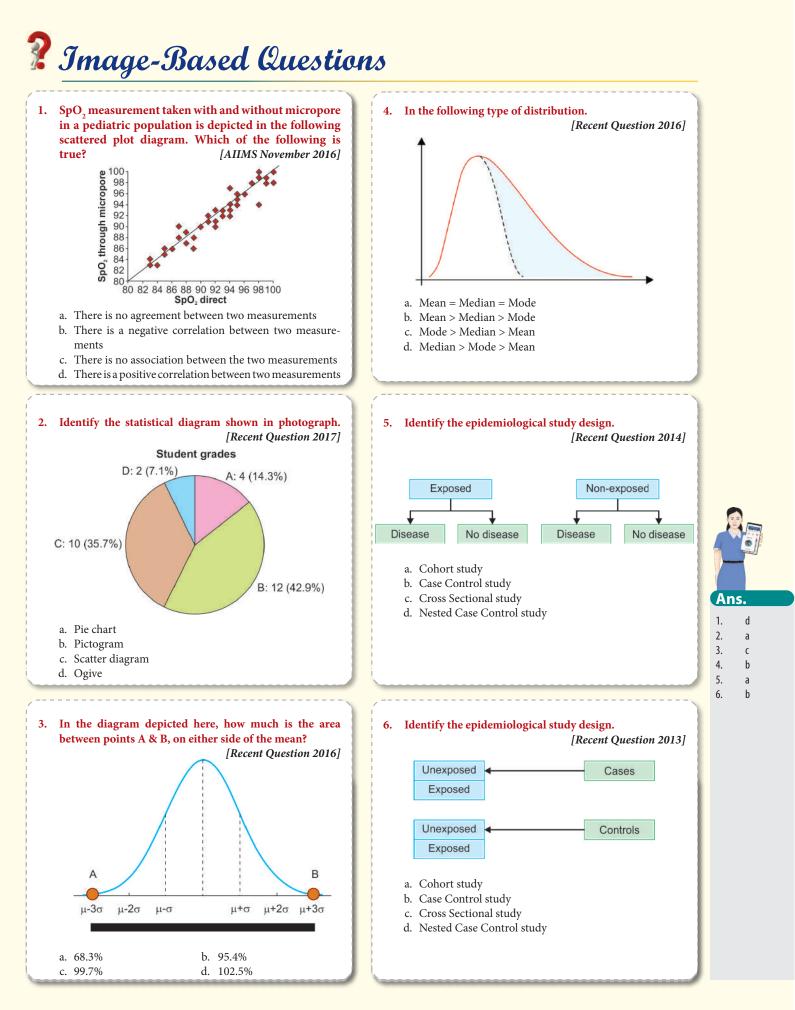




A research objective must be SMART (Specific, Measurable, Attainable, Realistic and Time-bound).



Carget High - Seventh Premium Edition



[Courtesy: PHOTON-20<sup>®</sup> 4th ed. by Vivek Jain, CBS Publishers and Distributors Pvt Ltd]

"Health is the greatest of all possessions; a pale cobbler is better than a sick king." —Isaac Bickerstaff

# MULTIPLE CHOICE QUESTIONS (Including Explained and Practice Questions)

#### **INTRODUCTION & DEFINITIONS**

- 1. The terminology used to explain the number of subjects recruited to participate in a study decline during a course of the project: (AIIMS Raipur NO 2019)
  - a. Variabilityb. Heterogeneticc. Homogeneityd. Attrition

**Explanation:** Attrition means "wearing away" or progressive loss of data in research. It occurs when cases are lost from a sample over time or over a series of sequential processes. Sample attrition is commonly expected in a longitudinal studies or experimental studies.

- 2. The subject in a research study behaves in a particular manner because they are aware that they are being observed. This is called: (AIIMS Raipur NO 2019)
  - a. Hawthorne effectc. Reactive effect
- b. Experimental effect
- d. Novelty effect

**Explanation: Hawthorne effect** refers to the tendency of subjects to perform better when they are aware that they are being observed.

**Experimental effect:** Researcher's characteristics influence subject behavior.

**Reactive effect:** Reactive effect of pretest sensitivity on the posttest. **Novelty effect:** Subjects and researcher might behave in different ways when exposed to new treatment.

## 3. A nurse who reads research articles and incorporates research findings into clinical practice is a:

- a. Consumer
- b. Primary investigator
- c. Co-investigator
- d. Collaborator
- 4. Contributions of Florence Nightingale to nursing research is:
  - a. Case study approach
  - b. Conceptual Framework for research
  - c. Data collection and analysis
  - d. Qualitative research method
- 5. The researcher uses which portion of the research report to capture the reader's attention?
  - a. Abstract b. Methodology
  - c. Results d. Review of Literature
- 6. The sentence "The purpose of this study was to examine the relationship between knowledge and pre-operative anxiety among patients undergoing abdominal surgery" would most likely be found in which chapter of a research dissertation?
  - a. Introduction
  - b. Review of Literature
  - c. Methodology
  - d. Data Analysis and Interpretation

- 7. Feasibility of a research study is determined by examining:
  - a. Investigator's credibility
  - b. Availability of subjects
  - c. Importance of research problem
  - d. Previous research evidences
- 8. The researcher has written in his research proposal that written permission has been obtained from two local hospitals to access their staff nurses for data collection. This is an example of what aspect of a research:
  - a. Reliability b. Validity
  - c. Ethics d. Feasibility

**Explanation:** Validity and reliability are related to assessment of measurement tools for its appropriateness and consistency respectively. Obtaining permission from a hospital to access their employees for data collection is part of feasibility in conducting the research. Obtaining permission from study participants and institutional ethical committee (including hospital ethics committee) are related to ethical aspect of a research study. So, obtaining permission from hospitals is more closely associated with feasibility than ethics.

#### 9. "Abstract" in research is defined as:

- a. Specific and particular
- b. General and not well-defined
- c. Precise and well-defined
- d. Concrete and specific
- 10. Who is the first nurse researcher?
  - a. Martha Rogers b. Dorothea Orem
  - c. Florence Nightingale d. Sr. Callista Roy
- 11. Condition or characteristic that can take on different values or categories is called a:
  - a. Constant
  - b. Variable
  - c. Cause-and-effect relationship
  - d. Descriptive relationship
- 12. All of the following are examples of grand theory; EXCEPT:
  - a. Interpersonal Model
  - b. Community Empowerment Model
  - c. Health Belief Theory
  - d. Maslow's Hierarchy Needs Theory

#### 13. The theories are:

- a. Based on preexisting facts
- b. Testable
- c. Formulated prior to research
- d. Derived from issues
- 14. Inductive theories are based on conclusion drawn by:
  - a. Testing theories
  - b. Moving from general to specific
  - c. Moving from specific to general
  - d. General observations



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11. b

12. b

13. b

14.

#### Multiple Choice Questions 1353

| b<br>c<br>d   |   |   | <ul> <li>29. The number of new cases that occur within a specific population within a defined time interval is: <ul> <li>a. Incidence</li> <li>b. Point Prevalence</li> <li>c. Period prevalence</li> <li>d. Lifetime Prevalence</li> </ul> </li> <li>30. Full form of SPSS is:</li> </ul>  | Statistics  |
|---|---|---|---|---|
| 16. R<br>a<br>b<br>c  | Research paradigm is:<br>Conceptual framework<br>Theoretical framework  |   | <ul> <li>a. Statistical Package for Social System</li> <li>b. Statistical Programme for Social Sciences</li> <li>c. Statistical Package for Social Sciences</li> <li>d. Statistical Programme for Scientific Studies</li> </ul>   | Chapter 11 $lpha^>$ Nursing Research and Statistics   |
|   | Nursing research can be bas   | sed on:   | <b>STEPS &amp; PHASES IN RESEARCH PROCESS</b>   | Re  |
| b<br>c<br>d   | <ul><li>Both a and b</li><li>None of the above</li></ul>  | -   | <ul><li>31. Which of the following is NOT a common feature of both research process and nursing process?</li><li>a. Identifies new information</li><li>b. Involves critical thinking</li></ul>  | 🕆 Nursing   |
| a   | A <b>study of experiences is ca</b><br>a. Phenomenology<br>c. Action research   | lled:<br>b. Ethnography<br>d. Grounded theory   | <ul><li>c. Has a broader focus</li><li>d. Utilizes complex thinking</li></ul>   | ter 11  |
| ir<br>a<br>c  | ntervention is known as:<br>Control group<br>Randomized group   | <ul><li>b. Experimental group</li><li>d. Subjects</li></ul>   | <b>Explanation:</b> Research has a broader focus and involves generalizability of findings, whereas nursing process is client-focused and not generalized to all patients/population. Other three features are common to research and nursing process.  | Chapt   |
| a<br>c<br>21. T<br>a  | . Dorothea Orem   | <ul> <li>b. Target population</li> <li>d. Unit</li> <li>nursing research was the work of:</li> <li>b. Florence Nightingale</li> </ul>   | <ul> <li>32. The specific aim or goal of the research study based on the identified problem is termed as: <ul> <li>a. Purpose</li> <li>b. Assumptions</li> <li>c. Operational definition</li> <li>d. Methodology</li> </ul> </li> <li>33. The first step of the Research Process is to:</li> </ul>  |   |
| 22. W   | . Denise Polit<br>Vho was the first to use the  | d. Virginia Henderson<br>word "Statistics"?<br>(Safdarjung NO 2018)   | <ul> <li>a. Prepare the Research Design</li> <li>b. Complete Data Collection and Analysis</li> <li>c. Formulate the Research Questions</li> </ul>   |   |
| с   | <ul> <li>Gottfried Achenwall</li> <li>Croxton and Cowden</li> </ul>   | <ul> <li>b. Prof. Horace Secrist</li> <li>d. Gelan</li> </ul>   | <ul> <li>d. Prepare the Report</li> <li>34. Which of the following is not the purpose of pilot study?</li> <li>a. Tool refinement</li> </ul>  | -   |
| c<br><mark>Explar</mark><br>Gottfri   | c. Croxton and Cowden<br>nation: The word statistics<br>ied Achenwall in the middle   |   | <ul> <li>d. Prepare the Report</li> <li>34. Which of the following is not the purpose of pilot study?</li> <li>a. Tool refinement</li> <li>b. Fine tune the data collection process</li> <li>c. Help in sample size calculation</li> </ul>  | <b>An</b><br>15.  |
| C<br>Explar<br>Gottfri<br>of state<br>23. T<br>a<br>c<br>24. T<br>a<br>P<br>a   | c. Croxton and Cowden<br>nation: The word statistics<br>ied Achenwall in the middle<br>craft concerning the collect<br>The indices calculated from<br>a. Parameter<br>c. Conclusion<br>The method of statistics that<br>data collected from a samp<br>opulation is referred as:<br>a. Descriptive statistics  | <ul> <li>d. Gelan</li> <li>was first used by a German scholar e of the 18<sup>th</sup> century as the science tion and use of data by the state.</li> <li>a sample is called as: <ul> <li>b. Statistics</li> <li>d. Inference</li> </ul> </li> <li>t is used to draw conclusion from ple of population instead of entire</li> <li>b. Inferential statistics</li> </ul>  | <ul> <li>d. Prepare the Report</li> <li>34. Which of the following is not the purpose of pilot study? <ul> <li>a. Tool refinement</li> <li>b. Fine tune the data collection process</li> <li>c. Help in sample size calculation</li> <li>d. Drawing final inferences</li> </ul> </li> <li>35. PICO means: <ul> <li>a. Population, intervention, comparison, outcome</li> <li>b. Prevalence, incidence, cohort, observation</li> <li>c. Polio, influenza, chickenpox, ovulation</li> <li>d. Patient, injection, catheterization, operation</li> </ul> </li> <li>36. The initial and one of the most significant steps in conducting the research process is:</li> </ul>  |   |
| Explar<br>Gottfri<br>of state<br>23. T<br>a<br>24. T<br>a<br>p<br>a<br>c<br>25. T<br>tl<br>sf<br>a<br>a   | <ul> <li>c. Croxton and Cowden</li> <li>nation: The word statistics of ied Achenwall in the middle erraft concerning the collect</li> <li>c. The indices calculated from a parameter</li> <li>c. Conclusion</li> <li>c. Conclusion</li> <li>c. The method of statistics that data collected from a samp opulation is referred as:</li> <li>a. Descriptive statistics</li> <li>c. Census statistics</li> <li>c. The statistical approach use</li> </ul>  | <ul> <li>d. Gelan</li> <li>was first used by a German scholar e of the 18<sup>th</sup> century as the science tion and use of data by the state.</li> <li>a sample is called as: <ul> <li>b. Statistics</li> <li>d. Inference</li> </ul> </li> <li>t is used to draw conclusion from ple of population instead of entire</li> </ul>   | <ul> <li>d. Prepare the Report</li> <li>34. Which of the following is not the purpose of pilot study? <ul> <li>a. Tool refinement</li> <li>b. Fine tune the data collection process</li> <li>c. Help in sample size calculation</li> <li>d. Drawing final inferences</li> </ul> </li> <li>35. PICO means: <ul> <li>a. Population, intervention, comparison, outcome</li> <li>b. Prevalence, incidence, cohort, observation</li> <li>c. Polio, influenza, chickenpox, ovulation</li> <li>d. Patient, injection, catheterization, operation</li> </ul> </li> <li>36. The initial and one of the most significant steps in conducting the research process is: <ul> <li>a. Defining the research variables</li> <li>b. Identifying the research problem</li> <li>c. Stating the research purposes.</li> <li>d. Determining the feasibility of the study</li> </ul> </li> <li>37. Problem identification in the research process would be</li> </ul>  | 15.<br>16.<br>17.<br>18.<br>19.<br>20.<br>21.<br>22.  |
| C<br>Explar<br>Gottfri<br>of state<br>23. T<br>a<br>24. T<br>a<br>25. T<br>tl<br>st<br>a<br>c<br>25. T<br>tl<br>st<br>a<br>c<br>26. T<br>a                                | <ul> <li>c. Croxton and Cowden</li> <li>nation: The word statistics of ied Achenwall in the middle craft concerning the collect</li> <li>c. The indices calculated from a same conclusion</li> <li>c. Inferential statistics</li> <li>c. Inferential statistics</li> </ul> | <ul> <li>d. Gelan</li> <li>was first used by a German scholar</li> <li>e of the 18<sup>th</sup> century as the science</li> <li>tion and use of data by the state.</li> <li>a sample is called as:</li> <li>b. Statistics</li> <li>d. Inference</li> <li>t is used to draw conclusion from</li> <li>ple of population instead of entire</li> <li>b. Inferential statistics</li> <li>d. Population survey</li> <li>ed to test whether the outcome of</li> <li>ors planned within design of the</li> <li>b. Descriptive statistics</li> <li>d. All of these</li> <li>is used to explain and summarize</li> </ul>  | <ul> <li>d. Prepare the Report</li> <li>34. Which of the following is not the purpose of pilot study? <ul> <li>a. Tool refinement</li> <li>b. Fine tune the data collection process</li> <li>c. Help in sample size calculation</li> <li>d. Drawing final inferences</li> </ul> </li> <li>35. PICO means: <ul> <li>a. Population, intervention, comparison, outcome</li> <li>b. Prevalence, incidence, cohort, observation</li> <li>c. Polio, influenza, chickenpox, ovulation</li> <li>d. Patient, injection, catheterization, operation</li> </ul> </li> <li>36. The initial and one of the most significant steps in conducting the research process is: <ul> <li>a. Defining the research variables</li> <li>b. Identifying the research problem</li> <li>c. Stating the research purposes.</li> <li>d. Determining the feasibility of the study</li> </ul> </li> <li>37. Problem identification in the research process would be equivalent to which step in the nursing process? <ul> <li>a. Nursing assessment</li> <li>b. Planning</li> <li>c. Implementation</li> <li>d. Evaluation</li> </ul> </li> </ul> | <ol> <li>15.</li> <li>16.</li> <li>17.</li> <li>18.</li> <li>19.</li> <li>20.</li> <li>21.</li> <li>22.</li> <li>23.</li> <li>24.</li> <li>25.</li> <li>26.</li> <li>27.</li> </ol>   |
| Explar<br>Gottfri<br>of state<br>23. T<br>a<br>24. T<br>a<br>24. T<br>a<br>c<br>25. T<br>tl<br>st<br>a<br>c<br>26. T<br>a<br>a<br>c<br>26. T<br>a<br>a<br>c<br>27. H<br>a | <ul> <li>Croxton and Cowden</li> <li>nation: The word statistics of<br/>ied Achenwall in the middle<br/>ceraft concerning the collect</li> <li>The indices calculated from</li> <li>Parameter</li> <li>Conclusion</li> <li>The method of statistics that<br/>data collected from a samp<br/>opulation is referred as:</li> <li>Descriptive statistics</li> <li>Census statistics</li> <li>Che statistical approach use<br/>he study is a result of factor<br/>tudy is called:</li> <li>Analytical statistics</li> <li>The statistical method that is<br/>specific set of data is know</li> <li>Inferential statistics</li> </ul>  | <ul> <li>d. Gelan</li> <li>was first used by a German scholar e of the 18<sup>th</sup> century as the science tion and use of data by the state.</li> <li>a sample is called as: <ul> <li>b. Statistics</li> <li>d. Inference</li> </ul> </li> <li>b. Inferential statistics</li> <li>d. Population instead of entire</li> <li>b. Inferential statistics</li> <li>d. Population survey</li> <li>ed to test whether the outcome of ors planned within design of the</li> <li>b. Descriptive statistics</li> <li>d. All of these</li> <li>is used to explain and summarize on as: <ul> <li>b. Descriptive statistics</li> <li>d. None of these</li> </ul> </li> </ul> | <ul> <li>d. Prepare the Report</li> <li>34. Which of the following is not the purpose of pilot study? <ul> <li>a. Tool refinement</li> <li>b. Fine tune the data collection process</li> <li>c. Help in sample size calculation</li> <li>d. Drawing final inferences</li> </ul> </li> <li>35. PICO means: <ul> <li>a. Population, intervention, comparison, outcome</li> <li>b. Prevalence, incidence, cohort, observation</li> <li>c. Polio, influenza, chickenpox, ovulation</li> <li>d. Patient, injection, catheterization, operation</li> </ul> </li> <li>36. The initial and one of the most significant steps in conducting the research process is: <ul> <li>a. Defining the research variables</li> <li>b. Identifying the research problem</li> <li>c. Stating the research purposes.</li> <li>d. Determining the feasibility of the study</li> </ul> </li> <li>37. Problem identification in the research process? <ul> <li>a. Nursing assessment</li> <li>b. Planning</li> <li>c. Implementation</li> <li>d. Evaluation</li> </ul> </li> </ul>  | <ol> <li>15.</li> <li>16.</li> <li>17.</li> <li>18.</li> <li>19.</li> <li>20.</li> <li>21.</li> <li>22.</li> <li>23.</li> <li>24.</li> <li>25.</li> <li>26.</li> <li>27.</li> <li>28.</li> <li>29.</li> <li>30.</li> <li>31.</li> </ol> |

"Health is the greatest of all possessions; a pale cobbler is better than a sick king." —Isaac Bickerstaff

CHAPTER 12

# NURSING EDUCATION

#### **SYNOPSIS**

#### **EDUCATION**

#### **Philosophies of Education**

It brings change in behavior of an individual in a desirable manner. It aims at all-round development of an individual.

The term 'Philosophy' has been derived from two words, i.e., "philos" means 'love' and "sophia" means 'wisdom'. Philosophy means love for wisdom.

....

#### **Traditional Philosophies**

Table 1: Traditional Philosophies: Some facts

| Character                 | Naturalism   | Idealism   | Pragmatism (Experimentalism)   | Realism  |
|---------------------------|--|--|--|--|
| Exponents                 | <ul> <li>Aristotle</li> <li>JJ Rousseau</li> </ul>   | <ul> <li>Plato is father of<br/>Idealism</li> <li>Socrates, Kant, Hegel,<br/>Guru Nanak, Tagore,<br/>Mahatma Gandhi,<br/>Dayananda and others.</li> </ul>  | <ul> <li>William James is the father of<br/>Pragmatism</li> <li>John Dewey, S. Kil Patrick</li> <li>Margaret H and Mead</li> </ul>   | <ul> <li>J Friedrich Herbert</li> <li>Herbert Spencer</li> <li>Franklin Bobbitt</li> </ul>   |
| Fundamental<br>principles | <ul> <li>Separate nature from<br/>God</li> <li>Human life is part of<br/>nature</li> <li>Emphasize 'matter<br/>and the physical<br/>world'</li> <li>Ignore spirituality<br/>and supernaturalism</li> </ul> | <ul> <li>Ideas or thoughts make<br/>up fundamental reality</li> <li>Ultimate reality is<br/>spiritual rather than<br/>physical, mental or<br/>material</li> <li>The only real things<br/>are mental entities, not<br/>physical things</li> </ul> | <ul> <li>It is the product of practical experiences of life</li> <li>Based on practical utility.</li> <li>Emphasize is on action rather than on thought</li> <li>Experimental method of science</li> </ul>   | <ul> <li>Correspondence and<br/>sensation (as we see it).</li> <li>What is true and real in<br/>daily life is admissible</li> <li>Opposes to idealism</li> <li>Against spiritualism</li> </ul> |
| Aims of<br>Education      | Self-realization,<br>Self-expression, Self-<br>preservation, Struggle<br>for existence   | Idealism emphasizes the glory and grandeur of human life.  | Creation of new values, activity and<br>experience, personal and social<br>adjustment, reconstruction of<br>experience, all-round personality<br>development   | Man leads a happy and<br>comfortable life through<br>education.<br>To develop memory of the<br>child.  |
| Curriculum                | No fixed curriculum.<br>Every child has the right<br>to determine his/her<br>curriculum.<br>Learn directly from<br>nature through<br>experience  | Based upon ideas and<br>ideals.<br>Language, literature,<br>social studies, science and<br>mathematics are included  | Curriculum is fixed in advance at<br>the beginning itself.<br>Utilitarian curriculum includes<br>subjects that impart knowledge<br>and various types of skills.<br>Practical subjects like social studies,<br>physics, maths and hygiene are<br>included at later stage. | Subjects of physical world:<br>mathematics, science and<br>social science  |

Contd...

#### 1374 Section A

| Character              | Naturalism  | Idealism  | Pragmatism (Experimentalism)   | Realism                         |
|------------------------|---|---|--|---------------------------------|
| Methods of<br>teaching | Observation and<br>experimental methods<br>(Learning by doing)                        | Self-activity, play way<br>method, project method.<br><b>Kindergarten</b> method.<br>Discussion, lecture,<br>questioning and imitation. | Project method<br>Practical/experiments<br>Handling of objects, tools and<br>making things                             | Demonstrate, Recite             |
| Role of<br>teacher     | Observer, supplier<br>of materials and<br>opportunities (role is<br>behind the scene) | Teacher has to be<br>specialist in knowledge.<br>Teacher's personality is a<br>source of inspiration for<br>students.                   | Teacher will not impose anything<br>on child.<br>Teacher will facilitate students to<br>be experimenter and discoverer | Displays, imparts<br>knowledge. |

#### Modern Contemporary Philosophies

- Existentialism: This philosophy emphasizes the existence of the humans as a free and responsible agent determining their own development through acts of the will. It is the youngest of all philosophy, primarily built upon the work of contemporary scholars of the 20<sup>th</sup> century. Chief exponents are Søren Kierkegaard, Karl Jaspers and Jean-Paul Sartre
- **Progressivism**: It is the advocacy of improvement of society by reform. Progressivism revolves around the students' needs, including teaching students to be good citizens as well as good learners. Exponents are John Dewey, William James, G Thomas Lawrence.
- **Behaviorism:** It believes that the learning is a result of environmental conditioning. Exponents are Ivan Pavlov (classical conditioning), Skinner (Operant conditioning), John Watson, and Edward Lee Thorndike (connectionism)
- Humanism: It emphasizes the value of human beings and generally prefers critical thinking and evidence (rationalism and empiricism) over superstition. The humanist emphasizes on literature. Key proponents of humanism include Carl Rogers and Abraham Maslow.
- **Experimentalism:** Experimentalism believes that things are constantly changing. Chief proponent is John Dewey.
- Eclecticism: It is the process of pulling out and putting together of the good ideas and concepts of various philosophies of education.
- **Reconstructionism:** It emphasizes the addressing of social questions and a quest to create a better society and worldwide democracy. Theodore Brameld was the founder of reconstructionism.
- **Essentialism**: Essentialism refers to the "traditional" or "Back to the Basics" approach to education.

## INDIAN NURSING COUNCIL (INC)

- Indian Nursing Council is a national regulatory body for nurses and nursing education in India. Indian Nursing Council is an autonomous body under the Government of India.
- Indian Nursing Council was established by Government of India under section 3(1) of the INC Act 1947.
- Important functions of INC:
  - To maintain uniform standard of nursing education in India
  - To prescribe the syllabus and regulations for nursing programs
  - To recognize the qualifications for the purpose of registration and employment
  - To advise State Nursing Councils, Central Government, State Governments, and Examining boards regarding Nursing education in India
- Minimum required physical facilities for a nursing college with an intake of 60 students (Key points)
  - Teaching block
    - Lecture hall: 4 × 1080 = 4320 sq. ft
    - Nursing foundation lab: 1500 sq. ft
    - Other labs (nutrition, CHN, OBG/ Pediatric, pre-clinical science): 900 sq. ft each
    - Library: 2400 sq. ft
    - Staff Room: 1000 sq. ft
    - Faculty Room: 2400 sq. ft
    - A.V Aids room: 600 sq. ft
  - Total area (Teaching block): 23720 sq. ftHostel Block
    - Rooms (single/double): 24000 sq. ft
    - One toilet and one bathroom for every 5 students
    - Recreation room: 500 sq. ft
    - Dining Hall : 3000 sq. ft

#### KEY POINTS

- Plato is the Father of Idealism. Other proponents of Idealism include Socrates, Kant, Hegel, Guru Nanak, Tagore, Mahatma Gandhi, Dayananda and others.
- Aristotle and JJ Rousseau are the proponents of Naturalism.
- Naturalism emphasizes 'matter and the physical world'. It ignores spirituality and supernaturalism.
- William James is the Father of Pragmatism. Other proponents of pragmatism include John Dewey and S. Kil Patrick.
- Pragmatism emphasizes action rather than thought.
- J Friedrich Herbert, Herbert Spencer and Franklin Bobbitt are proponents of
- Realism.
  Idealism believes that ultimate goal of human activities is the realization of human mind in his or herself.



"The groundwork for all happiness is good health." —Leigh Hunt

# MULTIPLE CHOICE QUESTIONS (Including Explained and Practice Questions)

#### **HISTORY OF NURSING EDUCATION IN INDIA**

- 1. MPhil in Nursing program was started at RAK College of Nursing in the year: New 0
  - a. 1972 b. 1980
  - c. 1986 d. 1992
- 2. PhD program in Nursing was first started in India in: a. 1980 b. 1985 New Q
  - c. 1992 d. 1996
- 3. National Consortium for PhD in Nursing in India was initiated by: New Q
  - a. AIIMS, New Delhi
  - b. RAK College of Nursing, New Delhi
  - c. Indian Nursing Council
  - d. IGNOU
- 4. In India, the first four-year basic Bachelor Degree nursing program was established in:

| a. | 1920 | b. | 1940 |
|----|------|----|------|
| с. | 1946 | d. | 1955 |

**Explanation:** The first four-year Basic BSc program was established in 1946 at RAK College of Nursing in Delhi and CMC College of Nursing in Vellore.

#### **REGULATORY AND PROFESSIONAL BODIES**

- 5. The function of Indian Nursing Council is to:
  - Arrange for university inspections of colleges in respective states
  - b. Financial assistance to conferences and seminars conducted by nursing colleges
  - c. Make policies for Nursing Education and Practice
  - d. Recruit nursing personnel in hospitals
- 6. Trained Nurses Association of India (TNAI) was formed in the year:

| a. | 1928 |  | b. | 1947 |
|----|------|--|----|------|
| с. | 1908 |  | d. | 1890 |
|    |      |  |    |      |

<sup>7.</sup> The International Council of Nurses (ICN) was established

- 8. The International Council of Nurses (ICN) is headquartered in:
  - a. Geneva, Switzerland
  - b. Washington, US
  - c. New York, US
  - d. London, UK

#### **NURSING PROGRAMS IN INDIA**

9. In India, first MSc Nursing programme was started in RAK<br/>college in the year:(Tutor Exam 2015, AIIMS, Rishikesh)a. 1959b. 1948c. 1946d. 1970

#### EDUCATIONAL OBJECTIVES

- 10. Who stated "education is not a preparation for life; education is life itself"?
  - a. Jean Piaget
  - b. Socrates
  - c. John Dewey
  - d. Mahatma Gandhi
- 11. "Democracy and Education" (1916) was authored by:
  - a. Sigmund Freud b. John Dewey
  - c. Jean Piaget d. Jawaharlal Nehru
- 12. The interaction analysis category system in education for increasing the teacher effectiveness was developed by:

b. Simon

- a. Amidon
- c. Flander d. Richard Over
- 13. Who stated that "Man is born free but every-where he is in chains"?
  - a. Jean Jacques Rousseau b. Sigmund Freud
- c. John Dewey d. Jean Piaget
- 14. "By 'Education' I mean an all-round drawing out of the best in child and man body, mind and spirit". This quotation is given by:
  - a. Rabindranath Tagore b. Mahatma Gandhi
  - c. Sarvepalli Radhakrishnan d. Jawaharlal Nehru

15. The cognitive domain in educational objectives refers to: (AIIMS Raipur NO 2019):

| a. | Knowledge | b. | Attitude |
|----|-----------|----|----------|
| с. | Skills    | d. | Behavior |

**Explanation:** There are three domains of educational objectives that are cognitive, conative and affective.

- **Cognitive domain:** It has different levels like knowledge, comprehension, application, analysis, synthesis and evaluation.
- **Psychomotor domain:** Related to skills. Three levels are imitation, control, and automatism.
- Affective domain: Dealing with emotions or feelings (behavior). Three levels are attention, response, internalization.

#### 16. A principle of adult learning is:

- a. Learning is self-directed b. Learning by doing
- c. Learning by imposition c. Learning by imitation



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12. c

13. a

14. b

15.

16. a

in the year:
 (Tutor Exam 2015, AIIMS, Rishikesh)

 a. 1869
 b. 1899

c. 1928 d. 1905

#### "Better ten times ill than one time dead." —Yiddish

CHAPTER 13

# NURSING ADMINISTRATION AND MANAGEMENT



# **SYNOPSIS**

#### ORGANIZATION

A systematic arrangement of people brought together to accomplish some specific purpose/goal.

#### **ADMINISTRATION**

It is the organization and direction of human and material resources to achieve desired goals. (Pfiffner & Presthus)

#### MANAGEMENT

Process of getting things done efficiently and effectively through and with other people.

#### **Levels of Management**

- Top Managers
- Middle Managers
- First-Line Managers

#### **Theories of Management**

- 1. Classical Management Perspective
- 2. Behavioral Management Perspective
- 3. Quantitative Management Perspective

#### 1. Classical Management Perspective

It includes both scientific management and administrative management.

- · Concerned with improving the performance of individual workers (i.e., efficiency).
- A theory that focuses on managing the organization as a whole.

#### Scientific Management

#### **Frederick Taylor**

- Father of scientific management
- Replaced the old rule-of-thumb method.
- Believed in selecting, training, teaching and • developing workers.

Used time study, standards planning, exception ٠ rule of management, slide-rules, instruction cards, incentives, etc.

#### **Frank and Lillian Gilbreth**

Reduced number of movements in bricklaying, resulting in increased output of 200%.

#### **Henry Gantt**

• Developed other techniques, including the Gantt chart, to improve working efficiency through planning/scheduling.

#### Administrative Management Theory

• Focuses on managing the organization.

#### Henri Fayol

- Wrote General and Industrial Management
- Helped to systematize the practice of management
- First to describe management as planning, organizing, leading and controlling.

#### Fayol's 14 Principles of Management

- Division of labor
- Authority
- Discipline
- Unity of command
- Unity of direction
- Subordination of individuals to the common good
- Remuneration
- Centralization
- Scalar chain
- Order
- Equity
- Stability
- Initiative
- Esprit de corps

#### 2. Behavioral Management Perspective

Emphasizes individual attitudes and behaviors and group processes.

#### **KEY POINTS**

- The administration is defined as an act of administering the whole organization by a group of people. (Top Level)
- Management is a systematic way of managing people and things within the organization. (Middle and lower level)



#### 1. Which of the following is NOT one of the Fayol's principles of Management?

- a. Centralization
- b. Formal rules
- c. Division of labor
- d. Discipline
- Ans. (b) Formal rules

#### 1392 Section A

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- Recognizes the importance of behavioral processes in the workplace.
- The Hawthorne Studies
  - Conducted by Elton Mayo and associates at Western Electric (1927–1935)
  - *Group study: The effects of a piecework incentive plan on production workers* 
    - Workers established informal levels of acceptable individual output.
- Over-producing workers were labeled "rate busters" and under-producing workers were considered "chiselers."
- Interview program
  - Confirmed the importance of human behavior in the workplace.
- Human Relations Movement
  - Perspective that workers respond primarily to the social context of work
  - Abraham Maslow

Self-

actualization

Self-esteem

Love and belongings

Safety and security

Physiological needs

Figure 1: Hierarchy of needs

• Posited a hierarchy of needs

#### **Practice Question** 2. All of the following

#### are the elements of

- management; EXCEPT: a. Controlling
- b. Organizing
- Staffing c.
- d. Commanding

#### Ans. (d) Commanding

#### **KEY POINTS**

- The Famous 14 Principles of management was proposed by Henry Fayol
- "Esprit de corps" • refers to Sense of belonging. It is one of the Fayol's 14 principles of management.
- Theory X and Theory Y of management were proposed by Douglas McGregor
- Father of Scientific Management is Frederic Winslow Taylor.
- Max Weber: Theory of Bureaucracy.

#### **Douglas McGregor**

• Proposed Theory X and Theory Y concepts of managerial beliefs.

#### **Theory X**

- People do not like work and try to avoid it.
- People do not like work, so managers have to control, direct, coerce, and threaten employees to get them to meet organizational goals.
- People prefer to be directed, to avoid responsibility and to want security; they have little ambition.

#### **Theory Y**

- Work is a natural part of people's lives.
- People are internally motivated by commitment.
- People are committed to goals to the degree they receive rewards.
- People will seek and accept responsibility.
- People have the capacity to be innovative.
- People are bright, but mostly under-utilized.

#### Max Weber Theory of Bureaucracy

Used to describe a structure based on sociological concept of rationalization of collective activities.

#### **Features of Bureaucracy**

- Clear division of labor
- Hierarchical management of position
- Formal rules and regulation
- Impersonal relationship
- Employment based entirely on technical competence.

#### **Organizational Behavior**

- A contemporary field focusing on behavioral perspectives of management.
- Organizational behavior research
- Job satisfaction
- Job stress
- Motivation and leadership
- Group dynamics and organizational politics
- Interpersonal conflict
- Design of organizations
- **Five Functions of Management** 
  - i. Planning
  - ii. Organizing
- iii. Coordinating
- iv. Directing
- v. Controlling

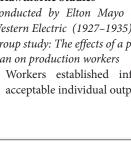
#### **Recent Question** (INC PhD 2020)

#### 1. Successive levels of authority in an

- organization represents a. Hierarchy
- b. Span of control
- c. Unity of command
- d. Division of labor

#### Ans. (a) Hierarchy





"As I see it, every day you do one of two things: build health or produce disease in yourself." —Adelle Davis

# MULTIPLE CHOICE QUESTIONS (Including Explained and Practice Questions)

# INTRODUCTION TO NURSING ADMINISTRATION & MANAGEMENT

- 1. Which of the following is NOT the principle of organization? (RAK MSC 2018)
  - a. Hierarchyb. Delegationc. Span of controld. Pervasiveness

**Explanation:** Pervasiveness is not the principle of the organization. There are six principles of organization given by Henri Fayol (1947)

- Hierarchy
- Span of control
- Integration Vs Disintegration
- Centralization Vs Decentralization
- Unity of Command
- Delegation
- 2. The level of conversation in which no sharing of oneself occurs is: (AIIMS-BBS SNO 2019)
  - a. Level 1: Open conversation
  - b. Level 5: Cliché conversation
  - c. Level 4: Reporting of facts
  - d. Level 2: Spontaneous conversation

#### **Explanation:**

- Level 5 (cliché' conversation) It is very superficial communication, where there is no communication about their self and everyone remains safe in conversation.
- Level 1 (Open conversation) This happens in emotionally open and honest communication.
- Level 2 (Spontaneous conversation) Spontaneous thought like what is felt about situation is shared.
- Level 3 (My ideas or judgment) Own ideas and opinion are shared.
- Level 4 (Reporting of facts) Share facts and expose almost nothing about personal.

## 3. Which of the following function the LEAST important to a nurse manager? (RAK MSc 2018)

- a. Decision-making b. Manipulating people
- c. Monitoring subordinates d. Effective leading

**Explanation:** Role of Nurse as a Manager include all except manipulating the people, as manipulation involves managing or influence skillfully, especially in an unfair manner.

#### 4. Professional negligence is legally termed as:

|    |             |    | (AIIMS Raipur NO 2019) |
|----|-------------|----|------------------------|
| a. | Crime       | b. | Assault                |
| c. | Malpractice | d. | Slander                |

#### **Explanation:**

- Malpractice is a professional liability based on negligence and includes professional misconduct, breach of duty or standard of care, illegal or immoral conduct or failure to exercise reasonable skill, all of which lead to harm.
- Crime is an offence and is punishable by law.
- An assault is the act of inflicting physical harm or unwanted physical contact upon a person.
- Slander refers to crime of making false spoken statement damaging to a person's reputation.
- 5. The process that enables one to access a nurse or a physician via telephone or computer is called: (AIIMS BPL NO 2018)
  a. Telehealth
  b. E-Medicine
  - c. Quality assurance d. Distant consultation

**Explanation:** Telehealth involves the distribution of healthrelated services and information via electronic information and telecommunication technologies. Distance consultation comes under the ambit of telehealth. **E-medicine** refers to electronic collection of medical information and record about the person that can be stored in the computer.



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6. The commission or omission of an act that a reasonably prudent person would have performed in a similar situation thus causing harm to another person is called:

|    |            |    | (AIIMS BPL NO 2018) |
|----|------------|----|---------------------|
| a. | Negligence | b. | Libel               |
| c. | Slander    | d. | Assault             |
|    |            |    |                     |

**Explanation:** An unintentional tort is one that is negligent, as opposed to intentional torts, which are torts done deliberately. Intentional torts include assault, battery, false imprisonment, intentional infliction of emotional distress, libel, slander and trespassing.

- 7. Which of the following situation is considered as an intentional tort? (Safdarjung NO 2018)
  - a. Nurse miscounts the gauze pads during a surgery.
  - b. Nurse divulges private information about the patient to media.
  - c. Nurse causes a burn when applying a warm soak to legs.
  - d. Nurse fails to monitor blood pressure when administering an anti-hypertensive to drugs.

**Explanation:** Nurse divulges private information about the patient to media is to be considered as intentional tort. Intentional tort is a civil wrong performed by a person knowingly and the person was also aware of the possible consequences of his/her act.

Miscounting the gauze pads, failure to monitor the vital signs and causing burns while applying warm soakage are examples of negligence or malpractice.

|   | T:hal I  | (Kerala PSC, Nov 2014  |
|---|--|--|
| а.<br>с.                                    |  | o. Slander<br>I. Felony  |
|   | irsing management research                                     | '  |
| a.  |  | b. Patient care  |
| с.  | Patient complaints c   | l. Quality assurance   |
|   |  | eract within groups and it   |
|   |  | e businesses operate mor   |
|   | <b>fectively is known as:</b><br>Classic Theory                |  |
|   | Humanistic Behavior  |  |
|   | Organizational Behavior  |  |
|   | Holistic Behavior Concept                                      |  |
|   |  | ork one another in a coordina  |
|   | • •  | needs, views, values and   |
|   | nperaments.  | II   |
|   |  | <ul> <li>human Relation</li> <li>Formal Relation</li> </ul>                                      |
|   | 1  | as to the various members o  |
|   |  | producing a desired result i   |
|   | ferred to as:  |  |
|   | Human Relation   |  |
|   | Public Relation  |  |
|   | Behavior<br>Therapeutic Communicatio                           |  |
| - ui  | Therap value Communication                                     |  |
| <b>THEO</b>                                 | RIES OF MANAGEMEN  | IT   |
| 13. W                                       | ho has given 14 principles of                                  | management?  |
|   | 0 1 1  | (RAK MSC 2018  |
| a.  |  | o. Mary Follett  |
| с.  | Henri Fayol c  | l. Florence Nightingale  |
| Explana                                     | ation: Henri Fayol described                                   | the 14 principles of manage  |
|   |  |  |
| nent.                                       |  |  |
|   | Division of work   | 8. Equity  |
| 1. [  | Division of work<br>Centralization                             | <ol> <li>8. Equity</li> <li>9. Unity of direction</li> </ol>                                     |
| 1. [<br>2. (                                |  |  |
| 2. (<br>3. /                                | Centralization   | 9. Unity of direction  |
| 1. [<br>2. (<br>3. /<br>4. S                | Centralization<br>Authority and Responsibility                 | <ol> <li>9. Unity of direction</li> <li>10. Stability of Tenure</li> </ol>                       |
| 1. [<br>2. (<br>3. <i>A</i><br>4. S<br>5. [ | Centralization<br>Authority and Responsibility<br>Scalar Chain | <ol> <li>9. Unity of direction</li> <li>10. Stability of Tenure</li> <li>11. Interest</li> </ol> |

ment was proposed by:

- a. Frederick Herzberg
- c. Frederick Taylor
- b. W. Edwards Deming
- d. Elton Mayo

#### **Explanation:**

| Name                    | Contribution  |
|-------------------------|---|
| Max Weber               | Theory of Bureaucracy   |
| Henri Fayol             | 14 principles of management   |
| Frederic Winslow Taylor | Father of scientific management   |
| Elton Mayo              | Human relation motivation theory-<br>including <b>Hawthorne effect.</b> |

- 15. Which of the following theories stresses the importance of change within organizations? (AIIMS-BBS SNO 2019)
  - a. Neoclassical Theory

b. Classical Theory d. Chaos Theory c. System Theory

Explanation: Chaos theory incorporates principles of quantum mechanics. It stresses the importance of change within organizations.

- 16. Which of the following action guiding theory explains that the rightness or wrongness of an action depends on the (AIIMS BBS NO 2018) consequences of the action?
  - a. Utilitarian
- b. Deontological d. Beneficence
- c. Nonmaleficence

Explanation: Utilitarian (ethical) theory is proposed by Jeremy Bentham and John Stuart Mill. This theory guides an individual to what to do in specific situation. An action is right if promotes happiness and will be considered wrong if it is against happiness. So, this theory explains about rightness and wrongness of any action depends on its consequences.

| is:                          | e ethical principle, which   | show                    | vs obligation to tell the trut<br>(AIIMS Raipur NO 2019      |
|------------------------------|--|-------------------------|--|
| a.                           | Autonomy   | b.                      | Veracity   |
| с.                           | Fidelity   |                         | Beneficence  |
| Explana                      | tion:  |                         |  |
| The                          | ethical principle which sh   | ows                     | obligation to tell the truth                                 |
| vera<br>Auto<br>Fide         | 1 1  | to m<br>omise           | <u>.</u>   |
| vera<br>Auto<br>Fide<br>Beno | city.<br>onomy: Refers to the right<br>lity: It means to keep a pro  | to m<br>omise           | ake one's own decisions.<br>e.                               |
| vera<br>Auto<br>Fide<br>Beno | city.<br>onomy: Refers to the right<br>lity: It means to keep a pro<br>ficence: Refers to taking p<br>sprit de corps" refers to: | to m<br>omise<br>oositi | ake one's own decisions.<br>e.<br>ve actions to help others. |

of team spirit brings the organization a feel of unity. It is one of the Fayol's 14 principles of management.

| 19. | . Source of income in budgeting terms is called: |            |    |                        |  |
|-----|--|------------|----|------------------------|--|
|     |  |            |    | (AIIMS Raipur NO 2019) |  |
|     | a.   | Capitation | b. | Cash flow              |  |
|     | с.   | Profit     | d. | Revenue                |  |
|     |  |            |    |                        |  |

Explanation: Source of income in budgeting terms is called as Revenue.

Cash flow refers to projecting how and when cash comes in and flows out of a business within a specified time period. Capitation means fixed, prearranged monthly payments. Profit refers to projected net revenue that will permit the company in attaining its goals.

- 20. The number of people directly reporting to any one manager or officer is known as: (RAK MSc 2018)
  - b. Scalar chain a. Line organization c. Span of control d. Staffing

Explanation: Span of control is one of the principles in organization, where span of control depicts the number of employees that can be handled by a single manager; the number of people who report to one manager in the hierarchy.

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Ans 8. а

9. b 10. с 11. b 12. b 13. С 14. 15. 16. 17. 18.

а d а b с 19. d 20. с

"An ounce of prevention is worth a pound of cure." —Unknown

CHAPTER

# COMPUTER/HEALTH AND NURSING INFORMATICS



#### **BASIC KEY TERMS**

- Access: To gain entry to data or reading the data.
- **Analog:** Using signals or information represented by a continuously variable physical quantity such as spatial position, voltage, etc.
- **ASCII:** American Standard Code for Information Interchange.
- Backup: Saving any data or information for future.
- Bios: Controls input and output operations.
- **Binary:** A **binary** digit, or bit, is the smallest unit of data in computing. It is represented by a 0 or a 1.
- **Bit:** The smallest unit of data in binary.
  - 8 bits = 1 byte
  - 4 bits = 1 nibble
- **Byte**: Byte is a group of binary digits or bits (usually eight) operated on a single unit. A byte is considered as a unit of a memory size.
  - 8 bits = 1 byte
  - 1024 Bytes = 1 kilobyte (KB)
  - 1024 KB = 1 Megabyte (MB)
  - 1024 MB = 1 Gigabyte (GB)
  - 1024 GB = 1 Terabyte (TB)
  - 1000 TB = 1 Petabyte
- Cache: It is a hardware or software component that temporarily stores data so future requests for that data can be served faster.

#### **GENERATIONS OF COMPUTERS**

 Table 1: Computer generation, period, features and examples

- **CD ROM** (Compact Disk Read Only Memory): From CD ROM, the data can only be read but not edited, manipulated, or deleted.
- **Chip:** Chip is a short form for 'microchip'. It is a small piece of semiconducting material implanted with an integrated circuit.
- **Code:** Language expressed or understood by the computer.
- DOS (Disk Operating System): It is a command based operating system that runs from a hard disk drive. Most commonly refers to MS-DOS (Microsoft Disk Operating System).

#### **HISTORY OF COMPUTERS**

- **Charles Babbage** is considered as the "father of the computer". He originated the concept of a programmable computer (between 1833 and 1871).
- Microprocessor was invented by Ted Hoff, Stanley Mazor and Federico Faggin (at Intel Inc) in 1970.
- Microcomputer was invented by H. Edward Roberts in 1975.

#### **KEY POINTS**

- A hard disk is divided into tracks which are further subdivided into sectors.
- The central processing unit consists of Control unit, ALU and CPU.
- RAM (Random Access Memory) is a volatile memory.
- Router is a device used to connect a number of LANs (Local Area Networks).
- Fiber optic cable is used as a high speed network backbone media.
- A bit is the smallest unit of the information.
- Buffer is the temporary storage that can be used to compensate for a difference in data rate and data flow between devices.

| Generation           | Period    | Features   | Examples                                  |
|----------------------|-----------|--|---|
| First<br>generation  | 1940–1955 | Vacuum tubes and magnetic tapes<br>Slow in speed<br>Very huge in size<br>Limited storage size<br>Punched cards were used to input the data. Processing time for calculation was<br>milliseconds            | ENIAC, EDVAC,<br>UNIVAC 1                 |
| Second<br>generation | 1955–1964 | Used <b>Transistor</b> for electronic circuitry. Large in size, relatively slow and expensive<br>Needed air conditioned room as they got heated up very quickly<br>Processing time was <b>microseconds</b> | IBM, 1401, RCA501,<br>Honeywell 200, etc. |

| Generation           | Period            | Features   | Examples  |
|----------------------|-------------------|--|---|
| Third<br>Generation  | 1964–1975         | Used <b>integrated circuits (ICs)</b><br>Keyboards and monitors were invented for input and output<br>Operating system (OS) was designed. PASCAL (high level language) was<br>developed. Processing time was <b>nanoseconds</b>      | IBM 360 series and 370 series                                   |
| Fourth<br>Generation | 1975–1980         | Used <b>Microprocessor</b><br>Several input devices were introduced. For example, Mouse, scanners,<br>microphones, etc.<br>Magnetic disk was used as primary external storage device<br>Graphical user Interface (GUI) was developed | IBM personal<br>computers, Apple<br>Macintosh, HP 3000          |
| Fifth<br>Generation  | 1980–till<br>date | Many new inventions such as laptops, tablets, smartphone, etc.<br>New features include artificial intelligence, natural language processing, user<br>friendly interface, voice command input   | Desktop, Laptops,<br>Notebook, Tablets,<br>Supercomputers, etc. |

#### **CLASSIFICATION OF COMPUTERS**

#### **Based on Function**

- Digital computers: They operate on inputs that are converted into binary digits (0 or 1). Most of the computers available today are digital computers.
- Analog computers: Process analog data, which is of continuous nature as input. Such data includes pressure, voltage, temperature, speed, etc. It measures continuous changes in specific physical quantity, e.g., Speed is measured by the speedometer of a car.
- Hybrid computers: Hybrid computers exhibit features of both digital and analog computers. They are highly accurate and very fast in speed. They take analog signals and convert them into digital.

#### **Based on Size and Capacity**

Mainframe computers (introduced in 1950s): They are used primarily by large organizations for critical applications (bulk data processing). They are known for their large size, amount of storage, processing power and high level of reliability.

• Minicomputers (introduced in 1960s): Much smaller than mainframe computers.

Used in computer-aided designing and small organizations.

- Micro computers/personal computers (introduced in the 1980s): Smaller in size and portable. They were single user systems for everyday activities like calculations, documentations, designing and presentations.
- Supercomputers: Most powerful and the largest computers. They are made for specific tasks such as defense system, weather forecasting, and complex scientific research.

#### HARDWARE AND SOFTWARE

#### Hardware

Hardware refers to the physical parts of the computer system. For example, CPU (central processing unit), Monitor, Keyboard, mouse, etc.

#### **Structure and Parts of Computer**

The basic structure of computer comprises of input devices/units, central processing and output devices/ units.

| xamples  | S                 |
|--|-------------------|
| BM 360 series and 370 eries  | Informati         |
| BM personal<br>omputers, Apple<br>Aacintosh, HP 3000   | and Nursing       |
| vesktop, Laptops,<br>Jotebook, Tablets,<br>upercomputers, etc.<br>KEY POINTS   | nputer/Health     |
| The physical<br>component of the<br>computer that anyone<br>can touch is known as<br>"hardware".<br>Silicon is the primary<br>element in computer<br>chips.<br>A pixel is the smallest | Chapter 14 & Corr |

Ap portion of the screen. Entire screen is made by putting millions of pixels together in a matrix form.

- Three color dots form a color pixel on a screen, and these are the following color dots: red, blue, and green.
- In fourth generation computer, data is stored on the floppy diskette in magnetism form.

#### Table 2: Parts of hardware devices



Contd..

"Sometimes the remedy is worse than the disease." -Francis Bacon

# **MULTIPLE CHOICE QUESTIONS** (Including Explained and Practice Questions)

New Q

#### **ARTIFICIAL INTELLIGENCE**

1. Which of the following is a chatbot developed by Google AI?

a. Chatbot b. Meena d. Bard

c. Xiaoice

Explanation: Bard is a large language model chatbot developed by Google AI. Bard was launched on February 6, 2023. It is trained on a massive dataset of text and code, and is able to hold conversations that are both informative and engaging.

| 2. Which of the following is a chatbot developed by OpenAI? |         |    |       |       |  |
|---|---------|----|-------|-------|--|
| a.  | Xiaoice | b. | Bard  | New Q |  |
| с.  | ChatGPT | d. | LaMDA |       |  |

Explanation: ChatGPT is a chatbot developed by OpenAI. It is trained on a massive dataset of text and code, and is able to hold conversations that are both informative and engaging.

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Xiaoice is a chatbot developed by Microsoft Research China, Bard is a chatbot developed by Google AI, and LaMDA is a chatbot developed by Google AI.

- 3. Which of the following is NOT a potential benefit of Artificial **Intelligence in nursing?** New Q a. Improved accuracy of diagnoses
  - b. Increased efficiency of care delivery
  - c. Personalized care
  - d. Increased workload for nurses
- 4. All of the following are potential risks of AI in nursing; **EXCEPT:** New O
  - a. AI could be used to make biased decisions about patients.
  - b. AI could be used to replace nurses in the workforce.
  - c. AI may increase the cost of care delivery
  - d. AI could be hacked and used to harm patients.

Explanation: The potential risks of AI in nursing include the possibility of biased decision-making, the potential replacement of nurses in the workforce, and the risk of AI being hacked and used to harm patients. However, it is not directly associated with increasing the cost of care delivery. In fact, AI has the potential to streamline processes and improve efficiency, which could potentially reduce costs.

- 5. The following are the most important things for nurses; to prepare for the future of AI in nursing; except: New O
  - a. Learn about the different applications of AI in nursing.
  - b. Resist the introduction of AI as it is a potential threat to nursing workforce
  - Be critical to the use of AI in nursing. c.
  - d. Be open to the idea of using AI in their practice.

Explanation: Nurses should be proactive in preparing for the future of AI in nursing by learning about the different applications of AI, being critical of its use, and being open to the idea of using AI in their practice. Resisting the introduction of AI as a potential threat to the nursing workforce may hinder nurses' ability to adapt and embrace the potential benefits that AI can offer in improving patient care and outcomes.

- 6. Which of the following is NOT a potential benefit of using AI tools in nursing research? New O
  - a. Increased efficiency of data collection and analysis
  - Increased workload for researchers b.
  - Improved accuracy of research findings с.
  - Personalized research d.

Explanation: Increased workload for researchers is not a potential benefit of using AI tools in nursing research. AI can actually help to reduce the workload for researchers by automating tasks and providing support for data analysis.

- 7. Which of the following is a potential benefit of using AI in nursing research? New O
  - a. Increased accuracy in data analysis
  - b. Decreased need for human involvement
  - с. Reduction in ethical considerations
  - d. Limited applicability in complex research studies

Explanation: The use of AI in nursing research can provide increased accuracy in data analysis. AI algorithms can process large amounts of data quickly and efficiently, allowing for more precise analysis and identification of patterns or trends that may not be easily recognizable by human researchers.

- 8. How can AI be utilized in data analysis for nursing research? New Q
  - a. Identifying research participants
  - b. Generating research hypotheses
  - c. Analyzing large datasets for patterns and trends
  - Conducting literature reviews d.

**Explanation:** AI can be utilized in data analysis for nursing research by analyzing large datasets for patterns and trends. This can help researchers uncover new insights, identify associations, and make predictions based on the data.

- 9. How can researchers best use AI tools to improve nursing research? New Q
  - a. By using AI to automate tasks and free up time for researchers to conduct more research.
  - b. By using AI to help researchers to make better decisions about research design and analysis.
  - By using AI to collect and analyze data to improve the с. quality of research findings.
  - By using AI to make research findings more accessible to d. the public.

"One day in perfect health is much." —Arabic

CHAPTER 15

# FORENSIC NURSING AND INDIAN LAWS



#### SYNOPSIS

#### INTRODUCTION

- Forensic nurses provide comprehensive care to individuals who have experienced violence, trauma, or are involved in legal proceedings.
- Forensic nurses work in various settings such as hospitals, clinics, correctional facilities, and forensic laboratories.
- Forensic nursing requires a unique set of skills, combining medical knowledge, evidence collection, and legal understanding.

#### IMPORTANCE

- Collection and preservation of evidence related to crimes, accidents, or abuse cases.
- To gather physical evidence, document injuries, and provide detailed reports for legal purposes. This can involve photographing injuries, collecting DNA samples, and maintaining chain of custody for evidence.
- To provide compassionate care to victims of violence or trauma, including sexual assault, domestic violence, child abuse, and elder abuse.
- To prepare thorough assessments, provide medical treatment, offer emotional support, and connect patients with appropriate resources for counseling and follow-up care.
- To collaborate with multidisciplinary teams, including law enforcement personnel, social workers, psychologists, and legal professionals.

#### AREAS OF FORENSIC NURSING PRACTICE

- Intimate partner violence
- Child abuse/maltreatment
- Elder abuse
- Sexual assault
- Death investigation
- Correctional nursing

#### SCOPE AND PRACTICE OF FORENSIC NURSING

- Forensic evidence collection
- Sexual assault nurse examiner
  - Documentation and reporting of findings and observation
  - Injury assessment and documentation
  - Expert witness testimony
  - Collaborative role
  - Community education and advocacy

#### MILESTONES IN FORENSIC NURSING

- **1982:** The International Association of Forensic Nurses (IAFN) was established.
- **1995:** The American Nurses Association recognized forensic nursing as a nursing specialty.
- **2021:** Indian Nursing Council introduced forensic nursing as a subject in the graduate nursing program.

#### **KEY POINTS**

- Forensic nursing is a specialty within the nursing profession that focuses on the application of nursing knowledge to the legal system.
- Forensic nurses work in collaboration with law enforcement, legal professionals, and other healthcare providers.
- The history of forensic nursing can be traced back to the early 1900s, when nurses began to work in prisons and jails.
- In the 1960s, nurses began to work in the field of child abuse, and in the 1970s, nurses began to work in the field of sexual assault.
- The International Association of Forensic Nurses (IAFN) was established in 1982.
- In 2021, Indian Nursing Council introduced Forensic Nursing as a subject in their Under Graduate curriculum.

#### SUBSPECIALTIES IN FORENSIC NURSING

Table 1: Subspecialties and their descriptions

| Subspecialty                                | Description  |  |
|---|--|--|
| Sexual assault nurse<br>examiners (SANEs)   | Providing comprehensive care to individuals who have experienced sexual assault or rape.<br>They are trained in forensic evidence collection, conducting sensitive interviews, and providing medical and psychological support to survivors.                                 |  |
| Forensic psychiatric<br>nurses              | Work with individuals involved in the legal system who have mental health<br>issues.<br>They assess and treat mental health conditions, provide counseling, and<br>therapy, and assist in determining the mental competency of individuals<br>involved in legal proceedings. |  |
| Forensic nurse death investigators          | Nurses work closely with medical examiners or coroners to investigate deaths that are suspicious, violent, or unexpected.<br>They assist in the collection of evidence, document injuries, and provide expert input on the medical aspects of death investigations.          |  |
| Forensic nurse consultants                  | Provide expert advice and consultation on forensic nursing matters.<br>They may assist with legal cases, review medical records, provide expert<br>testimony, and offer guidance on policies and protocols related to forensic<br>nursing practice.                          |  |
| Forensic nurse<br>educators                 | They are responsible for teaching and training aspiring forensic nurses. They develop and deliver educational programs, design curriculum, and provide guidance on forensic nursing practice.  |  |
| Forensic nurses in<br>correctional settings | Nurses work within prisons, providing health care services to individuals who<br>are incarcerated.<br>They assess and treat injuries, conduct health screenings, address mental<br>health concerns, and provide support for inmates within the criminal justice<br>system.   |  |
| Legal nurse<br>consultants                  | They bridge the gap between health care and the legal system.<br>They provide expertise and analysis on medical-legal cases, review medical<br>records, assist with case preparation, and offer guidance on health care<br>standards and regulations within legal contexts.  |  |

#### **ETHICAL ISSUES IN FORENSIC NURSING**

 Table 2:
 Ethical issues and their descriptions

| Ethical issues                       | Description  |
|--------------------------------------|--|
| Confidentiality and privacy          | Forensic nurses often work with sensitive and confidential information<br>related to victims, perpetrators, and legal cases. They must maintain strict<br>confidentiality and privacy while balancing the need to share pertinent<br>information with law enforcement and legal authorities to ensure public<br>safety and facilitate justice. |
| Informed consent                     | Obtaining informed consent can be challenging in forensic nursing, especially<br>in cases involving victims of violence or trauma.<br>Forensic nurses must ensure individuals fully understand the purpose, risks,<br>and benefits of any procedures or interventions, while taking into account<br>their emotional and psychological state.   |
| Autonomy and decision-making         | Forensic nurses may encounter situations where individuals' autonomy and decision-making capacity are compromised due to trauma, mental health issues, or other factors. Balancing respect for autonomy with the duty to protect vulnerable individuals can be ethically complex.  |
| Dual roles and conflicts of interest | Forensic nurses may face situations where they have dual roles or conflicting responsibilities. For example, they may be both a health care provider and a forensic expert witness. Managing potential conflicts of interest and ensuring objectivity and integrity is essential in such cases.  |



The roles of the forensic nurse include:

- Collecting and analyzing evidence
- Providing care to victims of crime:
- Testifying in court

## **KEY POINTS**

- Forensic nurse death investigators are nurses who work closely with medical examiners or coroners to investigate deaths that are suspicious, violent, or unexpected.
- Forensic psychiatric nurses work with individuals involved in the legal system who have mental health issues.

- Sexual Assault Nurse Examiners (SANEs) provide comprehensive care to individuals who have experienced sexual assault or rape.
- Forensic nurses in correctional settings work within prisons and provide healthcare services to individuals who are incarcerated.



#### Obtaining informed consent can be challenging in forensic nursing, especially in cases involving victims of violence or trauma.

Contd...



"To keep the body in good health is a duty... otherwise we shall not be able to keep our mind strong and clear." —Buddha

# **MULTIPLE CHOICE QUESTIONS** (Including Explained and Practice Questions)

#### INTRODUCTION TO FORENSIC NURSING

- 1. Indian Nursing Council introduced forensic nursing as a subject in the graduate nursing program in the year:
  - a. 2016
  - b. 2018
  - c. 2021
  - d. 2023
- 2. The International Association of Forensic Nurses (IAFN) was established in the year:
  - a. 1965 b. 1982
  - c. 1995 d. 2001
- 3. Which of the following statement regarding the responsibilities of a forensic nurse is incorrect?
  - "The forensic nurse only cares for dead patients." a.
  - b. "The forensic nurse provides expert testimony at court trial." с. "Forensic nurse provides compassionate care to victims of
  - violence or trauma"
  - "Forensic nurse gathers physical evidence, documents d. injuries, and provides detailed reports for legal purposes."

#### **ETHICAL ISSUES IN FORENSIC NURSING**

- 4. In forensic nursing, what ethical issue arises when balancing the need to maintain confidentiality and privacy with the obligation to share relevant information with law enforcement and legal authorities?
  - a. Informed Consent
  - b. Dual Roles and Conflicts of Interest
  - c. Confidentiality and Privacy
  - d. Cultural Sensitivity and Diversity
- 5. When providing care, what ethical challenge may arise in respecting beliefs and practices while ensuring the safety and well-being of individuals?
  - a. Safety and privacy
  - b. Duty to report

  - c. Cultural sensitivity and diversity d. Autonomy and decision-making

#### **FORENSIC TEAM**

- 6. Which member of the forensic team is responsible for conducting autopsies and determining the cause and manner of death in cases of suspicious or violent deaths?
  - a. Medical Examiners/Forensic Pathologists
  - b. Forensic Nurses
  - c. Forensic scientists
  - Psychologists/Psychiatrists d.

- 7. Which of the following forensic team members are primarily responsible for crisis intervention, safety planning, and connecting individuals with appropriate community services?
  - a. Medical examiners
  - b. Victim advocates
  - Forensic nurses с.
  - d. Social workers/Counselors
- 8. Which sub-specialty of forensic nursing involves working closely with medical examiners or coroners to investigate suspicious, violent, or unexpected deaths?
  - a. Legal Nurse Consultant
  - Forensic Psychiatric Nurse b.
  - Forensic Nurse Death Investigator с.
  - Forensic Nurse Consultant d.
- 9. Which forensic nurse is responsible for conducting screenings of sexual predators?
  - a. Legal nurse consultant
  - Forensic psychiatric nurse b.
  - Sexual assault nurse examiner с.
  - d. Forensic Nurse Death Investigator

Explanation: The role of the forensic psychiatric nurse involves conducting sexual predator screening. Sexual assault nurse examiners are responsible for gathering evidence from victim of sexual abuse. Legal nurse consultants are involved in investigating care delivery outcomes. Forensic nurse death investigator works closely with medical examiners or coroners to investigate suspicious, violent, or unexpected deaths.

- 10. The responsibilities of the legal nurse consultant (LNC) include all; except:
  - a. Representing patients in a court of law
  - b. Creating timelines of health care events
  - с. Organizing and analyzing medical records
  - d. Identifying when standards of care are met or breached
- 11. While testifying in court proceedings, the legal nurse consultant (LNC) should do all; except:
  - a. Respond confidently
  - b. Avoid becoming angry
  - c. Answer questions quickly
  - d. Refrain from saying "I believe"

Explanation: While testifying in court proceedings, It is important to take a brief moment to carefully formulate and provide an answer to a question, as responding too quickly increases the chances of misspeaking or providing inaccurate information. The LNC should respond confidently, avoid becoming angry, refrain from saying "I believe", and sit with hands resting on the lap.



Ans 1. C 2. b

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- 13. CNCI (NO) 2021
- 14. NORCET (NO) 2020
- 15. Combined AIIMS (NO) (Bhopal, Jodhpur, Patna & Raipur) 2020
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- 17. AIIMS Patna (NO) 2020
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- 14. AIIMS Raipur (Lecturer) 2021
- 15. AIIMS NORCET 2020
- 16. AllMS Nagpur (Nursing Officer) 2020
- 17. AllMS Patna (Nursing Officer) 2020
- 18. AIIMS Raipur (Nursing Officer) 2019
- 19. AllMS Bhatinda (Nursing Officer) 2019
- 20. AllMS Raipur (Nursing Officer) 2019; Shift 1
- 21. AllMS Raipur (Nursing Officer) 2019; Shift 2
- 22. AllMS Raipur (Nursing Officer) 2019; Shift 3
- 23. AllMS Bhubaneshwar (Senior Nursing Officer) 2019
- 24. AllMS New Delhi (Nursing Officer) 2019
- 25. AllMS New Delhi (Nursing Officer) 2018
- 26. AllMS Nagpur (Nursing Officer) 2018
- 27. AllMS Jodhpur (Senior Nursing Officer) Grade 1: 2018
- 28. AlIMS Bhopal (Senior Nursing Officer) 2018
- 29. AllMS Bhopal (Nursing Officer) 2018; Shift 1
- 30. AllMS Bhopal (Nursing Officer) 2018; Shift 2
- 31. AllMS Mangalagiri (Nursing Officer)
- Grade-II; 2018; Shift 2
- 32. AllMS Bhubaneswar (Nursing Officer) 2018
- 33. AllMS Raipur (Nursing Officer) 2017; Shift 1

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- 34. AllMS Raipur (Nursing Officer) 2017; Shift 2
- 35. AllMS Raipur (Nursing Officer) 2017; Shift 3
- AllMS Raipur (Nursing Tutor) 2017
   AllMS Jodhpur & Rishikesh (Nursing Officer) 2017
- AllMS Jouriput & Rishkesh (Nursing Officer) 2017
   AllMS Raipur (Senior Nursing Officer) 2017
- 39. AllMS Bhopal (Nursing Officer) 2016
- 40. AllMS New Delhi (Nursing Officer) 2016

- CNCI (Nursing Officer) 2021
   BFUHS 2021
- 44. ESIC Paramedical 2019; Shift 1
- 45. ESIC Paramedical 2019; Shift 2
- 46. ESIC (Nursing Officer) 2016; Shift 1
- 47. ESIC (Nursing Officer) 2016; Shift 2
- 48. ESIC (Nursing Officer) Banglore Shift 1: 2016
- 49. ESIC (Nursing Officer) Banglore Shift 2: 2016

AllMS Bhopal (Senior Nursing Officer) 2016

- 50. ESIC (Nursing Officer) Delhi 2016
- 1. ESIC (Nursing Officer) Banglore 2013
- 2. ESIC (Nursing Officer) Chennai 2012
- 53. ESIC (Nursing Officer) Grade II: 2011
- 54. ESIC (Nursing Officer) Ahmedabad 2011
- 55. Kerala PSC 2021

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- 56. Kerala PSC (Nursing Officer) 2017
- 57. Kerala PSC (Nursing Officer) 2016
- 58. Kerala PSC (Nursing Officer) 2014
- 59. Kerala PSC (Nursing Officer) Grade II: 2011
- 60. Kerala PSC (Nursing Officer) Set C: 2011
- 61. Kerala PSC (Nursing Officer) 2010
- 62. BHU (Nursing Officer) 2019
- 63. BHU (Nursing Officer) 2018
- 64. BHU (Nursing Officer) 2016
- 65. BHU (Nursing Officer) 2015
- 66. Safdarjung (Nursing Officer) 2019
- 67. Safdarjung (Nursing Officer) 2018
- 68. JIPMER (Nursing Officer) 2020
- 69. JIPMER (Nursing Officer) 2013
- 70. JIPMER (Nursing Officer) 2012
- 71. UK State MSc (Nursing Officer) 2016
- 72. UK Nursing Tutor (Paper 1- Set B)
- 73. RRB (Nursing Officer) 2019; Shift 1
- 74. RRB (Nursing Officer) 2019; Shift 2
- 75. RRB (Nursing Officer) 2019; Shift 3
- 76. RRB (Nursing Officer) 2019; Shift 4
- 7. RRB (Nursing Officer) 2019; Shift 5
- 78. RRB Paramedical PHN 2015
- 79. RRB (Nursing Officer) 2015; Set A 80. RRB (Nursing Officer) 2015; Set B
- 81. RRB (Nursing Officer) 2015; Set C
- 82. RRB Secunderabad
- (Senior Nursing Officer) 2015
- 83. RRB (Nursing Officer) 2012
- 84. HPSSC (Nursing Officer) 2016
- 85. HP (Nursing Officer) 2016
- 86. RAK MSc Entrance Exa.m 2018
- 87. RAK New Delhi Entrance Exam 2017
- 88. GMCH (Nursing Officer) 2019
- 89. GMCH (Nursing Officer) 2016

- 91. Northern Coal Field Limited, Singrauli (Nursing Officer) 2019
- 92. PGIMER Chandigarh (Nursing Officer) 2016
- 93. CHO Haryana 2021
- 94. CHO Rajasthan 2020

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109.

119

2012

- 95. CHO Madhya Pradesh 2020
- 96. CHO Madhya Pradesh 2019 Shift-1
- 97. CHO Uttar Pradesh 2018
- 98. RUHS MSc Nursing Entrance Exam 2018
- 99. RUHS MSc Nursing Entrance Exam 2016

LNJP Hospital Delhi (Nursing Officer)

00. RUHS Post Basic Basic Nursing Entrance Exam 2016

DSSSB Shift I (NO) 2019

DSSSB Shift II (NO) 2019

106. Jhalawar Hospital and Medical

**Insurance Medical Services** 

RRC (Nursing Officer) 2012

113. NIMHANS (Nursing Officer) 2019

UPPSC Staff Nurse 2021

Daman & Diu (NO) 2018

114. SKIM (Nursing Officer) 2020 Paper

Gujarat Staff (Nursing Officer) 2021

Uttarakhand Assistant Professor 2021

Jr. Grade Nurse/Jr. Staff Nurse/Jr.

(Memory Based)

Nurse 2020

SCTIMST (Nursing Officer) 2015

Rohtak (Nursing Officer) 2020

(Nursing Officer) 2004

**TNPSC Maternal and Child Health** 

RML Hospital (Nursing Officer) 2011

College Society 2012

DSSSB PHN 2015

105. DSSSB ANM 2015

Officer 2015

"Sometimes the remedy is worse than the disease." -Francis Bacon



- 1. Which oil is harmful for coronary artery disease?
  - a. Coconut oil b. Sunflower oil
  - c. Safflower oil d. Olive oil
- 2. When performing a cardiovascular assessment, the nurse notes that patient needs to sit upright to breathe. This behavior is most indicative of:
  - a. Pericarditis b. Anxiety
  - c. Congestive heart failure d. Angina
- 3. The child with iron poisoning is given IV deferoxamine mesylate (Desferal). Following administration, the child suffers hypotension, facial flushing, and urticaria. The initial nursing intervention would be to:
  - a. Discontinue the IV
  - b. Stop the medication, and begin a normal saline infusion
  - c. Take all vital signs, and report to the physician
  - d. Assess urinary output, and if it is 30 mL an hour, maintain current treatment
- 4. Which of the following is the classical CSF finding seen in **Tuberculous meningitis?** 
  - a. Increased protein, decreased sugar, increased lymphocytes
  - b. Increased protein, sugar and lymphocytes
  - c. Decreased protein, increased sugar and lymphocytes
  - d. Increased sugar, protein and neutrophils
- 5. A patient is admitted in emergency with a suspected fracture of neck of femur. While assisting, the nurse will place the patient in which of the following position?
  - a. External rotation less than 45°.
  - b. External rotation more than 45°.
  - c. Internal rotation less than 45°.
  - d. Internal rotation more than 45°.
- 6. Patient develops type 2 respiratory failure. What could be the possible cause associated with it?
  - a. Interstitial lung disease b. Flail chest
  - c. Pulmonary edema d. ARDS
- 7. A client develops severe dyspnea after 100 meter of running. Using the mMRC Dyspnea scale, the client will be categorized into which grade to assess degree of baseline functional disability due to dyspnea?
  - a. Grade 0 b. Grade 1
  - c. Grade 2 d. Grade 3
- 8. You have to assess the blood sugar level of your patient by using glucometer. The appropriate nursing action from the following is:
  - a. Do not clean the site with alcohol swab
  - b. Check blood glucose level twice to obtain accurate reading c. Wipe the first drop of blood and use second to measure the
  - reading d. First prick the finger and then connect the glucometer strip
  - into the device.

- 9. Polyuria is the characteristic feature of all of the following; except:
  - a. Diabetes mellitus b. Diabetes insipidus
  - c. Glomerulonephritis d. Chronic renal failure
- 10. How much Energy (Kcal) is provided by 500 mL of 5% Dextrose?

b. 100 Kcal

- a. 50 Kcal
- d. 200 Kcal c. 150 Kcal
- 11. Osmolarity of plasma in normal adult is:
  - a. 260-270 mOsm/L b. 320-330 mOsm/L
  - c. 280-290 mOsm/L d. 300-310 mOsm/L
- 12. What is the diagnostic test for enteric fever in 2nd week?
  - b. Blood culture a. Widal test
  - c. Stool test d. Sputum test
- 13. All of the following can be seen in dengue hemorrhagic fever; except:
  - a. Fever
- b. Thrombocytopenia
- c. Leukocytosis d. Increased hematocrit count 14. While providing care to a 5-year-old child, the nurse noticed that the patient is experiencing seizures. Select the priority
  - nursing intervention during seizure. a. Maintain the patient in lying position, flat surface: turn
  - head to side during seizure activity, give IV midazolam in appropriate dose and begin infusion of IV anticonvulsant
  - b. Maintain the patient in supine position, give supplemental oxygen, and start IV midazolam in an appropriate dose
  - c. Maintain the patient in lying position, flat surface; turn head to side during seizure activity; loosen clothing from neck or chest and abdominal areas; suction as needed; supervise supplemental oxygen or bag ventilation
  - d. Maintain the patient in supine position, flat surface; turn head to side during seizure activity, provide supplemental oxygen and inform the doctor on duty
- 15. The nurse finds out the Serum potassium level of his patient is 6.5 mEq/L. Which changes on a patient's electrocardiogram (ECG) reflect hyperkalemia?
  - a. Tall peaked T waves
  - c. Tall P waves
    - d. Normal P-R interval"

b. Narrow QRS complex

- 16. Which of the following is used in the management of hyperkalemia?
  - a. Insulin with glucose
  - Sodium bicarbonate b.
  - Potassium chloride с.
  - Magnesium sulfate d.
- 17. Osler's nodes are the features of which of the following?
  - a. Rheumatic endocarditis
  - b. Endocarditis
  - c. Osteoarthritis
  - d. Rheumatic heart disease



а

2. C 3. b 4. а 5. а 6. b 7. а 8. С 9. С 10. b 11. С 12 а 13. C 14. С 15. а

16. а 17. b

#### "One day in perfect health is much." —Arabic



# AIIMS Jodhpur (SNO) 2023

- 1. Following a road accident, a patient was admitted to the neurosurgery ICU due to a head injury. During the assessment, the patient opens his eyes to painful stimuli but not to verbal stimuli. He answers questions by making incomprehensible sounds and localzses the site of the painful stimulus. His GCS score will be:
  - a. 9 b. 8 c. 6 d. 7
- 2. A short-term goal for a patient with Alzheimer's disease is:
  - a. Regained sensory perception and cognitive function
  - b. Increased self-esteem and improved self-concept
  - c. Improved problem solving in activities of daily living
  - d. Improved functioning in the least restrictive environment
- 3. The primary fever in malaria corresponding to the development of the parasites in the red blood cells comprise all of the following; except:
  - a. Hot stage b. Relapse stage
    - d. Cold stage
- 4. What is the function of mRNA?

c. Sweating stage

- a. Escorts amino acid to ribosome
- b. Carries message for protein synthesis
- c. Helps form the ribosomes
- d. Bonds with new strand
- 5. Second component (other than NST) in Modified Biophysical **Profile is:** 
  - a. Fetal breathing movements
  - b. Amniotic fluid index
  - c. Fetal movements
  - d. Fetal tone
- 6. What is the best position for a patient in anaphylactic shock?
  - a. Supine with legs elevated
  - b. High fowler's
  - c. Semi fowler's
  - d. Lateral recumbent
- 7. The year 2023 has been declared as The International Year of: a. Fruits b. Cereals
  - c. Nuts
    - d. Millets
- 8. Regarding the placement of leads when recording ECG all of the following are correct; except:
  - a. V4-7th intercostal space at the midclavicular line
  - b. V3-linear midpoint between V2 and V4
  - c. V2 4th intercostal space left margin of sternum
  - d. V1-4th intercostal space- right margin of sternum
- 9. Low molecular weight heparin should be administered:
  - a. Intradermally
  - b. Intravenously
  - Subcutaneously с.
  - d. Intramuscularly

- 10. Beta-thalassemia is an autosomal recessive disorder. It is characterized by reduced hemoglobin levels in the body and is also known as:
  - a. Aplastic anaemia
  - c. Cooley's anemia d. Hemolytic anemia

b. Sickle cell anemia

- 11. Epigenic factors play an important role in schizophrenia. In genetically vulnerable people, environmental factors may increase the risk and trigger schizophrenia. Which of the following statements is true?
  - Social companionship increases the risk of schizophrenia a.
  - b. Living in poverty does not increase the risk of schizophrenia.
  - Childhood trauma such as poverty or abuse can trigger C. schizophrenia
  - d. People living in rural areas are more vulnerable
- 12. Identify the contraceptive device shown in the given picture.



- a. Female condom
- 13. A nurse posted in a paediatric cardiology unit noted that the assessment findings of an infant reveal a continuous machinery murmur on the auscultation of the heart and signs of heart failure. She identifies that the infant has which of the following congenital cardiac defects?
  - a. Atrial septal defect b. Aortic stenosis
  - c. Ventricular septal defect d. Patent ductus arteriosus
- 14. At the central level, the Union Ministry of Health and Welfare is headed by a cabinet minister, a minister of state and a deputy health minister. These are political appointments and have a dual role to serve political as well as administrative responsibilities for health. One of the functions in the union list is:
  - a. To organize family welfare program through family welfare centers
  - b. International health relations and guarantine
  - Prevention of extension of communicable diseases from с. one unit to another
  - d. Regulation and development of medical, nursing and other allied health professions



3. b 4. b 5. b 6. а 7. d 8. а 9. C 10. С 11. C 12. а

13. d

14. d

- c. Vaginal sponge
- b. Diaphragm
- d. Male condom

"After dinner rest a while; after supper walk a mile." —T. Cogan

12. The type of microscope that enables observation of living



# AIIMS, Bibinagar (Tutor) 2023

- 1. The anatomical structure in foetal circulation that allows the entry of blood from the right atrium to the left atrium is: a. Umbilical artery b. Foramen ovale c. Ductus arteriosus d. Ductus venosus 2. The size of bacteria is usually expressed in terms of: a. Nanometers b. Millimicrons c. Angstroms d. Micrometers 3. The color code used in the IMNCI case management process for urgent referral is: a. Red b. Pink c. Green d. Yellow 4. The structure that prevents atrioventricular valves opening upward into the atria during the ventricular systole is a. Papillary muscles b. Chordae tendineae c. Purkinje fibre d. Intercalated discs 5. Which of the following is NOT an essential function of a family? a. Transmission of caste system to next generation b. Regulation of sexual reproduction c. Teach children to socialize d. Ensure economic stability 6. A systematic inquiry into principles of right and wrong conduct is known as: a. Ethics b. Values c. Law d. Justice 7. is the type of attention that facilitates an individual to change his focus and attention between two or more stimuli. a. Divided attention b. Focused attention c. Selective attention d. Altering attention 8. The type of placenta previa which is known as dangerous placenta previa is: a. Central placenta previa b. Type II posterior placenta previa c. Marginal placenta previa d. Type II anterior placenta previa 9. The type of joint found between the skull bones is: a. Cartilaginous joint b. Synovial joint c. Fibrous joint d. Hinge joint 10. What is the Intelligence Quotient (IQ) of an individual with the mental age of 30 and chronological age of 25? a. 100 b. 123 c. 83 d. 120 11. The type of programmed instruction in which the learner moves from one frame to another until he completes the program and the responses are controlled by the programmer from a far place is:
  - a. Intrinsic programming b. Branching programming
  - c. Linear programming d. Remediation
- cells at extremely high magnification and resolution under physiological condition is: a. Scanning electron microscope b. Atomic force microscope Compound microscope с. d. Transmission electron microscope 13. The hammershaped bone of the middle ear which contacts with the tympanic membrane is: a. Malleus b. Incus c. Cochlea d. Stapes 14. Which of the following is NOT a principal component of the integrated practice model of forensic nursing science? a. Clarification of roles b. Role identification c. Role expectations d. Role behavior 15. General intelligence theory was described by: a. Louis Thurstone b. Charles Spearman c. Ierome Bruner d. Howard Gardner 1 16. Which of the following is a rich dietary source of Vitamin D? 2 a. Broccoli b. Oilv fish 3. c. Squid d. Octopus 4. 17. The route of administration in which the drug is rubbed into 5. the skin to get absorbed to produce a systemic effect is: 6. a. Inunction b. Dermojet 7. c. Iontophoresis d. Topical application 8. 18. Which of the following etiological factors is associated with 9. post-mature babies? 10. a. Maternal uterine anomalies 11. b. Foetal adrenal hyperplasia 12 c. Anencephaly 13. d. Maternal low socio-economic status 14. 19. The side effect caused by all statins is: 15. a. Stroke b. Hypersomnia 16. c. Myocardial infarction d. Muscle tenderness 17. 20. Which of the following is a plasma-derived chemical 18. 19. mediator of acute inflammation? 20 a. Histamine b. Prostaglandins 21 c. Cytokines d. Kinins 22. 21. The factor that delays wound healing is: 23. a. Young age b. Neutrophilia c. Increased zinc intake d. Movement of affected area 22. Which of the following is a cause for orthostatic hypotension? a. Lack of fluid intake b. Peripheral vasoconstriction c. Fluid loss d. Peripheral vasodilatation 23. Immunization against which of the following maternal
- infections is a primary prevention measure for mental retardation?
  - a. Mums b. Rubella c. Tetanus
    - d. Measles

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#### "Sometimes the remedy is worse than the disease." -Francis Bacon



# AIIMS, Bibinagar Associate Professor 2023

- 1. Which of the following is a common disorder for a child with **Cushing syndrome?** 
  - a. Respiratory acidosis b. Metabolic alkalosis
  - c. Metabolic acidosis d. Respiratory alkalosis
- 2. All of the following statements are true about SIADH lab values; except:
  - a. SIADH cause increased urine osmolarity
  - b. SIADH cause elevated urine sodium concentration
  - c. SIADH cause decreased plasma osmolarity
  - d. SIADH cause increased plasma osmolarity
- 3. What is the diagnosis code of dual-role transvestism in **ICD-10?** 
  - a. F 64.3 b. F 64.2
  - c. F 64.0 d. F 64.1
- 4. Self-care deficit theory was developed by:
  - b. Florence Nightingale a. Betty Neuman
- d. Dorothea Elizabeth Orem c. Virginia Henderson 5. Maternal administration of magnesium sulfate for longer
  - than 5-7 days during pregnancy leads to:
  - a. Fetal hypocalcemia
  - b. Fetal hypokalemia
  - c. Maternal hypertension
  - d. Maternal seizures
- 6. Which of the following is an important role of a nurse in milieu therapy?
  - a. Helps in attitude therapy
  - b. Helps in assisting ECT or other brain stimulation therapy
  - c. Helps to manage the environment
  - d. Helps in assisting Eye Movement Desensitization and Reprocessing (EMDR) therapy
- 7. Intracranial herniation that occurs when brain tissue is displaced under the falx cerebri is called:
  - a. Uncal herniation b. Subfalcine herniation
  - c. Disk herniation d. Inguinal herniation
- 8. Which of the following is a FALSE statement regarding **Ayushman Bharat?** 
  - a. Only two members in a family are eligible for this scheme
  - b. It is the world's largest health insurance/assurance scheme fully financed by the government
  - c. It provides a cover of ₹5 lakh per family per year for secondary and tertiary care hospitalization across public and private empanelled hospitals in India
  - d. It covers up to 3 days of prehospitalization and 15 days posthospitalisation expenses such as diagnostics and medicines
- 9. Which of the following tests is used to detect deep vein thrombosis?
  - a. D-dimer tests b. Immunosorbent assay
  - d. WIDAL test c. ELISA test

- 10. Arteriovenous malformation causes pain, bleeding or ulcers in which stage of Schöbinger staging system?
- a. Stage I (quiescence) b. Stage III (destruction)
- c. Stage II (expansion) d. Stage IV (decompensation)
- 11. Which of the following is the main cause of hypercalcemia?
  - a. Decreased parathyroid hormone (PTH)
  - b. Decreased antidiuretic hormone (ADH)
  - Increased antidiuretic hormone (ADH) с.
  - d. Increased parathyroid hormone (PTH)
- 12. A planned learning experience provided by employing an agency for the improvement of employees is known as:
  - a. Career planning b. Democratic management
  - c. In-service education d. Job description
- 13. Which type of leadership style is the least intrusive and ensures that the decision-making authority lies with the team members?
  - a. Democratic leadership b. Strategic leadership
  - c. Autocratic leadership d. Laissez-faire leadership
- 14. Ankylosing spondylitis leads to:
  - a. Inflammation of the spine
  - b. Inflammation of the sacrum
  - c. Inflammation of the coccyx
  - d. Inflammation of the xiphisternum
- 15. Ms. Pavithra, a full term primigravida mother with labor pain got admitted for safe confinement. On PV examination it was revealed that small part of the head was below the brim of the pelvis and could be lifted out of the pelvis with a deep pelvic grip. What was the descent and engagement of the foetal head?
  - a. 3/5 b. 4/5 c. 2/5 d. 1/5
- 16. Which of the following is NOT a cause of Systemic Lupus Erythematosus (SLE)?
  - a. Vitamin deficiency b. Immunological factor
  - c. Environmental factor
    - d. Genetic factor
- 17. Which of the following is a multi-dimensional pain assessment tool with three main components as sensory intensity, the cognitive evaluation of pain and the emotional impact of pain?
  - a. Visual Analogue Scale (VAS)
  - b. McGill Pain Questionnaire (MPQ)
  - c. FLACC scale
  - d. Numeric Rating Scale (NRS)
- 18. All of the following are the advantages of a Gantt chart; except:
  - a. Helps to unsplit the activities by status of the task
  - b. Helps to schedule the tasks with start date and end date
  - c. Helps to understand the percentage of work or tasks remaining
  - d. Helps to understand the percentage of task completion



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18. а "Sometimes the remedy is worse than the disease." -Francis Bacon

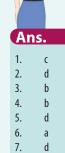
NORCET (NO) 2022 (Memory Based)

| 1 Which of the following is no   | t included in the National Vector      |
|----------------------------------|--|
| Borne Disease Control Prog       |  |
| a. Malaria                       | b. Dengue                              |
| c. Plague                        | d. Filariasis                          |
| 2. All of the following vaccines |  |
| a. Hep B                         | b. DPT                                 |
| c. PCV                           | d. MMR                                 |
|                                  | accines is most freeze sensitive       |
| vaccine?                         | icenies is most neeze sensitive        |
| a. MMR                           | b. DPT                                 |
| c. Hep B                         | d. TT                                  |
| *                                | muscles is the site for DPT            |
| vaccination?                     | inuscies is the site for D11           |
| a. Ventrogluteal                 | b. Vastus lateralis                    |
| c. Deltoid                       | d. Dorsogluteal                        |
| 5. Iron and folic acid dose for  |  |
| a. 60 mg iron, 0.4 mg folic a    |  |
| b. 30 mg iron, 0.4 mg folic a    |  |
| c. 100 mg iron, 0.3 mg folic     |  |
| d. 60 mg iron, 500 mcg folio     |  |
| 6. Night blindness is due to the |  |
| a. Vitamin A                     | b. Vitamin C                           |
| c. Vitamin D                     | d. Vitamin $B_{12}$                    |
|                                  | vaccines is kept in freezer            |
| compartment of the refriger      |  |
| a. Measles                       | b. DPT                                 |
| c. Hep B                         | d. OPV                                 |
| *                                | ommunity level is an example of:       |
| a. Secondary prevention          | ······································ |
| b. Primary prevention            |  |
| c. Rehabilitation                |  |
| d. Tertiary prevention           |  |
|                                  | fy the number of typhoid cases         |
|                                  | nmon well in the village groups        |
|                                  | ased people. What type of study        |
| design is represented here?      |  |
| a. Cohort study                  | b. Cross-sectional study               |
| c. Case-control study            | d. Field trial                         |
|                                  | n alcoholic patient occur due to       |
| the deficiency of:               |  |
| a. Thiamine deficiency           | b. Vitamin C                           |
| c. Vitamin D                     | d. Vitamin A                           |
| 11. Sciatic nerve damage occur   | rs due to IM injection given at        |
| which of the following muse      |  |
| a. Dorsogluteal                  | b. Vastus lateralis                    |
| c. Ventrogluteal                 | d. Deltoid                             |
|                                  | thermia in newborn is defined          |
| below:                           |  |
| a. 36.5°C                        | b. 37°C                                |
| c. 36.9°C                        | d. 37.2°C                              |
|                                  |  |

#### 13. Primary prevention strategy for cervical cancer is:

- a. HPV vaccine
- b. Medications
- c. Health education
- d. Screening for cervical cancer
- 14. Rickets in children is caused by:
  - a. Vitamin D deficiency b. Vitamin C
  - c. Vitamin A
  - d. Vitamin B<sub>12</sub>
- 15. The disease caused by the rat flea is:
  - a. Murine typhus b. Epidemic typhus
  - c. Japanese encephalitis d. Chagas disease
- 16. During child CPR, chest compressions should be given at:
  - a. Upper half of sternum b. Xiphisternum
  - c. Lower half of sternum d. Below sternum
- 17. A client undergoes mastoidectomy. When the client returns to the unit postoperatively, the client has difficulty drinking without drooling. It is most important for the nurse to take which action?
  - a. Re-assure patent as this is a normal finding
  - b. Assess patient's ability to whistle
  - c. Notify the physician.
  - d. Suction the secretions
- 18. Which of the following is helpful in prevention of pre-eclampsia?
  - a. Ascorbic acid
  - b. Vitamin E
  - c. Calcium
  - d. Vitamin A
- 19. All among the following are the emergency contraceptives; except:
  - b. Levonorgestrel a. Danazol
  - c. Cu T d. Mifepristone
- 20. Skin of a patient with Addison's disease appears:
  - a. Yellow b. Bronze
  - c. Black d. Gray
- 21. A pregnant woman at 38 weeks came to clinic and the period of gestation has been confirmed by the ultrasound reports and LMP. She has been started on oxytocin for induction of labor and the nurse notes that the contractions are coming for longer than 70 seconds and she is 3 cm dilated. What should the nurse do next?
  - a. Stop the oxytocin infusion
  - b. Increase the flow rate
  - c. Set the drops per minute
  - d. Document the findings
- 22. Severely dehydrated child exhibits:
  - a. Sunken eyes
  - b. Skin goes back very slowly (in more than 2 seconds)
  - c. Eagerly drinks water
  - d. Irritable





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18. С

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22. b

b 20.

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b

"After dinner rest a while; after supper walk a mile." —T. Cogan

# NORCET (NO) 2021 (Memory Based)

2. The side effect of chloramphenicol drug is: a. Bone marrow suppression b. Epilepsy c. Osteoporosis d. Weight gain 3. Normal respiration in adults is: a. 10 beats/min b. 14 beats/min c. 30 beats/min d. 8 beats/min 4. The full form of DPT is: a. Dengue, pertussis, tetanus b. Diphtheria, pneumonia, tetanus c. Diphtheria, pertussis, tetanus d. Diphtheria, pertussis, typhoid 5. What is the dose of iron and folic acid in the Anemia Mukt **Bharat Scheme?** a. 50 mg and 500 mcg b. 60 mg and 500 mcg c. 50 mg and 400 mcg d. 40 mg and 500 mcg 6. What is baking powder? a. Sodium chloride b. Sodium bicarbonate d. Potassium chloride c. Potassium bicarbonate

1. Which of the following color code is not included in triage?

b. Blue

d. Red

- 7. The most common type of episiotomy is: a. Right mediolateral b. J shaped
- c. Lateral d. Median
- 8. Which of the following blood group is a universal donor? a. O positive
  - b. O negative
  - c. AB positive d. AB negative
- 9. A harsh, vibratory sound that occurs due to the narrowing of the upper airway, heard most prominently when inhaling is known as: a. Stridor b. Wheezing
- d. Snoring c. Rhonchi 10. Rapid and weak pulse is known as:
  - a. Bounding pulse b. Thready pulse
- c. Strong pulse d. None of these
- 11. Chances of PTSD are most common in:
  - a. Divorce
  - b. Diagnosis of cancer
  - Facing gunshot (means someone puts the gun on skull) с. d. Bank robberv
- 12. Projective technique is used for the assessment of:
  - a. Memory b. Intelligence
  - c. Knowledge d. Personality
- 13. What differentiates mania from hypomania?
  - a. Psychotic symptoms
  - b. Reduced sleeping time
  - c. Effect on work
  - d. Need for hospital admission

- 14. Which screening test is not used for cervical cancer?
  - b. HPV DNA a. Colposcopy
  - d. VIA c. Pap smear
- 15. Mr X does not use a car while going out, scared of using lifts. He avoids going in public places and keeps the doors open while in a closed room. He finds it uncomfortable to leave the house alone, so he always takes a family member along whenever he goes out. What will be the probable diagnosis?
  - a. Claustrophobia b. Agoraphobia
  - c. Public phobia d. Aerophobia
- 16. Which vaccine is not included in Indradhanush Program?
  - a. DPT b. Hepatitis B
- c. Pneumococcal vaccine d. Measles
- 17. Which of the following is the longest bone of the body? a. Femur b. Tibia

  - c. Fibula d. Radius
- 18. Which of the following is the "Breast bone" in the following bones?
  - a. Sternum b. Ribs
  - c. Clavicle d. Vertebrae
- 19. Which among the following is most common in patient with schizophrenia.
  - a. Thought broadcasting b. Visual hallucinations
    - d. Delusion of persecution
- c. Thought block 20. A person is saying his family members are dying. He is also decaying, nothing exists in the world. What could be the probable diagnosis?
  - a. Delusion of persecution b. Paranoid delusion
  - c. Nihilistic delusion d. Delusion of reference
- 21. In which color bag placenta is discarded?
  - a. Red b. Yellow
  - c. Blue d. Black
- 22. Which measure is used for growth monitoring at Anganwadi center?
  - a. Weight for height b. MUAC
  - c. Skin fold thicknesses d. Weight for age
- 23. Which of the following is not a sign of good attachment?
  - a. Upper side areola more exposed than lower
  - b. Widely open mouth
  - c. Chin touches the breast
  - d. Lower lip move inward
- 24. What is the range of MUAC for malnutrition?
  - a. <12.5 cm b. <11.5 cm
  - c. <13.5 cm d. <14.5 cm
- 25. A cotton ball infected with pus is discarded in which colored bin?
  - a. Yellow
  - b. Black
  - c. Red
  - d. Blue

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a. Black

c. Green



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# WHAT ALL YOU WILL GET IN TARGET HIGH DIGITAL LITE

Section

- Golden Points
- Assess Yourself
- High Yield Topics
- Previous Year Papers
- Appendices
- 7+ Study Plans
- Conceptual Videos (New Feature)
- Any Doubt, Ask AMLI
- Current Affairs & Aptitude
- Clinical Learning
- Be in Spotlight
- Recent Updates
- 3D Animated Videos



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- Provides 24-hours of learning resource and assistance for your any doubts and queries from the book as well from its digital support
- Provides additional content with each monthly updates which is not covered in book to maintain consistency in your learning and flow of knowledge
- Generates a daily habit of attempting and practicing the tests on digital platform along with the National level ranking for your assessment
- Analyses and assists in identifying your strength and weakness to improve your efficiency with complete coverage of new INC Syllabus
- Educate yourself with TH Digital educator, AMLI who guides you at each single step of preparation and learning

## **8** AMAZING FEATURES OF TARGET HIGH DIGITAL LITE

- GOLDEN POINTS Listen & Recall: 3000+ Golden Points in Podcast Format covering all Subjects.
- ASSESS YOURSELF Read and Practice: 80+ Subject-wise tests covering 7500+ Qs of all Subjects, and 48 Grand Tests covering 4800 Qs focusing NORCET 6.0 and 7.0.
- HIGH YIELD TOPICS Revise on the Go: 300+ High Yield Topics (Tables + Images) for quick access.
- ADD Ons Dil Mange More Content: 115+ Previous Year Papers (20 Papers with their Rationale and 90+ without Rationale), 75+ Appendices, Monthly Current Affairs, Recent Updates, 20 Nursing Skill Procedures, How to Prepare for Staff Competitive Exams, How to Appear in the Interview for Nursing Tutor, and Study Planner for AlIMS NORCET Exams with Tips and Tricks, Decoding the Case Scenario-Based Questions, How to Prepare for NORCET Stage I-Prelims and NORCET Stage II-Mains: An overview and plenty of ADD-ON content.
- CLINICAL LEARNING: 400+ Image-Based Qs, 50+ Video-Based Qs and 1000+ Clinical Case-Based Qs
- CONCEPTUAL & ANIMATED VIDEOS: 200+ Important Topics Conceptual Videos in Infographic Form with voice-over for easy learning and 5 3-D Animated videos with their description
- · Position & Presentations of fetus during labor
- Parts and Diameter of fetal skull
- Body planes & movement
- Respiration: Exchange of gases
- Anatomy of Heart & Cardiac Cycle
- Any Doubt? Ask AMLI!: Get your Target High queries resolved by AMLI, your Target High Virtual Educator.
- Be in SPOTLIGHT: Special Section for Contributors/Reviewers/Rank Holders
   and Happy Users. Share your success stories and feedback and get featured in the book.





## **GOLDEN POINTS**

3000+ Golden Points with Voice-Over (Pre-loaded & Forthcoming)

| S. No. | Subjects   | No's |           |
|--------|--|------|-----------|
| 1.     | Fundamentals of Nursing                                      | 100  |           |
| 2.     | Medical Surgical Nursing/Adult Health Nursing                | 660  |           |
| 3.     | Pharmacology   | 172  |           |
| 4.     | Community Health Nursing                                     | 124  |           |
| 5.     | Psychiatric Nursing  | 252  |           |
| 6.     | Pediatric Nursing  | 121  |           |
| 7.     | Obstetric and Gynecological Nursing                          | 277  |           |
| 8.     | Applied Microbiology   | 71   |           |
| 9.     | Applied Biochemistry and Nutrition                           | 118  |           |
| 10.    | Applied Sociology and Psychology                             | 78   |           |
| 11.    | Nursing Research and Statistics                              | 35   |           |
| 12.    | Nursing Education  | 26   |           |
| 13.    | Nursing Administration and Management                        | 28   |           |
| 14.    | Computer/Health and Nursing Informatics                      | 52   |           |
| 15.    | Forensic Nursing and Indian Laws                             | 36   |           |
| 16.    | Arithmetic and Numerical Ability                             | 350  |           |
| 17.    | Forthcoming Golden Points Based on NORCET 2023 & NORCET 2024 | 500  | Tentative |
|        |  | 3000 |           |

# 2 ASSESS YOURSELF

8000+ Subject wise MCQs in 90+ Tests (Pre-loaded -7000 MCQs) & 200+ Newly added Exclusive in App + 700 Qs will be covered in Future Updates

| S. No. | Subject  | Total Qs [Pre-loaded<br>(Book + App)] | Total sets of Test<br>(Based on NORCET) | Newly added<br>(Exclusive in App) |
|--------|--|---------------------------------------|---|-----------------------------------|
| 1.     | Fundamentals of Nursing                          | 820                                   | 10                                      | 35                                |
| 2.     | Medical Surgical Nursing/Adult<br>Health Nursing | 1060                                  | 12                                      | 100                               |
| 3.     | Pharmacology                                     | 620                                   | 8                                       | 20                                |
| 4.     | Community Health Nursing                         | 840                                   | 10                                      | -                                 |
| 5.     | Psychiatric Nursing                              | 820                                   | 10                                      | -                                 |
| 6.     | Pediatric Nursing                                | 840                                   | 10                                      | -                                 |
| 7.     | Obstetric and Gynecological Nursing              | 820                                   | 10                                      | 20                                |
| 8.     | Applied Microbiology                             | 170                                   | 4                                       | -                                 |
| 9.     | Applied Biochemistry and Nutrition               | 200                                   | 3                                       | 10                                |
| 10.    | Applied Sociology and Psychology                 | -                                     | -                                       | 5                                 |
| 11.    | Nursing Research and Statistics                  | 320                                   | 5                                       | 10                                |
| 12.    | Nursing Education                                | 100                                   | 2                                       | -                                 |
| 13.    | Nursing Administration and Management            | 200                                   | 2                                       | 15                                |



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| S. No. | Subject  | Total Qs [Pre-loaded<br>(Book + App)] | Total sets of Test<br>(Based on NORCET) | Newly added<br>(Exclusive in App) |
|--------|--|---------------------------------------|---|-----------------------------------|
| 14.    | Computer/Health and Nursing<br>Informatics           | 100                                   | 2                                       | -                                 |
| 15.    | Forensic Nursing and Indian Laws                     | -                                     | -                                       | 10                                |
| 16.    | GK/English/Aptitude/Arithmetic and Numerical Ability | 140                                   | 3                                       | -                                 |
| 17.    | New MCQs in Future Updates                           | 725                                   | -                                       | -                                 |
|        | Total Qs   | 8000                                  | 91                                      | -                                 |

48 Grand Tests (Prelims/Mains) Based on New Exam Pattern covering 4800 Qs based on Target High 7/e Edition for Practice

| Grand Tests |                                 |                |             |           |
|-------------|---------------------------------|----------------|-------------|-----------|
| Test No     | Date                            | Test Type      | No. of Sets | No. of Qs |
| 1.          | 20 <sup>th</sup> September 2023 | NORCET Mains   | 1           | 100       |
| 2.          | 30 <sup>th</sup> September 2023 | NORCET Mains   | 1           | 100       |
| 3.          | 15 <sup>th</sup> October 2023   | NORCET Prelims | 1           | 100       |
| 4.          | 30 <sup>th</sup> October 2023   | NORCET Mains   | 1           | 100       |
| 5.          | 15 <sup>th</sup> November 2023  | NORCET Prelims | 1           | 100       |
| 6.          | 30 <sup>th</sup> November 2023  | NORCET Mains   | 1           | 100       |
| 7.          | 15 <sup>th</sup> December 2023  | NORCET Prelims | 1           | 100       |
| 8.          | 30 <sup>th</sup> December 2023  | NORCET Mains   | 1           | 100       |
| 9.          | 15 <sup>th</sup> January 2024   | NORCET Prelims | 1           | 100       |
| 10.         | 30 <sup>th</sup> January 2024   | NORCET Mains   | 1           | 100       |
| 11.         | 15 <sup>th</sup> February 2024  | NORCET Prelims | 1           | 100       |
| 12.         | 30 <sup>th</sup> February 2024  | NORCET Mains   | 1           | 100       |
| 13.         | 15 <sup>th</sup> March 2024     | NORCET Prelims | 1           | 100       |
| 14.         | 30 <sup>th</sup> March 2024     | NORCET Mains   | 1           | 100       |
| 15.         | 15 <sup>th</sup> April 2024     | NORCET Prelims | 1           | 100       |
| 16.         | 30 <sup>th</sup> April 2024     | NORCET Mains   | 1           | 100       |
| 17.         | 15 <sup>th</sup> May 2024       | NORCET Prelims | 1           | 100       |
| 18.         | 30 <sup>th</sup> May 2024       | NORCET Mains   | 1           | 100       |
| 19.         | 15 <sup>th</sup> June 2024      | NORCET Prelims | 1           | 100       |
| 20.         | 30 <sup>th</sup> June 2024      | NORCET Mains   | 1           | 100       |
| 21.         | 15 <sup>th</sup> July 2024      | NORCET Prelims | 1           | 100       |
| 22.         | 30 <sup>th</sup> July 2024      | NORCET Mains   | 1           | 100       |
| 23.         | 15 <sup>th</sup> August 2024    | NORCET Prelims | 1           | 100       |
| 24.         | 30 <sup>th</sup> August 2024    | NORCET Mains   | 1           | 100       |
| 25.         | 15 <sup>th</sup> September 2024 | NORCET Prelims | 1           | 100       |
| 26.         | 30 <sup>th</sup> September 2024 | NORCET Mains   | 1           | 100       |
| 27.         | 15 <sup>th</sup> October 2024   | NORCET Prelims | 1           | 100       |
| 28.         | 30 <sup>th</sup> October 2024   | NORCET Mains   | 1           | 100       |
| 29.         | 15 <sup>th</sup> November 2024  | NORCET Prelims | 1           | 100       |
| 30.         | 30 <sup>th</sup> November 2024  | NORCET Mains   | 1           | 100       |
| 31.         | 15 <sup>th</sup> December 2024  | NORCET Prelims | 1           | 100       |

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| Grand Tests |                                |                |             |           |  |  |
|-------------|--------------------------------|----------------|-------------|-----------|--|--|
| Test No     | Date                           | Test Type      | No. of Sets | No. of Qs |  |  |
| 32.         | 30 <sup>th</sup> December 2024 | NORCET Mains   | 1           | 100       |  |  |
| 33.         | 15 <sup>th</sup> January 2025  | NORCET Prelims | 1           | 100       |  |  |
| 34.         | 30 <sup>th</sup> January 2025  | NORCET Mains   | 1           | 100       |  |  |
| 35.         | 15 <sup>th</sup> February 2025 | NORCET Prelims | 1           | 100       |  |  |
| 36.         | 30 <sup>th</sup> February 2025 | NORCET Mains   | 1           | 100       |  |  |
| 37.         | 15 <sup>th</sup> March 2025    | NORCET Prelims | 1           | 100       |  |  |
| 38.         | 30 <sup>th</sup> March 2025    | NORCET Mains   | 1           | 100       |  |  |
| 39.         | 15 <sup>th</sup> April 2025    | NORCET Prelims | 1           | 100       |  |  |
| 40.         | 30 <sup>th</sup> April 2025    | NORCET Mains   | 1           | 100       |  |  |
| 41.         | 15 <sup>th</sup> May 2025      | NORCET Prelims | 1           | 100       |  |  |
| 42.         | 30 <sup>th</sup> May 2025      | NORCET Mains   | 1           | 100       |  |  |
| 43.         | 15 <sup>th</sup> June 2025     | NORCET Prelims | 1           | 100       |  |  |
| 44.         | 30 <sup>th</sup> June 2025     | NORCET Mains   | 1           | 100       |  |  |
| 45.         | 15 <sup>th</sup> July 2025     | NORCET Prelims | 1           | 100       |  |  |
| 46.         | 30 <sup>th</sup> July 2025     | NORCET Mains   | 1           | 100       |  |  |
| 47.         | 15 <sup>th</sup> August 2025   | NORCET Prelims | 1           | 100       |  |  |
| 48.         | 30 <sup>th</sup> August 2025   | NORCET Mains   | 1           | 100       |  |  |

The test type is based on the current and future NORCET exam pattern. In future, if the exam pattern changes then accordingly the Grand Test pattern will also be changed without any prior information.

**20** Special Tests (NORCET pattern) covering 200 Qs each – Total Qs 4000

| Special Test |                    |                               |           |  |  |
|--------------|--------------------|-------------------------------|-----------|--|--|
| Set No.      | Test               | Торіс                         | No. of Qs |  |  |
| Set 1        | TH Special Test-1  | Pattern of NORCET 2023 (June) | 200       |  |  |
| Set 2        | TH Special Test-2  | Pattern of NORCET 2023 (June) | 200       |  |  |
| Set 3        | TH Special Test-3  | Pattern of NORCET 2023 (June) | 200       |  |  |
| Set 4        | TH Special Test-4  | Pattern of NORCET 2023 (June) | 200       |  |  |
| Set 5        | TH Special Test-5  | Pattern of NORCET 2023 (June) | 200       |  |  |
| Set 6        | TH Special Test-6  | Pattern of NORCET 2023 (June) | 200       |  |  |
| Set 7        | TH Special Test-7  | Pattern of NORCET 2023 (June) | 200       |  |  |
| Set 8        | TH Special Test-8  | Pattern of NORCET 2023 (June) | 200       |  |  |
| Set 9        | TH Special Test-9  | Pattern of NORCET 2023 (June) | 200       |  |  |
| Set 10       | TH Special Test-10 | Pattern of NORCET 2023 (June) | 200       |  |  |
| Set 11       | TH Special Test-11 | Pattern of NORCET 2023 (June) | 200       |  |  |
| Set 12       | TH Special Test-12 | Pattern of NORCET 2023 (June) | 200       |  |  |
| Set 13       | TH Special Test-13 | Pattern of NORCET 2023 (June) | 200       |  |  |
| Set 14       | TH Special Test-14 | Pattern of NORCET 2023 (June) | 200       |  |  |
| Set 15       | TH Special Test-15 | Pattern of NORCET 2023 (June) | 200       |  |  |
| Set 16       | TH Special Test-16 | Pattern of NORCET 2023 (June) | 200       |  |  |
| Set 17       | TH Special Test-17 | Pattern of NORCET 2023 (June) | 200       |  |  |
| Set 18       | TH Special Test-18 | Pattern of NORCET 2023 (June) | 200       |  |  |
| Set 19       | TH Special Test-19 | Pattern of NORCET 2023 (June) | 200       |  |  |
| Set 20       | TH Special Test-20 | Pattern of NORCET 2023 (June) | 200       |  |  |



All the TH Special tests are based on the Pattern of NORCET 2023 (June) with National Level Ranking

## 3 HIGH YIELD TOPICS

| S. No. | Subject  | Total Quantity | Tables | Images |
|--------|--|----------------|--------|--------|
| 1.     | Fundamentals of Nursing  | 24             | 12     | 12     |
| 2.     | Medical Surgical Nursing/Adult Health Nursing  | 34             | 8      | 26     |
| 3.     | Pharmacology   | 13             | 13     | -      |
| 4.     | Community Health Nursing   | 24             | 13     | 11     |
| 5.     | Psychiatric Nursing  | 21             | 17     | 4      |
| 6.     | Pediatric Nursing  | 18             | 9      | 9      |
| 7.     | Obstetric and Gynecological Nursing  | 30             | 8      | 22     |
| 8.     | Applied Microbiology   | 6              | 5      | 1      |
| 9.     | Applied Biochemistry and Nutrition   | 7              | 5      | 2      |
| 10.    | Nursing Research and Statistics  | 10             | 3      | 7      |
| 11.    | Nursing Education  | 9              | 6      | 3      |
| 12.    | Nursing Administration and Management  | 2              | 1      | 1      |
| 13.    | Computer/Health and Nursing Informatics  | 5              | 5      | -      |
| 14.    | Newly added in various subjects (Forthcoming-Forensic Nursing and Indian Laws, Applied Sociology and Psychology, etc.) | 100            | -      | -      |
|        | Total Tables & Images  | 303            |        |        |

300+ High Yield Tables & Images covered with detailed description (Pre-loaded & Forthcoming)

### 4 PREVIOUS YEAR PAPERS

115+ Previous Year Papers of National & State level exams, covering 2023–2004 (Selected Papers are with Rationale)

#### New (Previous Year Papers)

| 1.  | NORCET 2023   |
|-----|---|
| 2.  | AIIMS Jodhpur (Senior Nursing Officer) 2023   |
| 3.  | AllMS Bibinagar (Tutor) 2023  |
| 4.  | AllMS Bibinagar Associate Professor 2023  |
| 5.  | Sree Chitra Tirunal Institute for Medical Science and Technology (Nursing Officer) 2023 |
| 6.  | Uttar Pradesh University of Medical Sciences (Nursing Officer) 2023                     |
| 7.  | NORCET (Nursing Officer) 2022 (Memory-based)  |
| 8.  | Staff Nurse Examination Himachal Pradesh (October 2022)                                 |
| 9.  | Western Coalfields Limited 2022   |
| 10. | Odisha Sub-Ordinate Staff Selection Commission 2022                                     |
| 11. | Nursing Officer/Principal, Gujarat Nursing Service 2022                                 |
| 12  |   |

12. NORCET (Nursing Officer) 2021 (Memory-based)

#### **Pre-loaded**

Papers in Nursing Next Live App (Under Target High Digital Lite)

- 1. AIIMS NORCET 2022 Recall (Shift 1)
- 2. AIIMS NORCET 2021 (Shift 1) Recall (with rationale)
- 3. AIIMS NORCET 2021 (Shift 2) Recall (with rationale)
- 4. AIIMS Raipur (Lecturer) 2021

- 5. AIIMS NORCET 2020 (with rationale)
- 6. AIIMS Jodhpur (Nursing Officer) 2020 (with rationale)
- 7. AIIMS Nagpur (Nursing Officer) 2020
- 8. AIIMS Patna (Nursing Officer) 2020

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#### Section A

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| 9.  | AIIMS Raipur (Nursing Officer) 2019                         | 54. | BHU (Nursing Officer) 2018                               |
|-----|---|-----|--|
| 10. | AIIMS Bathinda (Nursing Officer) 2019                       | 55. | BHU (Nursing Officer) 2016                               |
| 11. | AIIMS Raipur (Nursing Officer) 2019; Shift 1                | 56. | BHU (Nursing Officer) 2015                               |
| 12. | AIIMS Raipur (Nursing Officer) 2019; Shift 2                | 57. | Safdarjung (Nursing Officer) 2019                        |
| 13. | AIIMS Raipur (Nursing Officer) 2019; Shift 3                | 58. | Safdarjung (Nursing Officer) 2018                        |
| 14. | AIIMS Bhubaneswar (Senior Nursing Officer) 2019             | 59. | JIPMER (Nursing Officer) 2020                            |
| 15. | AIIMS New Delhi (Nursing Officer) 2019                      | 60. | JIPMER (Nursing Officer) 2013                            |
| 16. | AIIMS New Delhi (Nursing Officer) 2018                      | 61. | JIPMER (Nursing Officer) 2012                            |
| 17. | AIIMS Nagpur (Nursing Officer) 2018                         | 62. | UK State MSc (Nursing Officer) 2016                      |
| 18. | AIIMS Jodhpur (Senior Nursing Officer) Grade 1: 2018        | 63. | UK Nursing Tutor (Paper 1- Set B)                        |
| 19. | AIIMS Bhopal (Senior Nursing Officer) 2018                  | 64. | RRB (Nursing Officer) 2019; Shift 1 (with rationale)     |
| 20. | AIIMS Bhopal (Nursing Officer) 2018; Shift 1                | 65. | RRB (Nursing Officer) 2019; Shift 2                      |
| 21. | AIIMS Bhopal (Nursing Officer) 2018; Shift 2                | 66. | RRB (Nursing Officer) 2019; Shift 3                      |
| 22. | AIIMS Mangalagiri (Nursing Officer) Grade-II; 2018; Shift 2 | 67. | RRB (Nursing Officer) 2019; Shift 4                      |
| 23. | AIIMS Bhubaneswar (Nursing Officer) 2018                    | 68. | RRB (Nursing Officer) 2019; Shift 5                      |
| 24. | AIIMS Raipur (Nursing Officer) 2017; Shift 1                | 69. | RRB Paramedical PHN 2015                                 |
| 25. | AIIMS Raipur (Nursing Officer) 2017; Shift 2                | 70. | RRB (Nursing Officer) 2015; Set A                        |
| 26. | AIIMS Raipur (Nursing Officer) 2017; Shift 3                | 71. | RRB (Nursing Officer) 2015; Set B                        |
| 27. | AIIMS Raipur (Nursing Tutor) 2017                           | 72. | RRB (Nursing Officer) 2015; Set C                        |
| 28. | AIIMS Jodhpur & Rishikesh (Nursing Officer) 2017            | 73. | RRB Secunderabad (Senior Nursing Officer) 2015           |
| 29. | AIIMS Raipur (Senior Nursing Officer) 2017                  | 74. | RRB (Nursing Officer) 2012                               |
| 30. | AIIMS Bhopal (Nursing Officer) 2016                         | 75. | HPSSC (Nursing Officer) 2016                             |
| 31. | AIIMS New Delhi (Nursing Officer) 2016                      | 76. | HP (Nursing Officer) 2016                                |
| 32. | AIIMS Bhopal (Senior Nursing Officer) 2016                  | 77. | RAK MSc Entrance Exam 2018                               |
| 33. | CNCI (Nursing Officer) 2021                                 | 78. | RAK New Delhi Entrance Exam 2017                         |
| 34. | BFUHS 2021  | 79. | GMCH (Nursing Officer) 2019                              |
| 35. | ESIC Paramedical 2019; Shift 1                              | 80. | GMCH (Nursing Officer) 2016                              |
| 36. | ESIC Paramedical 2019; Shift 2                              | 81. | Daman and Diu (Nursing Officer) 2018                     |
| 37. | ESIC (Nursing Officer) 2016; Shift 1                        | 82. | Northern Coal Field Limited, Singrauli (Nursing Officer) |
| 38. | ESIC (Nursing Officer) 2016; Shift 2                        |     | 2019   |
| 39. | ESIC (Nursing Officer) Bangalore Shift 1: 2016              | 83. | PGIMER Chandigarh (Nursing Officer) 2016                 |
| 40. | ESIC (Nursing Officer) Bangalore Shift 2: 2016              | 84. | CHO Haryana 2021   |
| 41. | ESIC (Nursing Officer) Delhi 2016                           | 85. | CHO Rajasthan 2020                                       |
| 42. | ESIC (Nursing Officer) Bangalore 2013                       | 86. | CHO Madhya Pradesh 2020                                  |
| 43. | ESIC (Nursing Officer) Chennai 2012                         | 87. | CHO Madhya Pradesh 2019 Shift-1                          |
| 44. | ESIC (Nursing Officer) Grade II: 20                         | 88. | CHO Uttar Pradesh 2018                                   |
| 45. | ESIC (Nursing Officer) Ahmedabad 2011                       | 89. | RUHS MSc Nursing Entrance Exam 2018                      |
| 46. | Kerala PSC 2021 (with rationale)                            | 90. | RUHS MSc Nursing Entrance Exam 2016                      |
| 47. | Kerala PSC (Nursing Officer) 2017                           | 91. | RUHS Post Basic Nursing Entrance Exam 2016               |
| 48. | Kerala PSC (Nursing Officer) 2016                           | 92. | LNJP Hospital Delhi (Nursing Officer) 2012               |
| 49. | Kerala PSC (Nursing Officer) 2014                           | 93. | DSSSB Shift I (NO) 2019                                  |
| 50. | Kerala PSC (Nursing Officer) Grade II: 2011                 | 94. | DSSSB Shift II (NO) 2019                                 |
| 51. | Kerala PSC (Nursing Officer) Set C: 2011                    | 95. | DSSSB PHN 2015   |
| 52. | Kerala PSC (Nursing Officer) 2010                           | 96. | DSSSB ANM 2015   |
| 53. | BHU (Nursing Officer) 2019                                  | 97. | Jhalawar Hospital and Medical College Society 2012       |
|     | Contd   |     | Co   |



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#### What All You Will Get in Target High Digital Lite 9

- 98. TNPSC Maternal and Child Health Officer 2015
- 99. RML Hospital (Nursing Officer) 2011
- 100. Insurance Medical Services (Nursing Officer) 2004
- 101. RRC (Nursing Officer) 2012
- 102. SCTIMST (Nursing Officer) 2015

## APPENDICES

5

- 103. Rohtak (Nursing Officer) 2020104. NIMHANS (Nursing Officer) 2019
- 105. SKIM (Nursing Officer) 2020 Paper (New)
- 106. Gujarat Staff (Nursing Officer) 2021 (New)
- 107. Jr. Grade Nurse/Jr. Staff Nurse/Jr. Nurse 2020

| S. No. | Торіс                                   | Sub-topic  |
|--------|---|--|
| 1.     | Anatomy and Physiology                  | <ol> <li>Blood supply of heart</li> <li>Lobes of brain and their functions</li> <li>Quadrants of abdomen</li> <li>Cranial nerves, their types and functions</li> <li>Types of joints in human body</li> <li>Functions of sympathetic and parasympathetic nervous system</li> <li>Fetal skull</li> <li>Fetal circulation and its postnatal changes</li> </ol>   |
| 2.     | All about COVID-19                      | <ol> <li>Updates on COVID-19</li> <li>Management of COVID-19 in pregnancy</li> <li>Mucormycosis (black fungus)</li> <li>Updated questions on COVID-19</li> <li>Sequence of donning and doffing of PPE while caring for COVID-19 Patients</li> </ol>  |
| 3.     | Instruments and Equipment               | <ol> <li>Instruments</li> <li>Equipment/Instruments</li> <li>Obstetrics and Gynecological instruments</li> <li>Tubes and Catheters</li> <li>Decontamination of equipment and unit</li> <li>Slings and splints</li> <li>Cold chain methods and equipment</li> </ol>   |
| 4.     | Positions and Presentations             | <ol> <li>Positions</li> <li>Positions and presentations of fetus during Labor</li> </ol>   |
| 5.     | Program, Policies and Recent<br>Updates | <ol> <li>Recent updates on community health nursing</li> <li>Norms for health personnel/centers in community</li> <li>Demography in India</li> <li>Review of health programs in India, launch year and objectives</li> <li>Health planning in India</li> <li>Some Important Social Welfare/Health/Development Program Launched by<br/>Government of India from August 2014 till April 2021.</li> <li>Community nutrition program</li> <li>Immunization schedule</li> <li>Color coding for medical gas cylinders</li> <li>Biomedical waste management rules 2016</li> <li>Some important social welfare/health/development program launched by government<br/>of India from August 2014 till June 2023 (new)</li> </ol> |
| 6.     | Disease Conditions                      | <ol> <li>Updates on tuberculosis</li> <li>Some disease conditions and their primary signs/symptoms</li> <li>Communicable diseases</li> <li>Vitamins: functions, sources and deficiency diseases</li> </ol>   |
| 7.     | Assessment, Prevention and Management   | <ol> <li>Frye's ABCDE cascade for prioritizing centre</li> <li>Glasgow coma scale</li> <li>Triage categories</li> <li>Arterial blood gas</li> <li>Shocks- types, managements and solutions</li> </ol>  |



| S. No. | Торіс                  | Sub-topic  |
|--------|------------------------|--|
|        |                        | <ol> <li>Skeletal and skin traction</li> <li>ECG waveforms and pathological findings</li> <li>Common scales used for assessment/treatment</li> <li>Level of spinal cord injury and associated motor loss</li> <li>Neurotransmitters chart</li> <li>Interpretation of BMI</li> <li>Acute coronary syndromes and their treatments</li> <li>Level of prevention</li> <li>Vaccines used to prevent diseases</li> <li>Classification of mental retardation</li> <li>EGO defence mechanisms with examples</li> <li>Phases of wound healing process</li> <li>Phobias</li> <li>Blood groups</li> <li>Burns</li> <li>Radiating pain/referred pain</li> <li>Endocrine glands and hormones</li> <li>Leopold's maneuver</li> </ol> |
| 8.     | Pharmacology           | <ol> <li>Specific antidotes against poisoning</li> <li>Drug storage and temperature</li> <li>Drugs and their actions</li> <li>Types of insulin</li> <li>Immunoglobulins and their characteristics</li> </ol>   |
| 9.     | Abbreviations          | 1. Abbreviations   |
| 10.    | Measurement and Values | <ol> <li>Conversion from Celsius (°C) to Fahrenheit (°F)</li> <li>Normal values</li> <li>Lung volumes and capacities</li> </ol>  |
| 11.    | Growth and Development | <ol> <li>Growth and development</li> <li>Comparison of components for adults, children and infants BLS/CPR</li> <li>Stages of personality development</li> </ol>   |
| 12.    | Acts and Legislation   | 1. Acts and legislations   |
|        |                        |  |

## 6 7+ STUDY PLANS

| Торіс  |
|--|
| How to Prepare for NORCET 6.0 from TH                      |
| How to Prepare for NORCET 7.0 from TH                      |
| How to Refer TH while you are in UG                        |
| New Informative Blogs                                      |
| How to Crack CBT Examination                               |
| How to Prepare for an Interview                            |
| How to Use Target High Lite 7/e – New Approach New Concept |
|  |

## 7 CONCEPTUAL VIDEOS (NEW FEATURE)

200+ Important topics conceptual videos in infographic form – Forthcoming – Detailed list will be uploaded in the App

8 ANY DOUBT, ASK AMLI



Get all your queries resolved by AMLI within 48 Hrs and also get Guidance Sessions

## 9 CURRENT AFFAIRS & APTITUDE

100+ Pages E-booklet covering Current Affairs, General Knowledge, General Aptitude along with Practice Qs



CBQs, IBQs & VBQS - (350 IBQs & VBQs Pre-loaded) + (620 New CBQs) (64 New IBQs Exclusive in App)

#### Clinical Case-Based Qs

| S. No. | Subject  | In Book & App | Exclusive in App | Total |
|--------|--|---------------|------------------|-------|
| 1.     | Fundamentals of Nursing                              | 111           | 22               | 133   |
| 2.     | Medical Surgical Nursing/Adult Health Nursing        | 186           | 3                | 189   |
| 3.     | Pharmacology   | -             | -                | -     |
| 4.     | Community Health Nursing                             | -             | -                | -     |
| 5.     | Psychiatric Nursing                                  | 79            | -                | 79    |
| 6.     | Pediatric Nursing                                    | 104           | 12               | 116   |
| 7.     | Obstetric and Gynecological Nursing                  | 43            | 60               | 103   |
| 8.     | Applied Microbiology                                 | -             | -                | -     |
| 9.     | Applied Biochemistry and Nutrition                   | -             | -                | -     |
| 10.    | Applied Sociology and Psychology                     | -             | -                | -     |
| 11.    | Nursing Research and Statistics                      | -             | -                | -     |
| 12.    | Nursing Education                                    | -             | -                | -     |
| 13.    | Nursing Administration and Management                | -             | -                | -     |
| 14.    | Computer/Health and Nursing Informatics              | -             | -                | -     |
| 15.    | Forensic Nursing and Indian Laws                     | -             | -                | -     |
| 16.    | Anatomy and Phsysiology                              | -             | -                | -     |
| 17.    | GK/English/Aptitude/Arithmetic and Numerical Ability | -             | -                | -     |
|        | Total Qs   | 523           | 97               | 620   |

#### **IBQS & VBQS**

| S. No. | Subject  | Total Qs | IBQs [Pre-loaded (Book + App)] | New IBQs (Exclusive in App) | VBQs |
|--------|--|----------|--------------------------------|-----------------------------|------|
| 1.     | Fundamentals of Nursing                              | 81       | 60                             | 3                           | 18   |
| 2.     | Medical Surgical Nursing/Adult<br>Health Nursing     | 109      | 60                             | 26                          | 23   |
| 3.     | Pharmacology   | 14       | 12                             | 2                           | -    |
| 4.     | Community Health Nursing                             | 36       | 32                             | 4                           | -    |
| 5.     | Psychiatric Nursing                                  | 26       | 23                             | 3                           | -    |
| 6.     | Pediatric Nursing                                    | 49       | 40                             | 3                           | 6    |
| 7.     | Obstetric and Gynecological Nursing                  | 73       | 50                             | 17                          | 6    |
| 8.     | Applied Microbiology                                 | 28       | 26                             | 2                           | -    |
| 9.     | Applied Biochemistry and Nutrition                   | 10       | 10                             |                             | -    |
| 10.    | Applied Sociology and Psychology                     | -        | -                              | -                           | -    |
| 11.    | Nursing Research and Statistics                      | 1        | -                              | 1                           | -    |
| 12.    | Nursing Education                                    | 3        | -                              | 3                           | -    |
| 13.    | Nursing Administration and<br>Management             | -        | -                              | -                           | -    |
| 14.    | Computer/Health and Nursing<br>Informatics           | -        | -                              | -                           | -    |
| 15.    | Forensic Nursing and Indian Laws                     | -        | -                              | -                           | -    |
| 16.    | Anatomy & Physiology                                 | 18       | 18                             | -                           | -    |
| 17.    | GK/English/Aptitude/Arithmetic and Numerical Ability | 22       | 22                             | -                           | -    |
|        | Total Qs   | 474      | 357                            | 64                          | 53   |





#### 1) BE IN SPOTLIGHT

• 500+ Reviewers' and contributors' details from 22 States & 2 Union Territories (120 Cities from India) - (In Pdf).

#### 12 RECENT UPDATES

NORCET 2023 September & NORCET 2024 (Recall Papers) will be given in Pdf form – Post Examination.

#### 13 3D ANIMATED VIDEOS

#### Position and Presentation of Fetus During Labor

The video provides a visual portrayal of the evolving position and presentation of the fetus during different stages of labor. It illustrates how the baby's orientation within the mother's pelvis changes as labor progresses. The video highlights how these positions may impact the birthing process.



#### Parts and Diameter of Fetal Skull

-

The video demonstrates the components and dimensions of the fetal skull, highlighting its dynamic and complex nature. The fetal skull consists of vital parts and diameters crucial for assessing development and facilitating safe childbirth. Fontanelles, soft areas where skull bones have yet to fuse and Sutures, like the sagittal running from front to back and the coronal crossing from ear to ear, permit gentle movement.

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TARGET HIGH

**3D Animated Videos** 

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**Animated Videos** 

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#### **Body Planes and Movement**

The video explains the midsagittal, sagittal, coronal or frontal and transverse or horizontal planes of the body along with description of terms related to different body movements like-flexion, extension, adduction, abduction, supination, pronation, etc. to enhance conceptual knowledge related to body movements and anatomical planes.



#### **Physiology of Respiration-Exchange of Gases**

The video demonstrates the exchange of gases during respiration. Respiration, in the context of living organisms, refers to the process of exchanging gases between an organism and its environment. It involves the intake of oxygen  $(O_2)$  and the release of carbon dioxide  $(CO_2)$ . This is the vital Process for maintaining the proper functioning of cells and sustaining life in various organisms.

#### **Anatomy of Heart and Cardiac Cycle**



The video demonstrates the external features of heart, chambers of the heart, blood supply, conduction system and electrical events of heart along with conceptual and thorough description of all the events and mechanism of cardiac cycle.



12

# Section

# GENERAL KNOWLEDGE AND APTITUDE

TARGET **NIGH** 

- General Knowledge
- General English and Comprehension

副学

- General Intelligence and Reasoning Ability
- Arithmetical and Numerical Ability

#### "When you are sick of your sickness, you are no longer sick." —Chinese Proverb

# CHAPTER

# GENERAL KNOWLEDGE

#### FIRST IN INDIA (MALE)

| First Governor of Bengal                                | Lord Clive  | India  |  |
|---|---|--|--|
| First Governor General of<br>Bengal                     | Warren Hastings   | First Minister to resign from<br>Indian Union Cabinet        | Shyama Prasad Mukherjee                    |
| First Governor General of India                         | Lord William Bentinck   | First British to visit India                                 | John Mildenhall                            |
| First Viceroy of India                                  | Lord Canning  | First Chief Justice of India                                 | Hiralal J Kania                            |
| First President of Indian<br>National Congress          | W. C. Banerjee  | FIRST IN INDIA (FEMAL  | .E)  |
| First Muslim President of<br>Indian National Congress   | Badruddin Tayab Ji  | First Woman President of India<br>First Woman Prime Minister | Pratibha Devi Singh Patil<br>Indira Gandhi |
| First Governor General of<br>Independent India          | Louis Mountbatten   | of India   |  |
| First Indian Governor General                           | C. Rajagopalachari  | First Woman Governor of<br>Indian State                      | Sarojini Naidu                             |
| of Independent India<br>First Indian to pass ICS Exam   | Satyendranath Tagore  | First Woman Ruler of Delhi<br>Throne                         | Razia Sultan                               |
| First Indian Cosmonaut (to go                           | Sqn. Ldr. Rakesh Sharma   | First Woman IPS Officer                                      | Kiran Bedi                                 |
| into space)   |   | First Woman Chief Minister of                                | Sucheta Kripalani (UP)                     |
| First Indian Judge of<br>International Court of Justice | Dr Nagendra Nath  | Indian State<br>First Woman Union Minister                   | Rajkumari Amrit Kaur                       |
| First Indian to get Bharat Ratna<br>Award               | C. Rajagopalachari, Sarvepalli<br>Radhakrishnan and C. V. Raman | First Woman President of<br>Indian National Congress         | Annie Besant                               |
| First Indian to swim across the<br>English Channel      | Mihir Sen   | First Woman Judge of Supreme<br>Court                        | Meera Sahib Fatima Bibi                    |
| First Muslim President of India                         | Dr Zakir Hussain  | First Woman to get Ashoka                                    | Nirja Mishra                               |
| First Speaker of Lok Sabha                              | G. V. Mavlankar   | Chakra   |  |
| First President of Independent<br>India                 | Dr Rajendra Prasad  | First Indian Woman<br>Ambassador at United Nations           | Vijayalakshmi Pandit                       |
| First Vice-President of<br>Independent India            | Dr S. Radhakrishnan   | First Indian Woman to swim across English Channel            | Arati Saha Gupta                           |
| First Prime Minister of<br>Independent India            | Pt. Jawahar Lal Nehru   | First Indian Woman to get the Nobel Prize                    | Mother Teresa                              |
| First Education Minister of<br>Independent India        | Maulana Abul Kalam Azad   | First Indian Woman to climb<br>the Mount Everest             | Bachendri Pal                              |
| First person to get Paramvir<br>Chakra                  | Major Somnath Sharma  | First Indian Woman to become<br>Miss World                   | Reita Faria                                |
| First Indian Scientist to get<br>Nobel Prize            | C. V. Raman   | First Indian Woman to become<br>Miss Universe                | Sushmita Sen                               |
|   | Contd   |  | Contd                                      |

First Chinese pilgrim to visit

Fa–Hien

Contd...

Contd...

#### 16 Section B

| First Indian Woman to climb<br>Mt. Everest twice | Santosh Yadav   |
|--|-----------------|
| First Indian Woman to get<br>Bharat Ratna        | Indira Gandhi   |
| First Indian Woman to win WTA<br>Title           | Sania Mirza     |
| First Indian Woman president of INC              | Sarojini Naidu  |
| First Indian Woman to go into<br>Space           | Kalpana Chawla  |
| First Woman Musician to get<br>Bharat Ratna      | MS Subbulakshmi |
| First Woman Chief Justice of<br>High Court       | Leela Seth      |
|  |                 |

## **REVOLUTIONS IN INDIA**

| Revolution                                  | Field   | Person associated<br>with                                |
|---|---|--|
| Black Revolution                            | Petroleum<br>Production   | -  |
| Blue Revolution                             | Fish Production   | Dr Arun Krishnan   |
| Brown Revolution                            | Cocoa/Leather/<br>Non-Conventional<br>Products                      | -  |
| Grey Revolution                             | Fertilizers   | -  |
| Golden Revolution                           | Horticulture/<br>Honey/Fruit  | Nirpakh Tutej  |
| Golden Fiber<br>Revolution                  | Jute Production   | -  |
| Pink Revolution                             | Onion and Prawn<br>Production/<br>Pharmaceuticals                   | Durgesh Patel  |
| Red Revolution                              | Meat and Tomato<br>Production                                       | Vishal Tewari  |
| Silver Revolution                           | Egg/Poultry<br>Production   | Indira Gandhi  |
| Silver Fiber<br>Revolution                  | Cotton  | -  |
| Round Revolution                            | Potato  | -  |
| White Revolution<br>(Or Operation<br>Flood) | Dairy and Milk<br>Production  | Verghese Kurien  |
| Green Revolution                            | Food Grains   | Norman Borlaug,<br>M.S Swaminathan,<br>William Gaud (UK) |
| Yellow Revolution                           | Oil Seed Revolution<br>(Especially Mustard<br>and Sunflower)        | Sam Pitroda  |
| Protein Revolution                          | Higher Production<br>(Technology<br>driven 2nd Green<br>Revolution) | PM Modi and Arun<br>Jaitley                              |

## INTERNATIONAL ORGANIZATIONS, HEADQUARTERS AND HEAD

| Organization   | Headquarters        | Head                             |
|--|---------------------|----------------------------------|
| name   | riculquarters       | licuu                            |
| World Bank   | Washington DC, US   | David Malpass                    |
| International<br>Monetary Fund<br>(IMF)  | Washington DC, US   | Kristalina Georgieva             |
| United Nations<br>Children's<br>Emergency Fund<br>(UNICEF)                         | New York, US        | Henrietta H Fore                 |
| United Nations<br>Organization (UN)  | New York, US        | Antonio Guterres                 |
| United Nations<br>General Assembly<br>(UNGA)                                       | New York, US        | Abdulla Shahid                   |
| United Nations<br>Population Fund<br>(UNFPA)                                       | New York, US        | Dr Natalia Kanem                 |
| World Health<br>Organization (WHO)   | Geneva, Switzerland | Dr Tedros Adhanom<br>Ghebreyesus |
| World Economic<br>Forum (WEF)  | Geneva, Switzerland | Klaus Schwab                     |
| International Labor<br>Organization (ILO)  | Geneva, Switzerland | Guy Ryder                        |
| World Trade<br>Organization (WTO)  | Geneva, Switzerland | Ngozi Okonjo-<br>Iweala          |
| World Intellectual<br>Property<br>Organization<br>(WIPO)                           | Geneva, Switzerland | Daren Tang                       |
| World<br>Meteorological<br>Organization<br>(WMO)                                   | Geneva, Switzerland | David Grimes                     |
| United Nations<br>Education Scientific<br>and Cultural<br>Organization<br>(UNESCO) | Paris, France       | Audrey Azoulay                   |
| International<br>Atomic Energy<br>Agency (IAEA)                                    | Vienna, Austria     | Rafael Mariano<br>Grossi         |
| International<br>Maritime<br>Organization (IMO)                                    | London, UK          | Kitack Lim                       |
| Commonwealth of Nations  | London, UK          | Queen Elizabeth II               |
| Association of<br>South East Nations<br>(ASEAN)                                    | Jakarta, Indonesia  | Lim Jock Hoi                     |



Contd...

#### A good laugh and a long sleep are the best cures in the doctor's book.

CHAPTER

# GENERAL ENGLISH AND COMPREHENSION

#### This Chapter Contains:

- Parts of Speech
- Articles
- Tenses
- Jumbled Words
- Antonyms
- Synonyms
- Idioms and Phrases

#### **PARTS OF SPEECH**

The parts of speech play a crucial role in English grammar and composition. They clarify the functions and meaning along with their grammatical use in a sentence. One single word can be used as more than one part of speech in different circumstances. Understanding parts of speech is essential for determining the correct definition of a word.

#### Nouns

A noun refers to the name of a person, place, thing or object. Basically, anything that names a "thing" is a noun, whether you're talking about a basketball court, San Francisco, Cleopatra or self-preservation.

Nouns are of various types: Common nouns, proper nouns, abstract nouns and concrete nouns; or nouns could be of countable and non-countable types as well.

#### Pronouns

Pronouns are the substitutes for specific nouns when the reader or listener already knows which specific noun you are referring to.

You might say, "Jenny was supposed to be here at eight," then follow it with "She's always late; next time I'll tell her to be here half an hour earlier."

Instead of saying Jenny's name three times in a row, you substituted *she* and *her*, and your sentences remained grammatically correct.

#### Adjectives

Adjectives are the words that describe nouns. Think about your favorite movie. How would you describe it to a friend who's never seen it?

You might say the movie was funny, engaging, well-written, or suspenseful. When you're describing the movie with these words, you're using adjectives. An adjective can go right before the noun it's describing ("I have a black dog"), but it doesn't have to. Sometimes, adjectives are at the end of a sentence ("My dog is black").

-Irish Proverb

#### Verbs

**Go! Be** amazing! **Run** as fast as you can! **Win** the race! **Congratulate** every participant who **put** in the work and **competed!** 

Those bold words are verbs. Verbs are words that describe specific actions, like **running**, **winning**, and **being** amazing.

Not all verbs refer to literal actions, though. Verbs that refer to feelings or states of being, like **to love** and **to be**, are known as **nonaction verbs**. Conversely, the verbs that do refer to literal actions are known as **action verbs**.

#### **Adverbs**

An adverb is a word that describes an adjective, a verb, or another adverb.

I entered the room quietly.

Quietly is describing how you entered (verb) the room.

A cheetah is always faster than a lion.

*Always* is describing how frequently a cheetah is faster (adjective) than a lion.

#### **Prepositions**

Prepositions tell you the relationships between other words in a sentence.

You might say, "I left my bike leaning **against** the garage." In this sentence, **against** is the preposition because it tells us where you left your bike.

Here's another example: "She put the pizza **in** the oven." Without the preposition **in**, we don't know where the pizza is.

#### Which Preposition to Use and When

Sometimes it may be a little difficult to decide which preposition to use. Thus, the following prepositions need careful handling:

- 1. **In, at:** 'In' is used with the name of continents, countries, states, sizeable territories and large cities. 'At' is used with towns, villages, etc.
  - He is not at home. He lives at Batala.
  - He lives in Punjab.
  - He lives at Chandarnagar in Bengal.
  - But when we speak of very large places, we usually say:
  - He lives in London in England (not at London).
  - He died in Paris in France. (not at Paris)

- 2. At/on: Compare the following sentences:
  - He sat at the table. He sat on the table.

'At' in the first sentence means that he sat with his chair drawn up to the table.

'On' in the second sentence means that he sat on top of the table.

3. **Between, among:** 'Between' is used in speaking when two persons or things are connected.

'Among' is used in speaking when more than two persons or things are connected.

The cat sat between Mohan and Rohan.

**USAGE:** 'Between' can also relate to more than two persons or things, when we have a definite number in mind.

4. **In, within:** 'In' means at the end of, 'within' means before the end of.

He will return in a week. (at the end of week)

He will return within a week. (before the end of a week)

- 5. **At, about:** 'At' is used with a fixed moment; 'about' indicates proximity to a certain time.
  - He left work at four o'clock.
  - It is about four now.

Expressions like at about four o'clock, at about the time he left work, are therefore wrong.

- 6. **Till, by:** 'Till' means not earlier than; 'by' means not later than. For example, I was kept waiting till 3 o'clock (up to 3 o'clock). or I shall return home by 3 o'clock (not later than 3 o'clock)
- 7. **Since, for:** 'Since' as a preposition is used before a noun or phrase denoting some point of time; 'for' is used to donate a period of time; for example, he has been working since morning.

I have been doing nothing for two hours.

I have been living in Mumbai since 1980.

Note: Since is preceded by a verb in perfect tense.

8. To, till/until-till: means up to:

These are used with 'from'. 'To' cannot be used without 'from' though 'however' can be used alone.

We work from 8 am to 4 pm.

We work till 4 pm.

'Until' cannot be used with a negative verb.

#### Conjunctions

Conjunctions make it possible to build complex sentences that express multiple ideas.

"I like tomato sauce. I like chilli sauce. I don't like mango sauce." Each of these three sentences expresses a clear idea. There's nothing wrong with listing your preferences like this, but it's not the most efficient way to do it.

**Consider instead:** "I like tomato sauce **and** chilli sauce, **but** I don't like mango sauce.

In this sentence, *and* and *but* are the two conjunctions that link your ideas together.

#### Interjections

Interjections are a part of speech used to convey or express sudden feelings and emotions. There are no particular rules as to where interjections should be placed in a sentence, but most often, they are seen to appear in the beginning of a sentence. They are used to form exclamatory sentences.

#### Examples

Here are some examples of interjections to show you how they can be used in sentences effectively.

- Hurray! We won the match.
- **Ouch!** That really hurt badly.

#### ARTICLES

A man. The Golden Temple. An honest businessman.

The bold words shown above are known as articles. Articles come in two forms: **definite articles** and **indefinite articles**. The definite article, **the** describes one specific noun. **A** and **An** are indefinite articles.

#### *Did you buy the car?*

From the given sentence, we understand that the speaker is referring to a specific car, not any general car.

Now, discuss an indefinite article:

#### Did you drive a vehicle?

The given sentence refers to any vehicle which you drove, not any specific vehicle. This shows the use of an indefinite article, i.e., 'a'.

'A' is used with the words which are pronounced with initial consonant sound. E.g., a union, a one-legged man, a pet, a door. 'An' is used with the words which are pronounced with initial vowel sound. E.g., an apple, an elbow.

#### TENSES

Tenses refer to the use of different forms of the verbs according to the time of that action.

| Tense      | Present   | Past   | Future  |
|------------|---|--|---|
| Simple     | S + V1 + O<br>(Truth/Habit)<br>E.g., He goes<br>for a walk daily.                             | S + V2 + O<br>(Completed<br>action)<br>E.g., I<br>graduated in<br>2016.                                      | S + will/shall<br>+V1 + O (Any<br>future action)<br>E.g., I will study<br>French next<br>year.                                  |
| Continuous | S + is/am/are<br>+ V1 + ing +<br>O (Ongoing<br>action)<br>E.g., I am<br>going.                | S + was/were<br>+ V1 + ing + O<br>(Incomplete<br>task of past)<br>E.g., I was<br>sleeping when<br>he called. | S + will be/<br>shall be + V1 +<br>ing + O (Future<br>incomplete<br>action)<br>E.g., I will<br>be dancing<br>tomorrow.          |
| Perfect    | S + has/<br>have + V3 +<br>O (Perfectly<br>complete)<br>E.g., I have<br>completed my<br>work. | S + had + V3 +<br>O (Completed<br>action w.r.t.<br>another)<br>E.g., I had left<br>the city.                 | S + will have<br>+ V3 + O<br>(Completed<br>action of<br>future w.r.t.<br>another)<br>E.g., I will have<br>gone by that<br>time. |



Contd...

#### 46 Section B

| Tense      | Present         | Past           | Future         |
|------------|-----------------|----------------|----------------|
| Perfect    | S + has/have +  | S + had been   | S + will have  |
| Continuous | been + V1 + ing | + V1 + ing     | been + V1 +ing |
|            | + O (Started in | + O (Past      | + O (Future    |
|            | past and Still  | incomplete     | incomplete     |
|            | continue)       | action w.r.t.  | action w.r.t.  |
|            | E.g., I have    | another)       | another)       |
|            | been writing    | E.g., I had    | E.g., She will |
|            | since 1 pm      | been living in | have been      |
|            |                 | Mumbai for     | reading a      |
|            |                 | three years.   | novel.         |

#### **JUMBLED WORDS**

Read the following words and arrange them to make a meaningful sentence:

- 1. dealer / favor / that/ was / in / of / that proposal / said / he/ the Dealer said that he was in the favor of that proposal.
- 2. was / performance /impressed /with/ very / his/he He was very impressed with his performance.

#### **ANTONYMS**

A word opposite in meaning or sense to a given word is called its antonym. Antonyms are of three types:

1. Words without any prefix or suffix. Such words are called direct Antonyms.

Study the following examples:

| Words     | Antonyms |
|-----------|----------|
| Abundance | Dearth   |
| Abject    | Elevated |
| Zenith    | Nadir    |

2. Antonyms can be formed by using a prefix before a word.

Some important prefixes are: In, un, dis. Mark the following examples:

| Words     | Antonyms     |
|-----------|--------------|
| Ability   | Inability    |
| Well      | Unwell       |
| Advantage | Disadvantage |

3. Some Antonyms can be formed by changing the suffix of a given word. Mark the following examples:

| Words     | Antonyms     |
|-----------|--------------|
| Careful   | Careless     |
| Faithful  | Faithless    |
| Advantage | Disadvantage |

#### **SYNONYMS**

A synonym is a word that has almost the same meaning as another word. For example, a synonym for beautiful is stunning.

- She is a beautiful girl.
- She is a stunning girl.
- In this part, antonyms and synonyms of real importance have been given.

| Word        | Antonym       | Synonym                          |
|-------------|---------------|----------------------------------|
| Abandon     | Retain        | Leave                            |
| Absurd      | Relevant      | Illogical                        |
| Alive       | Dead          | Lively, Vivacious                |
| Abundance   | Scarcity      | Plenty                           |
| Assemble    | Disperse      | Gather                           |
| Audible     | Inaudible     | Detectable,                      |
| Blunt       | Chang         | Observable                       |
| Blunt       | Sharp         | Unsharpened,<br>Edgeless         |
| Blessing    | Curse         | Grace, Benediction               |
| Bold        | Timid         | Courageous                       |
| Benediction | Malediction   | Blessing                         |
| Care        | Neglect       | Concern                          |
| Coarse      | Fine          | Crude, Unrefined                 |
| Contract    | Expand        | Shrink                           |
| Concord     | Discord       | Harmony                          |
| Conceal     | Reveal        | Obscure, Camouflage              |
| Dense       | Sparse        | Opaque, Solid, Close-<br>knit    |
| Despair     | Норе          | Despondency,<br>Dejection        |
| Emigrant    | Immigrant     | Alien, Foreigner                 |
| Firm        | Shaky         | Condensed, Solid                 |
| Foreign     | Native        | Non-native,<br>Overseas, Distant |
| Fresh       | Stale         | Revived, Lively                  |
| Futile      | Fruitful      | Inefficacious                    |
| Inferior    | Superior      | Subservient, Junior              |
| Ignorance   | Knowledge     | Incomprehension                  |
| Gather      | Scatter       | Congregate                       |
| Giant       | Dwarf         | Gigantic, Colossal               |
| Grieve      | Rejoice       | Mourn, Lament                    |
| Harmony     | Discord       | Euphony                          |
| Optional    | Compulsory    | Discretional                     |
| Optimist    | Pessimist     | Idealizer, Propitious            |
| Obligatory  | Optional      | Statutory                        |
| Pardon      | Punish        | Condonation                      |
| Praise      | Condemn/blame | Commend                          |
| Poison      | Antidote      | Toxin                            |
| Plenty      | Scarcity      | Plethora                         |
| Predecessor | Successor     | Precursor, Prototype             |
| Peculiar    | Normal        | Idiosyncratic                    |
| Ruthless    | Merciful      | Cold-blooded                     |
| Respect     | Insult        | Adoration                        |
| Steady      | Unstable      | Unwavering                       |



Contd...

#### "One day in perfect health is much."

—Arabic proverb

CHAPTER



# GENERAL INTELLIGENCE AND REASONING ABILITY

#### **CODING-DECODING**

Alphabet test-based questions are generally asked which require an understanding of positions of alphabets in the series.

| Forward number | Alphabet | Forward number | Alphabet |
|----------------|----------|----------------|----------|
| 1              | А        | 14             | Ν        |
| 2              | В        | 15             | 0        |
| 3              | С        | 16             | Р        |
| 4              | D        | 17             | Q        |
| 5              | E        | 18             | R        |
| 6              | F        | 19             | S        |
| 7              | G        | 20             | т        |
| 8              | Н        | 21             | U        |
| 9              | I        | 22             | V        |
| 10             | J        | 23             | W        |
| 11             | К        | 24             | Х        |
| 12             | L        | 25             | Υ        |
| 13             | Μ        | 26             | Z        |

1. In a certain code language, "BOY" is written as "21225". What will be the code for "GIRL" in the same language?

| a. | /91218 | D. | /92181 |
|----|--------|----|--------|
| c. | 791812 | d. | 791281 |

2. In a certain code language, "You are good." is written as "la ba ma" and "I am bad." is written as "ca sa pa". What will be the code for "Am I good?" in the same language?

| a. | sa ca ma | b. | sa la ma |
|----|----------|----|----------|
| с. | sa ca ba | d. | sa pa ca |

3. In a certain code, "APPLE" is written as "ZOOKD". What will be the code for "BANANA" in the same language?

| a. | AAMZMZ | b. | AZMZNZ |
|----|--------|----|--------|
| с. | AZMZBZ | d. | AZMZMZ |

4. How many letters are there between 8th letter from left and 7th letter from right in alphabet series?

| a. | 11 | b. | 7  |
|----|----|----|----|
| с. | 8  | d. | 10 |

5. In a certain code, FILE is written as 7465 and IDEAL is written as 43586. How will DEAF be written in that code language? a 3587 b 3467

| а. | 5507 | υ. | 5407 |
|----|------|----|------|
| с. | 3764 | d. | 3827 |

## ANALOGY

Analogy means similarity, i.e., a particular relationship between words/letters/numbers will be given and another similar relationship we have to find from the options.

#### Questions:

1. "Cock" is related to "Hen" in the same way as "Peacock" is related to:

|    | rela | ited to:             |    |                     |
|----|------|----------------------|----|---------------------|
|    | a.   | Peahen               | b. | Parrot              |
|    | с.   | Pigeon               | d. | Bird                |
| 2. | Bri  | ck: Wall: House      |    |                     |
|    | a.   | Eyes: Lashes: See    | b. | Water: River: Sea   |
|    | с.   | Hands: Legs: Body    | d. | Cell: Tissue: Organ |
| 3. | 12:  | 144::17:             |    |                     |
|    | a.   | 199                  | b. | 289                 |
|    | с.   | 241                  | d. | 179                 |
| 4. | AS   | ΓN : ZTSO : : MSUB : |    |                     |
|    | a.   | ALCY                 | b. | LTTC                |
|    | с.   | LRRC                 | d. | LTTA                |
| 5. | BO   | Y : 6 : : HONEY :    |    |                     |
|    | a.   | 8                    | b. | 6                   |
|    | с.   | 4                    | d. | 7                   |

#### **NUMBER SYSTEM**

Number series is a sequential arrangement of numbers in which numbers follow a certain pattern. This pattern can be based on:

- i. Addition/Subtraction of numbers: If the number series in increasing slowly, then it will be addition series otherwise if the numbers are decreasing slowly, then that will be a subtraction series.
- 1. Find the next number in the given series: 7, 12, 19, 28, 39, ...

   a. 51
   b. 52
  - c. 53 d. 54
- 2. Find the next number in the given series: 40, 30, 22, 16, .....

   a.
   12b.
   16
  - c. 14d. 50
- ii. **Multiplication/Division of numbers:** If the number series in increasing rapidly, then it will be multiplication series otherwise if the numbers are decreasing rapidly, then that will be a division series.
- 3. Find the next number in the given series: 20, 100, 600, 4200, 33600, .....

| a. 302. | 300 | b. | 302400 |
|---------|-----|----|--------|
|---------|-----|----|--------|

c. 302600 d. 302700

Target High - ADD ON Booklet

|   | 4.   | Find the missing number in the given series: 648, 216, 108   | , |
|---|------|--|---|
|   |      | 36,, 6.  |   |
|   |      | a. 16 b. 24  |   |
|   |      | c. 18 d. 12  |   |
|   | iii. | Addition/Subtraction of Squares/Cubes of numbers: A  | t |
|   |      | imes, the series is based on addition or subtraction of squares<br>or cubes of a definite pattern. | s |
|   | 5.   | Find the next number in the given series: 212, 208, 199, 183                                       | , |
|   |      |  |   |
| ) |      | a. 158 b. 153  |   |
|   |      | c. 143 d. 130  |   |
| ) | 6.   | Find the next number in the given series: 8, 27, 64, 125,  |   |
|   |      | a. 224 b. 326  |   |
|   |      | c. 260 d. 216  |   |
|   |      |  |   |

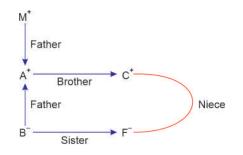
#### **BLOOD RELATIONS**

Blood relations are the relations between two or more persons. It can be maternal relations which are relations on mother's side. It can be paternal relations which are on father's side.

**Trick:** To solve such questions easily, you should make a diagram by adding various symbols.

| SI. No. | Individual/Relation | Symbol  |
|---------|---------------------|---------|
| 1.      | Man                 | +       |
| 2.      | Woman               | -       |
| 3.      | Husband-Wife        | + < > - |
| 4.      | Brother-Sister      | + -     |
| 5.      | Brother-Brother     | + +     |
| 6.      | Sister-Sister       |         |

- 1. Example: A is the father of B, C is the brother of A, F is the sister of B. If M is the father of A, then establish relationship between F and C.
  - a. Husband and Wife b. Daughter and Father
  - c. Grandmother and Granddaughter
  - d. Niece and Uncle



2. By showing a picture of a boy Manish said, "He is the son of the only son of my mother." How is Manish related to that boy?

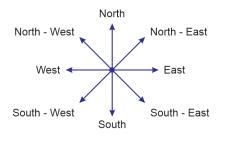
| a. | Brother | b. | Cousin |
|----|---------|----|--------|
|    |         |    |        |

- c. Father d. Uncle
- 3. If L@M means L is the wife of M, L#M means L is the son of M, L5M means L is the sister of M, L\$M means L is the father of M. Which of the following expressions shows Y as the brother of Z?

| a. | Z#X\$Y | b. | Z%X\$Y |
|----|--------|----|--------|
| с. | Z%Y\$X | d. | Y%Z\$X |

#### **DIRECTION SENSE TEST**

Direction sense test is a test based on the movement of a person or object in different directions and then finally deciding the direction with respect to another object given in the situation. This can be done by understanding the eight directions which are North, South, East, West, North-East, North-West, South-East and South-West.



#### Figure: Eight directions

- 1. A clock is showing wrong time such that at 2:00 am the hour hand points toward North West.In which direction does the hour hand point at 6:00 am?
  - a. North-West b. North-East
  - c. West d. South-East
- 2. Delhi is to the West of Noida. Gurugram is to the South of Delhi. Faridabad is to the East of Gurugram. Then Faridabad is toward which direction of Delhi?
  - a. North b. South-West
  - c. South-East d. South
- 3. Reema walked 30 m toward the North. Then she turned right and walked 45 m. Then she turned right and walks 45 m. Then she turned left and walks 5 m. Finally, she turned left and walked 15 m. How many meters away she is now from the starting position?

| a. | 25 m | b. | 50 m |
|----|------|----|------|
| с. | 40 m | d. | 65 m |

#### SITTING ARRANGEMENT

Sitting arrangement is a pattern followed by objects/persons who are sitting in any row or a circle. One has to determine the position of all with respect to each other.

**Note:** When direction of persons/objects in a row is not specified, by default we assume that they are facing North.

**Directions (Q 1 to 3):** Eight friends, namely, K, A, B, P, T, Y, V and D are sitting around a circular table and each of them is facing the center:

- I. K is second to the right of T who is the neighbor of B and V
- II. P is not the neighbor of K
- III. V is the neighbor of Y
- IV. A is not between P and D
- V. D is not between Y and P
- VI. D is not an immediate neighbor of K
  - 1. Who is sitting exactly opposite to A?

| a. | Κ |  | b. | ľ |
|----|---|--|----|---|
| с. | В |  | d. | Т |

2. How many people sit between D and V?

| a. | Two   | b. | One  |
|----|-------|----|------|
| с. | Three | d. | Five |

A man's health can be judged by which he takes two at a time - pills or stairs.

CHAPTER



# ARITHMETICAL AND NUMERICAL ABILITY

#### **NUMBER SYSTEM**

- 1. **Natural numbers:** Numbers from 1 to infinity are known as natural numbers.
- 2. Whole numbers: Natural numbers including zero (0) are known as whole numbers.
- Integers: Integers are a set of numbers that include zero, positive numbers, and negative numbers. Examples of Integers: - 1, -12, 6, 15.
  - **Positive integers:** It includes all the positive numbers. For
  - example, 1, 2, 3, 4, 5, 6...., etc.
  - Positive integers: It includes all the negative numbers. For example -1, -2, -3, -4, -5, -6...., etc.
- **4. Rational numbers:** A number which we can write in p/q form, where p is an integer and q is not equal to zero is known as a rational number. For example: 4/5, 6/7, 1/5, etc.
- 5. Irrational numbers: The numbers which cannot be expressed in p/q form are known as irrational numbers. Also, the decimal expressions of these numbers are nonterminating and nonrepeating. For example:,  $\sqrt{2}$ ,  $\sqrt{3}$ ,  $\sqrt{5}$ ....etc.
- 6. **Real numbers:** The combination of rational and irrational numbers is known as real numbers. For example: 11/23, etc.
- 7. **Prime numbers:** The number which is divisible by only 1 or by itself is known as prime number. For example: 2, 3, 5, 7, etc.
- 8. **Composite numbers:** Numbers that have more than two factors are known as composite numbers. For example: 4, 6, 8, etc.
- 9. **Co-prime numbers:** Numbers having only one common factor are called co-prime numbers. For example: (3,7) (8,9), etc.

#### LCM AND HCF

- Least common multiple (LCM): The least number which is exactly divisible by two or more numbers is known as LCM.
  Example: If we consider the multiples of 16 and 20, we get; Multiples of 16 are 16, 32, 48, 64, 80,...
  Multiples of 20 are 20, 40, 60, 80,...
  We can see that the first common multiple for both the numbers
- is 80. So, LCM of 16 and 20 is 80.
  Highest common factor (HCF): The greatest factor between two or more numbers is known as HCF.
  Example: Highest common factor of 144, 104, and 160. Now
  - write the prime factors of 144, 104 and 160.  $144 = 2 \times 2 \times 2 \times 2 \times 3 \times 3$

$$144 = 2 \times 2 \times 2 \times 2 \times 2 \times 13$$
$$104 = 2 \times 2 \times 2 \times 13$$

$$104 = 2 \times 2 \times 2 \times 13$$
$$160 = 2 \times 2 \times 2 \times 2 \times 2 \times 5$$

The common factors of 144, 104 and 160 are  $2 \times 2 \times 2 = 8$ Therefore, HCF (144, 104, 160) = 8

#### **HCF AND LCM OF FRACTIONS**

—Joan Welsh

- HCF of fraction: HCF of numerators/LCM of denominators
- LCM of fraction: LCM of numerators/ HCF of denominators

#### **TEST OF DIVISIBILITY**

| Divisibility by<br>number | Divisibility Rule   |
|---------------------------|---|
| Divisible by 2            | A number whose unit digit is an even number,<br>i.e., 0, 2, 4, 6, and 8 is divisible by 2, e.g., 78,<br>86, 70, etc.                              |
| Divisible by 3            | If sum of all the digits of any number is divisible<br>by 3 then the number is divisible by 3, e.g., 39,<br>81, etc.                              |
| Divisible by 4            | If the last two digits of a number is divisible<br>by 4 or include 00 then it is divisible by 4, e.g.,<br>78924, 6732, etc.                       |
| Divisible by 5            | Numbers whose unit digit is 0 or 5 are divisible by 5, e.g., 780,7895, etc.   |
| Divisible by 6            | A number which is divisible by 2 and 3 both is divisible by 6, e.g., 4536, 8124, etc.   |
| Divisible by 8            | If the last three digits of a number is divisible<br>by 8 or include 000 then it is divisible by 8, e.g.,<br>5647472.                             |
| Divisible by 9            | If sum of all the digits of any number is divisible<br>by 9 then the number is divisible by 9, e.g.,<br>3933, 729, etc.                           |
| Divisible by 10           | Any number whose unit digit is 0 is divisible by 10, e.g., 3930, 7290, etc.   |
| Divisible by 11           | If the difference of the sums of the alternative digits of a number is divisible by 11 then the number is divisible by 11, e.g., 1331, 10824,etc. |

**Example:** Check if the number 2347974 is divisible by 8 or 11? **Solution:** For checking any number's divisibility with 8, we check for the divisibility of last three digits of a number by 8 or the presence of 000. So, here, 000 is not there. We will check the divisibility of 974 by 8.

974 is not completely divisible by 8.

For checking any number's divisibility with 11, we check for the difference of sum of alternate digits of the given number. If it comes out to be a factor of 11 then it will be divisible by 11.

So, (2+4+9+4) - (3+7+7) = 19 - 17 = 2

This brings us to the conclusion that the given number is **neither divisible by 8 nor by 11**.

#### SIMPLIFICATION

#### **BODMAS Rule**

The BODMAS rule is essential in many mathematical problems. The full form of BODMAS is:

- B Brackets,
- O Order of powers or roots,
- D Division,
- M Multiplication,
- A Addition,
- S Subtraction.

#### **IMPORTANT ALGEBRAIC FORMULAS**

Some important algebraic formulas are as follows:

- $a^2 b^2 = (a b)(a + b)$
- $(a + b)^2 = a^2 + 2ab + b^2$
- $a^2 + b^2 = (a + b)^2 2ab$
- $(a b)^2 = a^2 2ab + b^2$
- $(a + b + c)^2 = a^2 + b^2 + c^2 + 2ab + 2bc + 2ca$
- $(a b c)^2 = a^2 + b^2 + c^2 2ab + 2bc 2ca$
- $(a + b)^3 = a^3 + 3a^2b + 3ab^2 + b^3$ ;  $(a + b)^3 = a^3 + b^3 + 3ab(a + b)$
- $(a b)^3 = a^3 3a^2b + 3ab^2 b^3 = a^3 b^3 3ab(a b)$
- $a^3 b^3 = (a b)(a^2 + ab + b^2)$
- $a^3 + b^3 = (a + b)(a^2 ab + b^2)$
- $(a + b)^4 = a^4 + 4a^3b + 6a^2b^2 + 4ab^3 + b^4$
- $(a b)^4 = a^4 4a^3b + 6a^2b^2 4ab^3 + b^4$

#### PERCENTAGE

A percentage is a number or ratio which is expressed as a fraction of 100 and it is denoted by using '%' symbol.

Percentage =  $\frac{\text{Value obtained}}{\text{Total value}} \times 100$ 

#### Example:

1. A class of 120 students have 40 girls, rest of the students are boys. What is the percentage of boys in that class?

Solution:

Percentage = 
$$\frac{\text{Value obtained}}{\text{Total value}} \times 100$$

Total students = Total value = 120

Total number of boys, for which percentage has to be calculated: 120-40 = 80

Percentage of boys = 
$$\frac{80}{10} \times 100 = 66.66\%$$

#### AVERAGE

The average or arithmetic mean is defined as the mean value which is equal to the ratio of the sum of a number of a given set of values to the total number of values present in the set.

Average =  $\frac{\text{Sum of observations}}{\text{Total number of observations}}$ 

#### **Some Important Point to Remember**

Average of the first 10 whole numbers is 4.5

- Average of the first 10 natural numbers is 5.5
- Average of the first 10 even numbers is 11
- Average of the first 10 odd numbers is 10

#### Example:

# 1. Find the average of 2, 4, 6, 8, 10. Solution:

Average =  $\frac{\text{Sum of observations}}{\text{Total number of observations}}$ Sum of observations = 2 + 4 + 6 + 8 + 10 = 30 No. of Observations = 5 By putting the values, Average =  $\frac{30}{5}$ 

Average 
$$= 6$$

#### **PROFIT AND LOSS**

**Cost Price (CP):** The price at which a product is purchased is called cost price.

**Selling Price (SP):** The price at which a product is sold is called the selling price.

**Profit/Gain (P):** If a product is sold at a price that is more than its cost price then the seller makes a profit.

**Loss (L):** If a product is sold at a price that is less than its cost price then the seller makes a loss.

#### **Some Important Formula**

- Profit, P = SP CP; SP > CP
- Loss, L = CP SP; CP > SP
- $P\% = (P/CP) \times 100$
- $L\% = (L/CP) \times 100$
- $SP = \{(100 + P\%)/100\} \times CP$
- $SP = \{(100 L\%)/100\} \times CP$
- $CP = \{100/(100 + P\%)\} \times SP$
- $CP = \{100/(100 L\%)\} \times SP$
- Example:
- 1. A man buys a shirt of ₹1000 and sells it at a loss of 15%. What is the selling price of the shirt?

#### Solution:

So,

Cost Price of the shirt is ₹1000 The loss percentage is 15% As we know, Loss percentage = (Loss/Cost Price) × 100 15 = (Loss/1000) × 100 Therefore, Loss = 150 ₹

As we know,

Loss = Cost Price – Selling Price

Selling Price = Cost Price – Loss

$$= 1000 - 150$$

So, selling price of the shirt is ₹850/-

2. A man gains 30% by selling a watch for a certain price. If he sells it at double the current selling price, then what will be the profit percentage?

#### Solution:

Let, the cost price be ₹ x.

- ∴ Selling price = ₹ 1.3x
- Now, new SP = ₹ 2.6x
- :. Profit % =  $[(2.6x x)] \times 100 = 160\%$



Chapter 4 🎓 Arithmetical and Numerical Ability

**Example:** 

1. Find the total surface area of a cylinder with radius of base 3.5 cm and the height 20 cm.

Solution:

Radius = 3.5 cm  
Height = 20 cm  
Total surface area = 
$$2\pi rh + 2\pi r^2 = 2\pi r(h + r)$$
  
=  $\left[2 \times \frac{22}{7} \times 3.5 \times (20 + 3.5)\right]$   
= 517 cm<sup>2</sup>

2. A hemisphere whose surface area is 50 sq. inches. Find its volume.

Solution:

The surface area of hemisphere = 50 sq. inches

The formula of Surface area of the hemisphere =  $2\pi r^2$   $50 = 2\pi r^2$   $r^2 = 50/2\pi (\pi = 3.14) = 7.96$ r = 2.82

#### **PRACTICE QUESTIONS**

- 1. If the product of three consecutive integers is 120, then the sum of the integers is:
  - a. 9 b. 12 c. 14 d. 15
  - 3
- 2. A man can row  $\frac{3}{4}$  of a km against the stream in  $11\frac{1}{4}$  minutes and return in  $7\frac{1}{2}$  minutes, find the speed of the man in still

| water. |         |    |         |  |  |  |  |  |  |  |
|--------|---------|----|---------|--|--|--|--|--|--|--|
| a.     | 3 km/hr | b. | 4 km/hr |  |  |  |  |  |  |  |
| с.     | 5 km/hr | d. | 6 km/hr |  |  |  |  |  |  |  |

- 3. The profit earned by selling an article for 832 is equal to the loss incurred when the same article is sold for 448. What should be the sale price for making 50% profit?
  - a. 920b. 960c. 1060d. 1200
- 4. The ratio between the length and the breadth of a rectangular park is 3:2. If a man cycling along the boundary of the park at the speed of 12 km/hr completes one round in 8 minutes, then the area of the park (in sq. m) is:

| a. | 15360 sq. m | b. | 153600 sq. m |
|----|-------------|----|--------------|
| с. | 30720 sq. m | d. | 307200 sq. m |

5. If the selling price is doubled, the profit triples. Find the profit percent.

| a. | 150% | b. | 200% |
|----|------|----|------|
| с. | 100% | d. | 400% |

6. A father is now three times as old as his son. Five years back, he was four times as old as his son. What is the age of the son is:

| a. | 12 | b. | 15 |
|----|----|----|----|
| c. | 18 | d. | 20 |

- 7. If 35% of a number is 175, then what percent of 175 is that number?
  - a. 35%
  - b. 65%
  - c. 280%
  - d. None of the above

The radius of the hemisphere is 2.82 inches Volume of a hemisphere =  $2 \pi r^3/3$  cubic units =  $2/3 \times 3.14 \times (2.82)^3$ =  $2/3 \times 3.14 \times 22.43$ =  $2/3 \times 70.43 = 46.96$ The volume of the hemisphere is 46.96 cm<sup>3</sup>

3. If radius and height of a cone are 4 cm and 3 cm respectively then find its area.

#### Solution:

Given, radius of cone = 4 cm and height of cone = 3 cm.

As per the formula of area of cone, we know; Slant height  $= l = \sqrt{(4^2 + 3^2)} = \sqrt{25} = 5$  cm

> Area =  $\pi r(r + l)$ = (22/7) × 4(4 + 5)

- = (22/7)36
- $= 113. 14 \text{ cm}^2$
- 8. An airplane covers a certain distance at a speed of 240 km/h in 5 hours. To cover the same distance in  $1\frac{2}{3}$  hours, it must travel at a speed of:
  - a. 300 km/h
     b. 360 km/h

     c. 600 km/h
     d. 720 km/h
- 9. The perimeter of a rectangular field is 480 meters and the ratio between the length and the breadth is 5:3 the area is:
  - a. 1350 sq. m b. 1550 sq. m
    - c. 13500 sq. m d. 15500 sq. m
- 10. A star is  $8.1 \times 10^{13}$  km away from the earth. Suppose light travels at the speed of  $3.0 \times 10^5$  km per second how long will it take the light from the star to reach the earth?
  - a.  $7.5 \times 10^3$  hours b.  $7.5 \times 10^4$  hours
  - c.  $2.7 \times 10^{10}$  seconds d.  $2.7 \times 10^{11}$  seconds
- 11. Today is Amit's birthday. One year from today he will be twice as old as he was 12 years ago. Find the current age of Amit.

| a. | 18 years | b. | 16 years |
|----|----------|----|----------|
|    | 22 ****  | 1  | 25       |

- c. 22 years d. 25 years
- 12. If a: b: c = 2 : 4 : 6, then the ratio of (a + b + c) : c is equal to:
  - a. 2:1 b. 1:2 c. 3:2 d. 2:3
- 13. The C.P. of an article is 20% of the S.P. The percent that the S.P. is of C.P. is

| a. | 250 | b. | 240 |
|----|-----|----|-----|
| с. | 500 | d. | 40  |

14. 8 out of 2400 parts of a container is water. What is the fraction of water in the container?

| a. $\frac{1}{3}$  | b. $\frac{11}{50}$ |
|-------------------|--------------------|
| c. $\frac{1}{45}$ | d. $\frac{2}{45}$  |

- 15. The simple interest at 5% for 2 years will be ₹200 on a sum of:
  - a. ₹500
     b. ₹20000

     c. ₹2000
     d. ₹1000
- 16. Find the average of the following sets of scores:
  - **567, 234, 467, 123, 324, 345, 601** a 380 b 426

| a. | 380 | υ. | 420 |
|----|-----|----|-----|
| с. | 652 | d. | 257 |



#### 60 Section B

|                            | <ul> <li>17. The length of a room is 6 m and the width is 4 m. Find the cost of paving the floor by slab at the rate of ₹600 per square meter.</li> <li>a. 15670 b. 14400</li> <li>c. 15390 d. 14290</li> </ul> |   |     |   |     |   |     | <ul> <li>18. 15% of 578 + 22.5 % of 644 is:</li> <li>a. 241.7</li> <li>b. 238.98</li> <li>c. 231.60</li> <li>d. 237.65</li> </ul> |     |   |     |   |     |   |     |   |    |   |
|----------------------------|---|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|----|---|
| Practice Exercises Answers |   |   |     |   |     |   |     |   |     |   |     |   |     |   |     |   |    |   |
| ົ                          | 1.  | d | 2.  | с | 3.  | b | 4.  | b   | 5.  | с | 6.  | b | 7.  | d | 8.  | d | 9. | с |
| -                          | 11.   | с | 12. | а | 13. | С | 14. | а   | 15. | С | 16. | а | 17. | b | 18. | С |    |   |

10. b

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